

RISE Assessment Observation 2019-2020 School Year

* Required

Date of Observation *

Date

mm/dd/yyyy

Observer's Name *

Your answer

LEA Name *

Your answer

School Name *

Your answer

Teacher's Name *

Your answer



Names of other adults/proctors present

Your answer

RISE Assessments being Observed

	ELA	Math	Science	Writing (grades 5 or 8)
Grade 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the teacher or proctor read the Test Administration Manual script as written? *

- Beginning Only
- Beginning and End of the Session
- End Only
- Paraphrased
- Other:



Did the teacher or proctor tell students how long they should take on the assessment(s)? *

- Yes
- No
- Other:

Not counting the observers, how many adults are in the room during the testing session? *

- 1
- 2
- 3+

What are the adults in the room doing? check all that apply *

- sitting at a desk/computer
- Assisting students with RISE technology
- Helping students respond to test questions (not technology-related)
- Walking around to monitor student testing
- Other:

Please identify concerns with the testing environment. These could include noise level within or outside the classroom, student spacing, room temperature, items on walls/desks that provide hints to test questions, etc.

Your answer



Did any students ask for help? If yes, what did the teacher do to help them?

Your answer

What are students doing that may have finished the assessment?

Your answer

Other observation notes:

Your answer

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