

EDUCATIONAL TECHNOLOGY ENDORSEMENT (RETIRING)
Application
(INSERVICE/COLLEGE COURSE WORK/DEMONSTRATED COMPETENCY)

Name: _____ Date Application Submitted: _____
Cactus ID: _____ Email Address: _____
Home Address: _____
City: _____ State: _____ Zip: _____
Phone(s) Home: _____ Work: _____
District: _____ School: _____
Major: _____ Minor: _____

This application is for:

Educational Technology Endorsement
(Applicant must have completed all requirements listed below)

OR

State Approved Endorsement Plan

Applicant must have a current Educator License with an Elementary or Secondary area of concentration. Do you have a current Educator License? Yes No

Practicing K-12 teachers are increasingly expected to exhibit technology skills and knowledge of how to effectively use technology to enhance student learning. The educational technology core also requires that students create multimedia presentations, conduct research using technology, and use technology resources for solving problems and making informed decisions, as well as learning the social, ethical and human issues related to technology. This endorsement strengthens educators' technology integration skills and ability to create technology enhanced learning environments for their students.

An elementary teacher who is assigned is as the school's technology teacher instead of teaching a regular class should have an EDUCATIONAL TECHNOLOGY or a COMPUTER SCIENCE Endorsement.

Minimum Requirements:

[] Technology Leadership - 3 credits

The goal of this course is to provide educational leaders with the knowledge and skills necessary to promote the effective use of technology in the classroom. The course will include such topics as the history of technology in education, school reform, technology standards, evaluation and assessment, pedagogical teaching reform, educational technology legal issues, governance and funding, professional development, equity and access issues.

[] Foundations of Instructional Design - 3 credits

The goal of this course is to provide an introduction to instructional design theories, principles, and models and an overview of their historical development. Instructional design models are considered with respect to their implications for technology applications in education.

[] Classroom Integration of Educational Technology - 3 credits

This course is intended to build upon foundational skills to reach heightened understanding of how to integrate technology tools into the K-12 classroom in order to create valuable learning experiences for students. Class participants will research technology utilization in classrooms; investigate theoretical foundations to evaluate, select, and utilize various technology applications; develop, implement and evaluate class technology integration projects; and gain an understanding of multiple models for assessing student learning in technology enhanced environments.

[] Technology Pedagogy* - 6 credits

The Technology Pedagogy component provides teachers with skills for planning and designing effective learning environments and experiences supported by technology. Likewise, teachers will learn to implement curriculum plans that include methods and strategies for applying technology to maximize student learning. Individuals will also learn ways to apply technology to facilitate a variety of effective assessment and evaluation strategies. Examples of course topics include:

- Digital storytelling
- Effective teaching with visual media
- Effective strategies for using software
- Formative assessments and classroom data
- Electronic portfolios
- Information literacy and digital citizenship
- Effective strategies for integrating technology and curriculum

[] Enhanced Software & Hardware Skills* - 3 credits

Individuals completing the Educational Technology Endorsement should be able demonstrate knowledge, skills, and understanding of concepts related to technology, as well as demonstrating continual growth in technology knowledge and skills to stay abreast of current and emerging technologies. The following are examples of possible course topics:

- Desktop publishing (Microsoft Publisher, Adobe Suite, Google Apps, Apple Pages, etc.)
- Digital photography and video (Adobe Suite, Apple iMovie, etc.)
- GIS (Geographic Information Systems) and/or GPS (Global Positioning Systems) skills
- Internet learning objects (video tutorials, interactive participation tools, etc.)
- Multimedia presentations (PowerPoint, Google Apps, Adobe Suite, Apple Keynote, etc.)
- Podcasting, Blogs, & Vlogs (online communication)
- Creating classroom and teacher web pages (MyUEN, Google Sites, Edmodo, etc.)
- Word processing & spreadsheet tools (i.e. Microsoft Word and Excel, Google Apps, Apple Pages, etc.)
- Utah's Online Library and other K-12 educational resources from UETN

For more information, contact Rick Gaisford, USOE Educational Technology Specialist (rick.gaisford@schools.utah.gov; 801-538-7798).

*The Utah Education Network (UEN) offers a number of free Technology Pedagogy and Enhanced Software/Hardware Skills courses (see <http://www.uen.org/development/etep/index.shtml> for qualifying courses) for Utah teachers

UEN's ETEP Program

The Educational Technology Endorsement Program (ETEP), sponsored by the University of Utah and the Utah Education Network, fulfills the requirements of the Educational Technology Endorsement. View program details and sign up by visiting <http://www.uen.org/development> and clicking on the "Educational Technology Endorsement Program" link. Additional courses will be added to the program as they are approved by Rick Gaisford, USBE Educational Technology Specialist.

For additional information regarding UEN's ETEP program, contact Justin Brooksby, Professional Development manager (jbrooksby@uen.org).

Submitting the Application for the Educational Technology Endorsement:

1. Print and complete this endorsement application
2. Mark the boxes with an "X" to indicate that the minimum requirement in each area has been met
3. Attach the original transcript(s) and/or other printouts *with relevant courses highlighted*
4. Send
 - a. completed form
 - b. highlighted original transcript/printout

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