

Private School Core Codes 2020-21

core_code	grade low	grade high	Course Name	description
1000000100	11	12	General Financial Literacy	0.5 units of credit is required for graduation. Designed to prepare students for the choices and challenges of today's financial markets and develop a better understanding of personal finance. Topics include income, money management, spending and credit, saving and investment, consumer protection, and risk management.
1000000120	10	12	IB Financial Literacy	The mission of this class is to create an atmosphere where students will be able to think about the importance of personal finance in a student's life. 1) The major areas of personal finance are explored, from their foundations to their impact on society today. 2) Students will be expected to demonstrate a college level understanding of the materials in verbal and written form. 3) Students will be expected to evaluate the strengths and weaknesses of the modern financial system and to understand their place within it.
1000013100	11	12	Finance CE	0.5 units of credit is required for graduation. Designed to prepare students for the choices and challenges of today's financial markets and develop a better understanding of personal finance. Topics include income, money management, spending and credit, saving and investment, consumer protection, and risk management. Class must be approved by USOE and USHE. High school and college credit is available.
2010000005	11	11	IB Visual Arts SL 1	Secondary Visual Art Level 2 Standards. IB Visual Arts SL is the first of a two-year course of study. This is a preparatory course for Level 2, when international assessments are completed. The IB Diploma Program visual arts course enables students to engage in both practical and artistic production, and in independent contextual, visual and critical investigation, with option A students focusing more on the former, and option B students on the latter. The course is designed to enable students to study visual arts in higher education and also welcome these students who seek life enrichment through visual arts.
2010000007	11	12	IB Visual Arts SL 2	Secondary Visual Art Level 3 Standards. IB Visual Arts SL 2 is the year students complete the international assessments. The IB Diploma Program visual arts course enables students to engage in both practical and artistic production, and in independent contextual, visual and critical investigation, with option A students focusing more on the former, and option B students on the latter. The course is designed to enable students to study visual arts in higher education and also welcome these students who seek life enrichment through visual arts.
2010000008	11	11	IB Visual Arts HL 1	Secondary Visual Art Level 2 Standards. IB Visual Arts HL 1 is the first year of a 2 year course of study. This is a preparatory course for Level 2, when international assessments are completed. The IB Diploma Program visual arts course enables students to engage in both practical and artistic production, and in independent contextual, visual and critical investigation, with option A students focusing more on the former, and option B students on the latter. The course is designed to enable students to study visual arts in higher education and also welcome these students who seek life enrichment through visual arts. The course content for HL and SL may be the same. However, due to the different amount of time available for each, students at the HL have the opportunity to develop ideas and skills, to produce a larger body of work and work at a greater depth. In order to reflect this, the assessment criteria are differentiated according to option and level.

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201000009	12	12	IB Visual Arts HL 2	Secondary Visual Art Level 3 Standards. IB Visual Arts Higher Level 2 is the year students complete the international assessments. The IB Diploma Program visual arts course enables students to engage in both practical and artistic production, and in independent contextual, visual and critical investigation with option A students focusing more on the former, and option B students on the latter. The course is designed to enable students to study visual arts in higher education and also welcome these students who seek life enrichment through visual arts. The course content for HL and SL may be the same. However, due to the different amount of time available for each, students at the HL have the opportunity to develop ideas and skills, to produce a larger body of work and work at a greater depth. In order to reflect this, the assessment criteria are differentiated according to option and level.
201000010	0	5	Art (K-5)	Elementary Grade Specific Visual Arts Standards. An assignment for elementary art educators. Active participation of elementary students in the creation of artwork covering all four strands: Create, Present, Respond, Connect.
201000012	0	6	BTSALP Visual Art	Elementary Grade Specific Visual Arts Standards. BTSALP (Beverly Taylor Sorenson Arts Learning Program) Visual Art instructs students in the visual art core standards taught in a model of arts integration covering all four strands: Create, Present, Respond, Connect.
201000015	6	6	Art 6	Elementary 6th Grade Visual Art Standards. An art class for 6th grade students in a secondary setting. Students will develop skills and understanding of the grade level art core standards.
201000020	9	12	Art History	A High School entry-level course designed to provide a surface overview of the major art historical periods from Prehistoric to modern Neo-Conceptualism. This course is designed to develop a discerning appreciation for art looking and talking about art with the ability to use higher-level thinking, analysis, and art criticism skills.
201000021	11	12	A.P. Art History	A year long course that teaches the history and appreciation of great art works from the Western Art traditions. It starts with prehistoric works and ends with post-modern art works. Must follow College Board guidelines. Students may receive college credit if pass final exam.
201000024	11	11	IB Art History SL 1	IB Art History SL 1 is the 1st year of a 2 year course of study. This is the preparatory course for Level 2, when international assessments are completed. The IB Art History course will provide students with historical, social and cultural perspective on artistic production across and within particular societies, and they will develop considerable expertise in those areas. First hand experience of artworks is desirable in the study of Art History, and extensive use will also be made of art historical learning, including documentary sources and art criticism, stimulating students to develop informed critical responses. Emphasis is placed on the development of analytical and discursive skills, both in writing and orally. Students will be required to research independently and in groups, make presentations in class, contribute to class discussion and submit written papers throughout the course.

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2010000025	11	12	IB Art History SL 2	IB Art History SL 2 is the year students complete the international assessments. The IB Art History course will provide students with historical, social and cultural perspective on artistic production across and within particular societies, and they will develop considerable expertise in those areas. First hand experience of artworks is desirable in the study of Art History, and extensive use will also be made of art historical learning, including documentary sources and art criticism, stimulating students to develop informed critical responses. Emphasis is places on the development of analytical and discursive skills, both in writing and orally. Students will be required to research independently and in groups, make presentations in class, contribute to class discussion and submit written papers throughout the course.
2010000026	11	12	A.P. Art Studio 2D Design	Secondary Visual Art Level 3 Standards. Prerequisite: Foundation I, II or Commercial Art/Computer Graphics. A High School college-level course in which the highly motivated participants submit a minimum of 24 portfolio images showing advance understanding of design principles (unity, repetition, balance, emphasis) applied to a two-dimensional surface using drawing and painting skills. Must follow College Board guidelines. Students may receive college credit if pass final exam.
2010000027	11	12	A.P. Art Studio Drawing	Secondary Visual Art Level 3 Standards. Prerequisites: Foundations II, Drawing I, II or Painting I. Follows the requirements of the Advanced Placement program. A High School college-level course in which the highly motivated participants submit a minimum of 24 portfolio images showing mastery of drawing skill whether simple of complex, through a wide range of approaches and media. Must follow College Board guidelines. Students may receive college credit if pass final exam.
2010000030	9	12	Ceramics I	Secondary Visual Art Level 1 Standards. This High School course develops the basic technical and aesthetic skills listed in the visual arts standards in developing the creation of 3D forms in clay.
2010000031	9	12	Ceramics II	Secondary Visual Art Level 2 Standards. Prerequisite: Ceramic I. This intermediate High School course builds upon the concepts and skills learned in Ceramics I. The goal is to create pieces for exhibition or portfolio purposes.
2010000032	9	12	Ceramics III	Secondary Visual Art Level 3 Standards. Pre-requisite: Ceramic I and II or instructor approval. This advance High School course students acquire understanding of glaze calculation, mature glazing techniques, loading and firing of a kiln. Students are self motivated in working on independent projects following a theme or pursuing particular problems of design or construction. The goal is to create pieces for exhibition or portfolio purposes.
2010000040	9	12	Commercial Art/Computer Graphics I	Secondary Visual Art Level 1 Standards. Prerequisite: Foundations I, II or Drawing I. This High School course is designed to provide an overview of traditional art media and new electronic or computer generated media used in modern communications.
2010000041	9	12	Commercial Art/Computer Graphics II	tudents will develop graphic savvy techniques used in lettering, layout, book illustration, magazine covers, logos, sign designs, CD covers, product design in using traditional media and computer graphics programs Photoshop, Illustrator, Flash.

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2010000042	10	12	Commercial Art & Electronic Media III	Secondary Visual Art Level 3 Standards. Prerequisite: Commercial Art/Computer Graphics II. This senior High School level course is designed to prepare the student for world of commercial art. Drawing/illustrative skills are refined, along with technical skills in airbrushing, Prismacolor pencil, pen & ink and traditional painting. The student will assemble a portfolio of commercial artwork taking a product developing logos, letterhead, signs, packaging and printed advertisement for that product with traditional medium and computer generated art (Photoshop, Illustrator, Flash and Painter programs). The imagery created in this course is intended for use in marketable portfolio.
2010000045	9	12	Drawing I	Secondary Visual Art Level 1 Standards. This entry level High School course is centered on the development of observational skills needed in rendering the illusion of 3D forms on a flat surface.
2010000046	9	12	Drawing II	Secondary Visual Art Level 2 Standards. Prerequisite: Drawing or Foundations I. This intermediate course is designed to provide a more technical visual art skill experience using 2D art related materials and concepts. Should emphasize studio production in exposing students to complex structural drawing, color schemes, compositional devices and design principles. The goal of the course is to create pieces for exhibition or portfolio purposes.
2010000047	9	12	Drawing III	Secondary Visual Art Level 3 Standards. Pre-requisite: Drawing II or instructor approval. This advanced High School drawing course is designed to develop high-level drawing skills in the manipulation of materials and tools in recording accurate or stylized images found in life, pictures, masterworks and the imagination.
2010000048	9	12	Drawing IV	Secondary Visual Art Level 3 Standards. Prerequisite: Drawing III or instructor approval. This advanced studio production course allows the students to develop their own system of drawing, work on independent projects following a theme, devote a considerable amount of time in investigating specific rendering techniques or a special visual idea. The goal of the course is to create related pieces of art that show growth and discovery in a "concentrated" body of work.
2010000060	7	8	Art Foundations I	Secondary 7th and 8th Grade Visual Art Standards. This course is designed to provide a broad overview of some basic visual art skill using different art mediums, related materials and concepts. Foundation I should emphasize exposing students to fundamental observational drawing and shading skill. Basic design principles (positive/negative space, repetition, balance, emphasis and unity) are integrated into drawing techniques, collage, printing and sculptural processes. Painting media should be used to demonstrate understanding of color theory. Each concept taught should cultivate higher-level thinking, art history and aesthetics comprehension.
2010000061	9	12	High School Art Foundations	Secondary Visual Art Level 1 Standards. Old Name: Art Foundation (Drawing)
2010000065	7	8	Advanced Foundations 1a: Trad 2-D Art	Secondary Visual Art Level 2 Standards. This course is designed to provide an enhanced experience with the artistic issues of Foundations through traditional, two-dimensional art media. There is a continuing emphasis on studio production as the application of the elements and principles of art are used to assist the student in expressing him/herself through the creation of works of art. In this course traditional 2-d art media might include such things as: drawing, painting, and/or printmaking. The term "traditional" is used to refer to the materials used in the creation of artworks and not to the subjects portrayed. Opportunities to explore the various types of drawing, painting, and printmaking are determined by availability and the ability of the local school to equip those activities.

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2010000066	7	8	Advanced Foundations 1b: 2-D Art	Secondary Visual Art Level 3 Standards. This course is designed to provide an enhanced experience with the artistic issues of Foundations 1 through two-dimensional art that is not usually included with drawing, painting, and/or printmaking. These non-traditional art media would include (but not be limited to): photo (both darkroom and digital), computer and digital art, collage, Xerox manipulations, and animations. The term "non-traditional" is used to describe the materials and tools being used to create art and not the subject matter of the art. This course is mainly directed towards the effective use of the elements and principles of design. Opportunities to explore the various types of non-traditional, two-dimensional art media are determined by availability and the ability of the local school to equip those activities.
2010000067	7	8	Advanced Foundations 1c: 3D Art	Secondary Visual Art Level 2 Standards. This course is designed to provide an enhanced experience with the artistic issues of Foundations 1 through three-dimensional art media. The media in this course might include: traditional ceramics clay and glazes, traditional sculptural materials, jewelry, assemblages, combines, fibers, and craft materials (excluding kits). There is a continuing emphasis on studio production as the application of the elements and principles of art are used to assist the student in expressing him/herself through the creation of three-dimensional works of art. Opportunities to explore the various types of three-dimensional media are determined by availability and the ability of the local school to equip those activities.
2010000070	9	12	3D Design/ Fine Crafts I	Secondary Visual Art Level 1 Standards. This course provides an overview of basic design principles and introduction to fine crafts, their media and the cultures they represent. Students will develop basic understanding of media specific technical skill working with mixed media (macram?, hooking, soft sculpture, wood carving, Origami, kite making, mosaics, masks and Indian bead weaving etc.)
2010000071	9	12	3D Design/ Fine Crafts II	Secondary Visual Art Level 2 Standards.
2010000072	9	12	3D Design/ Fine Crafts III	Secondary Visual Art Level 2 Standards.
2010000090	9	12	Jewelry	Secondary Visual Art Level 1 Standards. Introduces basic jewelry making technique such as filing, piercing, sawing, soldering, casting and stone setting in finishing and decorating a variety of materials. Studio production is emphasized with a strong curricular content centered around design principles, divergent thinking and art criticism.
2010000091	9	12	Jewelry II	Secondary Visual Art Level 2 Standards. Prerequisite: Jewelry I. An intermediate explanatory course teaching advanced jewelry making skills and design concepts. The intensive use of materials and exploration of advanced techniques such as etching, fusing, sand blasting, acid bath, lost wax casting, raising, moving parts, enameling and lapidary are covered. Students should be able to demonstrate and communicate understanding of complex design construction.
2010000092	9	12	Jewelry III	Secondary Visual Art Level 3 Standards. Prerequisite: Jewelry II or instructor approval. This is an advance studio course in metal smithing, with an emphasis on creating jewelry designs in three dimensions. A high-level of technical skill is required in the manipulation of tools in using the advance materials and procedures used in chasing, repousse, and forging.

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2010000100	9	12	Painting I	Secondary Visual Art Level 1 Standards. Prerequisite: Foundations I or Drawing I. This High School level course is centered on using color to define form and create textural illusions in wet media. Studio processes should focus on learning medium specific techniques of both transparent and opaque paint. Composition, design principles and art history should be emphasized throughout the course.
2010000101	9	12	Painting II	Secondary Visual Art Level 2 Standards. Prerequisite: Painting I. This course can be structured as an intermediate course that builds on the medium specific (transparent or opaque) painting techniques learned from Painting I or the curriculum can emphasize just transparent (watercolor) painting. The goal of the course is to create pieces for exhibition or portfolio purposes.
2010000102	9	12	Painting III	Secondary Visual Art Level 3 Standards. Prerequisite: Painting I. In this advance studio production course the students can be directed to work on independent projects following a theme (devoting a considerable amount of time in investigating a specific visual idea) or pursuing particular problems of composition or painting methods or it can focus on developing mature skill in using opaque oil/acrylic painting techniques. Color theory, design principles, compositional devices, art history and criticism would be used throughout the course. The goal of the course is to create pieces for exhibition or portfolio purposes.
2010000110	9	12	Photography	Secondary Visual Art Level 1 Standards. This High School level course focuses on basic procedures for operating a digital and/or analog camera and understanding light. It may include darkroom work in developing film and making prints and enlargements and/or digital software editing and product
2010000111	9	12	Photography II	Secondary Visual Art Level 2 Standards. Prerequisite: Photography I. This is an intermediate course emphasizing photography as an art form. Students are encouraged to use photography as a creative and expressive tool through time exposures and multiple images. It may include high contrast litho film, and/or digital processes that expand expressive possibilities
2010000112	9	12	Photography III	Secondary Visual Art Level 3 Standards. Prerequisite: Photography II or instructor approval. This is an advanced course emphasizing photography as an art form.
2010000120	9	12	Printmaking	Secondary Visual Art Level 1 Standards. Prerequisites for this course are Foundations I or Drawing I. This High School level course is an extension of Foundation I and II requiring basic drawing and painting skills.
2010000121	9	12	Printmaking II	Under review
2010000130	9	12	Sculpture	Secondary Visual Art Level 1 Standards.
2010000131	9	12	Sculpture II	Secondary Visual Art Level 2 Standards. Prerequisite: Sculpture I or instructor approval. This is an intermediate course that builds on the skills and concepts learned in Sculpture I. The students will learn more in depth techniques in the creation of sculpture. Students will learn finishing techniques and how to prepare a sculpture for casting or reproduction.
2010000132	9	12	Sculpture III	Secondary Visual Art Level 3 Standards. Prerequisite: Sculpture II or instructor approval. This is an advanced course in sculpture. Students are directed to work on independent projects following a theme or pursuing particular problems of composition or construction. The goal of the course is to create pieces for exhibition or portfolio purposes.

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2010000133	11	12	A.P. Art Studio 3D Design	Secondary Visual Art Level 3 Standards. Prerequisites: Ceramics I, II, III, 3-D Design or Sculpture. A High School college-level course in which the highly motivated participants submit a minimum of 20 portfolio images showing advance design artistry using mass, volume, forms, planes and textures in either/or additive, subtractive or fabricated processes (e.g. ceramics, figurative or non-figurative sculpture, metal work, architectural models or fiber art). Must follow College Board guidelines. Students may receive college credit if pass final exam.
2010000160	9	12	Calligraphy & Signmaking	This course covers ink pen and ink brush use in the creation and execution of various lettering styles. Design and layout are emphasized the creation of a work of calligraphy.
2010000170	9	12	Animation	Prerequisite: Drawing I, II or Commercial art/Computer Graphics. Modern animation can be a multi-media experience. Students could be introduced to storyboard development and production using pure film animation "claymation" techniques or hand drawn 2D "flip" animation or exposure to Adobe Flash 2D computer generated animation programs. Computer generated 3D animations would require advanced computer software (Maya, 3D Studio Max, Cinema 4D or Lightwave)
2010013020	9	12	Art History CE	An entry-level course designed to provide a surface overview of the major art historical periods from Prehistoric to modern Neo-Conceptualism. This course is designed to develop a discerning appreciation for at looking and talking about art with the ability to use higher-level thinking, analysis, and art criticism skills. Students receive high school and college credit. Class must be approved by USOE and USHE. High school and college credit is available.
2010013030	9	12	Ceramics I CE	Secondary Visual Art Level 1 Standards. Develops the basic technical and aesthetic skills listed in the visual arts standards in developing the creation of 3D forms in clay. Class must be approved by USBE and USHE. High school and college credit is available.
2010013045	9	12	Drawing I CE	Secondary Visual Art Level 2 Standards. This entry level course is centered on the development of observational skills needed in rendering the illusion of 3D forms on a flat surface. Class must be approved by USBE and USHE. High school and college credit is available.
2010013061	9	12	High School Art Foundations II CE	Secondary Visual Art Level 2 Standards.
2010013160	9	12	Calligraphy & Signmaking CE	This course covers ink pen and ink brush use in the creation and execution of various lettering styles. Design and layout are emphasized the creation of a work of calligraphy. Class must be approved by USBE and USHE. High school and college credit is available.
2020000001	0	6	Dance (K-6)	Elementary Grade Level Dance Standards. An assignment for elementary dance educators. Students will build bodily skill and kinesthetic awareness through movement activities that develop understanding of the grade appropriate dance core standards.
2020000003	6	6	Dance Grade 6	Elementary Dance Grade 6. A dance class for 6th grade dance students in a secondary setting. Students will develop skills and understanding of the grade level dance core standards.
2020000004	7	8	Dance Grade 7 & 8	Secondary Dance Standards for grades 7 and 8. Beginning level dance course that builds dance knowledge and skill with a focus on dance as an art form. May be followed by Dance 1A or 1B.
2020000005	0	6	BTSALP Dance	BTSALP (Beverly Taylor Sorenson Arts Learning Program) Dance instructs students the grade specific dance core standards taught in a model of arts integration. Specialist endorsement required.
2020000010	7	12	Dance I A	Level 1 Secondary Dance Standards. Semester course, may be followed by Dance IB. A beginning level dance course that builds dance knowledge and skill with a focus on dance as an art form.

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2020000011	7	12	Dance I B	Level 1 Secondary Dance Standards. Prerequisite: Dance 1A or instructor approval. Semester course, second half of Dance I. Beginning level dance course that builds dance knowledge and skill with a focus on dance as an art form.
2020000020	9	12	Dance II A	Level 2 Secondary Dance Standards. Semester course, may be followed by Dance IIB. An intermediate level dance course that builds on the dance knowledge and skill studied in Dance IA & IB with a focus on dance as an art form.
2020000021	10	12	Dance II B	Level 2 Secondary Dance Standards. Prerequisite: Dance 1A or instructor approval. Semester course, second half of Dance II.. An intermediate level dance course that builds on the dance knowledge and skill studied in Dance IA & IB with a focus on dance as an art form.
2020000024	9	12	Dance III A	Level 3 Secondary Dance Standards. Semester course, may be followed by Dance IIIB. An advanced level dance course that builds on the dance knowledge and skill studied in Dance IIA & IIB with a focus on dance as an art form.
2020000025	9	12	Dance III B	Level 3 Secondary Dance Standards. Prerequisite: Dance IIIA or instructor approval. Semester course, second half of Dance III. An advanced level dance course that builds on the dance knowledge and skill studied in Dance IIA & IIB with a focus on dance as an art form.
2020000028	9	12	Dance Company	A performance level dance course that builds on the dance knowledge and skill studied in Dance III A & III B with a focus on choreography and performance of dance as an art form.
2020000030	7	12	Beginning Social Dance	Introduces students to a wide variety of basic social dances from different places and time periods throughout the world. Students will develop skills in social dance techniques, rhythms, dance steps, styles, and qualities of moving and partnering. For elective credit only. For PE core credit, see Individualized Lifetime Activities (04-02-00-00-040)
2020000040	7	12	Social Dance Ballroom 1	Social Dance Ballroom 1 will engage students in partner dancing. Students will become familiar with dancing, enjoy social situations and become comfortable with body movement and musical rhythms. Students will learn social etiquette, self awareness, and history and genre of social ballroom dancing
2020000041	7	12	Social Dance Ballroom 2	Class with further engage students who have experience with partner dancing and help them become familiar with intermediate level of body movement, choreography and musical rhythms. Students will also learn ballroom/competition etiquette, partnering awareness, and the history and genre of social/ballroom dances.
2020000042	7	12	Social Dance Ballroom 3	This class will further engage students who experience with ballroom dancing and will help them to become familiar with advanced levels of body movement, dance choreography, and musical rhythms of advanced ballroom dancing. Students will also learn ballroom/competition etiquette, couple awareness and history of the genre. Course will focus on specific forms: Latin, Rhythm, Smooth and Standard
2020000043	7	12	Ballroom Dance Company	Level 3 Secondary Dance Standards. Course is a culminating experience for students who have previous course experience. Course will help students become familiar with group movements, performance choreography and musical rhythms of ballroom dance. Students will also learn ballroom dance company etiquette, team awareness and the history and genre of dance in a team, performance, and competition context.
2020000060	9	12	Dance Conditioning	A beginning level course that incorporates both theory and practice for the dance student and students interested in conditioning through dance.

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2020000080	7	12	Musical Theatre - Dance	This course explores how movement and dance is a partner with drama and music in the Musical Theatre Genre.
2020000092	11	11	IB Dance SL 1	Level 1 Secondary Dance Standards. IB Dance SL (Standard Level) 1 is the first year of a 2 year course of study. This is a preparatory course for Level 2, when international assessments are completed. This course aims for a holistic approach to dance, and embraces a variety of dance traditions and dance cultures - past, present and looking towards the future. Performance, creative and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. This curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, or those, more broadly, who seek life enrichment through dance.
2020000094	11	12	IB Dance SL 2	Levels 2 and 3 Secondary Dance Standards. IB Dance SL (Standard Level) 2 is the year students complete the international assessments. This course aims for a holistic approach to dance, and embraces a variety of dance traditions and dance cultures - past, present and looking towards the future. Performance, creative and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. This curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, or those, more broadly, who seek life enrichment through dance.
2020000097	11	11	IB Dance HL 1	Levels 1 and 2 Secondary Dance Standards. IB Dance HL (Higher Level) 1 is the first year of a 2 year course of study. This is a preparatory course for Level 2, when international assessments are completed. This course aims for a holistic approach to dance, and embraces a variety of dance traditions and dance cultures - past, present and looking towards the future. Performance, creative and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. This curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, or those, more broadly, who seek life enrichment through dance. The aims and assessment objectives are the same at both of SL and HL, with additional assessment objectives and requirements at HL.
2020000099	12	12	IB Dance HL 2	Levels 2 and 3 Secondary Dance Standards. IB Dance HL (Higher Level) is the year students complete the international assessments. This course aims for a holistic approach to dance, and embraces a variety of dance traditions and dance cultures - past, present and looking towards the future. Performance, creative and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. This curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, or those, more broadly, who seek life enrichment through dance.
2020000100	7	12	World (Folkloric) Dance Forms	This course introduces students to world and folk dances from throughout the world.
2020013020	9	12	Dance II A CE	Level 2 Secondary Dance Standards. An intermediate level dance course that builds on the dance knowledge and skill studied in Dance IA & IB with a focus on dance as an art form. Class must be approved by USOE and USHE. High school and college credit is available.

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2030000001	7	12	Theatre Foundations I	7th-8th or Level 1 Secondary Theatre Standards. There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This is the entry-level course that introduces these two concepts. No prerequisite course is required.
2030000002	8	12	Theatre Foundations II	Level 2 Secondary Theatre Standards. Prerequisite: Theatre Foundations I. Adds depth and breadth to the concepts introduced in Theatre Foundations I through the study of dramatic unity, comparison and integration of art forms, analysis and critique of performance, and understanding of context and the effect of history and culture on character action.
2030000010	9	12	Theatre Foundations III	Level 3 Secondary Theatre Standards. Prerequisite: Theatre Foundations I or II. Studies production unity, character conflict, character motivation through movement and voice, projecting mood and feelings, trust, the design concepts of visualization and technology, researching a script, variety in art forms, assessing performance effectiveness, and famous theatre professionals.
2030000020	9	12	Theatre Foundations IV	Level 3 Secondary Theatre Standards. Prerequisite: Theatre Foundations I, II or III. Studies scripting suspense; establishing historical and cultural worlds (Shakespeare); using accents and dialects; emotional connection; subtext; symbolic design; theatre careers; the directing concepts of vision, staging, and producing; play reviews; arts integration within a dramatic presentation; and advanced theatre assessment strategies.
2030000030	7	12	Musical Theatre	The student will explore and experience the nature of musical theatre and the unique performance demands required to perform a musical theatre role, including the basic analytical, vocal, movement, and acting skills needed to perform in musicals.? Student s will be offered an opportunity to perform in a classroom and, when possible, in an actual musical theatre review or production.
2030000040	7	12	Technical Theatre	Old name: Stage craft/Tech (SY 2019-20) Course aligns with Theatre's 1 standards with technical theatre guidelines. Grade range changed for SY 2019-20 from 9-12 to 7-12
2030000050	0	6	Drama (K-6)	Elementary Grade Specific Drama Standards. An assignment for elementary drama educators. Classes may last from 15 to 90 minutes, based on grade level, amount of curriculum integration, and complexity of lesson planning. Although sharing theatre work within a class or occasionally with other classes is an acceptable part of the process at all grade levels, staging plays for public audiences is NOT a priority, especially prior to the fourth grade.
2030000052	6	6	Drama Grade 6	Elementary Grade 6 Drama Standards. An assignment for a 6th grade drama class in a secondary setting. Students will build the skills described the core standards through drama. Major production is not a goal of this course.
2030000055	0	6	BTSALP Drama	Elementary Grade Specific Drama Standards. BTSALP (Beverley Taylor Sorenson Arts Learning Program) instructs students in the drama core standards taught in a model of arts integration as aligned with grade specific drama standards.

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2030000062	11	11	IB Theatre SL 1	Levels 1 and 2 Secondary Theatre Standards. IB Theatre SL (Standard Level) 1 is the first year of a 2 year course of study. This is a preparatory course for Level 2. The IB Diploma course is designed to encourage students to examine theatre in its diversity of forms around the world. This may be achieved through a critical study of theory, history and culture of theatre, and will find expression through workshopping, devised work or scripted performance. Students will come to understand that the act of imagining, creating, presenting and critically reflecting on theatre in its past and present context embodies the individual and social need to investigate and find explanations for the world around us.
2030000064	11	12	IB Theatre SL 2	Level 3 Secondary Theatre Standards. IB Theatre SL (Standard Level) 2 is the year students complete international assessments. The IB Diploma course is designed to encourage students to examine theatre in its diversity of forms around the world. This may be achieved through a critical study of theory, history and culture of theatre, and will find expression through workshopping, devised work or scripted performance. Students will come to understand that the act of imagining, creating, presenting and critically reflecting on theatre in its past and present context embodies the individual and social need to investigate and find explanations for the world around us.
2030000067	11	11	IB Theatre HL 1	Levels 1 and 2 Secondary Theatre Standards. IB Theatre HL (Higher Level) 1 is the first year of a 2 year course of study. This is a preparatory course for Level 2. The IB Diploma course is designed to encourage students to examine theatre in its diversity of forms around the world. This may be achieved through a critical study of theory, history and culture of theatre, and will find expression through workshopping, devised work or scripted performance. Students will come to understand that the act of imagining, creating, presenting and critically reflecting on theatre in its past and present context embodies the individual and social need to investigate and find explanations for the world around us. The difference in teaching times at SL and HL signals a clear distinction between the demands made on students. It is expected that students at HL will use the extra time available to develop their own personal research.
2030000069	12	12	IB Theatre HL 2	Level 3 Secondary Theatre Standards. IB Theatre HL (Higher Level) 2 is the year students complete international assessments. The IB Diploma course is designed to encourage students to examine theatre in its diversity of forms around the world. This may be achieved through a critical study of theory, history and culture of theatre, and will find expression through workshopping, devised work or scripted performance. Students will come to understand that the act of imagining, creating, presenting and critically reflecting on theatre in its past and present context embodies the individual and social need to investigate and find explanations for the world around us. The difference in teaching times at SL and HL signals a clear distinction between the demands made on students. It is expected that students at HL will use the extra time available to develop their own personal research.

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2030000070	11	12	IB Literature and Performance SL 1	<p>IB Literature and Performance (SL) Standard Level is the first of a 2 year course of study. This is a preparatory course for Level 2. This course is an interdisciplinary synthesis of language arts and theatre. It incorporates essential elements of literature and performance and aims to explore the dynamic relationship between the two. At the heart of this course is the interaction between (i) a conventional literary emphasis on close reading, critical writing and discussion and (ii) the practical, aesthetic and symbolic elements of performance. A distinctive outcome of the marriage is the performance of a piece transformed from poetry or prose. In this exciting, creative process, text is viewed from different angles in a way that goes beyond the what is characteristic of either literary or theatre studies as single disciplines. The course examines literary and dramatic texts and seeks to develop intellect, imagination and creativity. This course is only offered at the SL level</p>
2030000075	12	12	IB Literature and Performance SL 2	<p>IB Literature and Performance (SL) Standard Level 2 is the year students complete their international assessments. This course is an interdisciplinary synthesis of language arts and theatre. It incorporates essential elements of literature and performance and aims to explore the dynamic relationship between the two. At the heart of this course is the interaction between (i) a conventional literary emphasis on close reading, critical writing and discussion and (ii) the practical, aesthetic and symbolic elements of performance. A distinctive outcome of the marriage is the performance of a piece transformed from poetry or prose. In this exciting, creative process, text is viewed from different angles in a way that goes beyond the what is characteristic of either literary or theatre studies as single disciplines. The course examines literary and dramatic texts and seeks to develop intellect, imagination and creativity. This course is only offered at the SL level</p>
2030013001	9	12	Theatre Foundations I CE	<p>Level 1 Secondary Theatre Standards. There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This is the entry-level course that introduces these two concepts. No prerequisite course is required. Class must be approved by USOE and USHE. High school and college credit is available.</p>
2030013002	9	12	Theatre Foundations II CE	<p>Level 2 Secondary Theatre Standards. Prerequisite: Theatre Foundations I. Adds depth and breadth to the concepts introduced in Theatre Foundations I through the study of dramatic unity, comparison and integration of art forms, analysis and critique of performance, and understanding of context and the effect of history and culture on character action. Class must be approved by USOE and USHE. High school and college credit is available.</p>
2040000010	7	8	General Music (Music Connections)	<p>Grades 7 and 8 General Music Standards. An extension of the K-6 Music Core which includes concepts and skills to integrate music into everyday life.</p>
2040000015	0	6	Music (K-6)	<p>Elementary Grade Specific Music Standards. An assignment for elementary music educators. Sharing music work within a class--perhaps including their parents, or occasionally with other classes is an integral part of study, however the learning process--not final products such as concert programs--are the emphasis.</p>
2040000017	6	6	Music Grade 6	<p>Elementary 6th Grade Music Standards. A music class for 6th grade students in a secondary setting. Students will develop skills and understanding of the grade level music core standards.</p>

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2040000020	9	12	Music Appreciation (Music Aesthetics)	Secondary General Music Level 1 Standards. This course studies the history, culture and general mechanics of music with emphasis on the connect and respond strands with some experience in the create and perform strands.
2040000030	9	12	Music Theory	Secondary Music Theory Level 1 Standards. Prerequisite: Knowledge of instrumental or vocal music. Consists of ear training, part-writing, keyboarding, sight singing, arranging, and studying music.
2040000032	11	12	A.P. Music Theory	Secondary Music Theory Advanced Standards/College Board. Prerequisite: Instructor approval/may require a workbook. Will develop listening, sight reading, and theory knowledge/skills. Student explore aural, notational and analytical aspects of musical composition. Must follow College Board guidelines. Students may receive college credit if pass final exam. Must include all four strands: Create, Perform, Respond, Connect.
2040000040	10	12	Music Composition	Secondary Music Composition Advanced Standards. Designed for students who seek the opportunity to create original music compositions. No prerequisite course is required. This may be offered as a course that uses music technology. In that instance it will focus on electronic sequencing (multi-track recording), and computer-assisted music writing. In which case students need a background in basic piano skills, computer skills, and music reading skills. All four strands (create/perform/connect/respond) must be included.
2040000045	0	6	BTSALP Music	Elementary Grade Level Music Standards. BTSALP (Beverly Taylor Sorenson Arts Learning Program) Music instructs students in the specific grade level music core standards taught in a model of arts integration.
2040000050	11	11	IB Music SL 1	Secondary General Music Level 1 Core Standards. IB Music (SL) Standard Level 1 is the first year of a two year course of study. This course provides an appropriate foundation for future study in music at the university level or in a music career pathways. It also provides an enriching and valuable course of study for students who may pursue other careers. This course provides students with the opportunity to engage in the world of music as lifelong participants. Students in SL can choose to focus on one of the three following: Group Performance (G), Solo Performance (S) or Creating (C). Students in the HL are required to focus on both S and C. Students will be expected to demonstrate: 1. knowledge, 2. music terminology, 3. comparative analysis of music, 4. creative skills, 5. performance skills, 6, critical thinking skills through reflective thought.
2040000052	11	12	IB Music SL 2	Secondary General Music Advanced Core Standards. IB Music (SL) Standard Level 2 is the year students complete international assessments. This course provides an appropriate foundation for future study in music at the university level or in a music career pathways. It also provides an enriching and valuable course of study for students who may pursue other careers. This course provides students with the opportunity to engage in the world of music as lifelong participants. Students in SL can choose to focus on one of the three following: Group Performance (G), Solo Performance (S) or Creating (C). Students in the HL are required to focus on both S and C. Students will be expected to demonstrate: 1. knowledge, 2. music terminology, 3. comparative analysis of music, 4. creative skills, 5. performance skills, 6, critical thinking skills through reflective thought.

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2040000055	11	11	IB Music HL 1	Secondary General Music Level 1 Standards. IB Music (HL) Higher Level 1 is the first year of a two year course of study. This course provides an appropriate foundation for future study in music at the university level or in a music career pathways. It also provides an enriching and valuable course of study for students who may pursue other careers. This course provides students with the opportunity to engage in the world of music as lifelong participants. Students in SL can choose to focus on one of the three following: Group Performance (G), Solo Performance (S) or Creating (C). Students in the HL are required to focus on both S and C. Students will be expected to demonstrate: 1. knowledge, 2. music terminology, 3. comparative analysis of music, 4. creative skills, 5. performance skills, 6, critical thinking skills through reflective thought.
2040000057	12	12	IB Music HL 2	Secondary General Music Advanced Standards. IB Music (HL) Higher Level 2 is the year students complete international assessments. This course provides an appropriate foundation for future study in music at the university level or in a music career pathways. It also provides an enriching and valuable course of study for students who may pursue other careers. This course provides students with the opportunity to engage in the world of music as lifelong participants. Students in SL can choose to focus on one of the three following: Group Performance (G), Solo Performance (S) or Creating (C). Students in the HL are required to focus on both S and C. Students will be expected to demonstrate: 1. knowledge, 2. music terminology, 3. comparative analysis of music, 4. creative skills, 5. performance skills, 6, critical thinking skills through reflective thought.
2040000080	7	12	Musical Theatre - Music	Elective. Prerequisite: Audition, to review basic singing, dancing, and acting skills. Produces a school musical and/or musical revue. Students develop and refine their skills in singing, acting, and dancing. Students are expected to work on all aspects of the production.
2040000095	9	12	Bagpipes	Secondary Instrumental Music Level 1. Students learn to read music, play drums or practice chanter and are introduced to Scottish music and traditions, which include a drum corps with tenor, snare and bass drums. Course must cover all four strands: Create, Perform, Connect, Respond.
2040000100	9	12	Bell Choir	Secondary Instrumental Music Level 1. Prerequisite: Instructor approval. Designed to teach the coordination and performance techniques of the English hand bells. Knowledge of music (i.e., note values and note names) is preferred, but not required. Rehearsals and performances outside of class time are part of the course requirement. Course music include all four strands: Create, Perform, Connect, Respond.
2040000119	7	8	Independent Studio Study 7-8	
2040000120	9	12	Independent Studio Study	Secondary Instrumental/Choral Levels 2-3. Prerequisite: Instructor approval. Provides the advanced music student the opportunity to work individually on personal progress and development in their chosen area of musical expertise. Time is spent each class session under the supervision of one of the music faculty, practicing and improving personal skills and musical development. Students in this class must show a great desire for continuation in the art form beyond high school, and generally study privately with a college professor, or other professional instructor.
2040000125	10	12	Intro to Music Engineering & Composition	Students will begin with original compositions and understand the technical characteristics of performance of each component of audio recording in a live studio situation. The topics of musical elements addressed include: historical, theory, instrumentation, emotion, rhythm, world influences and performance will be addressed as they pertain to an Audio Engineer and equipment. Credit is elective only.

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2040013020	9	12	Music Appreciation CE	Secondary General Music Advanced Standards. This course is a deep study of the history, culture and general mechanics of music with emphasis on the connect and respond strands with some experience in the create and perform strands.
2040013030	9	12	Music Theory CE	Secondary Music Theory Advanced Standards. Prerequisite: Knowledge of instrumental or vocal music. Consists of college level ear training, part-writing, keyboarding, sight singing, arranging, and studying music. Course must be approved by USBE and USHE. High school and college credit is available.
2040100001	6	12	Band I - Large ensemble	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument in a large ensemble band setting. Must include all four strands: Create, Perform, Respond, Connect.
2040100003	6	12	Band I - Small ensemble	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument in a small ensemble band setting. Must include all four strands: Create, Perform, Respond, Connect.
2040100004	6	12	Band I - Percussion	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a percussion Instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040100005	6	12	Band I - Woodwind	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040100006	6	12	Band I - Brass	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a brass instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040100010	6	12	Band II - Large ensemble	Secondary Instrumental Music Level 2. Prerequisite: Band I equivalent or audition. Further develops and refines core concepts and fundamentals introduced in Beginning Band. Students participate in a large ensemble band. Must include all four strands: Create, Perform, Respond, Connect.
2040100013	6	12	Band II - Small ensemble	Secondary Instrumental Music Level 2. Prerequisite: Band I equivalent or audition. Further develops and refines core concepts and fundamentals introduced in Beginning Band. Students participate in a small ensemble band. Must include all four strands: Create, Perform, Respond, Connect.
2040100014	6	12	Band II - Percussion	Secondary Instrumental Music Level 2. Prerequisite: Band I equivalent or audition. Further develops and refines core concepts and fundamentals introduced in Beginning Band--Percussion. Must include all four strands: Create, Perform, Respond, Connect.
2040100015	6	12	Band II - Woodwind	Secondary Instrumental Music Level 2. Prerequisite: Band I equivalent or audition. Further develops and refines core concepts and fundamentals introduced in Beginning Band--Woodwind.
2040100016	6	12	Band II - Brass	Secondary Instrumental Music Level 2. Prerequisite: Band I equivalent or audition. Further develops and refines core concepts and fundamentals introduced in Beginning Band--Brass. Must include all four strands: Create, Perform, Respond, Connect.

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2040100020	6	12	Band III - Large ensemble	Secondary Instrumental Music Level 3. Prerequisite: Band II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment. Students participate in a large ensemble band. Must include all four strands: Create, Perform, Respond, Connect.
2040100023	6	12	Band III - Small ensemble	Secondary Instrumental Music Level 3. Prerequisite: Band II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment. Students participate in a small ensemble band. Must include all four strands: Create, Perform, Respond, Connect.
2040100024	6	12	Band III - Percussion	Secondary Instrumental Music Level 3. Prerequisite: Band II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment through playing a percussion instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040100025	6	12	Band III - Woodwind	Secondary Instrumental Music Level 3. Prerequisite: Band II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment through playing a woodwind instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040100026	6	12	Band III - Brass	Secondary Instrumental Music Level 3. Prerequisite: Band II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment through playing a brass instrument. Must include all four strands: Create, Perform, Respond, Connect.
2040200001	6	12	Chorus I - Mixed	Secondary Choir Music Level 1. This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200002	6	12	Chorus I - Small Ensemble	Secondary Choir Music Level 1. This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral small ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200004	6	12	Chorus I - SA	Secondary Choir Music Level 1. This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral soprano/alto ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200005	6	12	Chorus I - TB	Secondary Choir Music Level 1. This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral tenor/bass ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200010	6	12	Chorus II - Mixed	Secondary Choir Music Level 2. Prerequisite: Choir I equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200012	6	12	Chorus II - Small Ensemble	Secondary Choir Music Level 2. Prerequisite: Choir I equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200014	6	12	Chorus II - SA	Secondary Choir Music Level 3. Prerequisite: Choir II equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral soprano/alto ensemble. Must include all four strands: Create, Perform, Respond, Connect.

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2040200015	6	12	Chorus II - TB	Secondary Choir Music Level 2. Prerequisite: Choir I equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral tenor/bass ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200020	6	12	Chorus III - Mixed	Secondary Choir Music Level 3. Prerequisite: Choir II equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200022	6	12	Chorus III - Small Ensemble	Secondary Choir Music Level 3. Prerequisite: Choir II equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral small ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200024	5	12	Chorus III - SA	Secondary Choir Music Level 3. Prerequisite: Choir II equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral soprano/alto ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040200025	6	12	Chorus III - TB	Secondary Choir Music Level 3. Prerequisite: Choir II equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral tenor/bass ensemble. Must include all four strands: Create, Perform, Respond, Connect.
2040300001	6	12	Beginning Orchestra (Orchestra I)	Secondary Instrumental Music Level 1. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Must include all four strands: Create, Perform, Respond, Connect.
2040300010	6	12	Intermediate Orchestra (Orchestra II)	Secondary Instrumental Music Level 2. Prerequisite: Orchestra I equivalent or audition. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Must include all four strands: Create, Perform, Respond, Connect.
2040300020	6	12	Advanced Orchestra (Orchestra III)	Secondary Instrumental Music Level 3. Prerequisite: Orchestra II equivalent or audition. Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment. Must include all four strands: Create, Perform, Respond, Connect.
2040300040	8	12	Guitar/Piano	Secondary Instrumental Music Level 1. Beginning study of playing Guitar and/or Piano. Must include all four strands: Create, Perform, Respond, Connect.
2040300045	8	12	Guitar II	Secondary Instrumental Music Level 2. Prerequisite: Guitar/Piano I or equivalent. May require a workbook and/or CD. This course is designed to provide guitar or piano students with more advanced training. Must include all four strands: Create, Perform, Respond, Connect.
2060000004	7	8	Media Arts Grade 7 & 8	Secondary Media Arts 7 & 8 Standards. Semester course, may be followed by Film and Media Arts 1 or 2. A beginning level media arts course that builds film making knowledge and skill including experience in the four basic phases of Film Making; including Storyboarding, Pre-Production, Production and Post-Production.
2060000052	9	12	Film & Media Arts	Replaced Film: 02-01-00-00-052 (SY 2020-21) Secondary Media Arts Level 1 Standards. This course is designed to provide experience in the four basic phases of film making; Development including storyboarding, Pre-Production, Production and Post-Production.

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2060000053	10	12	Film & Media Arts 2	Replaces Film II 02-01-00-00-053 (SY 2020-21) Secondary Media Arts Level 2 Standards. Prerequisite: Film and Media Arts I. This course is designed to focus on creating fiction and non-fiction film using the four basic phases of film making; Development, Pre-Production, Production and Post-Production
2060000200	11	12	IB Film SL 1	Media Arts Level 2 Standards. IB Film SL (Standard Level) is the first year of a 2 year course of study. This is a preparatory course for Level 2, when international assessments are completed. The course aims to develop student's skills so that they become adept in both interpreting and making film texts. Through the study and analysis of film texts and exercises in film-making, the Diploma Program film course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures.
2060000202	11	12	IB Film SL 2	Media Arts Level 3 Standards. IB Film SL 2 is the year students complete the international assessments. The course aims to develop student's skills so that they become adept in both interpreting and making film texts. Through the study and analysis of film texts and exercises in film-making, the Diploma Program film course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures.
2060000204	11	12	IB Film HL 1	Media Arts Level 2 Standards. IB Film HL (Higher Level) is the first year of a 2 year course of study. This is a preparatory course for Level 2, when international assessments are completed. The course aims to develop student's skills so that they become adept in both interpreting and making film texts. Through the study and analysis of film texts and exercises in film-making, the Diploma Program film course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures. The difference between SL and HL is both quantitative and qualitative. HL enables students to develop creative skills, theoretical understanding and textual analysis more fully.

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2060000206	11	12	IB Film HL 2	Media Arts Level 3 Standards. IB Film HL (Higher Level) 2 is the year students complete the international assessments. The course aims to develop student's skills so that they become adept in both interpreting and making film texts. Through the study and analysis of film texts and exercises in film-making, the Diploma Program film course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures. The difference between SL and HL is both quantitative and qualitative. HL enables students to develop creative skills, theoretical understanding and textual analysis more fully.
2060013052	9	12	Film & Media Arts CE	Replaces Film CE 02-01-00-13-052 (SY 2020-21) Secondary Media Arts Level 2 Standards. This course is designed to provide experience in the four basic phases of film making; Development including storyboarding, Pre-Production, Production and Post-Production.
3000000001	6	12	Foreign Language Exploratory	Intended for grade 6 or 7. Students will examine the topic of language awareness. Through this multi-lingual experience, students will recognize similarities and differences in spoken language, learn basic expressions, vocabulary, and become more aware of contemporary issues related to each language. This course helps students to discover the rich diversity of world languages and cultures, introduces them to languages taught in the secondary schools, and provides a foundation on which to select a more intensive study in a specific language of their choice in the 7th or 8th grade.
3010000005	6	8	ASL - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3010000006	7	9	ASL - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3010000011	7	12	ASL - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3010000015	9	12	ASL First Year - Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3010000021	8	12	ASL - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3010000025	9	12	ASL Second Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3010000031	9	12	ASL - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

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3010000035	9	12	ASL Third Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3010000041	9	12	ASL - High school fourth year	This course is similar to ASL 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3010000043	9	12	ASL - Fourth Year Honors	This course is similar to ASL 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3010000051	9	12	ASL - High school fifth year	This course offers advanced studies and a continuation of ASL 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3010013062	9	12	ASL CE 1010	Year Long - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3010013063	9	12	ASL CE 1020	Year Long - This course is similar to ASL 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3010013064	9	12	ASL CE 2010	Year Long - This course offers advanced studies and a continuation of ASL 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3020000005	6	8	Chinese - 1A junior high	Half Year - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3020000006	7	9	Chinese - 1B junior high	Half Year - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3020000011	7	12	Chinese - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3020000015	9	12	Chinese First Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3020000021	8	12	Chinese - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3020000025	9	12	Chinese Second Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

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302000031	9	12	Chinese - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
302000035	9	12	Chinese Third Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
302000041	9	12	Chinese - High school fourth year	This course is similar to Chinese 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
302000043	9	12	Chinese Fourth Year Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
302000051	9	12	Chinese - High school fifth year	This course offers advanced studies and a continuation of Chinese 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
302000081	9	12	A.P. Chinese Language & Culture	This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competence in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the national AP examination satisfactorily.
302000100	11	11	IB Chinese ab initio SL 1	IB Chinese ab initio SL (Standard Level) 1 is the first year of a two-year course. This course is a two-year series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
302000102	12	12	IB Chinese ab initio SL 2	IB Chinese ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-year series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.

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3020000105	11	12	IB Chinese B SL 1	IB Chinese B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3020000107	11	12	IB Chinese B SL 2	IB Chinese B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3020000110	11	11	IB Chinese B HL 1	IB Chinese B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3020000112	12	12	IB Chinese B HL 2	IB Chinese B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3020013062	9	12	Chinese CE 1010	REactivated for SY 2019-20 This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3020013064	9	12	Chinese CE 2010	Year Long - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3020013065	10	12	Chinese CE 3118	Course considers the role that current media and entertainment play in the Chinese-speaking world. Students will be exposed to the historical and cultural perspectives presented through these media.

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3020013066	10	12	Chinese CE 3116	CE course Chinese Past, Present and Today
3020013067	10	12	Chinese CE 3117	Chinese Legacies: Tradition and Modernity This course explores the impact of traditional Chinese legacy on the formation and transformation of modern Chinese cultural identity. Students will have opportunities to use the knowledge learned in the course to interpret and negotiate various challenges and issues that they confront in their interaction with the Chinese language and culture. By the end of the course, students will be able to listen to, read, and discuss familiar topics as well as some concrete social, academic, and professional topics. Students will be able to utilize interpretive communication skills (listening and reading) to converse freely, in detail and organized manner, about themselves and their experiences, and share their points of view in discussing complex cultural and contemporary issues. They will be able to convey in writing their personal understanding and have partial ability to write a narrative description and summary of the matters in question.
3020057025	6	6	Chinese 2 DLI	This 6th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3020057035	7	9	Chinese 3 DLI	This 7th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3020057045	7	9	Chinese 4 DLI	This 8th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3020057055	9	11	Chinese 5 DLI	This 9th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3020057200	7	9	DLI Chin Culture & Hist A Civilizations	Old Name: DLI Chinese Culture and Media:Course builds skills in cultural-linguistic necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to learn about diverse cultural products, practices and perspectives of the Chinese speaking world. (0.5 elective credit only for 7th and 8th grade DLI students)
3020057201	7	9	DLI Chin Culture & Hist B Discovery	
3020057202	7	9	DLI Chin Culture & Hist C Independence	
3020057203	7	9	DLI Chin Culture & Hist D Contemporary	
3030000005	6	8	French - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3030000006	7	9	French - 1B junior high	
3030000011	7	12	French - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3030000015	9	12	French first year - Honors	

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3030000021	8	12	French - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3030000025	9	12	French Second Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3030000031	9	12	French - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3030000035	9	12	French Third Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3030000041	9	12	French - High school fourth year	This course is similar to French 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3030000043	9	12	French Fourth Year Honors	
3030000051	9	12	French - High school fifth year	This course offers advanced studies and a continuation of French 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3030000081	9	12	A.P. French - Language	This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competence in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the national AP examination satisfactorily.
3030000085	9	12	A.P. French - Literature	
3030000100	11	11	IB French ab initio SL 1	IB French ab initio SL (Standard Level) 1 is the first year of a two year course. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.

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3030000102	12	12	IB French ab initio SL 2	IB French ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3030000105	11	11	IB French B SL1	IB French B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content.
3030000107	11	12	IB French B SL 2	IB French B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content.
3030000110	11	11	IB French B HL 1	IB French B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.

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3030000112	12	12	IB French B HL 2	IB French B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3030013062	9	12	French CE 1010	Year Long - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program. .If student is not taking course for CE credit use French third year
3030013063	9	12	French CE 1020	Year Long - This course offers advanced studies and a continuation of French 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions. .If student is not taking course for CE credit use French fourth year
3030013064	9	12	French CE 2010	Year Long - This course offers advanced studies and a continuation of French 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.If student is not taking course for CE credit use French fifth year
3030013065	10	12	French CE 3118	Paris is the center of French and Francophone identity and culture. Students will explore the City of Lights through the prism of important themes including arts, history, commerce, technology, sports, etc. Students will engage these themes through a variety of approaches such as project based instruction, class discussion, and reaction papers.
3030013066	10	12	French CE 3116	Living in French part of Bridge Program In this course, students consider how cultural products and practices influence diverse cultural perspectives.
3030013067	10	12	French CE 3117	Francophonie: Past, Present, and Future The themes of coming of age, rite of passage, and education can be found in all cultural artifacts and literatures in the French and Francophone world. Students will compare and contrast those themes with their own culture, and with French and Francophone cultures. This will be explored through the prism of the fine arts, history, music, texts, film, and other areas. Students will be exposed to a variety of approaches such as project-based instruction, class discussion, and reaction papers.
3030057025	6	6	French 2 DLI	This 6th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3030057035	7	9	French 3 DLI	This 7th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .

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3030057045	7	9	French 4 DLI	This 8th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3030057055	9	11	French 5 DLI	This 9th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3030057200	7	9	DLI French Culture & Hist A Civilization	Old Name: DLI French Culture and Media Course builds skills in cultural-linguistic necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to learn about diverse cultural products, practices and perspectives of the French speaking world. (0.5 elective credit only for 7th and 8th grade DLI students)
3030057201	7	9	DLI French Culture & Hist B Discover	
3030057202	7	9	DLI French Culture & Hist C Independence	
3030057203	7	9	DLI French Culture & Hist D Contemporary	
3040000005	6	8	German - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3040000006	7	9	German - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3040000011	7	12	German - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3040000015	9	12	German First year- Honors	
3040000021	8	12	German - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3040000025	9	12	German Second Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3040000031	9	12	German - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3040000035	9	12	German Third Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3040000041	9	12	German - High school fourth year	This course is similar to German 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.

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3040000043	9	12	German Fourth Year - Honors	This course is similar to German 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc. Honors level work and participation are expected
3040000051	9	12	German - High school fifth year	This course offers advanced studies and a continuation of German 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3040000081	9	12	A.P. German - Language	This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competence in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the national AP examination satisfactorily.
3040000100	11	11	IB German ab initio SL 1	IB German ab initio SL (Standard Level) 1 is the first year of a two year course. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3040000102	12	12	IB German ab initio SL 2	IB German ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3040000105	11	11	IB German B SL 1	IB German B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.

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3040000107	12	12	IB German B SL 2	IB German B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3040000110	11	11	IB German B HL 1	IB German B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3040000112	12	12	IB German B HL 2	IB German B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3040013062	9	12	German CE 1010	Year Long - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program. If student is not taking course for CE credit use German third year
3040013063	9	12	German CE 1020	Year Long - includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc. If student is not taking course for CE credit use German fourth year
3040013064	9	12	German CE 2010	Year Long It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing If student is not taking course for CE credit use German fifth year
3040057025	6	6	German 2 DLI	This 6th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only.
3040057035	7	9	German 3 DLI	This 7th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only.

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3040057045	7	9	German 4 DLI	This 8th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3040057055	9	11	German 5 DLI	This 9th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For Dual Immersion students only .
3040057200	7	8	DLI German Culture & Hist A Civilization	Course builds skills in cultural-linguistic necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to learn about diverse cultural products, practices and perspectives of the German speaking world. (0.5 elective credit only for 7th and 8th grade DLI students)
3040057201	7	8	DLI German Culture & Hist B Discovery	
3040057202	7	8	DLI German Culture & Hist C Independence	
3040057203	7	8	DLI German Culture & Hist D Contemporary	
3050000005	6	8	Japanese - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3050000006	7	9	Japanese - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3050000011	7	12	Japanese - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3050000015	9	12	Japanese first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3050000021	8	12	Japanese - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3050000025	9	12	Japanese Second Year- Honors	
3050000031	9	12	Japanese - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3050000035	9	12	Japanese - Honors third year	
3050000041	9	12	Japanese - High school fourth year	This course is similar to Japanese 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3050000051	9	12	Japanese - High school fifth year	This course offers advanced studies and a continuation of Japanese 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

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3050000081	9	12	A.P. Japanese- Literature	
3050000095	11	11	IB Japanese ab initio SL 1	IB Japanese ab initio SL (Standard Level) 1 is the first year of a two year course. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3050000097	12	12	IB Japanese ab initio SL 2	IB Japanese ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3050000100	11	11	IB Japanese B SL 1	IB Japanese B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3050000102	12	12	IB Japanese B SL 2	IB Japanese B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.

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3050000105	11	11	IB Japanese B HL 1	IB Japanese B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3050000107	12	12	IB Japanese B HL 2	IB Japanese B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3050013041	9	12	Japanese - CE 1020	Year Long - Reopened SY 2017-18 This course is similar to Japanese 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3050013051	9	12	Japanese - CE 2010	Year Long - Reopened SY 2017-18 This course offers advanced studies and a continuation of Japanese 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3060000005	6	8	Russian - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3060000006	7	9	Russian - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3060000011	7	12	Russian - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3060000015	9	12	Russian first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3060000021	8	12	Russian - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3060000025	9	12	Russian Second Year - Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

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3060000031	9	12	Russian - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3060000035	9	12	Russian - Honors third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3060000041	9	12	Russian - High school fourth year	This course is similar to Russian 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3060000051	9	12	Russian - High school fifth year	This course offers advanced studies and a continuation of Russian 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3060000070	11	12	IB Russian ab initio SL 1	IB Russian ab initio SL (Standard Level) 1 is the first year of a two year course. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3060000072	12	12	IB Russian ab initio SL 2	IB Russian ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3060000075	11	11	IB Russian B SL 1	IB Russian B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture(s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.

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3060000077	12	12	IB Russian B SL 2	IB Russian B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3060000080	11	11	IB Russian B HL 1	IB Russian B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3060000082	12	12	IB Russian B HL 2	IB Russian B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3070000005	6	8	Spanish - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3070000006	7	9	Spanish - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3070000011	7	12	Spanish - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3070000015	9	12	Spanish first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3070000021	8	12	Spanish - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3070000025	9	12	Spanish Second year- Honors	

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307000031	9	12	Spanish - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
307000035	9	12	Spanish - Honors third year	
307000041	9	12	Spanish - High school fourth year	This course is similar to Spanish 3 but is more advanced. It includes reading literacy (literary?) excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
307000043	9	12	Spanish Fourth Year Honors	This course is similar to Spanish 3 but is more advanced. It includes reading literacy (literary?) excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc. Honors level work and participation is expected.
307000051	9	12	Spanish - High school fifth year	This course offers advanced studies and a continuation of Spanish 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
307000081	9	12	A.P. Spanish - Language	This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level. It also serves as an introduction to literature at the college level. Students who enroll should already have an effective command of grammar and considerable competence in listening, reading, speaking and writing. Many colleges grant up to 12 hours of credit to those who complete the course and pass the national AP examination satisfactorily.
307000085	10	12	A.P. Spanish - Literature	
307000100	11	11	IB Spanish ab initio SL 1	IB Spanish ab initio SL (Standard Level) 1 is the first year of a two-year course. This course is a two-year series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.

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3070000102	12	12	IB Spanish ab initio SL 2	IB Spanish ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successful. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
3070000105	11	11	IB Spanish B SL 1	IB Spanish B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content.
3070000107	12	12	IB Spanish B SL 2	IB Spanish B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content.
3070000110	11	11	IB Spanish B HL 1	IB Spanish B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not entended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.

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3070000112	12	12	IB Spanish B HL 2	IB Spanish B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3070013062	9	12	Spanish CE 1010	Year Long - This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program. If student is not taking course for CE credit use Spanish third year
3070013063	9	12	Spanish CE 1020	Year Long - This course is similar to Spanish 3 but is more advanced. It includes reading literacy (literary?) excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc. If student is not taking course for CE credit use Spanish fourth year
3070013064	9	12	Spanish CE 2010	Year Long - This course offers advanced studies and a continuation of Spanish 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions. If student is not taking course for CE credit use Spanish fifth year
3070013065	10	12	Spanish CE 3116	Students must be enrolled in higher-ed. Course considers the role that current film, media and entertainment play in the Spanish-speaking world. Students will be exposed to historical and cultural perspectives presented through these media. By end students will be able to discuss familiar topics along with concrete social, academic, and professional topics.
3070013066	10	12	Spanish CE 3117	Breaking Down Walls, Building Identities This course considers how critical moments of social and political change in the Spanish-speaking world have shaped the present and built new identities. It includes diverse voices and perspectives involved in artistic, cultural, economic, and political "revolutions," or eras of great change, within a region or country. Students will utilize communication skills (read, write, speak, and listen) to express understanding of multiple perspectives on some complex cultural and historical issues. Spanish will be the only language used in this class.
3070013067	10	12	Spanish CE 3118	Students must be enrolled in higher-ed. Course covers contemporary issues
3070057025	6	6	Spanish 2 DLI	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For dual immersion students only. (6th Grade)
3070057035	7	9	Spanish 3 DLI	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For dual immersion students only. (7th Grade)

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3070057045	7	9	Spanish 4 DLI	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For dual immersion students only. (8th Grade)
3070057055	9	11	Spanish 5 DLI	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For dual immersion students only. (9th Grade)
3070057200	7	9	DLI Spanish Culture & History A Civiliza	Old Name: DLI Spanish Cultural and Media. In this course students will compare and contrast individual and collective perspectives about the structures that constitute a society by looking at pre_columbian civilizations (before 1491). Students will utilize all modes of communication to build skills in cultural-linguistic competencies necessary for successful communication with native speakers.
3070057201	7	9	DLI Spanish Culture & History B Discover	In this course students will compare and contrast individual and collective perspectives about discovery, change and oppression and consequences by studying the historical period of Spanish Discovery and Conquest of the American Continent (1492-1779). Students will utilize all modes of communication to build skills in cultural-linguistic competencies necessary for successful communication with native speakers.
3070057202	7	9	DLI Spanish Culture & History C Independ	The Independence Movement: Freedom and change in the Spanish speaking world. Students will compare and contrast individual and collective perspectives about independence, freedom and change by studying the independence movements of the Hispanic world (1780-1830). Students will utilize all modes of communication to build skills in cultural-linguistic competencies necessary for successful communication with native speakers.
3070057203	7	9	DLI Spanish Culture & History D Contempo	A contemporary Spanish Speaking world; The impact of globalization in understanding culture. Students will compare and contrast perspectives about globalization and technology by studying the effects of the industrial revolution on the Spanish speaking world (1830-present). Students will utilize all modes of communication to build skills in cultural-linguistic competencies necessary for successful communication with native speakers.
3080000005	6	8	Spanish/Spanish - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3080000006	7	9	Spanish/Spanish - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3080000011	7	12	Spanish/Spanish - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3080000015	9	12	Spanish/Spanish first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3080000021	8	12	Spanish/Spanish - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.

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308000025	9	12	Spanish/Spanish Second Year- Honors	
308000031	9	12	Spanish/Spanish - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
308000035	9	12	Spanish/Spanish third Year - Honors	
308000041	9	12	Spanish/Spanish High school fourth year	This course is similar to Spanish 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
308000051	9	12	Spanish/Spanish - High school fifth year	This course offers advanced studies and a continuation of Spanish 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
308000091	9	12	Spanish/Spanish Internat'l Baccalaureat	
310000005	6	8	Latin - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
310000006	7	9	Latin - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
310000011	7	12	Latin - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
310000015	9	12	Latin first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
310000021	8	12	Latin - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
310000025	9	12	Latin Second Year- Honors	
310000031	9	12	Latin - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
310000035	9	12	Latin third year- Honors	
310000041	9	12	Latin - High school fourth year	This course is similar to Latin 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
310000051	9	12	Latin - High school fifth year	This course offers advanced studies and a continuation of Latin 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
310000081	9	12	A.P. Latin - Vergil	

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310000085	10	12	A.P. Latin - Literature	
310000095	11	11	IB Classical Latin B SL 1	IB Classical Latin B SL (Standard Level) 1 is the first year of a 2 year course. In the classical languages, it is a fundamental principal that the tests should be studied in the original language. Linguistic skills lie at the heart of the courses, since it through a visceral understanding of the workings of a language that the true intellectual contact can be made with the peoples of the past. In order to broaden student's knowledge of classical literature, students will study some works in translation, but the foundation will remain linguistic.
310000097	12	12	IB Classical Latin B SL 2	IB Classical Latin B SL (Standard Level) 2 is the year students complete international assessments. In the classical languages, it is a fundamental principal that the tests should be studied in the original language. Linguistic skills lie at the heart of the courses, since it through a visceral understanding of the workings of a language that the true intellectual contact can be made with the peoples of the past. In order to broaden student's knowledge of classical literature, students will study some works in translation, but the foundation will remain linguistic.
310000100	11	11	IB Classical Latin B HL 1	IB Classical Latin B HL (Higher Level) 1 is the first year of a 2 year course. In the classical languages, it is a fundamental principal that the tests should be studied in the original language. Linguistic skills lie at the heart of the courses, since it through a visceral understanding of the workings of a language that the true intellectual contact can be made with the peoples of the past. In order to broaden student's knowledge of classical literature, students will study some works in translation, but the foundation will remain linguistic. HL is determined by assessment criteria, depth and breadth of syllabus, assessment details and criteria, literature coverage and suggested teaching hours.
310000102	12	12	IB Classical Latin B HL 2	IB Classical Latin B HL (Higher Level) 2 is the year students complete international assessments. In the classical languages, it is a fundamental principal that the tests should be studied in the original language. Linguistic skills lie at the heart of the courses, since it through a visceral understanding of the workings of a language that the true intellectual contact can be made with the peoples of the past. In order to broaden student's knowledge of classical literature, students will study some works in translation, but the foundation will remain linguistic. HL is determined by assessment criteria, depth and breadth of syllabus, assessment details and criteria, literature coverage and suggested teaching hours.
3100013062	10	12	Latin CE 1010	If student is not taking course for CE credit use Latin third year
3100013063	10	12	Latin CE 1020	If student is not taking course for CE credit use Latin fourth year
314000005	6	8	Navajo - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
314000006	7	9	Navajo - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
314000011	7	12	Navajo - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.

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3140000015	9	12	Navajo first year- Honors	
3140000021	8	12	Navajo - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3140000025	9	12	Navajo second year- Honors	
3140000031	9	12	Navajo - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3140000035	9	12	Navajo third year- Honors	
3140000041	9	12	Navajo - High school fourth year	This course is similar to Navajo 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3140000051	9	12	Navajo - High school fifth year	This course offers advanced studies and a continuation of Navajo 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3150000005	6	8	Ute - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3150000006	7	9	Ute - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3150000011	7	12	Ute - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3150000015	9	12	Ute first year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3150000021	8	12	Ute - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3150000025	9	12	Ute second year- Honors	
3150000031	9	12	Ute - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3150000035	9	12	Ute third Year- Honors	
3150000041	9	12	Ute - High school fourth year	This course is similar to Ute 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.

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3150000051	9	12	Ute - High school fifth year	This course offers advanced studies and a continuation of Ute 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3170000005	6	8	Italian - 1A junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3170000006	7	9	Italian - 1B junior high	Half Year - Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3170000011	7	12	Italian - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3170000015	9	12	Italian first year- Honors	
3170000021	8	12	Italian - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3170000025	9	12	Italian Second Year- Honors	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3170000031	9	12	Italian - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3170000035	9	12	Italian third year- Honors	
3170000041	9	12	Italian - High school fourth year	This course is similar to Italian 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3170000051	9	12	Italian - High school fifth year	This course offers advanced studies and a continuation of Italian 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.
3190000011	7	12	Hebrew - First year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3190000021	8	12	Hebrew - Second year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3190000031	9	12	Hebrew - High school third year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

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320000005	7	12	Tongan Language I	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
320000010	7	12	Tongan Language II	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
321000011	7	12	Arabic - First Year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
321000021	7	12	Arabic - Second Year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
321000031	7	12	Arabic - Third Year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
321000041	7	12	Arabic - Fourth Year	This course is similar to Arabic 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
321000043	9	12	Arabic Fourth Year Honors	This course is similar to Arabic 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc. Honors level work and participation is expected
321000100	11	11	IB Arabic ab initio SL 1	IB Arabic ab initio SL (Standard Level) 1 is the first year of a two year course. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.
321000102	12	12	IB Arabic ab initio SL 2	IB Arabic ab initio SL (Standard Level) 2 is the year students complete the international assessments. This course is a two-years series of language acquisition for students with limited or no current ability in the language, and is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course develops students' linguistic abilities through the development of receptive, productive and interactive skills. The course is divided into 3 themes: individual and society, leisure and work, and urban and rural environments. Students should be able to respond and interact appropriately in a defined range of everyday situations. Only offered at the SL.

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3210000105	11	11	IB Arabic B SL 1	IB Arabic B SL (Standard Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3210000107	12	12	IB Arabic B SL 2	IB Arabic B SL (Standard Level) 2 is the year students complete their international assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content.
3210000110	11	11	IB Arabic B HL 1	IB Arabic B HL (Higher Level) 1 is the first year of a 2 year course of study. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3210000112	12	12	IB Arabic B HL 2	IB Arabic B HL (Higher Level) 2 is the year students complete International Assessments. Chinese B is a language learning course designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material extends from everyday oral exchanges to literary texts, and are related to the culture('s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. It is not intended solely for the study of a specific subject matter or content. HL is distinguished from SL by assessment objectives and suggested teaching hours.
3220000011	7	12	Farsi - First Year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3220000021	7	12	Farsi - Second Year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3220000031	7	12	Farsi - Third Year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

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3220000041	7	12	Farsi - Fourth Year	This course is similar to Farsi 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3230000011	7	12	Hindi - First Year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3230000021	7	12	Hindi - Second Year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3230000031	7	12	Hindi - Third Year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3230000041	7	12	Hindi - Fourth Year	This course is similar to Hindi 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3240000011	7	12	Korean - First Year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3240000021	7	12	Korean - Second Year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3240000031	7	12	Korean - Third Year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3240000041	7	12	Korean - Fourth Year	This course is similar to Korean 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3250000011	7	12	Portuguese - First Year	
3250000021	7	12	Portuguese - Second Year	
3250000031	7	12	Portuguese - Third Year	
3250000041	7	12	Portuguese - Fourth Year	
3250057025	6	6	Portuguese 2 DLI	Course continues the development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For 6th grade DLI students
3250057035	7	9	Portuguese 3 DLI	Course continues the development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For 7th grade DLI students
3250057045	7	9	Portuguese 4 DLI	Course continues the development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For 8th grade DLI students

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3250057055	9	11	Portuguese 5 DLI	Course continues the development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For 9th grade DLI students
3250057200	7	8	DLI Portuguese Culture & Hist Civilizati	Old Name: DLI Portuguese Culture and Media Course builds skills in cultural-linguistic necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to learn about diverse cultural products, practices and perspectives of the Portuguese speaking world. (0.5 elective credit only for 7th and 8th grade DLI students)
3250057201	7	9	DLI Portuguese Culture & Hist Discover	
3250057202	7	9	DLI Portuguese Culture & Hist Independen	
3250057203	7	9	DLI Portuguese Culture & Hist Contempo	
3260000011	7	12	Samoan Language I	
3260000021	7	12	Samoan Language II	
3270000011	7	12	Turkish- First Year	Emphasis placed on speaking skills through reading and writing are addressed. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language in skits, poetry, dialogues and readings.
3270000021	7	12	Turkish- Second Year	This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.
3270000031	7	12	Turkish- Third Year	This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.
3270000041	7	12	Turkish- Fourth Year	This course is similar to Turkish 3, but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, etc.
3280000011	7	12	Hawaiian-First Year	
3280000021	7	12	Hawaiian - Second Year	
4010000001	7	8	Health Education I	Introductory required core class providing opportunities for students to develop knowledge, skills and attitudes necessary for practicing lifelong, health enhancing behaviors.
4010000010	9	12	Health Education II	Advanced required core curriculum course that builds on the concepts and principles developed in Health I.
4010000020	0	6	Health Education (K-6)	Grade appropriate health education curricula for students in grades K-6.
4010023001	6	8	Health Education I (6-8) - SPED	Introductory required core class for special education students providing opportunities for students to develop knowledge, skills and attitudes necessary for practicing lifelong, health enhancing behaviors.
4010023010	9	12	Health Education II (9-12) - SPED	Advanced required core curriculum course that builds on the concepts and principles developed in Health I.
4020000010	11	12	Advanced Individualized Life Activities	Elective credit class that provides advanced instruction in lifetime sports activities and fitness for students who have completed the core-required Individualized Lifetime Activities course.

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4020000020	7	7	Beg Fitness, Team Sport Skills & Dance	Core-required 7th grade class that provides introductory instruction in team sports and physical fitness activities.
4020000025	9	12	Drill Team	Class offered for elective graduation credit only providing instruction for members of a school's drill team.
4020000030	9	12	Fitness for Life	Core-required class that provides comprehensive instruction in nutrition, fitness activities, and self-assessment.
4020000040	9	12	Individualized Lifetime Activities	Core-required class offered in grade 10 or 11 that provides instruction in up to three lifetime sports activities and physical fitness. This may include social dance as well as dance 1A-3B.
4020000050	8	8	Int Fitness, Team Sport Skills and Dance	Core-required 8th grade class that provides advanced instruction in team sports and physical fitness activities.
4020000055	6	9	Physical Education, Middle Schl Elective	Jr. High/Middle School class taken after core-required P.E. is completed.
4020000056	9	12	Physical Education, High School Elective	High School class taken for elective credit only after core-required P.E. classes are completed.
4020000057	7	8	Physical Ed Middle School Ind Study	Independent study class that may be used to fulfill any middle school/jr. high P.E. requirement under the direction and supervision of a P.E. teacher on staff.
4020000058	9	12	Physical Ed High School Ind Study	Independent study class that may be used to fulfill any high P.E. requirement under the direction and supervision of a P.E. teacher on staff.
4020000060	9	12	Participation Skills & Techniques	This semester class offers students instruction in lifetime activities and fulfills one P.E. requirement for high school graduation. Individual, dual, and team sports activities are included, with the emphasis on activities offering lifelong participation opportunities.
4020000080	6	12	Physical Education (6-12)	Under review
4020000081	0	6	Physical Education (K-8)	Grade appropriate physical education content for K-8 students.
4020023080	6	12	Adapted Physical Education (9-12)	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of high school physical education.
4020023081	6	8	Adapted Physical Education (6-8)	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of junior high school physical education.
4030000200	9	12	Athletic Skill Development	Athletic skill development classes for school team participants. Elective graduation credit only- does not qualify for P.E. credit.
4030000900			Coaching secondary	9-12 Requirement: Major or USOE endorsement in physical education or completion of a Utah High School Activities Association approved coaching education program plus a successful background check- must be registered in SCORE database.
4050000010	7	8	Health I /Physical Education	An 8th grade, year-long class that provides instruction in health and physical education and results in credit for core-required Health I (.5) and Intermediate Fitness, Team Sports.(.5)
4050000020	9	10	Health II /Fitness for Life	An year-long class that provides instruction in health and physical education and results in credit for core-required Health II (.5) and Fitness for Life (.5).
5030000010	10	12	Computer Science II	
6010000020	7	12	Applied Communication I	A course that applies the skills learned in Language Arts to the world of work
6010000030	7	12	Applied Communication II	A course that applies the skills learned in Language Arts to the world of work

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601000032	11	12	Basic Reading Skills	Consists of reading skills and strategies for struggling readers
601000033	11	12	Basic Writing Skills	Consists of reading skills and strategies for struggling writers
601000035	11	12	Broadcasting	Teaches the basic skills of broadcast media
601000040	7	12	College Prep Language Arts	A language arts course applying language arts skills to pre-college material
601000050	7	12	Debate	Teaches the fundamentals of forensics. This course can fulfill elective credit for fine arts, language arts, or social studies.
601000051	8	12	Debate 2	Gives students continuing experience in competitive forensics. This course can fulfill elective credit for fine arts, language arts, or social studies.
601000052	9	12	Debate 3	An advanced course in forensics (speech/debate). This course can fulfill elective credit for fine arts, language arts, or social studies.
601000060	0	6	Elementary Reading	
601000072	11	12	Literary Magazine	A class that produces a publication of student creative work
601000075	11	12	Literature	A course concentrating on a genre or a period of literature
601000078	12	12	Literature & Film	Compares and contrasts literature with the film that results from its use
601000079	11	12	Literature & Film II	An advanced course in comparison of literature and film.
601000080	7	12	Humanities	Concentrates on all genres of art: dance, music, literature, art--and its connection to culture
601000085	9	12	Yearbook	A class that produces a yearbook
601000090	7	12	Journalism	A class that produces a newspaper
601000091	11	12	Journalism 2	A class that produces a newspaper
601000092	11	12	A.P. English Language	An advanced placement course concentrating on writing and the structure of language
601000093	11	12	A.P. Literature & Composition	An advanced placement course concentrating on literature interpretation
601000101	6	8	Secondary Reading (6-8)	A course to help struggling readers in middle and junior high
601000102	9	12	Secondary Reading (9-12)	A course to help struggling readers in high school
601000110	7	12	Speech	Teaches the skills and strategies of good public speaking
601000111	8	12	Speech 2	Teaches the skills and strategies of good public speaking
601000120	7	12	Creative Writing 1	Teaches the skills and strategies necessary to write creatively
601000121	11	12	Creative Writing 2	Teaches the skills and strategies necessary to write creatively
601000130	11	12	Mythology	Explores the various archetypes in mythology
601000131	12	12	Mythology II	Explores the various archetypes in mythology
601000140	11	12	Shakespeare	An exploration of Shakespeare's plays and sonnets
601000150	11	12	IB Film SL	
601000155	11	12	IB Film HL	
601000180	6	8	Supplemental ELA 6-8 (double-block)	This course will enable schools to double-block ELA courses, providing additional time for on-grade level support for students who demonstrate a need. This course provides elective credit only and cannot be used to fulfill a core Language Arts credit.

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6010000185	9	12	Supplemental ELA 9-12 (double-block)	This course will enable schools to double-block ELA courses, providing additional time for on-grade level support for students who demonstrate a need. This course provides elective credit only and cannot be used to fulfill a core Language Arts credit.
6010000201	9	12	Eng. Lang. Dev. I (9-12)	English Language Development I is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the beginning levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000202	9	12	Eng. Lang. Dev. II (9-12)	English Language Development II is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the emergent levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000203	9	12	Eng. Lang. Dev. III (9-12)	English Language Development III is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the intermediate levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000204	9	12	Eng. Lang. Dev. IV (9-12)	English Language Development IV is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the advanced levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000205	6	8	Eng. Lang. Dev. I (6-8)	English Language Development I is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the beginning levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000206	6	8	Eng. Lang. Dev. II (6-8)	English Language Development II is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the emergent levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000207	6	8	Eng. Lang. Dev. III (6-8)	English Language Development III is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the intermediate levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000208	6	8	Eng. Lang. Dev. IV (6-8)	English Language Development IV is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the advanced levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010000240	7	12	ELD English Co-teaching	Course will provide content of ELA by grade level from a English Language Development teacher and a certified English Language Arts teacher. The needs of the core curriculum will be met simultaneously with the language development needs of the students. Students will be engaging Academic Language and content as deliberate processes.
6010013020	10	12	Applied Communication I CE	A course that applies the skills learned in Language Arts to the world of work

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6010013075	11	12	Literature CE (ENG 2200, 2130, 2220)	A course concentrating on a genre or a period of literature
6010013080	9	12	Humanities CE	Concentrates on all genres of art: dance, music, literature, art--and its connection to culture
6010013110	9	12	Speech CE	Teaches the skills and strategies of good public speaking
6010013116	11	12	Expository Writing II CE (ENG 2010)	
6010013130	11	12	Mythology CE	Explores the various archetypes in mythology
6010013203	9	12	Eng. Lang Dev III (9-12) CE	ESL 1010 and 1020: English Language Development III is an intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the intermediate levels of oral, reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.
6010023101	6	8	Secondary Reading - SPED (6-8)	A course in reading for students who meet IEP recommendations
6010023102	9	12	Secondary Reading - SPED (9-12)	A course for struggling readers who meet IEP recommendations
6010023180	6	8	Supplemental ELA (6-8) - SPED	Course would allow schools to double block ELA courses to provide extra on-grade level supportfor students with disabilities who need more time. This course can not be counted as graduation credit of ELA.
6010023185	9	12	Supplemental ELA (9-12) - SPED	Course would allow schools to double block ELA courses to provide extra on-grade level supportfor students with disabilities who need more time. This course can not be counted as graduation credit of ELA.
6010023231	6	8	Sp.Ed. ELA Co-teacher (6-8)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
6010023232	9	12	Sp.Ed. ELA Co-teacher (9-12)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
6020000010	6	6	Language Arts 6	A grade-level appropriate exploration of reading, writing and inquiry.
6020000013	6	6	Language Arts 6 Gifted	An advanced course in reading, writing, and inquiry
6020000020	7	7	Language Arts 7	A grade level appropriate exploration of reading, writing, and inquiry
6020000021	7	7	Language Arts 7b	A grade level appropriate exploration of reading, writing, and inquiry
6020000023	7	7	Language Arts 7 Gifted	An advanced course in reading, writing, and inquiry
6020000025	7	7	Language Arts 7 Honors	An advanced course in reading, writing, and inquiry
6020000030	8	8	Language Arts 8	A grade level appropriate exploration of reading, writing, and inquiry
6020000031	8	8	Language Arts 8b	A grade level appropriate exploration of reading, writing, and inquiry
6020000033	8	8	Language Arts 8 Gifted	An advanced course in reading, writing, and inquiry
6020000035	8	8	Language Arts 8 Honors	An advanced course in reading, writing, and inquiry
6020000040	9	9	Language Arts 9	A grade level appropriate exploration of reading, writing, and inquiry
6020000043	9	9	Language Arts 9 Gifted	An advanced course in reading, writing, and inquiry
6020000045	9	9	Language Arts 9 Honors	An advanced course in reading, writing, and inquiry
6020000050	10	10	Language Arts 10	A grade level appropriate exploration of reading, writing, and inquiry
6020000055	10	10	Language Arts 10 Honors	An advanced course in reading, writing, and inquiry

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6020000060	11	11	Language Arts 11	A grade level appropriate exploration of reading, writing, and inquiry
6020000065	11	11	Language Arts 11 Honors	An advanced course in reading, writing, and inquiry
6020000070	12	12	Language Arts 12	A grade level appropriate exploration of reading, writing, and inquiry
6020000075	12	12	Professional Reading and Writing	The purpose of this course is to introduce students to technical and professional communication and its application to problem solving. Students will define and produce technical and professional communication. They will use inquiry based learning to guide their critical reading and writing experiences and will identify objectives, analyze audiences and produce oral and written communication within specialized genres to solve a problem. At all stages of the writing process students will work in teams to research, plan, draft, edit, review and revise their documents. Ethics, cultural awareness, and civic responsibility with guide research and decision making throughout the course.
6020000085	11	11	IB English A: Literature SL 1	IB English A: Literature SL (Standard Level) 1 is the first year of a 2 year course. Through the study of a wide range of literature, this course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through the close study of individual texts and passages, and by considering a range of critical approaches. The course does not limit the study of works to the products of cultures covered by one language. The study of works in translation is important in introducing students, through literature, to other cultural perspectives. The response to the study is through oral and writtern communication, thus enabling students to refine command of language.
6020000087	12	12	IB English A: Literature SL 2	IB English A: Literature SL (Standard Level) 2 is the year students complete international assessments. Through the study of a wide range of literature, this course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through the close study of individual texts and passages, and by considering a range of critical approaches. The course does not limit the study of works to the products of cultures covered by one language. The study of works in translation is important in introducing students, through literature, to other cultural perspectives. The response to the study is through oral and writtern communication, thus enabling students to refine command of language.
6020000090	11	11	IB English A: Literature HL 1	IB English A: Literature HL (Higher Level) 1 is the first year of a 2 year course. Through the study of a wide range of literature, this course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through the close study of individual texts and passages, and by considering a range of critical approaches. The course does not limit the study of works to the products of cultures covered by one language. The study of works in translation is important in introducing students, through literature, to other cultural perspectives. The response to the study is through oral and writtern communication, thus enabling students to refine command of language. HL differs from SL is that more works of literature are studied, and more analysis required in assessments

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6020000092	12	12	IB English A: Literature HL 2	IB English A: Literature HL (Higher Level) 2 is the year students complete international assessments. Through the study of a wide range of literature, this course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through the close study of individual texts and passages, and by considering a range of critical approaches. The course does not limit the study of works to the products of cultures covered by one language. The study of works in translation is important in introducing students, through literature, to other cultural perspectives. The response to the study is through oral and written communication, thus enabling students to refine command of language. HL differs from SL is that more works of literature are studied, and more analysis required in assessments
6020000100	11	11	IB Eng A: Language & Literature SL 1	IB English: Language & Literature SL (Standard Level) 1 is the first year of a 2 year course. The course includes the study of literature and language (technical writing). A key aim is to encourage students to question the meaning generated by language and texts, which is rarely straightforward and unambiguous. Students focus closely on the language of texts they study to become aware of the role of each text's wider context in shaping its meaning is central to the course. The study of literature in translation from other cultures is especially important.
6020000102	12	12	IB Eng A: Language & Literature SL 2	IB English: Language & Literature SL (Standard Level) 2 is the year students complete international assessments. The course includes the study of literature and language (technical writing). A key aim is to encourage students to question the meaning generated by language and texts, which is rarely straightforward and unambiguous. Students focus closely on the language of texts they study to become aware of the role of each text's wider context in shaping its meaning is central to the course. The study of literature in translation from other cultures is especially important.
6020000105	11	11	IB Eng A: Language & Literature HL 1	IB English: Language & Literature HL (Higher Level) 1 is the first year of a 2 year course. The course includes the study of literature and language (technical writing). A key aim is to encourage students to question the meaning generated by language and texts, which is rarely straightforward and unambiguous. Students focus closely on the language of texts they study to become aware of the role of each text's wider context in shaping its meaning is central to the course. The study of literature in translation from other cultures is especially important. The number of texts prescribed is greater at HL than SL.
6020000107	12	12	IB Eng A: Language & Literature HL 2	IB English: Language & Literature HL (Higher Level) 2 is year students complete international assessments. The course includes the study of literature and language (technical writing). A key aim is to encourage students to question the meaning generated by language and texts, which is rarely straightforward and unambiguous. Students focus closely on the language of texts they study to become aware of the role of each text's wider context in shaping its meaning is central to the course. The study of literature in translation from other cultures is especially important. The number of texts prescribed is greater at HL than SL.
6020013070	12	12	Language Arts 11 or 12 CE (ENG1010)	A course in reading, writing, and inquiry for college bound students
6020023010	6	6	Language Arts 6 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020023020	7	7	Language Arts 7 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020023030	8	8	Language Arts 8 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP

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6020023040	9	9	Language Arts 9 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020023050	10	10	Language Arts 10 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020023060	12	12	Language Arts 12 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020023070	11	11	Language Arts 11 - SPED	A course in reading, writing, and inquiry for students who qualify under an IEP
6020024010	6	6	Language Arts 6 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6020024020	7	7	Language Arts 7 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6020024030	8	8	Language Arts 8 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6020024040	9	9	Language Arts 9 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6020024050	10	10	Language Arts 10 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6020024060	11	11	Language Arts 11 - ESL	A course in reading, writing, and inquiry for students who qualify as ESL
6022323010	6	6	Language Arts 6 Essential Elements	Grade 6 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323020	7	7	Language Arts 7 Essential Elements	Grade 7 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323030	8	8	Language Arts 8 Essential Elements	Grade 8 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323040	9	9	Language Arts 9 Essential Elements	Grade 9 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323050	10	10	Language Arts 10 Essential Elements	Grade 10 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323060	11	11	Language Arts 11 Essential Elements	Grade 11 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6022323070	12	12	Language Arts 12 Essential Elements	Grade 12 Language Art instruction in Utah's alternate achievement standards, the Essential Elements.
6038800040	3	3	Language Arts Grade 3	
6038800050	4	4	Language Arts Grade 4	
6038800060	5	5	Language Arts Grade 5	
6038823040	3	3	Language Arts Grade 3 Special Education	
6038823050	4	4	Language Arts Grade 4 Special Education	
6038823060	5	5	Language Arts Grade 5 Special Education	
7010000007	6	6	Mathematics - Grade 6	6th Grade mathematics taught in a secondary setting.
7010023007	6	6	Mathematics 6 - SPED	6th Grade mathematics taught in a secondary setting. For students with disabilities.
7018800004	3	3	Mathematics Grade 3	
7018800005	4	4	Mathematics Grade 4	
7018800006	5	5	Mathematics Grade 5	
7018800007	6	6	Mathematics - Grade 6 Elem Model	Course for 6th graders opnly in the Elementary rotation model
7018823004	3	3	Mathematics Grade 3 SPED	3rd Grade mathematics taught in an elementary setting for students with disabilities.
7018823005	4	4	Mathematics Grade 4 SPED	4th Grade mathematics taught in an elementary setting for students with disabilities.
7018823006	5	5	Mathematics Grade 5 SPED	5th Grade mathematics taught in an elementary setting for students with disabilities.

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7020000020	9	12	Algebra 2 (9-12)	Students will conceptualize, analyze, and identify relationships among functions by building on concepts learned in Algebra 1 and Geometry and by extending linear algebra and coordinate geometry to other functions and systems of equations.
7020023020	9	12	Algebra 2 (9-12) - SPED	Students will conceptualize, analyze, and identify relationships among functions by building on concepts learned in Algebra 1 and Geometry and by extending linear algebra and coordinate geometry to other functions and systems of equations. For students with disabilities.
7040000001	10	12	A.P. Calculus (AB) (10-12)	Calculus AB is designed to be taught over a full high school academic year. Most of the year will be devoted to topics in differential and integral calculus. Must follow College Board guidelines. Students may receive college credit if pass final exam.
7040000002	10	12	A.P. Calculus (BC) (10-12)	Calculus BC is a full-year course in the calculus of functions of a single variable. It includes all topics covered in Calculus AB plus additional topics. Must follow College Board guidelines. Students may receive college credit if pass final exam.
7040000010	9	12	Introductory Calculus	Non AP Calculus. The purpose of this course is to prepare seniors for university Calculus. Students will study families of functions, with an emphasis on graphical analysis, preparatory to the study of limits and will discover the relationship between the concept of slope and the formal definition of the derivative, with its accompanying application. Applications of the integral will include both analytic and numerical methods.
7040000020	9	12	Precalculus (10-12)	Students gain a deep understanding of the fundamental concepts of functions, including trigonometric functions. Precalculus is highly recommended preparation for students planning to continue their formal education beyond high school.
7040013010	9	12	Calc Elect. CE (Math 1210/20 & 2210)	Students will study families of functions, with an emphasis on graphical analysis, preparatory to the study of limits and will discover the relationship between the concept of slope and the formal definition of the derivative, with its accompanying application. Applications of the integral will include both analytic and numerical methods. Class must be approved by USOE and USHE. High school and college credit is available.
7040013020	9	12	Precalculus Elective CE (Math 1050)	Students gain a deep understanding of the fundamental concepts of functions, including trigonometric functions. Precalculus is highly recommended preparation for students planning to continue their formal education beyond high school. Class must be approved by USOE and USHE. High school and college credit is available.
7060000001	10	12	A.P. Statistics (10-12)	Students collect and analyze data and explore data through sampling and experimentation. They explore random phenomena and work with statistical inference. Must follow College Board guidelines. Students may receive college credit if pass final exam.
7060000010	10	12	Statistics (10-12)	Statistics and Probability is an introductory project- and activity-based course where students critically analyze statistical information about their world.
7060013010	10	12	Statistics Elective CE (Math 1040)	An introductory course where students critically analyze statistical information about their world. Class must be approved by USOE and USBE. High school and college credit is available.
7070000005	6	12	Supplemental Secondary Math	This course is to provide supplemental math instruction to support a core mathematics course. It should not be taught as a stand-alone course. The standards of the course are those of the associated core course.

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7070000010	7	12	Mathematics Electives-Algebra or Higher	This course does not meet mathematics requirements for graduation. The content of the course may be designed by individual districts to meet student needs. Courses such as calculus labs may use this code. The content will include concepts at an algebra level or beyond.
7070000015	7	12	Mathematics Electives - Remedial	This course does not meet mathematics requirements for graduation. The content of the course may be designed by individual districts to meet student needs. Courses such as a Pre-algebra for 9th grade or other remedial math courses may use this code. The content will include basic arithmetic and other concepts below algebra.
7070000020	10	12	Mathematics of Personal Finance	For jrs and srs. Includes ideas, concepts, knowledge, skills that will enable students to implement the mathematical skills they need to become wise consumers, savers, investors, credit users, money managers, citizens, and part of a global workforce
7070000060	10	12	College Prep Math	Students will acquire the skills needed to be successful in Math 1050 (College Algebra) through a focus on analysis and use of function.
7070000080	10	12	Modern Mathematics	Students in quantitative analysis will study a variety of current mathematical topics that develop skill in problem solving and analytical thought through application of mathematical ideas and skills.
7070000090	10	12	Mathematical Decision Making for Life	The main goal of the course is for students to develop talents for problem solving and mathematical literacy. The major focus of the course is the integration of the areas of set theory, enumerative combinatorics, graph theory, and game theory.
7070000240	7	12	ELD Math Co-Teaching	Course will provide content of Secondary Math by grade level from a English Language Development teacher and a certified Secondary Math teacher. The needs of the core curriculum will be met simultaneously with the language development needs of the students. Students will be engaging Academic Language and content as deliberate processes.
7070000305	11	11	IB Math App & Interpretations SL 1	Old Name:IB Mathematical Studies SL 1 SY 2021: is the first year of a 2 year course. THIS course has an emphasis on applications of mathematics and the largest section is on statistical techniques. It is designed for students with varied math backgrounds and abilities. It offers students opportunities to learn important concepts and gain an understanding of a wide variety of math topics. IT prepares students to be able to solve problems in a variety of settings, to develop math reasoning and enhance critical thinking. The individual project is an extended piece of work based on personal research involving the collection, analysis and evaluation of data. The syllabus focuses on interconnected mathematical topics. The syllabus is organized and structured with the following tenets: more emphasis on student understanding of fundamental concepts rather than symbolic manipulation and complex manipulation skills, giving greater emphasis to developing mathematical reasoning.

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7070000307	12	12	IB Math App & Interpretations SL 2	Old Name IB Mathematical Studies SL2 (SY2021) is the year students complete international assessments. This course has an emphasis on applications of mathematics and the largest section is on statistical techniques. It is designed for students with varied math backgrounds and abilities. It offers students opportunities to learn important concepts and gain an understanding of a wide variety of math topics. It prepares students to be able to solve problems in a variety of settings, to develop math reasoning and enhance critical thinking. The individual project is an extended piece of work based on personal research involving the collection, analysis and evaluation of data. The syllabus focuses on interconnected mathematical topics. The syllabus is organized and structured with the following tenets: more emphasis on student understanding of fundamental concepts rather than symbolic manipulation and complex manipulation skills, giving greater emphasis to developing mathematical reasoning.
7070000320	11	12	IB Mathematics: Double Blocked SL	
7070000335	11	11	IB Math Analysis & Approaches SL1	Old Name IB Mathematical Studies SL1 (SY2021) is the first year of a 2 year course of study. This course caters for students who possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way. Students should apply the mathematical knowledge they have acquired to solve realistic problems.
7070000337	12	12	IB Math Analysis & Approaches SL2	IB Mathematical Studies SL2 (SY2021) is the year students complete the international assessments. This course caters for students who possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way. Students should apply the mathematical knowledge they have acquired to solve realistic problems.
7070000340	11	11	IB Math Analysis & Approaches HL1	Old Name IB Mathematical Studies HL1 (SY2020) is the first year of a 2 year course of study. This course caters for students who possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way. Students should apply the mathematical knowledge they have acquired to solve realistic problems. In HL schools choose to concentrate on 1 of the following: statistics and probability, sets-relations and groups, calculus and/or discrete mathematics.

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7070000342	12	12	IB Math Analysis & Approaches HL2	Old Name IB Mathematical Studies HL2 (SY 20201) is the year students complete their international assessments. This course caters for students who possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a cophrensible and coherent way. Students should apply the mathematical knowledge they have acquired to solve realistic problems. In HL schools choose to concentrate on 1 of the following: statistics and probability, sets-releations and groups, calculus and/or discrete mathematics.
7070000345	11	11	IB Math App & Interpretations HL1	Old Name IB Further Mathematics HL1 (SY2021) is the first year of a two year course of study. This course is only available at HL and should be taken with IB Mathematics HL 1. It caters to students with a very strong background in mathematics who have attained a high degree of competence in a range of analytical and technical skills, and who display considerable interest. This course is designed to allow students to learn about a variety of branches in mathemratics and appreciate practical applications.
7070000347	12	12	IB Math App & Interpretations HL2	Old Name IB Further Mathematics HL2 (SY2021) is the year students complete international assessments. This course is only available at HL and should be taken with IB Mathematics HL 2. It caters to students with a very strong background in mathematics who have attained a high degree of competence in a range of analytical and technical skills, and who display considerable interest. This course is designed to allow students to learn about a variety of branches in mathemratics and appreciate practical applications.
7070013010	9	12	Math. Electives-Alg or higher CE (1060)	This course does not meet mathematics requirements for graduation. The course is a concurrent enrollment mathematics course that has not been approved for AAS credit, but has been approved for elective credit. Class must be approved by USOE and USHE. High school and college credit is available.
7070013060	11	12	College Prep Math CE (Math 1010)	Students will acquire the skills needed to be successful in Math 1050 (College Algebra) through a focus on analysis and use of function.
7070013090	10	12	Math. Decision Making for Life CE (1030)	The main goal of the course is for students to develop talents for problem solving and mathematical literacy. The major focus of the course is the integration of the areas of set theory, enumerative combinatorics, graph theory, and game theory.
7070023005	6	12	Supplemental Secondary Math SPED	This course is to provide supplemental math instruction to support a core mathematics course for students with disabilities. It should not be taught as a stand-alone course. The standards of the course are those of the associated core course.
7070023020	10	12	SPED Mathematics of Personal Finance	
7070023090	10	12	Math. Decision Making for Life SPED	The main goal of the course is for students eligible for special education services to develop talents for problem solving and mathematical literacy. The major focus of the course is the integration of the areas of set theory, enumerative combinatorics, graph theory, and game theory.
7070023231	6	8	SPED Math Co-teacher (6-8)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
7070023232	9	12	SPED Math Co-teacher (9-12)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.

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7072323012	12	12	Math Grade 12 Essential Elements	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements (Grade 12)
7080000070	7	7	7th Grade Mathematics	In 7th Grade Mathematics students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.
7080000075	7	7	7th Grade Mathematics- Honors	In 7th Grade Mathematics Honors students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples. The Honors course includes extra depth and additional topics.
7080000080	8	8	8th Grade Mathematics	In 8th Grade Mathematics students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
7080000085	8	8	8th Grade Mathematics-Honors	In 8th Grade Mathematics Honors students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.
7080000090	8	10	Secondary Mathematics I	Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
7080000095	8	10	Secondary Mathematics I-Honors	Students in Secondary Mathematics I Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

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7080000100	9	11	Secondary Mathematics II	Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.
7080000105	9	11	Secondary Mathematics II- Honors	Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.
7080000110	10	12	Secondary Mathematics III	Students in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational, and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems.
7080000115	10	12	Secondary Mathematics III- Honors	Students in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational, and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems. Honors students will also use logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities. Students completing Secondary Mathematics I, II, and III are prepared for Calculus.
7080023070	7	7	7th Grade Mathematics- SPED	In 7th Grade Mathematics students with disabilities will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.
7080023080	8	8	8th Grade Mathematics- SPED	In 8th Grade Mathematics students with disabilities will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

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7080023090	8	10	Secondary Mathematics I- SPED	Students with disabilities in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
7080023100	9	11	Secondary Mathematics II- SPED	Students with disabilities in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.
7080023110	10	12	Secondary Mathematics III- SPED	Students with disabilities in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational, and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems.
7082323070	7	7	7th Grade Mathematics Essential Elements	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements (Grade 7)
7082323080	8	8	8th Grade Mathematics Essential Elements	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements (Grade 8)
7082323090	8	10	Secondary Math 1 Essential Elements	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements
7082323100	9	11	Secondary Mathematics II Essential Eleme	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements
7082323110	10	12	Secondary Mathematics III Essential Elem	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements
8020000001	10	12	A.P. Biology	This course provides in-depth coverage of the biological concepts taught in first year university biology courses and prepares students for the national AP Biology exam. Must follow College Board guidelines. Students may receive college credit if pass final exam.
8020000010	9	12	Biology	This course includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own words relate them to other topics and apply them in new contexts.
8020000012	9	12	Biology Elective	This course is intended to discuss more in-depth topics of biological science that are not included in a preapproved science elective course listed in Cactus. These biological topics could range from specific to broad throughout a semester or yearlong course.
8020000020	9	12	Biology/Agriculture Science & Technology	This course is designed to meet the requirements for biological science credit. It is a hands-on way to earn biology credit with an emphasis on agriculture as it relates to nursery operation and landscape management. For Science Credit. See 30-02-00-00-050 for CTE cred

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802000030	10	12	Botany	Botany is the study of plants. In this course, students will focus on plant organs and tissues and how they function. Specific attention will be paid to the structure and function of roots, stems and leaves. In addition, students will learn about plant growth, reproduction, environmental response and diseases while becoming aware of the importance of plants in our daily lives. Various laboratory exercises will be utilized to accompany class material, including some outdoor studies.
802000040	10	12	Genetics	
802000050	10	12	Human Biology	This course is an introduction to scientific inquiry with special emphasis on the structure and function of cells, tissues, organs, and systems of the human body. Topics relate to fitness, nutrition, health, inheritance, evolution, and ecology.
802000060	10	12	Human Physiology	Basic concepts of human physiology, including an introduction to physiological control mechanisms operating at cellular, tissue, organ, and systems levels are the foundation of this course.
802000065	9	12	Anatomy and Physiology	The Anatomy and Physiology course will study the shape, structure, and function of the human body and its parts. Content includes: basic anatomy and directional terminology, structure and function of body systems and special senses, fundamental concepts and principles of body organization, histology, and hematology.
802000070	10	12	Wildlife Biology	Ecology is the study of the relationship between living things and their environment. This course will focus on the concepts of the food web, symbiotic relationships, carrying capacity, and succession of natural environments, habitat, niche and the biomes of the earth.
802000080	10	12	Zoology	This course surveys the animal kingdom. Detailed study of representative organisms is made to illustrate structural advancements as they appear in the animal kingdom. Issues relating to wildlife management and natural history of the vertebrates will be stressed. Lab work is involved.
802000085	11	11	IB Biology SL 1	IB Biology SL (Standard Level) 1 is the first year of a 2 year course. It is hoped that students in this course will acquire a limited body of facts, and develop a broad, general understanding of the principals of the subject. There are four basic biological concepts: Structure and Function, Universality versus diversity, Equilibrium within systems, Evolution
802000087	12	12	IB Biology SL 2	IB Biology SL (Standard Level) 2 is the year students complete international assessments. It is hoped that students in this course will acquire a limited body of facts, and develop a broad, general understanding of the principals of the subject. There are four basic biological concepts: Structure and Function, Universality versus diversity, Equilibrium within systems, Evolution
802000090	11	11	IB Biology HL 1	IB Biology HL (Higher Level) 1 is the first year of a 2 year course. It is hoped that students in this course will acquire a limited body of facts, and develop a broad, general understanding of the principals of the subject. There are four basic biological concepts: Structure and Function, Universality versus diversity, Equilibrium within systems, Evolution. Students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of more demanding nature.

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8020000092	12	12	IB Biology HL 2	IB Biology HL (Higher Level) 2 is the year students complete international assessments. It is hoped that students in this course will acquire a limited body of facts, and develop a broad, general understanding of the principals of the subject. There are four basic biological concepts: Structure and Function, Universality versus diversity, Equilibrium within systems, Evolution. Students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of more demanding nature.
8020000100	10	12	Forensic Science	Students will apply scientific methods to matters involving the law and society. This includes uncolving analyzing evidence derived from crimes committed. Lab based course that will tach some techniques to analyze. Will cover topics including forensics, crime labs and scenes, document examination, fingerprint analysis, hair, fiber and blood analysis, gunshot/ballistics and careers in forensic science.
8020013010	9	12	Biology with Lab CE	This course includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own words relate them to other topics and apply them in new contexts. Class must be approved by USOE and USHE. High school and college credit is available.
8020013012	9	12	Biology Elective CE	
8020013050	10	12	Human Biology CE	This course is an introduction to scientific inquiry with special emphasis on the structure and function of cells, tissues, organs, and systems of the human body. Topics relate to fitness, nutrition, health, inheritance, evolution, and ecology. Class must be approved by USOE and USHE. High school and college credit is available.
8020013065	9	12	Anatomy and Physiology CE	The Anatomy and Physiology course will study the shape, structure, and function of the human body and its parts. Content includes: basic anatomy and directional terminology, structure and function of body systems and special senses, fundamental concepts and principles of body organization, histology, and hematology. Class must be approved by USOE and USHE. High school and college credit is available.
8020023010	9	12	Biology - SPED	This course includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own words relate them to other topics and apply them in new contexts. For students with disabilities.
8022323010	9	12	Biology Extended Core SPED	Science Instruction in Utah's alternative achievements standards, tthe Extended Core Science
8030000001	10	12	A.P. Chemistry	This course provides an in-depth, mathematics-intensive coverage of the chemistry concepts that are taught in first year university chemistry courses. Must follow College Board guidelines. Students may receive college credit if pass final exam.
8030000010	9	12	Chemistry (9-12)	This course includes the topics of atoms, energy, chemical bonds, chemical reactions and solutions. Students develop an understanding of chemical concepts and determine the relevance of chemistry in their lives.
8030000012	10	12	Chemistry with Lab	

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8030000020	11	11	IB Chemistry SL 1	IB Chemistry SL (Standard Level) 1 is the first year of a 2 year course. The course includes the essential principals of the subject but alos allows teachers some flexiability to taylor the course to meet the needs of their students. Chemistry is an experimental science that combines academic study with the acquisition of practical and investigation science skills. It is called the central science, as chemical principals underpin both the physical environment.
8030000022	12	12	IB Chemistry SL 2	IB Chemistry SL (Standard Level) 2 is the year students complete international assessments. The course includes the essential principals of the subject but alos allows teachers some flexiability to taylor the course to meet the needs of their students. Chemistry is an experimental science that combines academic study with the acquisition of practical and investigation science skills. It is called the central science, as chemical principals underpin both the physical environment.
8030000025	11	11	IB Chemistry HL 1	IB Chemistry HL (Higher Level) 1 is the first year of a 2 year course. The course includes the essential principals of the subject but alos allows teachers some flexiability to taylor the course to meet the needs of their students. Chemistry is an experimental science that combines academic study with the acquisition of practical and investigation science skills. It is called the central science, as chemical principals underpin both the physical environment. Students at HL are required to study some topics in greater depth, to study additional topics and to extension material of a more demandning nature in the common options.
8030000027	12	12	IB Chemistry HL 2	IB Chemistry HL (Higher Level) 2 is the year students complete international assessments. The course includes the essential principals of the subject but alos allows teachers some flexiability to taylor the course to meet the needs of their students. Chemistry is an experimental science that combines academic study with the acquisition of practical and investigation science skills. It is called the central science, as chemical principals underpin both the physical environment. Students at HL are required to study some topics in greater depth, to study additional topics and to extension material of a more demandning nature in the common options.
8030013010	9	12	Chemistry Elective CE	This course includes the topics of atoms, energy, chemical bonds, chemical reactions and solutions. Students develop an understanding of chemical concepts and determine the relevance of chemistry in their lives. Class must be approved by USOE and USHE. High school and college credit is available.
8030013012	10	12	Chemistry with Lab CE	
8032323010	9	12	Chemistry Extended Core SPED	Science Instruction in Utah's alternative achievements standards, tthe Extended Core Science
8040000001	10	12	A.P. Environmental Science	This course is a study of the human impacts on nature. We will focus on the following topics: Environmental problems, causes and solutions; Ecological principles, cycles and systems; Population growth and dynamics; Pollution of water, soil and air; Energy production, consumption and efficiency; and Biodiversity, conservation and land use. Students will be engaged in discussions, labs, field studies. Must follow College Board guidelines. Students may receive college credit if pass final exam.
8040000010	9	12	Earth Science (9-12)	The theme for Earth Science is systems as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth's place in the universe, internal structure, atmospheric processes, and resources are explored to help students understand how Earth science interacts with society.

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8040000020	10	12	Environmental Science	This course is a study of the human impacts on nature. We will focus on the following topics: Environmental problems, causes and solutions; Ecological principles, cycles and systems; Population growth and dynamics; Pollution of water, soil and air; Energy production, consumption and efficiency; and Biodiversity, conservation and land use. Students will be engaged in discussions, labs, field studies.
8040000025	9	12	Investigation Science	a general elective course that focuses on students engaging in science investigations. Students should have multiple experiences reading and reviewing primary science articles and using their understanding to design and engaged in a personal investigation. This course does not have standards, and does not count as a science elective (3rd Year Science Elective credit) for graduation
8040000030	9	12	Geology	Basic concepts of geology will be studied. Formation of rocks, erosion and landscape evolution, plate tectonics, interpretation of earth processes from geological data are the foundation of this course.
8040000040	10	12	Marine Biology/Oceanography	The marine biology course is designed to introduce students to marine ecosystems, including the great diversity of marine organisms and their coastal and oceanic environments. The emphasis is on basic principles that help us to understand the processes that shape life in marine environments.
8040000050	10	12	Meteorology	This course focuses on introducing the student to basic concepts involved in the analysis of weather phenomena on a global and local scale. Major topics include heat balance, atmospheric stability, precipitation processes, cyclonic activity, severe weather, weather analysis, and very basic weather forecasting techniques.
8040013020	10	12	Environmental Science CE	Closed 2016 and reopened for 2019 This course is a study of the human impacts on nature. We will focus on the following topics: Environmental problems, causes and solutions; Ecological principles, cycles and systems; Population growth and dynamics; Pollution of water, soil and air; Energy production, consumption and efficiency; and Biodiversity, conservation and land use. Students will be engaged in discussions, labs, field studies. Class must be approved by USOE and USHE. High school and college credit is available.
8040013030	9	12	Geology CE	Basic concepts of geology will be studied. Formation of rocks, erosion and landscape evolution, plate tectonics, interpretation of earth processes from geological data are the foundation of this course. Class must be approved by USOE and USHE. High school and college credit is available.
8040013050	10	12	Meteorology CE	This course focuses on introducing the student to basic concepts involved in the analysis of weather phenomena on a global and local scale. Major topics include heat balance, atmospheric stability, precipitation processes, cyclonic activity, severe weather, weather analysis, and very basic weather forecasting techniques. Class must be approved by USOE and USHE. High school and college credit is available.
8040023010	9	12	Earth Science (9-12) - SPED	The theme for Earth Science is systems as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth's place in the universe, internal structure, atmospheric processes, and resources are explored to help students understand how Earth science interacts with society. For students with disabilities.
8042323010	9	12	Earth Science Extended Core SPED	Science Instruction in Utah's alternative achievements standards, tthe Extended Core Science
8050000001	7	7	Integrated Science (Grade 7)	
8050000005	6	6	Science (Grade 6)	

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8050000010	8	8	Integrated Science (Grade 8)	
8050000015	7	8	Science Elective	This course is intended to focus on student research opportunities in science content areas. The focus of this course could range from reading and analyzing research articles to developing primary research throughout a semester or yearlong course. This course does not meet requirements for 3rd year science elective credit.
8050000025	11	11	IB Environmental Systems & Soc SL1	IB Environmental Systems and Societies SL 1 is the first year of a 2 year course. This course provides students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to a wide range of pressing environmental issues. Students' attention can be drawn to their relationship with their environment and the significance of choices and decision they make. It is intended that students develop a sound understanding of the interrelationships and societies, rather than a purely journalistic appreciation of environmental issues. The teaching approach therefore needs to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.
8050000027	12	12	IB Environmental Systems & Soc SL 2	IB Environmental Systems and Societies SL 2 is the year students complete international assessments. This course provides students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to a wide range of pressing environmental issues. Students' attention can be drawn to their relationship with their environment and the significance of choices and decision they make. It is intended that students develop a sound understanding of the interrelationships and societies, rather than a purely journalistic appreciation of environmental issues.
8050000050	9	12	Science Research	
8050023001	7	7	Integrated Science (Grade 7) - SPED	
8050023005	6	6	Science (Grade 6) - SPED	
8050023010	8	8	Integrated Science (Grade 8) -SPED	
8050023231	6	8	Sp.Ed. Science Co-teacher (6-8)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
8050023232	9	12	Sp.Ed. Science Co-teacher (9-12)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
8052323001	7	7	Integrated Science 7 Extended Core SPED	Science Instruction in Utah's alternative achievements standards, the Extended Core Science
8052323010	8	8	Integrated Science 8 Extended Core SPED	Science Instruction in Utah's alternative achievements standards, the Extended Core Science
8060000005	9	12	A.P. Physics 1: Algebra Based	A.P. Physics 1 is the first year of a 2 year sequence equivalent to the first and second semesters of a typical introductory, algebra based college physics course. The 2 years gives teachers the time to foster greater depth of conceptual understanding through the student-centered, inquiry based instructional
8060000007	9	12	A.P. Physics 2: Algebra Based	A.P. Physics 2 is the second year of a 2 year sequence equivalent to the first and second semesters of a typical introductory, algebra based college physics course. The 2 years gives teachers the time to foster greater depth of conceptual understanding through the student-centered, inquiry based instructional

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806000008	10	12	A.P. Physics C - Mechanics	Course is equivalent to a 1 semester, calculus based college level physics course, especially appropriate for students planning to major in physical science or engineering. The course topics include kinematics; Newton's laws of motion; work energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus used.
806000009	10	12	A.P. Physics C - Electricity & Magnetism	Course is equivalent to a 1 semester, calculus based college level physics course, especially appropriate for students planning to major in physical science or engineering. The course topics include electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus used.
806000010	10	12	Astronomy	The underlying principles of life, earth, and physical science are integrated in this study of the universe. Historical astronomy, the solar system, comets, constellations, extraterrestrial life, and the evolution of stars are the major topics of study. Observational astronomy skills and critical thinking are fostered through the use of laboratory and field activities.
806000020	9	12	Physics (9-12)	The three topics covered in physics are matter, motion and energy. Everything is part of a system, whether it is book on a table, a cog in a machine, a satellite in orbit or a complex electrical circuit. Physics topics will be developed around systems and the nature of science.
806000040	10	12	Aerospace	
806000050	9	12	Aeronautics	
806000055	11	11	IB Physics SL 1	IB Physics SL (Standard Level) 1 is the first year of a 2 year course. This course allows students to develop practical skills and techniques and to increase facility in the use of mathematics, which is the language of physics. Both theory and experiments should be undertaken by all students. They should complement one another. The course allows students to develop interpersonal skills, and information and communication technology skills.
806000057	12	12	IB Physics SL 2	IB Physics SL (Standard Level) 2 is the year students complete the international assessments. This course allows students to develop practical skills and techniques and to increase facility in the use of mathematics, which is the language of physics. Both theory and experiments should be undertaken by all students. They should complement one another. The course allows students to develop interpersonal skills, and information and communication technology skills.
806000060	11	11	IB Physics HL 1	IB Physics HL (Higher Level) 1 is the first year of a 2 year course. This course allows students to develop practical skills and techniques and to increase facility in the use of mathematics, which is the language of physics. Both theory and experiments should be undertaken by all students. They should complement one another. The course allows students to develop interpersonal skills, and information and communication technology skills. Students at HL are required to study some topics in greater depth, additional topics, and to study extension material of more demanding nature.

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8060000062	12	12	IB Physics HL 2	IB Physics HL (Higher Level) 2 is the year students complete international assessments. This course allows students to develop practical skills and techniques and to increase facility in the use of mathematics, which is the language of physics. Both theory and experiments should be undertaken by all students. They should complement one another. The course allows students to develop interpersonal skills, and information and communication technology skills. Students at HL are required to study some topics in greater depth, additional topics, and to study extension material of more demanding nature.
8060013010	10	12	Astronomy CE	The underlying principles of life, earth, and physical science are integrated in this study of the universe. Historical astronomy, the solar system, comets, constellations, extraterrestrial life, and the evolution of stars are the major topics of study. Observational astronomy skills and critical thinking are fostered through the use of laboratory and field activities. Class must be approved by USOE and USHE. High school and college credit is available.
8060013020	9	12	Physics with Lab CE	The three topics covered in physics are matter, motion and energy. Everything is part of a system, whether it is a book on a table, a cog in a machine, a satellite in orbit or a complex electrical circuit. Physics topics will be developed around systems and the nature of science. Class must be approved by USOE and USHE. High school and college credit is available.
8060013022	9	12	Physics no Lab CE	
8062323020	9	12	Physics Extended Core SPED	Science Instruction in Utah's alternative achievements standards, the Extended Core Science
8108800040	3	3	Science Grade 3	
8108800050	4	4	Science Grade 4	
8108800060	5	5	Science Grade 5	
8108823040	3	3	Science Grade 3 SPED	Core course for students with disabilities. Fulfills the requirements for Science for 3rd grade students.
8108823050	4	4	Science Grade 4 SPED	Core course for students with disabilities. Fulfills the requirements for Science for 4th grade students.
8108823060	5	5	Science Grade 5 SPED	Core course for students with disabilities. Fulfills the requirements for Science for 5th grade students.
9020000001	6	12	Anthropology (6-12)	Elective course for Social Studies credit. Anthropology studies all aspects of human life and culture.
9020000025	11	11	IB Social & Cultural Anthropology SL 1	IB Social & Cultural Anthropology SL (Standard Level) 1 is the first year of a two-year course. This course offers an opportunity to become acquainted with anthropological perspectives and ways of thinking to develop critical, reflexive knowledge. This course contributes a distinctive approach to intercultural awareness and understanding, which embodies the essence of an IB education. Topics of anthropological inquiry include social change, kinship, symbolism, exchange, belief systems, ethnicity and power relations.
9020000027	12	12	IB Social & Cultural Anthropology SL 2	IB Social & Cultural Anthropology SL (Standard Level) 2 is the year students complete international assessments. This course offers an opportunity to become acquainted with anthropological perspectives and ways of thinking to develop critical, reflexive knowledge. This course contributes a distinctive approach to intercultural awareness and understanding, which embodies the essence of an IB education. Topics of anthropological inquiry include social change, kinship, symbolism, exchange, belief systems, ethnicity and power relations.

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9020000030	11	11	IB Social & Cultural Anthropology HL 1	IB Social & Cultural Anthropology HL (Higher Level) 1 is the first year of a two-year course. This course offers an opportunity to become acquainted with anthropological perspectives and ways of thinking to develop critical, reflexive knowledge. This course contributes a distinctive approach to intercultural awareness and understanding, which embodies the essence of an IB education. Topics of anthropological inquiry include social change, kinship, symbolism, exchange, belief systems, ethnicity and power relations. HL students have study additional parts of the syllabus, theoretical perspectives in anthropology. HL students conduct and report field study.
9020000032	12	12	IB Social & Cultural Anthropology HL 2	IB Social & Cultural Anthropology HL (Higher Level) 2 is the year students complete international assessments. This course offers an opportunity to become acquainted with anthropological perspectives and ways of thinking to develop critical, reflexive knowledge. This course contributes a distinctive approach to intercultural awareness and understanding, which embodies the essence of an IB education. Topics of anthropological inquiry include social change, kinship, symbolism, exchange, belief systems, ethnicity and power relations. HL students have study additional parts of the syllabus, theoretical perspectives in anthropology. HL students conduct and report field study.
9020013001	9	12	Anthropology Elective CE	Equivalent to an introductory college course in Anthropology. Anthropology is the scientific study of human remains and artifacts. Class must be approved by USOE and USHE. High school and college credit is available.
9030000001	11	12	A.P. Economics - Macro	Provides an in depth study of the national economy. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9030000010	11	12	A.P. Economics - Micro	This course will be deactivated beginning with SY 2010-2011.
9030000020	9	12	Economics (9-12)	Elective course for secondary students. Economics studies the production, distribution, and consumption of goods and services in an economy.
9030013020	9	12	Economics Elective CE	Economics studies the production, distribution, and consumption of goods and services. Class must be approved by USOE and USHE. High school and college credit is available.
9040000001	9	12	Advanced Geography	Core course. Fulfills the requirements for Social Studies secondary students. Geography studies the earth, its features and of human life. More in depth and challenging. Emphasis on writing.
9040000010	9	12	A.P. Human Geography	Elective Course: Advance Placement Geography for Life including seven geographic themes. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9040000020	9	12	Geography II	Elective course. Emphasizes countries and cultures not covered in Geography for Life.
9040000030	9	12	World Geography	Old Name: Geography for Life Core course. Fulfills the requirements for Social Studies secondary students. The course will include map skills with physical and human geography essentials. Though it can be a semester course, it is recommended to be a year long course.
9040000035	9	12	World Geography - Gifted	Old Name: Geography for Life Core course. Fulfills the requirements for Social Studies secondary students. Geography studies the earth, its features and of human life. Class is accelerated and has additional academic complexity.
9040000040	9	12	World Geography - Honors	Old Name: Geography for Life Core course. Fulfills the requirements for Social Studies secondary students. Geography studies the earth, its features and of human life. Class is accelerated.

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9040000070	11	11	IB Geography SL 1	IB Geography SL (Standard Level) 1 is the first year of a 2 year course. This course is grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. The IB program geography course integrates both physical and human geography, and ensures students acquire elements of both scientific and socio-economic methodologies.
9040000072	12	12	IB Geography SL 2	IB Geography SL (Standard Level) 2 is the year students complete international assessments. This course is grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. The IB program geography course integrates both physical and human geography, and ensures students acquire elements of both scientific and socio-economic methodologies. HL students study the higher level global interactions. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize concepts in the higher level extension.
9040000075	11	11	IB Geography HL 1	IB Geography HL (Higher Level) 1 is the first year of a 2 year course. This course is grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. The IB program geography course integrates both physical and human geography, and ensures students acquire elements of both scientific and socio-economic methodologies. HL students study the higher level global interactions. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize concepts in the higher level extension.
9040000077	12	12	IB Geography HL 2	IB Geography HL (Higher Level) 2 is the year students complete international assessments. This course is grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. The IB program geography course integrates both physical and human geography, and ensures students acquire elements of both scientific and socio-economic methodologies. HL students study the higher level global interactions. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize concepts in the higher level extension.
9040000100	9	12	Geography Elective	Under review. Additional information forthcoming.
9040013060	11	12	World/Cultural Geography CE	Under review
9040023030	9	12	World Geography - SPED	Old Name: Geography for LifeCore course. Fulfills the requirements for Social Studies secondary students. Geography studies the earth, its features and of human life. Designed for students with disabilities.
9040057040	9	9	World Geograph DLI Honors	Old Name: Geography for Life Core course. Fulfills the requirements for Social Studies secondary students. The course will include map skills with physical and human geography essentials. Though it can be a semester course, it is recommended to be a year long course. For dual immersion students only.
9050000001	10	12	A.P. United States History	Elective course for qualified students. Equivalent to college level introductory course in U.S. History. Must follow College Board guidelines. Students may receive college credit if pass final exam.

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9050000020	10	12	A.P. European History	Elective course for qualified students. Equivalent to college level introductory course in European History. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9050000025	10	12	A.P. World History Modern	Name changed to add Modern SY 2019-20. Course teaches history from 1200AD to present. Elective course for qualified students. Equivalent to college level introductory course in World History. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9050000030	7	8	U.S. History I	Core course. Fulfills the requirements for Social Studies 8th grade students. United States History covers events and issues from the Age of Exploration through Reconstruction
9050000035	7	8	U.S. History I - Gifted	Core course. Fulfills the requirements for Social Studies 8th grade students. United States History covers events and issues from the Age of Exploration through Reconstruction. Class is accelerated and has additional academic complexity.
9050000040	8	12	U.S. History I - Honors	Core course. Fulfills the requirements for Social Studies 8th grade students. United States History covers events and issues from the Age of Exploration through Reconstruction. Class is accelerated.
9050000050	8	12	U.S. History II	Core course. Fulfills the requirements for Social Studies 11th grade students. Survey of American history with an emphasis on post-Reconstruction American (1876- Present), but should include a review of the earlier period.
9050000060	8	12	U.S. History II - Honors	Core course. Fulfills the requirements for Social Studies 11th grade students. Survey of American history with an emphasis on post-Reconstruction American (1876- Present), but should include a review of the earlier period. Class is accelerated.
9050000065	9	12	Native American Studies	Elective course for Navajo students. Emphasizes Navajo language, government, and history.
9050000070	6	12	Utah Studies	Core class for 7th grade students. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present.
9050000075	6	12	Utah Studies - Gifted	Core class for 7th grade students. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Class is accelerated and has additional academic complexity.
9050000080	6	12	Utah Studies - Honors	
9050000090	6	12	World History	Old Name: World Civilizations World History is a survey of recorded human history. World History is a half-credit requirement, and when offered for a full year, use World History II for the additional half-credit.
9050000091	9	12	World History - II	old name: World Civilizations World History is a survey of recorded human history. World History is a half-credit requirement, and when offered for a full year, use World History II for the additional half-credit.
9050000092	9	12	World History - Honors	Old Name: World Civilizations World History is a survey of recorded human history. World History is a half-credit requirement, and when offered for a full year, use World History II for the additional half-credit. Class is accelerated.
9050000100	10	12	History Electives	Course Description: Elective history course designed to meet particular interests or needs on behalf of the student population. History elective courses can be survey courses or delve deeply into specific topics, but all such courses emphasize the essential skills of historical thinking and the literacy components necessary to be a successful historian.

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9050000230	11	11	IB 20th Century World History SL 1	IB 20th Century World History (Standard Level) SL 1 is the first year of a 2 year course. The SL curriculum encompasses the main developments in 20th century world history. HL Students select from a range of optional syllabuses that cover a wider time span and encouraging in depth study (Americas, Africa, Asia and Oceania, or Europe and the middle East). This course provides both structure and flexibility, fostering an understanding of major historical events in a global context. Students must make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.
9050000232	12	12	IB 20th Century World History SL 2	IB 20th Century World History (Standard Level) SL 2 is the year students complete international assessments. The SL curriculum encompasses the main developments in 20th century world history. HL Students select from a range of optional syllabuses that cover a wider time span and encouraging in depth study (Americas, Africa, Asia and Oceania, or Europe and the middle East). This course provides both structure and flexibility, fostering an understanding of major historical events in a global context. Students must make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.
9050000235	11	11	IB 20th Century World History HL 1	IB 20th Century World History (Higher Level) HL 1 is the first year of a 2 year course. The SL curriculum encompasses the main developments in 20th century world history. HL Students select from a range of optional syllabuses that cover a wider time span and encouraging in depth study (Americas, Africa, Asia and Oceania, or Europe and the middle East). This course provides both structure and flexibility, fostering an understanding of major historical events in a global context. Students must make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.
9050000237	12	12	IB 20th Century World History HL 2	IB 20th Century World History (Higher Level) HL 2 is the year students complete international assessments. The SL curriculum encompasses the main developments in 20th century world history. HL Students select from a range of optional syllabuses that cover a wider time span and encouraging in depth study (Americas, Africa, Asia and Oceania, or Europe and the middle East). This course provides both structure and flexibility, fostering an understanding of major historical events in a global context. Students must make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.
9050000240	11	11	IB History of the Americas HL 1	IB History of the Americas HL (Higher Level) 1 is the 1st year in a 2 year course. This course will cover the history of the Americas, fostering an understanding of major historical events in a global context. The course requires students to make comparisons between similar and dissimilar solutions to common situations, whether they be political, economic or social. It invites comparisons between, but not judgements of, different cultures, political systems and national traditions.
9050000242	12	12	IB History of the Americas HL 2	IB History of the Americas HL (Higher Level) 2 is the year students take international assessments. This course will cover the history of the Americas, fostering an understanding of major historical events in a global context. The course requires students to make comparisons between similar and dissimilar solutions to common situations, whether they be political, economic or social. It invites comparisons between, but not judgements of, different cultures, political systems and national traditions.

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9050000245	11	11	IB Hist of Europe & Middle East HL 1	IB History of Europe and the Middle East HL (Higher Level) 1 is the 1st year of a 2 year course. This course will focus on Europe and the Middle East. fostering an understanding of major historical events in a global context. The course requires students to make comparisons between similiar and dissimilar solutions to common situations, whether they be political, economic or social. It invites comparisons between, but not judgements of, different cultures, political ssystems and national traditions.
9050000247	12	12	IB Hist of Europe & Middle East HL 2	IB History of Europe and the Middle East HL (Higher Level) 2 is the year students complete international assessments. This course will focus on Europe and the Middle East. fostering an understanding of major historical events in a global context. The course requires students to make comparisons between similiar and dissimilar solutions to common situations, whether they be political, economic or social. It invites comparisons between, but not judgements of, different cultures, political ssystems and national traditions.
9050013050	9	12	U.S. History II CE	Core course. Fulfills the requirements for Social Studies 11th grade students. Equivalent to a college level introductory course. Survey of American history with an emphasis on post-Reconstruction American (1876-Present), but should include a review of the earlier period. Class must be approved by USOE and USHE. High school and college credit is available.
9050013090	9	12	World History CE	Under review old name: World Civilizations: Students must also register for HIST 1110 to earn Core social studies credit.
9050013120	9	12	American Civilization CE	Equivalent to an introductory college course in U.S. History: Exploration to the present. The course covers the basic facts, concepts, and themes in the American experience. Class must be approved by USOE and USHE. High school and college credit is available.
9050013140	9	12	Western Civilization II CE	Under review
9050023030	7	8	U.S. History I (7-8)- SPED	Core course for Special Education students. Fulfills the requirements for Social Studies 8th grade students. Exploration through Reconsctruction. Designed for students with disabilities.
9050023050	9	12	U.S. History II (9-12) - SPED	Core course for students with disabilities. Fulfills the requirements for Social Studies 11th grade students. Survey of American history with an emphasis on post-Reconstruction American (1876- Present), but should include a review of the earlier period.
9050023070	7	8	Utah Studies (7-8) - SPED	Core class for 7th grade Special Education students. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Designed for students with learning disabilities.
9050023090	6	12	World History - SPED	old Name: World Civilizations World History is a survey of recorded human history. World History is a half-credit requirement, and when offered for a full year, use World History II for the additional half-credit. Designed for students with learning disabilities.
9050023091	9	12	World History II (9-12) SPED	Old Name: World Civilizations World History is a survey of recorded human history. World History is a half-credit requirement, and when offered for a full year, use World History II for the additional half-credit. Designed for students with disabilities
9050057040	8	8	U.S.History 1 DLI	Core course. Fulfills the requirements for Social Studies 8th grade students. United States History covers events and issues from the Age of Exploration through Reconstruction. For dual immersion students only.

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9050057070	6	12	Utah Studies - DLI	Core class for 7th grade students. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present.
9060000001	6	12	American Government & Law	Elective course which explores the issues of both comparative and U.S. Government. Extensive reading, writing, and analysis are stressed. The course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples.
9060000010	10	12	A.P. US Government & Politics	Studies American Government and emphasizes Supreme court cases. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9060000011	10	12	A.P. Govt Politics: Comparative	Studies political systems throughout the world. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9060000020	10	12	United States Government and Citizenship	Core class that is recommended for seniors. This course will present the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system.
9060000030	10	12	Current Issues	Elective course studies American Problems. Emphasis is on constitutional rights and responsibilities as well as contemporary issues.
9060000040	7	9	Civics	Elective course. This course will provide students with a general understanding of the governmental, political, and legal systems of the u.S
9060000050	10	12	Comparative Governments	Studies political systems throughout the world.
9060000051	6	12	Student Government	Elective class for Student Body Officers of a school.
9060000060	11	11	IB Global Politics SL 1	IB Global Politics SL (Standard Level) 1 is the first year of a 2 year course. This course explores fundamental political concepts such as power, rights, liberty and equality, in a range of contexts and a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as exploring issues that affect their own lives. Course helps students understand abstract political concepts by grounding them in real world examples and studies. The course invites comparisons between these to ensure a transnational perspective.
9060000062	12	12	IB Global Politics SL 2	IB Global Politics SL (Standard Level) 2 is the year students complete international assessments. This course explores fundamental political concepts such as power, rights, liberty and equality, in a range of contexts and a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as exploring issues that affect their own lives. Course helps students understand abstract political concepts by grounding them in real world examples and studies. The course invites comparisons between these to ensure a transnational perspective.

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9060000065	11	11	IB Global Politics HL 1	IB Global Politics HL (Higher Level) 1 is the first year of a 2 year course. This course explores fundamental political concepts such as power, rights, liberty and equality, in a range of contexts and a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as exploring issues that affect their own lives. Course helps students understand abstract political concepts by grounding them in real world examples and studies. The course invites comparisons between these to ensure a transnational perspective. HL students are required, through case studies, to explore 2 higher level extension topics (global political challenges)
9060000067	12	12	IB Global Politics HL 2	IB Global Politics HL (Higher Level) 2 is the year students complete international assessments. This course explores fundamental political concepts such as power, rights, liberty and equality, in a range of contexts and a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as exploring issues that affect their own lives. Course helps students understand abstract political concepts by grounding them in real world examples and studies. The course invites comparisons between these to ensure a transnational perspective. HL students are required, through case studies, to explore 2 higher level extension topics (global political challenges)
9060000100	9	12	Political Science Elective	Elective class. Law and the Courts studies laws, and court cases that affect U.S. citizens
9060013001	9	12	Political Science Elective CE	Political Science studies the theory and practice of politics and analysis of political systems and political behavior. Class must be approved by USOE and USHE. High school and college credit is available.
9060013020	10	12	U.S. National Government CE	Curriculum focuses on the history and structure of American National government, rights and responsibilities of citizens. Class must be approved by USOE and USHE. High school and college credit is available.
9060023020	10	12	US Government & Citizenship - SPED	Core class that is recommended for seniors. This course will present the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. It is designed for students with disabilities.
9070000001	10	12	A.P. Psychology	Elective course. Psychology studies the thought processes and behavior of humans and their interaction with the environment. Must follow College Board guidelines. Students may receive college credit if pass final exam.
9070000010	9	12	Psychology (9-12)	Elective course. Psychology studies the thought processes and behavior of humans and their interaction with the environment.
9070000020	11	11	IB Psychology SL 1	IB Psychology SL (Standard Level) 1 is the first year in a 2 year course. This course examines the interaction of biological, cognitive and sociocultural influences on human behavior, thereby adopting an integrative approach. Understanding psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The ethical concerns raised by methodology and application of psychological research are key considerations in IB psychology

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9070000022	12	12	IB Psychology SL 2	B Psychology SL (Standard Level) 2 is the year students complete international assessments. This course examines the interaction of biological, cognitive and sociocultural influences on human behavior, thereby adopting an integrative approach. Understanding psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The ethical concerns raised by methodology and application of psychological research are key considerations in IB psychology
9070000025	11	11	IB Psychology HL 1	IB Psychology HL (Higher Level) 1 is the first year in a 2 year course. This course examines the interaction of biological, cognitive and sociocultural influences on human behavior, thereby adopting an integrative approach. Understanding psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The ethical concerns raised by methodology and application of psychological research are key considerations in IB psychology. HL students are assessed on knowledge and comprehension of qualitative research methodology; the experimental study requires inferential statistical analyses.
9070000027	12	12	IB Psychology HL 2	IB Psychology HL (Higher Level) 2 is the year students complete international exams. This course examines the interaction of biological, cognitive and sociocultural influences on human behavior, thereby adopting an integrative approach. Understanding psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The ethical concerns raised by methodology and application of psychological research are key considerations in IB psychology. HL students are assessed on knowledge and comprehension of qualitative research methodology; the experimental study requires inferential statistical analyses.
9070000100	9	12	Advanced Psychology Elective	Elective course. This course covers the Psychology curriculum in more detail than a student would find in a regular Psychology class.
9070013010	9	12	Psychology Elective CE	Equivalent to an introductory college course in Psychology. Psychology studies the thought processes and behavior of humans and their interaction with the environment. Class must be approved by USOE and USHE. High school and college credit is available.
9080000001	9	12	Sociology (9-12)	Elective course. Sociology covers the topic of human social relations or group life
9080013001	9	12	Sociology CE	Under review
9090000005	0	12	Navajo Culture, Language & Gov	The Navajo Government course is 1/2 year or 1 semester. The content will include the following: Cultural Foundation, Historical Foundation, Framework and Function of the Navajo Government and the Individual Rights and Responsibilities.
9090000010	6	6	Social Studies (Grade 6)	Social Studies 6th grade core taught in a secondary setting.
9090000050	11	11	IB ITGS SL 1	IB (ITGS) Information TEchnology in a Global Society SL (Standard Level) 1 is the first year in a 2 year course. This course is the study and evaluation of impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides the framework to make informed judgements and decisions about the use of IT within social contexts. ITGS offers students the opportunity for study of social and ethical considerations.

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9090000055	12	12	IB ITGS SL 2	IB (ITGS) Information TEchnology in a Global Society SL (Standard Level) 2 is the year students complete International Assessments. This course is the study and evaluation of impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides the framework to make informed judgements and decisions about the use of IT within social contexts. ITGS offers students the opportunity for study of social and ethical considerations.
9090000060	11	11	IB ITGS HL 1	IB (ITGS) Information TEchnology in a Global Society HL (Higher Level) 1 is the first year in a 2 year course. This course is the study and evaluation of impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides the framework to make informed judgements and decisions about the use of IT within social contexts. ITGS offers students the opportunity for study of social and ethical considerations. HL study IT stsyems in organizations and robotics, AI and expert systems.
9090000065	12	12	IB ITGS HL 2	IB (ITGS) Information TEchnology in a Global Society HL (Higher Level) 2 is the year students complete international assessments. This course is the study and evaluation of impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS provides the framework to make informed judgements and decisions about the use of IT within social contexts. ITGS offers students the opportunity for study of social and ethical considerations. HL study IT stsyems in organizations and robotics, AI and expert systems.
9090000100	11	11	IB World Religions SL 1	IB World Religions SL (Standard Level) 1 is the first year in a 2 year course. This course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in the 9 main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of the diverse range of religions. This course seeks to promote respect for the diversity of religious beliefs, both locally and globally with the aim of enhancing international and inter-religious understanding. Studentw will be encouraged to look at contemporary national and international issues regarding religion and how these impact ethical and legal issues.
9090000103	12	12	IB World Religions SL 2	IB World Religions SL (Standard Level) 2 is the year students complete international assessments.. This course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in the 9 main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of the diverse range of religions. This course seeks to promote respect for the diversity of religious beliefs, both locally and globally with the aim of enhancing international and inter-religious understanding. Studentw will be encouraged to look at contemporary national and international issues regarding religion and how these impact ethical and legal issues.
9090000240	7	12	ELD Social Studies Co-teaching	Course will provide content of Secondary Social Studies by grade level from a English Language Development teacher and a certified Secondary Social Studies teacher. The needs of the core curriculum will be met simultaneously with the language development needs of the students. Students will be engaging Academic Language and content as deliberate processes.

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9090000902	10	12	Introduction to Philosophy	Elective course. Philosophy is the study of the ultimate reality, causes, and principles underlying being and thinking.
9090000910	11	11	IB Philosophy SL 1	IB Philosophy SL (Standard Level) 1 is the first year of a 2 year course. This course aims to be inclusive and deal with a wide range of issues that can be approached in a philosophical way. A concern with clarity of understanding lies at the core. The clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of texts. Through the examinations of texts, the course allows students to explore fundamental questions asked throughout human history. The course confronts new problems arising within contemporary society including international interaction.
9090000912	12	12	IB Philosophy SL 2	IB Philosophy SL (Standard Level) 2 is the year students complete international assessments.. This course aims to be inclusive and deal with a wide range of issues that can be approached in a philosophical way. A concern with clarity of understanding lies at the core. The clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of texts. Through the examinations of texts, the course allows students to explore fundamental questions asked throughout human history. The course confronts new problems arising within contemporary society including international interaction.
9090000915	11	11	IB Philosophy HL 1	IB Philosophy HL (Higher Level) 1 is the first year of a 2 year course. This course aims to be inclusive and deal with a wide range of issues that can be approached in a philosophical way. A concern with clarity of understanding lies at the core. The clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of texts. Through the examinations of texts, the course allows students to explore fundamental questions asked throughout human history. The course confronts new problems arising within contemporary society including international interaction. HL students study an additional theme. It is expected students in HL will reflect on the experience of doing philosophy as an activity
9090000917	12	12	IB Philosophy HL 2	IB Philosophy HL (Higher Level) 2 is the year students complete international assessments. This course aims to be inclusive and deal with a wide range of issues that can be approached in a philosophical way. A concern with clarity of understanding lies at the core. The clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of texts. Through the examinations of texts, the course allows students to explore fundamental questions asked throughout human history. The course confronts new problems arising within contemporary society including international interaction. HL students study an additional theme. It is expected students in HL will reflect on the experience of doing philosophy as an activity
9090013010	9	12	Social Studies Elective CE	Under review
9090013902	10	12	Introduction to Philosophy CE	Under review
9090023231	6	8	Sp.Ed. Social Studies Co-teacher (6-8)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
9090023232	9	12	Sp.Ed. Social Studies Co-teacher (9-12)	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.
9090057012	6	6	Social Studies DI Grade 6	Grade 6 Social Studies for Dual Immersion Students

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9108800040	3	3	Grade 3 Social Studies	
9108800050	4	4	Grade 4 Social Studies	
9108800060	5	5	Grade 5 Social Studies	
9108823040	3	3	Grade 3 Social Studies SPED	Core course that fulfills the requirements for Elementary Social Studies designed for students with disabilities.
9108823050	4	4	Grade 4 Social Studies SPED	Core course that fulfills the requirements for Elementary Social Studies designed for students with disabilities.
9108823060	5	5	Grade 5 Social Studies SPED	Core course that fulfills the requirements for Elementary Social Studies designed for students with disabilities.
10010000010	11	12	Introduction to Education	Under review. Additional information forthcoming.
10010000015	9	12	A.P. Seminar	AP Seminar is part of 2 year sequence. The course gives students an opportunity to practice and apply core skills while engaging in issues that are relevant to their lives. AP Seminar and AP Research are designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. The curriculum emphasizes critical and creative thinking, inquiry, research, problem solving, collaboration, and communication.
10010000020	9	12	A.P. Research	AP Research is the 2nd course in a 2 year sequence. The course gives students an opportunity to practice and apply core skills while engaging in issues that are relevant to their lives. AP Seminar and AP Research are designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. The curriculum emphasizes critical and creative thinking, inquiry, research, problem solving, collaboration, and communication.
10010000025	11	11	IB Extended Essay HL 1	IB Extended Essay HL (Higher Level) 1 is the first year of a 2 year/2 semester course of study. This course is an in-depth study of a focused topic chosen from the list of approved IB subjects. Course is intended to promote high-level research and writing skills, intellectual discovery and creativity. It provides students with the opportunity to engage in personal research under the guidance of a teacher. This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject.
10010000030	12	12	IB Extended Essay HL 2	IB Extended Essay HL (Higher Level) 2 is the students complete international assessments. This course is an in-depth study of a focused topic chosen from the list of approved IB subjects. Course is intended to promote high-level research and writing skills, intellectual discovery and creativity. It provides students with the opportunity to engage in personal research under the guidance of a teacher. This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject.
10010013010	11	12	Introduction to Education CE	Under review. Additional information forthcoming.
10020000005	11	12	Paraprofessional Intro.	Under review. Additional information forthcoming.
10020000010	11	12	Paraprofessional Practicum	Under review. Additional information forthcoming.
10020000020	11	12	Paraprof. Exp. at Risk Students	Under review. Additional information forthcoming.
10020013005	11	12	Paraprofessional Intro. CE	Under review. Additional information forthcoming.
15000000002	6	12	Basic Academic Skills	A course that supports core academic study and/or teaches study skills. Includes UBSC prep and oral language development.

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15000000008	1	12	Character Education	A course dealing with the acquisition, internalization, and application of commonly held and time-honored principles which promote optimal personal growth, establish an upright citizenry, and support the common good. Students will develop personal qualities such as self-esteem, self-discipline, integrity, honesty, responsibility, sociability, and personal wellness for healthy living.
15000000020	9	12	Driver and Safety Education	A course that teaches basic driving skills. Includes classroom and behind-the-wheel.
15000000045	7	12	Learning Strategies	
15000000060	10	12	R.O.T.C.	Students participating in R.O.T.C.
15000000140	6	12	Transition to Adult Living	This course is the result of collaboration between the Utah State Office of Education and the Department of Human Services. Designed specifically for students in care (custody) who will be aging out of the system and transitioning to adult living.
15010000010	11	12	IB Theory of Knowledge SL 1	IB Theory of Knowledge SL 1 is the first year of a 2 year/semester course. This course is normally taught in 2 semesters: SL during 11 and HL during 12. This course is about critical thinking and inquiring into the process of knowing, rather than learning a specific body of knowledge. It is a core element in IB. The course examines how we know what we claim to know. It encourages students to analyze knowledge claims and to explore knowledge questions.
15010000015	12	12	IB Theory of Knowledge HL 2	IB Theory of Knowledge HL 2 is the first year of a 2 year/semester course. This course is normally taught in 2 semesters: SL during 11 and HL during 12. During HL students complete international assessments. This course is about critical thinking and inquiring into the process of knowing, rather than learning a specific body of knowledge. It is a core element in IB. The course examines how we know what we claim to know. It encourages students to analyze knowledge claims and to explore knowledge questions.
15010000020	11	11	IB Approaches to Learning SL 1	IB Approaches to Learning SL (Standard Level) 1 is the first year of a 2 year/semester course. This course is normally taught in 2 years with SL being taught in 11th and HL in 12th. This course is required for students seeking the IBCC (IB Career-related Certificate). This course is designed to introduce students to life skills and help students operate in a variety of contexts, now and in the future. The class develops skills and attitudes. IB attitudes refers to dispositions or attributes. These are the values that underpin the behavior of people. The course aims to develop personal qualities and values as exemplified in the learner profile. The course aims to have students develop: good intellectual habits, practical problem solving skills, self awareness and appreciation of identity, individual strengths and limitations, an appreciation of ethical issues relating to the students personal, social and work experiences.

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				<p>IB Approaches to Learning HL (Higher Level) 2 is the second year of a 2 year/semester course. This course is normally taught in 2 years with SL being taught in 11th and HL in 12th. This course is required for students seeking the IBCC (IB Career-related Certificate). This course is designed to introduce students to life skills and help students operate in a variety of contexts, now and in the future. The class develops skills and attitudes. IB Attitudes refers to dispositions or attributes. These are the values that underpin the behavior of people. The course aims to develop personal qualities and values as exemplified in the learner profile. The course aims to have students develop: good intellectual habits, practical problem solving skills, self awareness and appreciation of identity, individual strengths and limitations, an appreciation of ethical issues relating to the students personal, social and work experiences.</p>
15010000025	12	12	IB Approaches to Learning HL 2	
19010000001	0	12	Library Media (K-12)	Properly endorsed personnel assigned to Library Media
21010000010			Superintendent	
21010000020			Superintendent, Assistant	
21010000030			Superintendent, Deputy	
21020000040			Director, Assistant	
21020000050			Director, Associate	
21020000060			Director, Certificated Personnel	
21020000070			Director, Multi-Cultural / Bilingual	
21020000080			Director, Pupil Personnel	
21020000090			Director, School Lunch	
21020000095			Director, Special Education	
21020000100			Supervisor, K-12	
21030000010			Principal, Elementary	
21030000020			Principal, Elementary Assistant	
21030000030			Principal, Comb Elem and Secondary	
21030000040			Principal, Elementary Teacher (2+hr/day)	
21030000050			Principal, Middle School	
21030000060			Principal, Middle School Assistant	
21030000070			Principal, Secondary	
21030000080			Principal, Secondary Assistant	
21030000090			Principal, Secondary Teacher(2+hr/day)	
21040000020			Administrative Intern	
21040000030			Adult Education Administrator	
21040000060			Coordinator, Career & Technical Education	
21040000070			Director, Career & Technical Education	
21040000075			Director, Athletics	

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2104000076			Director, Educational Programs - USDB	
2104000077			Director/Supervisor, Curriculum	
2104000080			Director, Title 1	
2104000090			Director (Supervisor/Coordinator)	
2104000100			Other Administrative Assignment	
2201000002	1	1	Grade 1	
2201000003	2	2	Grade 2	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000004	3	3	Grade 3	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000005	4	4	Grade 4	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000006	5	5	Grade 5	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000007	6	6	Grade 6	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000008	1	3	Grades 1-2-3	Assignment for educators teaching an elementary multi-grade class. Students are assigned to a course for their appropriate grade level (i.e. 1st grade students are assigned to Grade 1, 2nd grade students are assigned to Grade 2).
2201000010	3	4	Grades 3-4	Assignment for educators teaching an elementary multi-grade class. Students are assigned to a course for their appropriate grade level (i.e. 3rd grade students are assigned to Grade 3, 4th grade students are assigned to Grade 4).
2201000020	4	6	Grades 4-5-6	Assignment for educators teaching an elementary multi-grade class. Students are assigned to a course for their appropriate grade level (i.e. 5th grade students are assigned to Grade 5, 4th grade students are assigned to Grade 4).
2201000030	7	7	Grade 7	7th grade students in an elementary setting. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000040	8	8	Grade 8	8th grade students in an elementary setting. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
2201000050	1	6	Gifted/Talented (1-6)	Assignment for educators teaching an elementary Gifted/Talented course. Students are assigned to a course for their appropriate grade level (i.e. 3rd grade students are assigned to Grade 3, 4th grade students are assigned to Grade 4).
22010023002	1	1	Grade 1 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023003	2	2	Grade 2 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023004	3	3	Grade 3 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.

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22010023005	4	4	Grade 4 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023006	5	5	Grade 5 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023007	6	6	Grade 6 - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023008	7	7	Grade 7 - SPED	7th grade students in an elementary setting. Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010023009	8	8	Grade 8 - SPED	8th grade students in an elementary setting. Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024002	1	1	Grade 1 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024003	2	2	Grade 2 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024004	3	3	Grade 3 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024005	4	4	Grade 4 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024006	5	5	Grade 5 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010024007	6	6	Grade 6 - ESL	Scaffolded core content class for the ELL student. Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22010025100	0	6	Elementary Language Specialist Navajo	An assignment where educators guide students in their efforts to connect with the Navajo heritage. Further, to facilitate the process as Navajo and non-Navajo students experience the beauty of the Navajo Language, culture, traditions, and lifestyle. Also, this effort is to instill an interest and inspire the student to learn more by using the language in cultural, social, and traditional Navajo circles.
22010027002	1	1	Grade 1 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027003	2	2	Grade 2 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027004	3	3	Grade 3 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027005	4	4	Grade 4 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027006	5	5	Grade 5 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027007	6	6	Grade 6 - bilingual-Transitional-Spanish	Under review. Additional information forthcoming.
22010027012	1	1	Grade 1 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.
22010027013	2	2	Grade 2 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.
22010027014	3	3	Grade 3 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.
22010027015	4	4	Grade 4 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.
22010027016	5	5	Grade 5 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.

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22010027017	6	6	Grade 6 - bilingual-Transitional- Navajo	Under review. Additional information forthcoming.
22010032002	1	1	Grade 1 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010032003	2	2	Grade 2 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010032004	3	3	Grade 3 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010032005	4	4	Grade 4 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010032006	5	5	Grade 5 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010032007	6	6	Grade 6 Chinese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033002	1	1	Grade 1 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033003	2	2	Grade 2 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033004	3	3	Grade 3 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033005	4	4	Grade 4 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033006	5	5	Grade 5 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010033007	6	6	Grade 6 French D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010034002	1	1	Grade 1 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.

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22010034003	2	2	Grade 2 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010034004	3	3	Grade 3 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010034005	4	4	Grade 4 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010034006	5	5	Grade 5 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010034007	6	6	Grade 6 German D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035002	1	1	Grade 1 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035003	2	2	Grade 2 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035004	3	3	Grade 3 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035005	4	4	Grade 4 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035006	5	5	Grade 5 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010035007	6	6	Grade 6 Portuguese D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010036002	1	1	Grade 1 Russian D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010036003	2	2	Grade 2 Russian D.I.,	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language
22010036004	3	3	Grade 3 Russian D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language

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22010036005	4	4	Grade 4 Russian D.I.	
22010037002	1	1	Grade 1 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010037003	2	2	Grade 2 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010037004	3	3	Grade 3 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010037005	4	4	Grade 4 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010037006	5	5	Grade 5 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010037007	6	6	Grade 6 Spanish D.I.	Grade level appropriate curriculum, taught in a USOE-approved Dual Immersion team teaching model with a primary English teacher and a primary World Language Teacher. This code is to be used for students in the program and the primary English teacher.
22010042002	1	1	Grade 1 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010042003	2	2	Grade 2 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010042004	3	3	Grade 3 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010042005	4	4	Grade 4 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010042006	5	5	Grade 5 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010042007	6	6	Grade 6 Chinese D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010043002	1	1	Grade 1 French D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010043003	2	2	Grade 2 French D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010043004	3	3	Grade 3 French D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010043005	4	4	Grade 4 French D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.

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22010047004	3	3	Grade 3 Spanish D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010047005	4	4	Grade 4 Spanish D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010047006	5	5	Grade 5 Spanish D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22010047007	6	6	Grade 6 Spanish D.I. Lang Teacher	This code is used for the primary World Language Teacher teaching in a USOE-approved Dual Immersion team teaching model. Students cannot be assigned to this code.
22012123002	1	1	Grade 1 ASL SPED	Course for deaf and hard of hearing 1st grade students only. Focus on instruction each year and help students gain adequate exposure to the language and culture of the Deaf Community. Students are expected to meet each year's grade specific standards.
22012123003	2	2	Grade 2 ASL SPED	
22012123004	3	3	Grade 3 ASL SPED	
22012123005	4	4	Grade 4 ASL SPED	
22012123006	5	5	Grade 5 ASL SPED	
22012123007	6	6	Grade 6 ASL SPED	
22012223002	1	1	Grade 1 LSL SPED	Course for deaf and hard of hearing 1st grade students only. Focus on instruction each year and help students gain adequate exposure to the language and culture of the Deaf Community. Students are expected to meet each year's grade specific standards.
22012223003	2	2	Grade 2 LSL SPED	
22012223004	3	3	Grade 3 LSL SPED	
22020000001	0	0	Kindergarten	Grade level appropriate curriculum. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22020023001	0	2	Kindergarten - SPED	Grade level appropriate curriculum for students with disabilities. See http://www.schools.utah.gov/curr/core/page2.htm for core curriculum.
22020025001	0	0	Kindergarten - bilingual-dual - Spanish	Under review. Additional information forthcoming.
22020025011	0	0	Kindergarten - bilingual-dual - Navajo	Under review. Additional information forthcoming.
22020026001	0	0	Kindergarten - bilingual-TwoWay- Spanish	Under review. Additional information forthcoming.
22020026011	0	0	Kindergarten - bilingual-TwoWay - Navajo	Under review. Additional information forthcoming.
22020027001	0	0	Kindergarten-biling-Transitional-Spanish	Under review. Additional information forthcoming.
22020027011	0	0	Kindergarten-bilingl-Transitional-Navajo	Under review. Additional information forthcoming.
22020032001	0	0	Kindergarten Chinese D.I.	
22020033001	0	0	Kindergarten French D.I.	
22020034001	0	0	Kindergarten German D.I.	
22020035001	0	0	Kindergarten Portuguese D.I.	
22020036001	0	0	Kindergarten Russian D.I.	
22020037001	0	0	Kindergarten Spanish D.I.	

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22020042001	0	0	Kindergarten Chinese D.I. Language Teach	
22020043001	0	0	Kindergarten French D.I. Language Teach	
22020044001	0	0	Kindergarten German D.I. Language Teach	
22020045001	0	0	Kindergarten Portuguese D.I. Language Te	
22020046001	0	0	Kindergarten Russian D.I. Language Teach	
22020047001	0	0	Kindergarten Spanish D.I. Language Teac	
22022123001	0	0	Kindergarten-ASL SPED	Course for deaf and hard of hearing kindergarten students only. Focus on instruction each year and help students gain adequate exposure to the language and culture of the Deaf Community. Students are expected to meet each year's grade specific standards.
22022223001	0	0	Kindergarten- LSL SPED	Course for deaf and hard of hearing kindergarten students only. Focus on instruction each year and help students gain adequate exposure to the language and culture of the Deaf Community. Students are expected to meet each year's grade specific standards.
22040000001	-1	-1	Early Childhood (Pre-K)	Course for students in preschool/pre-K programs. See http://www.schools.utah.gov/curr/core/corepdf/Pre-K.pdf for core curriculum.
22040000005	-1	-1	HQSR-E Pre-K	Course for students in preschool/pre-K programs that have qualified for the HQSR-E grant.
23010000002	0	8	Hard of Hearing Elementary	The hearing impairments educator is a licensed individual who is responsible to support students with hearing impairments in class and ensure IEPs are implemented appropriately.
23010000021	0	8	Mild / Moderate Disabilities -Elementary	The mild/moderate disabilities educator is a licensed individual who is responsible to support students with mild/moderate disabilities in class and ensure IEPs are implemented appropriately.
23010000041	0	8	Severe Disabilities - Elementary	The severe disabilities educator is a licensed individual who is responsible to support students with severe disabilities in class and ensure IEPs are implemented appropriately.
23010000051	0	8	Visual Impairments - Elementary	The visual impairments educator is a licensed individual who is responsible to support students with visual impairments in class and ensure IEPs are implemented appropriately.
23010000055	6	12	Braille Literacy &Assistive Tech (BLATC)	Course focus on skills needed to copensate for the lack of vision, such as computer skills, keyboarding, abacus, organization skills, braille, slate and stylus, listening and advocacy skills, assistive technology, and other skills as appropriate. This course addresses individual student needs and can become more advanced with repetition.
23010000075	1	6	Elementary SPED	Elementary education course for combines grade ranges 1-6 in the elementary setting only. Students can be marked 1% to trigger the Essential Elements test or students will trigger the appropriate grade level test.
23010000100	6	12	Learning Strategies - SPED	This course is designed to provide specialized instruction in which students with disabilities learn and apply strategies while accessing the generally curriculum.
23010000120	6	12	Student Study Skills SPED	This course is designed to provide specialized instruction in which students with disabilities learn and apply social and academic skills and strategies. This class may cover: Organization, time management, stress management, reading strategies, test taking strategies, study, note taking, academic tracking, team work, communication and goal setting, learning and interest assessments.
23010000150	3	6	Essential Elements English	This course is based on the alternatie standards alignment for assessment and accountability in language arts. Instruction in Utah's alternate standards, Essential Elements

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23010000151	3	6	Essential Elements Math	This course is based on the alternate standards alignment for assessment and accountability in mathematics. Instruction in Utah's alternative standards, Essential Elements
23010000152	3	6	Essential Elements Science Extended Core	This course is based on the alternate standards alignment for assessment and accountability in science. Instruction in Utah's alternative standards, Extended Core Science.
23010000155	1	6	Essential Elements 1-6	This course is based on the alternative standards alignment for assessment and accountability in science. Instruction in Utah's alternate standards, Essential Elements.
23010000157	6	8	Essential Elements 6-8	This course is based on the alternative standards alignment for assessment and accountability in science. Instruction in Utah's alternate standards, Essential Elements.
23010000200	6	12	Applied Skills	This course is designed to provide specialized instruction for students with disabilities when applying general curriculum concepts.
23010000210	6	12	Basic Skills	This course is designed to provide specialized instruction for students with disabilities who require basic general curriculum concepts.
23010000220	6	12	Directed Studies	This course is designed to provide specialized instruction for targeted, individualized education goals for students with disabilities.
23010000300	6	12	Community Studies	This course is designed to provide specialized instruction for students with disabilities accessing their community which may include public transportation, medical facilities, library, grocery store and recreational facilities and/or programs as part of transition activities for students with disabilities.
23010000310	6	12	Daily Living Skills	This course is designed to provide specialized instruction for students with disabilities in daily living skills.
23010000330	6	12	Life Skills	This course is designed to provide specialized instruction for students with disabilities under the direction of the special educator and/or related service provider.
23010000340	6	12	Transition	This course is designed to provide specialized instruction to facilitate student achievement of post secondary goals including post secondary education, training, employment, independent living and community access. For students with disabilities.
23010000400	6	12	Careers, Career Awareness/Skills	This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories, proficiency exams to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.
23010000410	6	12	Job Sampling	Students with disabilities will be provided with practical work experiences in various occupations as part of their career exploration.
23010000420	6	12	Job Training	Students with disabilities will learn workplace skills through participation in a variety of work experiences.
23020000001	-1	12	Audiology	This course is designed to provide specialized instruction for students with disabilities under the direction of an audiologist.
23020000010	-1	12	Speech-Language Pathology	This course is designed to provide specialized instruction for students with disabilities under the direction of the speech language pathologist/therapist or speech language technician.
23020000020	-1	12	Speech-Language Therapy	This course is designed to provide specialized instruction for students with disabilities under the direction of the speech language technician as supervised by a speech language pathologist.
23030000020	-1	-1	Preschool SPED	This course is designed to provide specialized instruction for preschool students with disabilities.

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23040000001	-1	-1	Birth to 5 ASL SPED	
23040000002	-1	-1	Birth to 5 LSL SPED	
24040000005			Bilingual	
24040000010			Youth in Custody Teacher	
24040000030			Driver License Examiner	
24040000035			English as a Second Language	
24040000055	0	12	Religion Teacher	
24040000080			Student Advisor	
24040000090			Teacher of Homebounds & Hospitalized	
24040000150			School-Level Education Specialist	Licensed educators who provide specialized support for students and teachers (i.e. Reading Specialists, Math Specialists) assigned to a school setting. Educators in this category can serve multiple schools, but have a high frequency of interaction with students.
24040000160			LEA-Level Education Specialist	District/Charter based licensed educators who provide specialized support to teachers and other support personnel in order to promote student achievement. They do not provide face-to-face instruction with students in schools as part of their daily work.
24040000170			Adult Education Teacher	
24050000024	0	6	Counselor (K-6)	
24050000026	7	12	Counselor (7-12)	
24050000080	0	12	School Psychologist (K-12)	
24050000090	0	12	School Social Worker (K-12)	
24060000001			Information Technology Specialist	
24060000020			Early Childhood Mentor Teacher	
24060000022			Elementary Mentor Teacher	
24060000024			Secondary Mentor Teacher	
24060000026			Special Education Mentor Teacher	
24060000028			PreSchool Special Education Mentor Teach	
24060000030			CTE Mentor Teacher	
24060000040			LEA Mentor Coordinator	
24080000001			Fellowship-Sabbatical	
24080000080			Military Leave	
24080000098			USBE Curriculum Specialist	This code is used for Curriculum Specialists employed at the Utah State Office of Education. This code should NOT be used by LEAs.
24080000099			USBE Professional Personnel	This code is used for Educator Specialists employed by the Utah State Office of Education. This code should NOT be used by LEAs.
25020000004	9	12	Audio Visual Team	Under review. Additional information forthcoming.

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25020000010	9	12	Student Study Skills	A course designed to provide academic support to students in their core content coursework; cannot be used to meet state High School Graduation requirements.
25020000020	6	12	Student Government;	Students participating in student government. No state credit. See course code 09-06-00-00-051 for Social Studies credit.
25020000030	9	12	Peer Leadership Team	Teachers/advisors help students understand their role in the prevention of many anti-social behaviors in which youth can and do become involved. Implements the Risk/Protective Factor Model of Prevention. Uses youth leaders in developing and implementing programs and strategies for peers.
25020000031	9	12	Peer Tutor	Typically older students working with younger students to support academic success. Also includes peer mentoring.
25020000035	6	12	Latinos in Action	This course is designed to help Latino youth meet their potential by leveraging their personal assets, excelling in education, serving the community, and being a leader. Students will engage in culturally relevant, college and career readiness curriculum, which focuses heavily on academic skills, leadership and service learning. Students will serve as literacy tutors and role models in a one-on-one mtach with an elementary school student.
25020000050	9	12	Service Learning	A course that utilizes a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities.
25020000090	8	12	Yearbook;	A class that produces a yearbook, but with no state credit. See course code 06-01-00-00-085 for Language Arts credit.
25020000101	7	12	Historical Text Study	This course is for district only credit and can not be used to meet State graduation requirements.
30010000001	11	12	Agricultural Mechanics Advanced	This course is designed to acquaint students with the basic core of mechanization knowledge and skills needed for a career in most agriculture or agricultural-related occupations.
30010000005	9	12	Small & Companion Animal Science	This class is a look at the relationship between humans and their companion animals. Species learned about include: dog, horse, and cats with an emphasis on dogs. The curriculum will cover a braod variety of area's including: zoology, animal behavior, training and learning theories, genetics and health care, animal husbandry, rescue, competition events and career exploration. Students will learn about the FFA as it releates to companion animals
30010000007	9	12	Guide Dog Training	Course focuses on service learning. Puppy raising for Guide Dos for the Blind and preparing students to entry into career with animals. Students will have hands on experience in the following areas: Animal Husbandry, Ethology, Health Care, Training, Behavior Modification, Puppy Development and learning theory.
30010000020	11	12	Agricultural Machinery Technology	This course, as a part of the Tech Prep sequence of courses in agricultural mechanics, is taught at the postsecondary level or as a concurrent enrollment course in the twelfth grade (currently offered at Utah State University only). This course or sequence of courses prepares individuals for employment with agricultural dealerships and companies in the areas of parts and service, as well as farm suppliers, feed and fertilizer agencies, corporate farms and ranches, and other related industries. The agricultural machinery technology program includes a cooperative occupational experience placement at the end of the first year of instruction.

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30010000030	9	12	Agricultural Systems and Technology I	This course teaches basic skills related to the mechanical activities involved with agricultural production/service. Instruction includes field and laboratory application of the concepts taught. Students will develop skills in the areas of hot and cold metal, tool reconditioning, plumbing, painting, bill of materials, small gas engines, and basic welding. Emphasis will be placed on safety and proper use of tools and equipment.
30010000040	10	12	Agricultural Systems and Technology II	This course prepares individuals in a general way to select, operate, maintain, service, sell, and use agricultural power units, machinery, equipment, structures, and utilities. It includes instruction in agricultural power units; the planning and selection of materials for the construction of agricultural facilities; and the mechanical practices associated with irrigation, drainage, run-off, water conservation, erosion control, and farm welding, including gas and electric, and other agricultural mechanization applications. The course will also include field or laboratory applications of concepts being taught.
30010000050	9	12	Agricultural Science I	A one-year introductory course in agricultural business, plant and animal sciences, and basic agricultural mechanics skills that generally prepare individuals to apply the principles involved in the organization, operation, and management of agricultural businesses.
30010000060	10	12	Agricultural Science II	The second year of basic instruction in agricultural business, plant and animal sciences, agricultural mechanics skills that generally prepares individuals to apply the economic and business principles involved in the organization and management of agricultural businesses.
30010000072	9	12	Landscape Architecture Intro	Course explores basic concepts and applications of design and planning used to shape landscapes. Students will participate in discussions, research, case studies, design charrettes, installation and maintenance projects and field trips. CE enrollment is aligned to 30-01-00-13-160 (LAEP 1030)
30010000095	9	12	Sustainable Urban Agriculture	This course provides a broad overview of food systems as they relate to ethical, economic and environmental issues. The complex challenges involved with feeding the world's population are discussed through topics such as sustainable agriculture, genetic modification, organic crop production, and food security. Popular media, science based research and hands on experiences will be used to engage students. Utah agriculture will be emphasized.
30010000116	9	12	Aquaculture	Old name: Aquaculture, Introductory (SY2017-18): An instructional course that describes the scientific study of the husbandry of fish populations for recreational, ecological, and commercial purposes, and the application of such studies to the management of marine life resources and fisheries. The course includes instruction in principles of aquatic and marine biology, water resources, fishing production and management operations, fishing regulations, water quality monitoring, and the management of recreational and commercial fishing activities.
30010000150	9	12	Floriculture and Greenhouse Mgt - Year	An intensive course in greenhouse operation and management that prepares students to produce commercial plant species in a controlled environment and to manage commercial and experimental greenhouse operations.
30010000152	9	12	Floriculture	Students will develop knowledge and skills related to the floriculture industry. Floral design and management will be the primary units of study. Students will be prepared to create floral arrangements, grow floriculture crops, and manage commercial floriculture operations.

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30010000154	9	12	Greenhouse Management	Old Nam: Green house (SY2021) Students will develop knowledge and skills related to the floriculture industry. Floral design and greenhouse operations and management will be the primary units of study. Students will be prepared to create floral arrangements, produce commercial plant species in a controlled environment, and manage commercial and experimental greenhouse operations.
30010000160	9	12	Landscape Management	Students will develop knowledge and skills in nursery operation and landscape management practices that will prepare the students to select appropriate plant materials and to design, install, and maintain interior and exterior plantings and hardscapes. They will also learn to maintain the facilities and equipment associated with this industry.
30010000165	9	12	Nursery Operation	
30010013001	11	12	Advanced Agricultural Mech CE	This course is designed to acquaint students with the basic core of mechanization knowledge and skills needed for a career in most agriculture or agricultural-related occupations.
30010013040	10	12	Agricultural Systems and Tech II CE	This college level (CE) course prepares individuals in a general way to select, operate, maintain, service, sell, and use agricultural power units, machinery, equipment, structures, and utilities. It includes instruction in agricultural power units; the planning and selection of materials for the construction of agricultural facilities; and the mechanical practices associated with irrigation, drainage, run-off, water conservation, erosion control, and farm welding, including gas and electric, and other agricultural mechanization applications. The course will also include field or laboratory applications of concepts being taught.
30010013160	10	12	Landscape Management CE	Name Change from Nursery Operation & Landscp Mgt (SY 2021) An intensive course that prepares individuals to select appropriate plant material; design, install, and maintain interior and exterior landscapes, including plant material and hardscapes; and maintain the facilities and equipment associated with this industry. Closed 6/30/2012
30020000001	11	12	Animal Science II	This course is designed to introduce students to the field of livestock production. A historical perspective of the industry is also included.
30020000010	10	12	Plant and Soil Science II	Advanced plant science and technology is an introduction into the art and science of field crop production. Students gain good knowledge of world food crops in relation to world population, soil, and crop management, and topics relating to modern agricultural chemicals.
30020000020	9	12	Agricultural Biotechnology	This course will provide students with an appreciation for living systems as applied to the science of food and fiber production and food processing. This course also describes and applies the principles and practices of biotechnology research and production, and will prepare individuals to apply this knowledge and skills as the solution to practical agricultural problems.
30020000030	9	12	Agric Science and Tech Application	An intensified course of agricultural skills as determined by local needs and job possibilities. Approval of specialized courses will be made individually as needed based on the annual development of a course outline and list of competencies. Instruction will include field or laboratory application of concepts.

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30020000040	9	12	Animal Science I	This course exposes students to a wide range of scientific principles, such as genetics, anatomy, physiology/nutrition, disease, pests, and management practices. The science processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are stressed. Career opportunities and educational preparation are examined. Learning activities are varied, with classroom, laboratory, and field experiences emphasized.
30020000050	9	12	Biology - Agricultural Science	This course is designed to meet the requirement for biological science credit. The standards and objectives for this course are the same as the standards and objectives for Biology, with the only difference being the degree of emphasis on agriculture. Students completing this course will be cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture.
30020000072	9	12	Equine Science 1	Old Name: Equine Science Semester A (SY 2017-18) This semester long course prepares students to care for horses and horse equipment; to train horses for various work and athletic or entertainment roles; and to manage horse training, breeding, and housing programs and facilities. More emphasis on breeds, anatomy, and physiology.
30020000074	9	12	Equine Science 2	Old Name: Equine Science - Semester B(Sy 2017-18) This semester long course prepares students to care for horses and horse equipment; to train horses for various work and athletic or entertainment roles; and to manage horse training, breeding, and housing programs and facilities. More emphasis on reproduction and training.
30020000080	9	12	Plant and Soil Science I	An instructional course that emphasizes a pragmatic approach to scientific principles in plant and soil science and technology utilizing available classroom, greenhouse, land-laboratories, and commercial operations to enhance learning.
30020000090	9	12	Veterinary Assistant I	This course prepares students to support veterinarians by providing assistance during animals examinations, treatment administration, and monitoring. They also learn to keep animal and health records and perform a wide range of practical duties.
30020000095	10	12	Veterinary Assisstant II	This course is designed for students who have previously taken the Veterinary Assisting course and wish to further their education and training in the veterinary field. The Veterinary Technician course expands student knowledge, reinforces skills previously learned, and builds proficiency in highly scientific areas, such as pharmacology, anesthesiology, radiology and imaging, fluid therapy, and critical care nursing.
30020000101	7	8	Agriculture Intro	
30020013001	11	12	Animal Science II CE	Course reopened SY2018-19: This course is designed to introduce students to the field of livestock production. A historical perspective of the industry is also included.
30020013030	9	12	Agric Science & Tech Applic CE	An intensified course of agricultural skills as determined by local needs and job possibilities. Approval of specialized courses will be made individually as needed based on the annual development of a course outline and list of competencies. Instruction will include field or laboratory application of concepts.
30020013080	9	12	Plant and Soil Science I CE	An instructional course that emphasizes a pragmatic approach to scientific principles in plant and soil science and technology utilizing available classroom, greenhouse, land-laboratories, and commercial operations to enhance learning.

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30030000001	9	12	Natural Resource Science I	An instructional course that includes instruction on the importance of production, management, and conservation of our natural resources, ecology, and fish and wildlife. Field and laboratory experiences should be emphasized,
30030000003	9	12	Natural Resource Science I- Semester A	Students will develop knowledge and skills related to production management and conservation of natural resources. Major units will include ecology, range resources, waste management, and land use. Field and laboratory experiences will be emphasized.
30030000010	10	12	Natural Resource Science II	An instructional course that stresses the biological, environmental, and economic importance of our renewable and nonrenewable natural resources. Forest and range products and their benefits to the economy are discussed. Field and laboratory experiences should be emphasized.
30030013010	10	12	Natural Resource Science II CE	A college level (CE) instructional course that stresses the biological, environmental, and economic importance of our renewable and nonrenewable natural resources. Forest and range products and their benefits to the economy are discussed. Field and laboratory experiences should be emphasized.
32010000001	10	12	Business of Math & Personal Finance	This course is designed to represent the standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills will create the ability to solve mathematical problems, analyze and interpret data, and apply sound decision-making skills. This will enable students to implement the decision-making skills they must apply and use these skills in a hands-on manner to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, employees, employers, inventors, entrepreneurs, and members of a global workforce and society.
32010013001	10	12	Business of Math & Personal Finance CE	This one-semester or full-year course is designed to provide the business student with a basic understanding of essential mathematical concepts, as well as the background of business information that will relate directly to jobs in the business world. Computer and ten-key calculator computational skills will be stressed.
32020000010	10	12	Accounting I	Students will develop skill beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples. Proficiency of automated accounting procedures is encouraged.
32020000020	10	12	Accounting II	Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available.

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32020000030	11	12	Accounting Advanced	<p>SY 2017-18: Course is required to be full year. Students will develop an in-depth knowledge of accounting procedures and techniques learned in Accounting I and II. The skills learned previously are expanded to include computerized accounting principles applied to partnerships, corporations, written, and spoken communication skills. Students will increase their knowledge of how computers and accounting software help manage, store, calculate, post, retrieve, and print accounting information. Notes: Some of these standards may be taught in either the third or fourth semester of accounting instruction as determined by the instructor to coordinate with textbook sequences, other teaching materials, and teaching strategies. Certain units in advanced accounting may receive more emphasis due to community needs or the school environment. Specific applications for all areas of the accounting system should be utilized.</p>
32020000070	8	9	Exploring Business and Marketing	<p>Students will be introduced to business systems and experience how computers are used as tools in business. The business information processing cycle, management principles, ethics, economics, finance, marketing, and communications will be presented. Exposure to business software applications will be an integral part of this class, including Internet browsers, search engines, e-mail, word processing, presentations, spreadsheet, and database software programs.</p>
32020000110	10	12	Business Communication I	<p>Business Communications impacts all aspects of our lives. This introductory course will teach students to communicate in a clear, courteous, concise, and correct manner on both personal and professional levels. Competency will be developed in oral, written, social, technological, employment, and organizational communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base so they are able to function effectively in any course of study and in our global society. Note: Educators who use these communications standards should also refer to international business and information processing core standards to identify additional standards and performance expectations which might be incorporated in this course.</p>
32020000111	10	12	Business Communication II	<p>This advanced course will build upon the skills acquired in Business Communications I. Students will focus on additional methods of constructive communication skills. Competency will again be developed in oral, written, social, technological, employment, and organizational communication with listening skills incorporated throughout the semester. The goal is to provide students with a practical, proficient portfolio consisting of a resume, job application, and an oral presentation. Students will complete the course with a greater understanding of the impact of technology and the need for effective communication skills to advance in a business career.</p>
32020000130	10	12	Business Law	<p>Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. The course will include an understanding of the court system at the local, state and national level. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the understanding of the regulations governing different types of business organizations.</p>

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32020000140	10	12	Business Management	This Business Management course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, accounting, and production) as well as focus on managing one's time and the time and talents of others. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. Finally, students are taught current technological applications and the effect international trade has on management style and decisions.
32020000141	11	11	IB Business & Management SL 1	IB Business and Management SL (Standard Level) 1 is the 1st year of a 2 year class. Business and management is a rigorous and dynamic discipline that exams business decision making processesand how these decisions impact on and are affected by internal and external environments. It is the study of both way in which individuals and groups interact and of the transformation of resourses. This course is designed to develop an understanding of business theoryas well as apply business principals, practices and skills.
32020000142	12	12	IB Business & Management SL 2	IB Business and Management SL (Standard Level) 2 is the year students complete international assessments. Business and management is a rigorous and dynamic discipline that exams business decision making processesand how these decisions impact on and are affected by internal and external environments. It is the study of both way in which individuals and groups interact and of the transformation of resourses. This course is designed to develop an understanding of business theoryas well as apply business principals, practices and skills.
32020000143	11	11	IB Business & Management HL 1	IB Business and Management HL (Higher Level) 1 is the 1st year of a 2 year class. Business and management is a rigorous and dynamic discipline that exams business decision making processesand how these decisions impact on and are affected by internal and external environments. It is the study of both way in which individuals and groups interact and of the transformation of resourses. This course is designed to develop an understanding of business theoryas well as apply business principals, practices and skills.
32020000144	12	12	IB Business & Management HL 2	IB Business and Management HL (Higher Level) 2 is the year students complete international assessments. Business and management is a rigorous and dynamic discipline that exams business decision making processesand how these decisions impact on and are affected by internal and external environments. It is the study of both way in which individuals and groups interact and of the transformation of resourses. This course is designed to develop an understanding of business theoryas well as apply business principals, practices and skills. This course is designed to develop an understanding of business theoryas well as apply business principals, practices and skills.
32020000150	9	12	Digital Business Applications	The business world is progressively more reliant on digital technologies. The Digital Business Applications course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications with audio and video, and the exploration of career choices. This course also provides an understanding of business concepts and professional development in today's global office.

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32020000170	7	8	Digital Literacy	This course is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included. Skills will be demonstrated by creating a project for a different content area.
32020000200	10	12	Economics	The course focuses on the study of economic problems and the methods by which societies solve them. Characteristics of the market economy of the United States and its function in the world and methods of applying economics to one's life will be explored. * This course is a Core elective which may be offered for either 0.5 or 1.0 units of social studies or applied technology education (ATE) credit. Persons who teach this course would be required to have a social studies, business, or marketing composite with a minimum of six semester hours in economics. The credentials of the instructor do not determine the credit options for students. Students may decide to take this class for social studies, business, or marketing credit (but not all). However, to generate ATE add-on dollars, a social studies teacher must also have an approved ATE endorsement.
32020000201	11	11	IB Economics SL 1	IB Economics SL (Standard Level) 1 is the 1st year in a 2 year course. This course emphasizes the economic theories of ,icroeconomics which deals with economic variables affecting individual, firms and markets, and the economic theories of macroeconomics which deals with economic variables affecting countries, government and societies. The theories are applied to real-world issues. Prominent are flucations in economic activity, international trade, economic development and environmental sustainability. Ethical dimensions involved in applications are considered.
32020000202	12	12	IB Economics SL 2	IB Economics SL (Standard Level) 1 is the 1st year in a 2 year course. This course emphasizes the economic theories of ,icroeconomics which deals with economic variables affecting individual, firms and markets, and the economic theories of macroeconomics which deals with economic variables affecting countries, government and societies. The theories are applied to real-world issues. Prominent are flucations in economic activity, international trade, economic development and environmental sustainability. Ethical dimensions involved in applications are considered.
32020000203	11	11	IB Economics HL 1	IB Economics HL (Higher Level) 1 is the 1st year in a 2 year course. This course emphasizes the economic theories of ,icroeconomics which deals with economic variables affecting individual, firms and markets, and the economic theories of macroeconomics which deals with economic variables affecting countries, government and societies. The theories are applied to real-world issues. Prominent are flucations in economic activity, international trade, economic development and environmental sustainability. Ethical dimensions involved in applications are considered. HL students are required to acquire attitional information , including the ability to synthesize and evaluate that knowledge and develop quantitative skills in order to explain economic relationships

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32020000204	12	12	IB Economics HL 2	IB Economics HL (Higher Level) 2 is the year students take international assessments. This course emphasizes the economic theories of microeconomics which deals with economic variables affecting individual, firms and markets, and the economic theories of macroeconomics which deals with economic variables affecting countries, government and societies. The theories are applied to real-world issues. Prominent are fluctuations in economic activity, international trade, economic development and environmental sustainability. Ethical dimensions involved in applications are considered. HL students are required to acquire additional information, including the ability to synthesize and evaluate that knowledge and develop quantitative skills in order to explain economic relationships
32020000210	0	6	Elementary Keyboarding	Sy 2018-19 Course made educator only and grade range changed. The Educational Technology Core suggests that keyboarding first be taught "as a concentrated unit in third grade and reviewed in each succeeding grade to allow students to achieve a high degree of proficiency." Student expectation for Keyboarding Technique in each grade is "Mastery Level"--Students know the keys and key appropriately by touch. The following minimum keyboarding control (no more than 2 errors per minute) speed standards have been established for the end of each grade level: 3rd Grade - 15 wpm on very easy (95% high frequency words) thirty-second timings; 4th Grade - 20 wpm on easy (90% high frequency words) thirty-second timings; 5th Grade - 25 wpm on average (85% high frequency words) one-minute timings; 6th Grade - 27 wpm on average (80% high frequency words) one-minute timings.
32020000216	9	12	Business Office Specialist	SY 2017-18 name change: old name Computer Technology II This course applies advanced concepts and principles relating to electronic spreadsheets, databases, and PC operating systems. The skills gained will be used to store data, interpret data, and create reports that would be used in making business decisions. E-mail and Internet will be used to electronically send and receive communications, research industry information, and reinforce understanding of business terminology.
32020000220	10	12	Entrepreneurship	Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs.
32020000240	9	12	Computer Technology	An introduction to computer application software that includes word processing, spreadsheet, database, and telecommunications. An awareness of career opportunities, business ethics, and trends is included.

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32020000260	10	12	Business & Marketing Capstone	Old name: Integrated Business Program (IBP) New name SY 2018019 This one-semester course is designed for small schools with fewer than 500 students in grades 10-12. This course will provide the opportunity for students to receive instruction in the "non-skill" areas of business. Important concepts in the areas of Business Management, Business and Personal Law, and Free Enterprise/Entrepreneurship will be included in the curriculum. Business and Personal Law Unit Students will gain an understanding of the law as it related to them currently and the implications of the law in their future lives as well as the lives of their family and friends.
32020000300	6	8	Keyboarding I	Sy 18-19 Grade range change: In the beginning semester keyboarding course, the student will master touch operation on a computer keyboard.? Correct fingering by touch and good techniques will receive primary emphasis; speed and accuracy will be given secondary emphasis.? The fourth row numbers and symbols and 10-key pad will also be taught.? The student will use basic word processing functions on a variety of document types. Note:?? For students with either Partial or Minimal Mastery Level keyboarding technique, keyboarding improvement emphasis should be place on technique improvement before speed and accuracy.? If student technique is evaluated as Mastery or Near Mastery Level, keyboarding improvement emphasis should be placed on increasing between 4 to 8 words per minute with no more than 2 errors per minute while maintaining high level techniques.
32020000370	7	12	Word Processing	This advanced course builds upon the knowledge acquired in Word Processing I. Students develop advanced application competencies o word processing. Improved productivity in the most efficient, timesaving way of producing documents using word processing software is stressed. An integral part of this course is continued instruction and practice in formatting and editing and the creation of business documents through the use of functions such as merge. Graphics are also introduced.
32020013010	10	12	Accounting I CE	Students will develop skill beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples. Proficiency of automated accounting procedures is encouraged.
32020013020	10	12	Accounting II CE	Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available.
32020013110	10	12	Business Communication I CE	Business Communications impacts all aspects of our lives. This introductory course will teach students to communicate in a clear, courteous, concise, and correct manner on both personal and professional levels. Competency will be developed in oral, written, social, technological, employment, and organizational communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base so they are able to function effectively in any course of study and in our global society. Note: Educators who use these communications standards should also refer to international business and information processing core standards to identify additional standards and performance expectations which might be incorporated in this course.

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32020013140	10	12	Business Management CE	This Business Management course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, accounting, and production) as well as focus on managing one's time and the time and talents of others. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. Finally, students are taught current technological applications and the effect international trade has on management style and decisions.
32020013150	10	12	Digital Business Applications CE	This one semester or full year course provides students with an understanding of communication skills; management of time, finances, resources, and records; current and upcoming technology and its impact on the business office; human relations and how to be professional in today's office; and job seeking skills. The dynamics of current and future office technology will be emphasized throughout the course.
32020013191	10	12	Desktop Publishing II CE	Desktop Publishing II is an in-depth course for the creative-minded student wanting to gain computer experience. The course provides students with the opportunity to learn advanced publishing skills while creating a portfolio containing: newsletters, brochures, invitations, flyers, calendars, and proposals. Professional appearance will be evident in the quality of work produced for student portfolios.
32020013200	10	12	Economics CE	The course focuses on the study of economic problems and the methods by which societies solve them. Characteristics of the market economy of the United States and its function in the world and methods of applying economics to one's life will be explored. * This course is a Core elective which may be offered for either 0.5 or 1.0 units of social studies or applied technology education (ATE) credit. Persons who teach this course would be required to have a social studies, business, or marketing composite with a minimum of six semester hours in economics. The credentials of the instructor do not determine the credit options for students. Students may decide to take this class for social studies, business, or marketing credit (but not all). However, to generate ATE add-on dollars, a social studies teacher must also have an approved ATE endorsement.
32020013216	10	12	Business Office Specialist CE	SY 2017-18 Name change: Old Name Computer Technology II CE This course applies advanced concepts and principles relating to electronic spreadsheets, databases, and PC operating systems. The skills gained will be used to store data, interpret data, and create reports that would be used in making business decisions. E-mail and Internet will be used to electronically send and receive communications, research industry information, and reinforce understanding of business terminology.

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32020013220	10	12	Entrepreneurship CE	Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs.
34010000001	9	12	Adult Roles & Responsibilities	It is recommended that this course be taught as a 1.0 credit course. There is a .5 credit course option for schools that can't offer the entire curriculum. ADULT ROLES AND RESPONSIBILITIES(1.0 credit) This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: decision making skills, values, goals, communication skills, self awareness, families, crisis management, dating, marriage preparation, marriage, money management, and parenting. Emphasis will be placed upon the uniqueness, needs, and interests of individuals and families. ADULT ROLES AND RESPONSIBILITIES(.5 credit) This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: family living, parenting, household and money management, decision making skills, communication skills, self awareness, crisis management, and the individual
34010000005	11	12	Adult Roles & Financial Literacy	This course prepares students to understand the nature, function, and significance of individual and family relationships integrated with general financial literacy. Topics include: decision-making to set and implement financial goals, values, communication skills, self-awareness, families, sources of income and the relationship between income and career preparation, crisis management, marriage preparation, marriage, money management, saving, investing, parenting and retirement planning. Students who complete the entire course fulfill the General Financial Literacy graduation requirement. FCCLA may be an integral part of the course.
34010000010	11	12	Interior Design 3	Name Change: Advanced Interior Design (SY 2021) This course provides students the opportunity to develop advanced skills in applying the elements and principles of design to interiors. Portfolio projects are integrated throughout the course to provide applications as the students continue their study of floor plans, color schemes, lighting, textures, fabrics, and furniture design and style. Appropriate computer design programs are used in this course. The students will explore the various career opportunities related to interior design. A coordinated project that allows applications of interior design skills in a residential, commercial, or school setting may be a component of this course. FCCLA may be an integral part of this course.
34010000020	9	12	Child Development	This course provides students with an understanding of the aspects of human growth and development. Parenting skills are developed as positive guidance techniques and child-related issues are studied. Learning activities, observation techniques, and lab experiences in working with young children may be included. Student leadership (FCCLA) may be an integral part of the course. (Standards 1-7 will be covered on Skill Certification Test # 320)

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34010000040	10	12	Early Childhood Education 1	This course prepares individuals for child-related careers and/or more extensive parenting skills through personal interaction with children. Instruction is given in developing positive relationships with and learning experiences for children, childcare policies and management, guidance techniques, and health and safety concerns. On-site preschool and/or child care experiences will be a major component of the course. Previous completion of the Child Development course is recommended. Student leadership (FCCLA) may be an integral part of the course. (Standards 1-9 will be covered on Skill Certification Test #321.)
34010000045	10	12	Early Childhood Education 2	
34010000050	11	12	Early Childhood Education 3	Old Name Early Childhood Education 1B (Sy2020) The primary focus of this class is hands-on, on-site or off-site early child development experiences. This course prepares individuals for careers related to early childhood education. Experiences include: program planning and management, resource and facility management, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, the application of individual teaching skills, and preparation for a career and/or entrepreneurial opportunities. Student leadership (FCCLA) may be an integral part of the course.
34010000060	9	12	Sports & Outdoor Product Design	Students learn basic design and construction skills using technical fabrics to make projects for the outdoor/sports industry. The skills will introduce and prepare students for employment opportunities in the outdoor/sports industry. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010000062	9	12	Sports & Outdoor Product Design II	Students will further strengthen and broaden sports and outdoor design and production techniques. In this course they design and construct intermediate level projects using various construction techniques. These skills prepare students for the exciting global sports and outdoor industry and entrepreneurial opportunities. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010000064	11	12	Textile Technology	
34010000080	11	12	Sewing Construction & Textiles 3	Old Name: Textile Design Entrepreneurship (SY 2021)This course is designed for students who have interests in the fields of design, apparel, textiles, and clothing construction. Individual projects using design principles will be used as vehicles to further develop the students' skills. Experiences may include pattern design, surface design, principles of clothing construction, fitting and alteration, custom sewing, home decorating, and other entrepreneurial opportunities.
34010000090	9	12	Sewing Construction & Textiles 1	Old Name: Apparel Design & Production 1 (SY 2021)This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

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34010000092	9	12	Sewing Construction & Textiles 2	Old Name: Apparel Design Production II (SY2021) Students will further strengthen and broaden apparel design and production techniques. In this course they design and construct intermediate level projects using various construction techniques. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010000095	11	12	Early Childhood Intern	The primary focus of this class is hands-on, off-site early child development experiences. This course prepares individuals for careers related to early childhood education. Experiences include: program planning and management, resource and facility management, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, the application of individual teaching skills, and preparation for a career and/or entrepreneurial opportunities. This is a zero funded course.
34010000140	9	12	Fashion Design Studio	This course explores how fashion influences everyday life and introduces students to the fashion industry. Topics covered include: fashion fundamentals, elements and principles of design, textiles, consumerism, and fashion related careers, with an emphasis on personal application. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010000145	10	12	Fashion Design Merchandising	The Fashion Merchandising course is an introductory course that teaches the concepts of entry-level business and fashion fundamentals. The following list of skill standards prepares the student in fashion merchandising with the fundamentals of: basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, fashion promotion and fashion careers. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010000147	11	12	Fashion Design Merchandising Advanced	The Advanced Fashion Merchandising course is designed to provide the serious fashion student knowledge of the various business functions in the fashion industry. The following list of skill standards prepares the student in fashion merchandising with a working knowledge of promotion, textiles, merchandising math, selling, visual merchandising and career opportunities. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education
34010000150	9	12	Food and Nutrition 1	This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy life style. Attention will be given to the selection and preparation of food and personal health and well-being. (Standards 1-6 will be covered on Skill Certification Test # 340.)
34010000160	9	12	Food and Nutrition 2	This course is designed for students who are interested in understanding the principles of nutrition and food preparation. Attention will be given to the selection and preparation of food and personal health. (Standards 1-7 will be covered on Skill Certification Test # 341.) NOTE: Food preparation techniques should be integrated throughout the course and related to all sections of study. Emphasis should be on foods to create meals for families. Use of regional, ethnic and foreign foods is strongly encouraged to increase cultural awareness and appreciation of diversity.

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34010000170	11	12	Culinary Arts	SY2017-18 Name change. Old Name: Food Service/Culinary Arts. Students will be trained for career opportunities in the food service/culinary arts industry. Students will have the opportunity to learn and practice safety and sanitation procedures, and use and maintain commercial food service equipment. They will perform quantity food preparation as it relates to catering, bakery, restaurant, hospitality, and fast food business operations. (Standards 1-6 will be covered on Skill Certification Test # 342.)
34010000172	11	12	Culinary Management	Introduces students to career opportunities in the restaurant and food service industry, providing skills in culinary arts and restaurant management, as well as commercial food production and management. Includes safety and sanitation procedures, food preparation, and maintenance of commercial service equipment.
34010000180	9	12	Food Science	Old Name: Food and Science (Sy 2018-19) This course teaches scientific principles and how those principles can be applied to improve the health of individuals and families. Instruction is given concerning the physical, microbiological, and chemical principles that affect the food we eat. Student leadership (FCCLA) may be an integral part of the course.
34010000185	11	12	Foundations of Nutrition	Course was closed in 2004 and reopened per CTE request SY2017-18 and 2018-19.
34010000197	11	12	Human Development	Human Development is a survey course that addresses development aspects of individuals across the lifespan. Content encompasses study of biological, cognitive, social and emotional development of healthy individuals in context of family and society. Course will strengthen comprehension of STEM education. Emphasizing and demonstrating connections between theory, research and application.
34010000210	9	12	Interior Design 1	INTERIOR DESIGN I-(.5 credit) This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are housing choices, area planning and careers. FCCLA may be an integral part of this course.
34010000215	10	12	Interior Design 2	INTERIOR DESIGN II-(.5 credit) This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the students study: architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting. FCCLA may be an integral part of this course.
34010000230	7	8	FACS Exploration	This course provides students the opportunity to learn essential life skills. It allows them to develop skills in food and nutrition, childcare and safety, interior design, clothing construction and style, consumerism, family relationships, personal responsibility, and job-related tasks. Student leadership (FCCLA) may be an integral part of the course.
34010000255	11	12	ProStart 1	PROSTART I -- (1.0 credit) This basic course from the National Restaurant Association introduces students into the world of professional cooking. Basic communication skills, safety and sanitation, food preparation, meal planning, and other topics are taught in this beginning course. FCCLA may be an integral part of this course. (Standards 1-8 will be covered on Skill Certification Test # 343.)

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34010000257	11	12	ProStart 2	PROSTART II -- (1.0 credit) Students will continue to be trained for employment in restaurants. The basic skills taught in ProStart I will be reviewed and additional skills such as customer relations, accounting procedures, and more advanced food preparation skills will be taught. FCCLA may be an integral part of this course. (Standards 9-18 will be covered on Skill Certification Test # 344.)
34010013001	11	12	Adult Roles & Responsibilities CE	It is recommended that this course be taught as a 1.0 credit course. There is a .5 credit course option for schools that can't offer the entire curriculum. ADULT ROLES AND RESPONSIBILITIES(1.0 credit) This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: decision making skills, values, goals, communication skills, self awareness, families, crisis management, dating, marriage preparation, marriage, money management, and parenting. Emphasis will be placed upon the uniqueness, needs, and interests of individuals and families. ADULT ROLES AND RESPONSIBILITIES(.5 credit) This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: family living, parenting, household and money management, decision making skills, communication skills, self awareness, crisis management, and the individual
34010013005	11	12	Adult Roles&Financial Literacy CE	This course prepares students to understand the nature, function, and significance of individual and family relationships integrated with general financial literacy. Topics include: decision-making to set and implement financial goals, values, communication skills, self-awareness, families, sources of income and the relationship between income and career preparation, crisis management, marriage preparation, marriage, money management, saving, investing, parenting and retirement planning. Students who complete the entire course fulfill the General Financial Literacy graduation requirement. FCCLA may be an integral part of the course.
34010013020	9	12	Child Development CE	Course will provide students with an overview of child growth and development, positive guidance techniques, and child-related issues. Learning activities, observation techniques, and lab experiences in working with young children may be included.
34010013040	10	12	Early Childhood Edu I - CE	This course prepares individuals for child-related careers and/or more extensive parenting skills through personal interaction with children. Instruction is given in developing positive relationships with and learning experiences for children, childcare policies and management, guidance techniques, and health and safety concerns. On-site preschool and/or child care experiences will be a major component of the course. Previous completion of the Child Development course is recommended. Student leadership (FCCLA) may be an integral part of the course. (Standards 1-9 will be covered on Skill Certification Test #321.)
34010013060	9	12	Sports & Outdoor Product Design CE	CE course. Students learn basic design and construction skills using technical fabrics to make projects for the outdoor/sports industry. The skills will introduce and prepare students for employment opportunities in the outdoor/sports industry. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

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34010013062	9	12	Sport & Outdoor Product Design II CE	College Level Course: Students will further strengthen and broaden sports and outdoor design and production techniques. In this course they design and construct intermediate level projects using various construction techniques. These skills prepare students for the exciting global sports and outdoor industry and entrepreneurial opportunities. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010013140	9	12	Fashion Design Studio CE	This course explores how fashion influences everyday life and introduces students to the fashion industry. Topics covered include: fashion fundamentals, elements and principles of design, textiles, consumerism, and fashion related careers, with an emphasis on personal application. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.
34010013170	11	12	Culinary Arts CE	SY2017-18 Name change. Old Name: Food Service/Culinary Arts CE Students will be trained for career opportunities in the food service/culinary arts industry. Students will have the opportunity to learn and practice safety and sanitation procedures, and use and maintain commercial food service equipment. They will perform quantity food preparation as it relates to catering, bakery, restaurant, hospitality, and fast food business operations. (Standards 1-6 will be covered on Skill Certification Test # 342.)
34010013185	11	12	Foundations of Nutrition CE	This is a college concurrent credit course. The standards and objectives are determined by the college or university institution from which credit will be granted. Basic concepts of nutrition will be taught at an accelerated pace and level. Instructors must be college or university approved. For specific information regarding this course, contact the Utah State Family and Consumer Sciences Education Specialist.
34010013197	11	12	Human Development CE	This is a college concurrent credit course. The standards and objectives are determined by the college or university institution, from which credit will be granted. Basic concepts of human development across the lifespan will be taught at an accelerated pace and level. Instructors must be college or university approved.
34010013210	10	12	Interior Design 1 CE	INTERIOR DESIGN I-(.5 credit) This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are housing choices, area planning and careers. FCCLA may be an integral part of this course.
34010013215	10	12	Interior Design 2 CE	INTERIOR DESIGN II-(.5 credit) This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the students study: architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting. FCCLA may be an integral part of this course.
35010000010	10	12	Cisco Certified Networking Assoc (CCNA)	The Cisco Networking Academy Program is a comprehensive ten-course program designed to teach students Internet technology skills. Cisco has expanded the Networking Academy program to include optional, partner-sponsored courses in the Fundamentals of UNIX, sponsored by Sun Microsystems, and the Fundamentals of Web Design, sponsored by Adobe Systems. All courses are delivered through the Cisco Networking Academy Program. CCNA Certification skills: Install, configure, and operate simple-routed LAN, routed WAN, and switched LAN networks.

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35010000020	10	12	Microsoft Certified Professional (MCP)	The Microsoft Authorized Academic Training Provider program allows academic institutions to deliver training on Microsoft networking and developer technologies to their student communities. The training helps prepare students for industry-recognized certification for system engineers and developers by using authorized materials and curriculum designed for the Microsoft Certified Professional program. AATP training focuses primarily on these Microsoft products: Windows NT operating system with Internet Information Server Windows 95, 98, and 2000 operating systems with Internet Explorer (technical support and installation) Exchange Server Proxy Server SQL Server Visual Basic development system Visual C++ development system Visual Studio development system The audience for this training is those who wish to become network administrators, programmers, and system managers. The courses teach students how to develop, support, and integrate computing systems with Microsoft products. AATP courses
35010000025	10	12	Linux Fundamentals	This course will provide students with a broad awareness of Linux operating systems and prepare them for the CompTIA Linux+ IT industry certification. The Linux+ certification validates technical competency and is a new standard of competency for technicians with experience installing, operating and maintaining Linux operating systems. Those holding Linux + certification demonstrate critical knowledge of installation, operation, administration and troubleshooting services.
35010000030	10	12	Network+	Network+ is a testing program by the Computing Technology Industry Association (CompTIA), that certifies the knowledge of networking technicians with 18-24 months experience in the IT industry. This test, is administered by Sylvan Prometric, and is available and was launched on April 30, 1999. Earning the Network+ certification means that the candidate possesses the knowledge needed to configure and install the TCP/IP client. This exam covers a wide range of vendor and product neutral networking technologies.
35010000036	9	12	Principles of Cyber Defense & Ethics	Name Change: Cybersecurity Ethical Hacking (SY 2021) This course will provide students with information on network security including industry wide topics on communication security, infrastructure security, cryptography, access control, authentication, external attack and operational and organization security. This course will also prepare students for the CompTIA Security+ IT industry certification exam. The Security+ exam measures the security knowledge mastery of an individual and networking experience.
35010000038	9	12	Cybersecurity Forensics	
35010000040	10	12	A+ (Computer Repair/Maintenance)	A+ Certification is a testing program sponsored by CompTIA that certifies the competency of entry-level (6 months experience) service technicians in the computer industry. Anyone who wants a internationally-recognized credential as a competent entry-level (6 months experience) computer service professional can take the A+ examination. The program is backed by major computer hardware and software vendors, distributors, resellers and publications. The test, which is administered by Sylvan Prometric, was first available in July 1993, with a complete revision of the exam occurring on July 31, 1998. Earning A+ certification means that the individual possesses the knowledge, skills, and customer relations skills essential for a successful entry-level (6 months experience) computer service technician, as defined by experts from companies across the industry. The test covers a broad range of hardware and software technologies, but are not related to any vendor-specific products.

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35010013020	10	12	Microsoft Certified Pro (MCP) CE	The Microsoft Authorized Academic Training Provider program allows academic institutions to deliver training on Microsoft networking and developer technologies to their student communities. The training helps prepare students for industry-recognized certification for system engineers and developers by using authorized materials and curriculum designed for the Microsoft Certified Professional program. AATP training focuses primarily on these Microsoft products: Windows NT operating system with Internet Information Server Windows 95, 98, and 2000 operating systems with Internet Explorer (technical support and installation) Exchange Server Proxy Server SQL Server Visual Basic development system Visual C++ development system Visual Studio development system The audience for this training is those who wish to become network administrators, programmers, and system managers. The courses teach students how to develop, support, and integrate computing systems with Microsoft products. AATP courses
35010013025	10	12	Linux Fundamentals CE	This course will provide students with a broad awareness of Linux operating systems and prepare them for the CompTIA Linux+ IT industry certification. The Linux+ certification validates technical competency and is a new standard of competency for technicians with experience installing, operating and maintaining Linux operating systems. Those holding Linux + certification demonstrate critical knowledge of installation, operation, administration and troubleshooting services.
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35010013040	10	12	A+ (Computer Repair/Maint) CE	A+ Certification is a testing program sponsored by CompTIA that certifies the competency of entry-level (6 months experience) service technicians in the computer industry. Anyone who wants a internationally-recognized credential as a competent entry-level (6 months experience) computer service professional can take the A+ examination. The program is backed by major computer hardware and software vendors, distributors, resellers and publications. The test, which is administered by Sylvan Prometric, was first available in July 1993, with a complete revision of the exam occurring on July 31, 1998. Earning A+ certification means that the individual possesses the knowledge, skills, and customer relations skills essential for a successful entry-level (6 months experience) computer service technician, as defined by experts from companies across the industry. The test covers a broad range of hardware and software technologies, but are not related to any vendor-specific products.
35020000003	6	8	Creative Coding	

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3502000004	7	9	Intro to Python 1	Beginning course for non experienced programmers. Students learn and practice coding using python programming language.
3502000005	10	12	Information Technology Intro	Introduction to Information Technology is a one-semester course created to introduce students to the four program areas in information technology, namely Information Support and Services, interactive Media, Networking Systems and Programming and Software Development. The goal of this course is to help students interested in an information technology career decide where their interests lie.
3502000006	7	9	Intro to Python 2	Beginning course for non experienced programmers. Students learn and practice coding using python programming language.
3502000007	9	12	Exploring Computer Science I (CS)	Exploring Computer Science is an 1 semester course designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students to understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.
3502000008	9	12	Exploring Computer Science II	Exploring Computer Science II is the 2nd semester. It is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students to understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.
3502000010	10	12	Digital Media I	Multimedia is the process of planning, instructional design, and development. Students will create interactive computer applications using the elements of text, 2-D and 3-D graphics, animation, sound, video, and digital imaging. These skills can prepare students for entry-level positions and other occupational/educational goals.
3502000011	10	12	Digital Media II	Multimedia is the process of planning, instructional design, and development. Students will create interactive computer applications using the elements of text, 2-D and 3-D graphics, animation, sound, video, and digital imaging. These skills can prepare students for entry-level positions and other occupational/educational goals.
3502000014	11	12	AR/VR Augmented & Virtual Reality	Using both a combination of hardware and software, AR and VR turn sensing, computation and control into an immersive, interactive, 3 dimensional experience. Software is constantly mapping a user's surroundings with efficient localization functions and then overlaying digital images and interfaces onto physical surroundings. Rec prereqs: Computer Programming 1, Digital Media I or Digital Graphics Art Intro

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3502000021	10	12	Database Development	To educate secondary students on the fundamentals of Internet and database technology, and provide them with the necessary skills to pursue academic and professional opportunities.
3502000030	9	12	Computer Programming I	Half year course: CP-IA Semester. A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.? Recommended to start with Scheme.? No Skills Certification exam for CP- IA, * Suggested prerequisite: Keyboarding Proficiency, Computer Technology, and completion of or concurrent enrollment in Algebra I. CP-IB Semester. An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in CP-IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.? Skill Certification Exam #802 CP I.
3502000032	9	12	Computer Programming 2	Follows Computer Programming I Half year course: CP-IA Semester. A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.? Recommended to start with Scheme.? No Skills Certification exam for CP- IA, * Suggested prerequisite: Keyboarding Proficiency, Computer Technology, and completion of or concurrent enrollment in Algebra I. CP-IB Semester. An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in CP-IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.? Skill Certification Exam #802 CP I.
3502000034	9	12	A.P. Computer Science Principles	Course follows a project to develop a computer science course that seeks to broaden participation in computing science and computer science rather than just programming. Concepts include (1) Computing is a creative activity. (2) Abstraction reduces information and detail to facilitate focus on relevant concepts (3) Data and information facilitate the creation of knowledge (4) Algorithms are used to develop and express solutions to computational problems (5) Programming enables problem solving, human expression and creator of knowledge (6) The internet prevades modern computing (7) Computing has global impacts
3502000035	9	12	Computer Science Principles	Computer Science Principles places emphasis on the principals of computer science rather than just programming. Big ideas and concepts include: 1) Computing is a creative activity 2) Abstraction reduces information and detail to facilitate focus on relevant concepts 3)data and information facilitate creation of knowledge 4) Algorithms are used to develop and espress solutions to computatitional problems 5)Programing enables problem solving 6)internet prevades computing 7) computing has global impacts

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35020000036	9	12	Computer Science & Software Engineering	Old Name: PLtW Computer Science & Software Enginee (SY 2018-19) Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement and career paths that utilize computing, and introduce professional tools that foster creativity and collaborations. Students should have some background in CS. Course helps students develop programming expertise, and explore workings on the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. Course aligns with AP Computer Science Principals.
35020000037	11	12	Algorithms & Data Structures	Course builds on the object-oriented programming principals taught in Computer Programming I and II. Course presents the ideas, tools, structure and syntax, libraries, and object-oriented design techniques for developing well formed data structures. Students study and strengthen their concepts such as problem solving, program structure, classes methods, data types, control constructs, file and console I/O.
35020000038	9	12	Computer Science Applications	Old Name: PLtW Computer Science Applications (CSA) SY 2018-19 CSA focuses on integrating technologies across multiple platforms and networks including the Internet. Students collaborate to produce programs that integrate mobile devices and leverage those devices for distributed collection and data processing. Students analyze, adapt and improve each other's programs while working primarily in Java and other industry standard tools. Prep course for AP Computer Science A
35020000039	9	12	Cybersecurity Forensics	
35020000040	10	12	Computer Programming Advanced	Old Name: Computer Programming II (SY 2018-19) CP-II Full-year suggested. An advanced class in computer programming and application development. Reviews and builds on the concepts introduced in CP-I. Introduces students to dynamic allocation of data, to creation and utilization of classes, to advanced GUI techniques, and to advanced applications of recursion. *Suggested prerequisite: Successful completion of CP-I.
35020000041	10	12	A.P. Computer Science	This is a rigorous programming course in computer science with the major theme being problem solving. The goals of this course are comparable to those in an introductory course offered in many college and university computer science departments. Course is intended to serve as an introductory course for computer science majors and as a course for people who will major in other disciplines.
35020000042	10	12	Cloud Computing	
35020000045	9	12	Gaming Development Fundamentals	This course is for students seeking to learn core gaming development skills. They should develop a solid foundational knowledge of game design, hardware, graphics, and animation.
35020000046	9	12	Gaming Development Fundamentals II	Second semester course designed to provide knowledge and project based experience of fundamental gaming development concepts relating to STEM. The concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.
35020000048	9	12	Mobile Development Fundamentals	This course will provide core mobile phone and tablet development skills. Students will gain solid foundational knowledge of the topics relating to mobile device development, including HTML5, and other mobile operating system tools. It is recommended that students be familiar with the concepts of and have hands-on experience with the mobile development technologies.

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3502000050	11	11	IB Computer Science SL 1	IB Computer Science SL (Standard Level) 1 is the 1st year in a 2 year course. This course has the following characteristics; draws on a wide spectrum of knowledge, enables and impowers innovation, exploration and acquisition of knowledge; interacts with and influences cultures, society and how they behave. Computational thinking involves the ability to think procedurally, logically, concurrently, abstractly, recursively and think ahead, utilize an experimental and inquiry-based approach to problem solving, develop algorithms and express them clearly, appreciate theoretical and practical limitations. Students will develop a computational problem, design, prototype and test solution.
3502000051	12	12	IB Computer Science SL 2	IB Computer Science SL (Standard Level) 2 is the year students complete international assessments. This course has the following characteristics; draws on a wide spectrum of knowledge, enables and impowers innovation, exploration and acquisition of knowledge; interacts with and influences cultures, society and how they behave. Computational thinking involves the ability to think procedurally, logically, concurrently, abstractly, recursively and think ahead, utilize an experimental and inquiry-based approach to problem solving, develop algorithms and express them clearly, appreciate theoretical and practical limitations. Students will develop a computational problem, design, prototype and test solution.
3502000052	11	11	IB Computer Science HL 1	IB Computer Science HL (Higher Level) 1 is the 1st year in a 2 year course. This course has the following characteristics; draws on a wide spectrum of knowledge, enables and impowers innovation, exploration and acquisition of knowledge; interacts with and influences cultures, society and how they behave. Computational thinking involves the ability to think procedurally, logically, concurrently, abstractly, recursively and think ahead, utilize an experimental and inquiry-based approach to problem solving, develop algorithms and express them clearly, appreciate theoretical and practical limitations. Students will develop a computational problem, design, prototype and test solution.
3502000053	12	12	IB Computer Science HL 2	IB Computer Science HL (Higher Level) 2 is the year students complete international assessments. This course has the following characteristics; draws on a wide spectrum of knowledge, enables and impowers innovation, exploration and acquisition of knowledge; interacts with and influences cultures, society and how they behave. Computational thinking involves the ability to think procedurally, logically, concurrently, abstractly, recursively and think ahead, utilize an experimental and inquiry-based approach to problem solving, develop algorithms and express them clearly, appreciate theoretical and practical limitations. Students will develop a computational problem, design, prototype and test solution.
3502000055	9	12	HTML5 Application Development Fundamen	This course will provide core HTML5 client application development skills that will run on today's touch-enabled devices (PCs, tablets, and phones). Although HTML is often thought of as a web technology that is rendered in a browser to produce a UI, this course focuses on using HTML5, CSS3, and JavaScript to develop client applications.

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35020000060	9	12	Web Development I	Web Development industry certification programs target individuals interested in demonstrating the baseline of technical knowledge that would allow them to pursue a variety of Internet-related careers.?? iNet+ is accepted by all other Internet certification programs as a fundamental (beginning) level certification, and is a good place to start. iNet+ is a vendor-neutral, entry-level Internet certification program that tests baseline technical knowledge of Internet, Intranet and Extranet technologies, independent of specific Internet-related career roles. Learning objectives and domains examined include Internet basics, Internet clients, development, networking, security and business concepts.? CIW and WOW build upon the i-Net+ curriculum.
35020000065	9	12	Web Development II	Web Development II will give students advance experience in skills with XHTML, CSS, scripting, database interaction, Web site development software, and Web site design. Students will be able to prepare for CIW Associate Design Certificate.
35020000067	10	12	Web Development Capstone	Course designed to guide students in project based environment in the development of current concepts and skills that are used in the development of today's websites. Students will use fundamentals learned in previous courses to current practices using the basic building blocks of the world wide web: HTML5 coding, CSS and Java script. Concepts of front, back end, connected devices (browser to device) using Java script enabled by Node etc are learning outcomes of course.
35020000070	10	12	3D Graphics	3D Graphics is a half-year course with a prerequisite of multimedia I. This course will focus on the creation and application of textures of 3D models and scenes. Students will produce 3D model projects using 3D software.
35020000075	10	12	3D Animation	3D Animation is a half-year course with a prerequisite of multimedia I and 3D Graphics. This course will focus on the animation of 3D models and scenes. Students will produce 3D animation projects using 3D software.
35020000080	9	12	Geographic Info Systems Intro	This course introduces fundamental concepts of GIS and the major functionality contained within professional GIS software. In course exercises, you will follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS software skills.
35020000090	9	12	GIS Remote Sensing	This course introduces fundamental concepts of GIS remote sensing. In course exercises, the student will follow the GIS analytical process and work with a variety of tools to solve remote sensing problems. This course emphasizes practical GIS software skills that use remote sensing.
35020000199	9	12	New and Emerging Technologies	New and emerging technologies in the area of computer science and information technologies.
35020013005	10	12	Information Tech Intro CE	Introduction to Information Technology is a one-semester course created to introduce students to the four program areas in information technology, namely Information Support and Services, interactive Media, Networking Systems and Programming and Software Development. The goal of this course is to help students interested in an information technology career decide where their interests lie.
35020013010	10	12	Digital Media I- CE	Multimedia is the process of planning, instructional design, and development. Students will create interactive computer applications using the elements of text, 2-D and 3-D graphics, animation, sound, video, and digital imaging. These skills can prepare students for entry-level positions and other occupational/educational goals.

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35020013011	10	12	Digital Media II- CE	Multimedia is the process of planning, instructional design, and development. Students will create interactive computer applications using the elements of text, 2-D and 3-D graphics, animation, sound, video, and digital imaging. These skills can prepare students for entry-level positions and other occupational/educational goals.
35020013021	10	12	Database Development CE	SY 2019-20: Reactivated To educate secondary students on the fundamentals of Internet and database technology, and provide them with the necessary skills to pursue academic and professional opportunities.
35020013030	9	12	Computer Programming I CE	Recommended full-year course, but can be broken into two semesters.? See below: CP-IA Semester. A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.? Recommended to start with Scheme.? No Skills Certification exam for CP- IA, * Suggested prerequisite: Keyboarding Proficiency, Computer Technology, and completion of or concurrent enrollment in Algebra I. CP-IB Semester. An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in CP-IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.? Skill Certification Exam #802 CP I.
35020013032	10	12	Computer Programming 2 CE	Recommended full-year course, but can be broken into two semesters.? See below: CP-IA Semester. A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.? Recommended to start with Scheme.? No Skills Certification exam for CP- IA, * Suggested prerequisite: Keyboarding Proficiency, Computer Technology, and completion of or concurrent enrollment in Algebra I. CP-IB Semester. An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in CP-IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.? Skill Certification Exam #802 CP I.
35020013035	9	12	Computer Science Principles CE	
35020013037	11	12	Algorithms & Data Structures CE	course builds on the object-oriented programming principals taught in Computer Programming I and II. Course presents the ideas, tools, structure and syntax, libraries, and object-oriented design techniques for developing well forme3d data structures. Students study and strengthen their concepts such as problem solving, program structure, classes methods, data types, control constructs, file and console I/O.
35020013040	10	12	Computer Programming Advanced CE	Old Name: Computer Programming II CE (Sy 2017-18) CP-II Full-year suggested. An advanced class in computer programming and application development. Reviews and builds on the concepts introduced in CP-I. Introduces students to dynamic allocation of data, to creation and utilization of classes, to advanced GUI techniques, and to advanced applications of recursion. *Suggested prerequisite: Successful completion of CP-I.

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35020013045	9	12	Gaming Dev. Fundamentals CE	This course is for students seeking to learn core gaming development skills. They should develop a solid foundational knowledge of game design, hardware, graphics, and animation.
35020013055	9	12	HTML5 Application Devel Fundamentals CE	
35020013060	9	12	Web Development I- CE	Web Development industry certification programs target individuals interested in demonstrating the baseline of technical knowledge that would allow them to pursue a variety of Internet-related careers.?? iNet+ is accepted by all other Internet certification programs as a fundamental (beginning) level certification, and is a good place to start. iNet+ is a vendor-neutral, entry-level Internet certification program that tests baseline technical knowledge of Internet, Intranet and Extranet technologies, independent of specific Internet-related career roles. Learning objectives and domains examined include Internet basics, Internet clients, development, networking, security and business concepts.? CIW and WOW build upon the i-Net+ curriculum.
35020013070	10	12	3D Graphics CE	3D Graphics is a half-year course with a prerequisite of multimedia I. This course will focus on the creation and application of textures of 3D models and scenes. Students will produce 3D model projects using 3D software.
35020013075	10	12	3D Animation CE	3D Animation is a half-year course with a prerequisite of multimedia I and 3D Graphics. This course will focus on the animation of 3D models and scenes. Students will produce 3D animation projects using 3D software.
35020013080	9	12	Geographic Info Systems Intro CE	This course introduces fundamental concepts of GIS and the major functionality contained within professional GIS software. In course exercises, you will follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS software skills. Course taken for USHE credit
36010000001	12	12	Health Science Advanced	This course is for students who have decided to pursue a career in health care which requires a minimum of an associate's degree. This course may articulate with a post-secondary institution and provide concurrent enrollment college credit for the students. Curricula may include Health Occupations Professional Essentials, Technology Enhanced Anatomy/Physiology, Case Studies, Health Seminar Practicum, or other curricula that provides students with an advanced experience in the health science field.
36010000003	11	12	IB Sports Exercise & Health Science SL 1	Old Core-core: 04-01-00-00-040 (SY 2021) s the first year of a 2 year course. This course incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition which are studies in the context of sport, exercise and health. Students will cover a range of core and option topics and carry out practical (Experimental) investigations in both lab and field settings. This will provide an opportunity to acquire the knowledge and understanding necessary to apply scientific principals and critically analyse human performance.
36010000004	11	12	IB Sports Exercise & Health Science SL2	Old Core-core: 04-01-00-00-042 (SY 2021) s the second year of a 2 year course. This course incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition which are studies in the context of sport, exercise and health. Students will cover a range of core and option topics and carry out practical (Experimental) investigations in both lab and field settings. This will provide an opportunity to acquire the knowledge and understanding necessary to apply scientific principals and critically analyse human performance.
36010000005	11	12	IB Sports, Exercise & Health Sci HL1	

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3601000006	11	12	IB Sports, Exercise & Health Sci HL2	
3601000020	12	12	Dental Assistant	An instructional program that prepares individuals to assist a dentist or dental hygienist in performing the functions of a dental practice. Includes instruction in chairside assisting, patient preparation, front office functions, selected dental office laboratory procedures, and introduction to radiography.
3601000030	12	12	Emergency Medical Technician (EMT)	An instructional program that prepares individuals to perform initial medical diagnosis, treatment, and comprehensive care in medical crises, under the general supervision of a coordinating physician. Includes instruction in all aspects of basic health care; disease, disorder, and injury symptomology and diagnosis; emergency medical treatment procedures for various injuries and disease outbreaks; basic pharmacology; anesthetics; intravenous and other drug administration procedures; obstetrics procedures; basic surgical techniques; emergency medical equipment operation and maintenance; special care of patients exposed to heat, cold, radiation, or contagious disease; and administrative aspects of emergency medicine. Programs may include emergency vehicle operation and patient transportation procedures, depending on level of training.
3601000040	11	12	Exercise Science / Sports Medicine	This full-year course is designed to teach students components of exercise science/sports medicine; including exploration of therapeutic careers, medical terminology, anatomy and physiology, first aid, injury prevention principles, the healing process, rehabilitation techniques, therapeutic modalities, sport nutrition, sport psychology and performance enhancement philosophies.
3601000070	10	12	Emergency Medical Response	This semester course provides students with advanced emergency medical information and skills. The sponsors of this course are American Red Cross, Emergency Medical Response and Bureau of Emergency Medical Services, Emergency Medical Responder (Riki Rice at 801-273-6631 or health.utah.gov/ems/stdseval/training/#emr)
3601000080	11	12	Biotechnology	An exploratory course designed to create an awareness of career possibilities in the field of biotechnology. Students are introduced to diagnostic and therapeutic laboratory procedures that support bioscience research and practice.
3601000085	11	12	Medical Forensics	
3601000090	9	12	Health Science Intro	This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases and disorders. This course prepares students for the Medical Anatomy and Physiology course and/or for a variety of health technology programs.
3601000105	7	8	Exploring Health Science	Course will introduce students to health science professions and explore different opportunities in the Health science pathways. They will also understand the history of health sciences and how it has progressed through innovation. Students will have knowledge of CTSO (HOSA) involvement and possible participation in CTSO if available at their schools.
3601000110	10	12	Medical Anatomy & Physiology	This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy & physiology, medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for the Advanced Health Science course and/or for a variety of health technology programs.?

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36010000120	12	12	Medical Assistant	An instructional program that prepares individuals to support physicians by providing assistance during patient examinations, treatment administration and monitoring; by keeping patient and related health record information; and by performing clinical, administrative and laboratory duties.
36010000150	11	12	Medical Math	An instructional program that prepares students with skills to compute mathematical equations related to health care. The course integrates medical-physiological concepts and mathematics. ?
36010000175	9	12	Medical Terminology	Medical Terminology is a one-semester course that helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field.
36010000190	11	12	Nurse Assistant (CNA)	An instructional program that prepares individuals to perform routine nursing-related services to patients in hospitals or long-term care facilities, under the training and supervision of a registered nurse or licensed practical nurse.
36010000195	11	12	Physical Therapy Introduction	Course introduces students to the field of physical therapy through the history, medical terminology, documentation, therapy treatments, and pertinent legal and ethical considerations of the profession. Healthcare for a diverse population begins its thread in this course. Students will participate in clinical observations.
36010000210	11	12	Pharmacy Technician	An instructional program that prepares individuals to support pharmacists by providing assistance during patient consultation, counter dispensing operations, and prescription preparation; keeping patient and related health record information; and by performing a wide range of practice-related duties for both retail and hospital-based pharmacies.
36010000250	11	12	Surgical Technology	An instructional program that prepares individuals to perform general technical support tasks in the operating room before, during, and after surgery. Includes instruction in pre-operation patient and surgical team preparation, handling surgical instruments at table side, supply inventory maintenance before and during operations, sterilization and cleaning of equipment, maintaining clean and sealed environments, operating room safety procedures, and record-keeping.
36010013001	12	12	Health Science Advanced CE	
36010013030	12	12	Emergency Medical Tech (EMT) CE	An instructional program that prepares individuals to perform initial medical diagnosis, treatment, and comprehensive care in medical crises, under the general supervision of a coordinating physician. Includes instruction in all aspects of basic health care; disease, disorder, and injury symptomology and diagnosis; emergency medical treatment procedures for various injuries and disease outbreaks; basic pharmacology; anesthetics; intravenous and other drug administration procedures; obstetrics procedures; basic surgical techniques; emergency medical equipment operation and maintenance; special care of patients exposed to heat, cold, radiation, or contagious disease; and administrative aspects of emergency medicine. Programs may include emergency vehicle operation and patient transportation procedures, depending on level of training.
36010013040	11	12	Exercise Science / Sports Med CE	This full-year course is designed to teach students components of exercise science/sports medicine; including exploration of therapeutic careers, medical terminology, anatomy and physiology, first aid, injury prevention principles, the healing process, rehabilitation techniques, therapeutic modalities, sport nutrition, sport psychology and performance enhancement philosophies.

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36010013070	10	12	Emergency Medical Response CE	This semester course provides students with advanced emergency medical information and skills. The sponsors of this course are American Red Cross, Emergency Medical Response and Bureau of Emergency Medical Services, Emergency Medical Responder (Riki Rice at 801-273-6631 or health.utah.gov/ems/stdseval/training/#emr)
36010013080	11	11	Biotechnology CE	An exploratory course designed to create an awareness of career possibilities in the field of biotechnology. Students are introduced to diagnostic and therapeutic laboratory procedures that support bioscience research and practice.
36010013085	11	12	Medical Forensics CE	Reopened SY 2017-18
36010013110	10	12	Medical Anatomy & Physiology CE	This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy & physiology, medical terminology, diseases and disorders, medical ethics and first aid. The class is designed to prepare students for the Advanced Health Science course and/or for a variety of health technology programs.?
36010013175	11	12	Medical Terminology CE	Medical Terminology is a one-semester course that helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field.
36010013190	11	12	Nurse Assistant (CNA) CE	An instructional program that prepares individuals to perform routine nursing-related services to patients in hospitals or long-term care facilities, under the training and supervision of a registered nurse or licensed practical nurse.
36010013210	11	12	Pharmacy Technician CE	An instructional program that prepares individuals to support pharmacists by providing assistance during patient consultation, counter dispensing operations, and prescription preparation; keeping patient and related health record information; and by performing a wide range of practice-related duties for both retail and hospital-based pharmacies.
36010013250	11	12	Surgical Technology CE	An instructional program that prepares individuals to perform general technical support tasks in the operating room before, during, and after surgery. Includes instruction in pre-operation patient and surgical team preparation, handling surgical instruments at table side, supply inventory maintenance before and during operations, sterilization and cleaning of equipment, maintaining clean and sealed environments, operating room safety procedures, and record-keeping.
37010000001	10	12	Digital Marketing	This course provides the student with an understanding of basic marketing principles and training for entry-level job positions in the exciting, constantly changing service fields of advertising and display. Competing successfully as a specialist requires competency in human relations, communication, selling, management, mathematics, and budgeting. One should also understand the appropriate and productive use of display space, television, radio, newspaper, and other media. Specific training helps the student create, product, and accurately evaluate the efficiency of the various props, exhibits, and advertising strategies. Students taking marketing classes should have the opportunity to participate in the DECA Organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.

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37010000025	10	12	Customer Service	The students will gain an understanding of the skills, attitudes and thinking patterns needed to win customer satisfaction and loyalty. The process includes developing: 1) a heightened awareness of the challenges and opportunities, 2) the tools for dealing with unhappy customers by using the power of customer expectations and by creating loyalty, 3) the ability to lead, expand and empower the service process, 4) specific skills for professional success and 5) a clear understanding of the future directions of customer service. Students taking marketing classes should have the opportunity to participate in the DECA Organization (Student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010000100	10	12	Hospitality and Tourism	The Travel and Tourism course provides the student with an understanding of one of the largest industries in the world. Specific applications include the evolution of the tourism industry, destination geography, airlines, international travel, cruising, travel by rail, lodging, and touring and travel agencies. Students taking marketing classes should have the opportunity to participate in the DECA Organization (student marketing leadership organization). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010000150	9	12	Leadership Principles 1	Old Name: Leadership Management Principles (SY 2017-18) Students in current or future leadership roles will develop skills to become effective leaders. Areas covered will include: concepts in conducting efficient meetings, teamwork, improving school spirit, event planning, marketing and promotion strategies, and networking with professionals. On the personal side, students will learn time management, stress management, and how to achieve a balanced lifestyle. Recommended for executive council, class presidencies, and club presidents or officers.
37010000151	10	12	Event Planning and Management	Planning, developing, promoting, delivering, and evaluating meetings or special events in the hospitality industry.
37010000155	10	12	Leadership Principles 2	Course builds on skills acquired in Leadership Principles 1. Teaching students how to be effective leaders and further exploring concepts such as goal setting, motivation, team building, time management, conflict resolution, ethics, diversity and more.
37010000165	9	12	Marketing #1	An introductory course which will teach concepts of entry-level business and marketing functions. Students will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, distribution, pricing, promotion, and marketing operations.
37010000190	9	12	Marketing #2	This project-based course allows students to develop and demonstrate management level marketing skills. Students will learn advanced marketing principles then demonstrate proficiency by completing a marketing project. The majority of class time will be spent by students completing their marketing project. Examples of projects include: creating an advertising or public relations campaign, developing a business plan, conducting market research for a business and making suggestions for improvement, or completing a DECA chapter community service project. Each project will include a written and presentation component.
37010000205	10	12	Lodging and Recreation	This course provides an overview of the lodging and recreation industries nationwide and focuses on the most popular in Utah. Students will learn concepts of lodging, front office operations, forecasting, occupancy levels, recreation, and recreation agencies. Students will also explore current trends, ethical issues, safety, and liabilities in these industries.

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37010000220	10	12	Real Estate	Students will be introduced to real estate basics that include the scope of the real estate business, usage of land, land description, ownership, contracts, deeds, mortgages, title search and closes, liens, financing sources, the appraisal process, investments in real estate, and the sales and marketing process. Students will broach real estate marketing and sales through ethics, human, employee, and customer relations, use of product knowledge, and the use of advertising and the media. Exposure to real estate terminology, forms, and contracts is an integral part of this class. Students taking marketing classes should have the opportunity to participate in the DECA Organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010000240	9	12	Retailing	Retailing is a program that will prepare the student to operate businesses that sell, rent, or lease goods and services. This course will provide activity-oriented training in buying, storing, pricing, advertising, display, selling, financing, and other activities necessary for successful business operations. Students taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010000260	9	12	Sports & Entertainment Marketing	A basic introductory course that will teach marketing concepts via the sports industry. Sports marketing will help the student develop a thorough understanding of the marketing concepts and theories that apply to sports and events. The areas that this course will cover include sponsorship, distribution, pricing, market research, segmentation, endorsements, event management, marketing plans, and promotion. This course will also delve in to how to apply this knowledge in marketing strategies. Students taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010013001	10	12	Digital Marketing CE	This course provides the student with an understanding of basic marketing principles and training for entry-level job positions in the exciting, constantly changing service fields of advertising and display. Competing successfully as a specialist requires competency in human relations, communication, selling, management, mathematics, and budgeting. One should also understand the appropriate and productive use of display space, television, radio, newspaper, and other media. Specific training helps the student create, product, and accurately evaluate the efficiency of the various props, exhibits, and advertising strategies. Students taking marketing classes should have the opportunity to participate in the DECA Organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010013025	10	12	Customer Service CE	The students will gain an understanding of the skills, attitudes and thinking patterns needed to win customer satisfaction and loyalty. The process includes developing: 1) a heightened awareness of the challenges and opportunities, 2) the tools for dealing with unhappy customers by using the power of customer expectations and by creating loyalty, 3) the ability to lead, expand and empower the service process, 4) specific skills for professional success and 5) a clear understanding of the future directions of customer service. Students taking marketing classes should have the opportunity to participate in the DECA Organization (Student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.

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37010013100	10	12	Travel and Tourism CE	Closed 2015 reopened for Sy 2018-19 The Travel and Tourism course provides the student with an understanding of one of the largest industries in the world. Specific applications include the evolution of the tourism industry, destination geography, airlines, international travel, cruising, travel by rail, lodging, and touring and travel agencies. Students taking marketing classes should have the opportunity to participate in the DECA Organization (student marketing leadership organization). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010013150	9	12	Leadership Principles 1 CE	Old Name: Leadership Management Principles CE (SY 2017-18) Students in current or future leadership roles will develop skills to become effective leaders. Areas covered will include: concepts in conducting efficient meetings, teamwork, improving school spirit, event planning, marketing and promotion strategies, and networking with professionals. On the personal side, students will learn time management, stress management, and how to achieve a balanced lifestyle. Recommended for executive council, class presidencies, and club presidents or officers.
37010013165	9	12	Marketing 1 CE	An introductory semester course, which will teach concepts of entry-level business and marketing functions. The following skill standards will prepare the student in Marketing: marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations. Student taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010013190	9	12	Marketing 2 CE	Marketing Advanced is an in-depth course for the career-minded student with emphasis in the following areas: marketing and business fundamentals, business management, information management, human relations, product/service planning, finance, distribution, purchasing, pricing, promotion, and selling. Students taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
37010013240	10	12	Retailing CE	Retailing is a program that will prepare the student to operate businesses that sell, rent, or lease goods and services. This course will provide activity-oriented training in buying, storing, pricing, advertising, display, selling, financing, and other activities necessary for successful business operations. Students taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA related activities and curriculum can be used as an approved part of all marketing classes.
38010000011	10	12	Manufacturing Principles 1	First course in sequence addressing the history & principles of industry, product development, operational structure, and quality management. Emphasis is placed on the interaction of processes, selection, strength optimization, cost and overall quality.
38010000012	10	12	Manufacturing Principles 2	Second course in sequence addressing the history & principles of industry, product development, operational structure, and quality management. Emphasis placed on interaction of processes selection, strength optimization, cost and overall quality.

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38010000021	10	12	Electronics 1	The first in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety, electrical theory, parallel & series circuits, Kirchoff's Laws, schematic diagrams, electrical components, and soldering.
38010000022	10	12	Electronics 2	Second course in sequence that prepared students to apply technical knowledge and skills to assemble, install, operate, maintain and repair electrical/electronic equipment used in business, industry, and manufacturing. Includes instruction in passive electronic componenets, passive AC and DC circuits, linear and digital integrated circuits, snf program and interface misroprocessors based systems.
38010000023	11	12	Electronics 3	The third in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety and passive AC circuits with topics addressing waveforms, transformers, capacitors, inductors, reactance, impedance and resonance.
38010000031	10	12	Robotics 1	The first in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation.
38010000032	10	12	Robotics 2	The second in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation.
38010000041	10	12	CAD Architectural Design 1	The first in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of 2D or 3D Computer-Aided Design (CAD) software, architectural blueprint reading, sketching, room planning, and residential floor plans.
38010000042	10	12	CAD Architectural Design 2	The second in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software, building materials, building codes, typical wall sections, exterior elevations, plot plans, interior elevations, stair details, electrical plans, Building Information Modeling (BIM), and specifications.
38010000043	11	12	CAD Architectural Design 3	The third in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software to design, draw, and model a full set of plans for residential construction.

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38010000051	10	12	CAD Mechanical Design 1	The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations of engineering and design concepts. This includes instruction in the use of 2D or 3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.
38010000052	10	12	CAD Mechanical Design 2	
38010000053	11	12	CAD Mechanical Design 3	The third in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software to design, draw, and model a full set of plans for residential construction.
38010000151	10	12	Engineering Principles 1	The first in a sequence of "hands on" courses that tie observations and concepts related to simple machines, statics, material properties, work, energy, and power to an understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities. Foundation course in the Engineering pathway.
38010000152	10	12	Engineering Principles 2	The second in a sequence of "hands on" courses that tie observations and concepts related to simple machines, statics, material properties, work, energy, and power to an understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities. Foundation course in the Engineering pathway.
38010000171	10	12	Biomanufacturing 1	Class 1 of 2 Course focuses on developing skills required for entry level employment in the medical device industry
38010000172	10	12	Biomanufacturing 2	Class 2 of 2 Course focuses on developing skills required for entry level employment in the medical device industry
38010000281	10	12	Materials Science	Course establishes a foundation in materials science and nanoscience, and how these fields are related to modern material, environmental issues, energy production, medicine and health, computing, communications, and ethical issues.
38010000340	11	12	CAM Automated Manufacturing	New Name (SY 2020-21) Old Name PLTW Comp Integrated Manufacturing Computer Integrated Manufacturing is an introduction to the fundamentals of computerized manufacturing technology. Students build on the solid modeling skills developed in the Introduction to Engineering Design course. Students use 3-D computer software to solve design problems. They assess their solutions through mass propriety analysis (the relationship of design, junction, and materials), modify their designs, and use prototyping equipment to produce 3-D models.
38010000350	11	12	Aerospace Engineering	Old Name : PLTW Areospace Engineering (6/30/2020) Aerospace Engineering propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

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38010000990	12	12	Engineering Capstone	Individually, and as a member of an engineering team, students apply science, technology, and mathematical concepts and skills to solve or innovate engineering design problems. Students research, develop, test, and analyze designs using criteria such as cost, effectiveness, safety, human factors, and ethics.
38010013012	10	12	Manufacturing Principles 2 CE	Second course in sequence addressing the history & principles of industry, product development, operational structure, and quality management,. Emphasis placed on interaction of processes selection, strength optimization, cost and overall quality.
38010013021	10	12	Electronics 1 CE	The first in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety, electrical theory, parallel & series circuits, Kirchoff's Laws, schematic diagrams, electrical components, and soldering.
38010013022	10	12	Electronics 2 CE	The second in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety, numbering systems, Boolean algebra, logic diagrams, digital devices, and combinational logic circuits.
38010013023	11	12	Electronics 3 CE	The third in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety and passive AC circuits with topics addressing waveforms, transformers, capacitors, inductors, reactance, impedance and resonance. For College Credit
38010013032	11	12	Robotics 2 CE	The second in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation.
38010013041	10	12	CAD Architectural Design 1 CE	The first in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of 2D or 3D Computer-Aided Design (CAD) software, architectural blueprint reading, sketching, room planning, and residential floor plans.
38010013042	10	12	CAD Architectural Design 2 CE	The second in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software, building materials, building codes, typical wall sections, exterior elevations, plot plans, interior elevations, stair details, electrical plans, Building Information Modeling (BIM), and specifications.
38010013043	11	12	CAD Architectural Design 3 CE	The third in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software to design, draw, and model a full set of plans for residential construction.

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38010013051	10	12	CAD Mechanical Design 1 CE	The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations of engineering and design concepts. This includes instruction in the use of 2D or 3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.
38010013052	10	12	CAD Mechanical Design 2 CE	
38010013053	11	12	CAD Mechanical Design 3 CE	The third in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in the use of use of 3D Computer-Aided Design (CAD) software to design, draw, and model a full set of plans for residential construction.
38010013152	10	12	Engineering Principles 2 CE	The second in a sequence of "hands on" courses that tie observations and concepts related to simple machines, statics, material properties, work, energy, and power to an understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities. Foundation course in the Engineering pathway.
38010013990	11	12	Engineering Capstone CE	Individually, and as a member of an engineering team, students apply science, technology, and mathematical concepts and skills to solve or innovate engineering design problems. Students research, develop, test, and analyze designs using criteria such as cost, effectiveness, safety, human factors, and ethics.
38020000241	10	12	Plastics 1	Course prepares individuals to apply basic technical knowledge and skills to plan and manufacture projects using machines to vacuum form, pressure form, extrude different types of plastics for medical devices, aviation, food service, and industrial applications. Replaced 40-10-00-00-050
38020000242	10	12	Plastics 2	Course prepares individuals to apply basic technical knowledge and skills to plan and manufacture projects using machines to vacuum form, pressure form, extrude different types of plastics for medical devices, aviation, food service, and industrial applications. Replaced Industrial Plastics 40-10-00-00-050
38020000251	10	12	Composites 1	This course will use technical knowledge and skills to plan and manufacture projects using composite materials. Course will cover areas such as understanding basic composites, safe use of equipment and tools, blueprint reading, precision measuring and mathematics, hand and power tools in the composites industry, and process and procedures of fabrication. Replaces 40-10-00-00-140
38020000252	10	12	Composites 2	This course will use technical knowledge and skills to plan and manufacture projects using composite materials. Course will cover areas such as understanding basic composites, safe use of equipment and tools, blueprint reading, precision measuring and mathematics, hand and power tools in the composites industry, and process and procedures of fabrication. Replaced 40-10-00-00-140
38020000261	10	12	Woods 1	The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out and shape stock; assemble projects; saw and sand projects; and stresses the safe use of a variety of hand and power tools and machinery. Recommended projects would be anything that would allow students to incorporate all joints and tools, e.g. a nightstand. Replaced 40-10-00-00-120

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38020000262	10	12	Woods 2	The second instructional course in a sequence that prepares individuals to apply technical knowledge and skills to prepare and execute furniture design projects; assemble and finish furniture articles; repair furniture; and stresses the safe use of a variety of hand and power tools and machinery. Recommended projects would be anything that would allow students to incorporate all joints and tools, e.g. a chest of drawers. Replaces Furniture & Manufacturing 40-10-00-00-130
38020000263	10	12	Woods 3	The third instructional course in a sequence of courses that prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery, and to use such machinery to design and fabricate custom cabinets and architectural millwork. It stresses the safe use of trade hand and power tools and machinery used in the production of millwork items. Cabinets, such as kitchens and vanities are constructed, finished, and installed as part of this program. Replcaed Cabinetmaking 40-10-00-00-020
38020013251	10	12	Composites 1 CE	This course will use technical knowledge and skills to plan and manufacture projects using composite materials. Course will cover areas such as understanding basic composites, safe use of equipment and tools, blueprint reading, percision measuring and mathematics, hand and power tools in the composites industry, and process and producedures of fabrication. Replaces 40-10-00-13-140
38020013252	10	12	Composites 2 CE	This course will use technical knowledge and skills to plan and manufacture projects using composite materials. Course will cover areas such as understanding basic composites, safe use of equipment and tools, blueprint reading, percision measuring and mathematics, hand and power tools in the composites industry, and process and producedures of fabrication. Replaced Composites 1 40-10-00-13-140
38020013262	10	12	Woods 2 CE	The second instructional course in a sequence that prepares individuals to apply technical knowledge and skills to prepare and execute furniture design projects; assemble and finish furniture articles; repair furniture; and stresses the safe use of a variety of hand and power tools and machinery. Recommended projects would be anything that would allow students to incorporate all joints and tools, e.g. a chest of drawers. Replaces Furniture & Manufacturing 40-10-00-13-130
38020013263	10	12	Woods 3 CE	The third instructional course in a sequence of courses that prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery, and to use such machinery to design and fabricate custom cabinets and architectural millwork. It stresses the safe use of trade hand and power tools and machinery used in the production of millwork items. Cabinets, such as kitchens and vanities are constructed, finished, and installed as part of this program. Replcaed Cabinetmaking 40-10-00-13-020

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38030000001	8	8	Exploring Technology	Course is a comprehensive, action-based, course that introduces students to technology and its impact on society. Students will develop problem-solving skills, improve awareness for College & Career Readiness (CCR), and build understanding of the relationship between science, technology, engineering, and math (STEM). Emphasis is placed on broad exploration in cooperative activities rather than individual skill development and projects. Students will explore Engineering and at least three of the following seven technology areas: 1) agriculture & biotechnology, 2) construction, 3) energy & power, 4) information & communication, 5) manufacturing, 6) medical, and 7) transportation.
38030000010	9	9	Engineering Technology	A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will in turn expand their occupational opportunities in the world of engineering.
38030000020	9	12	Industrial & Agricultural Technology	An introductory course focused on agricultural technology and related, but more general, technologies. Various aspects of agricultural technology will be explored along with its environmental, societal, political, and economic impacts on our world. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational opportunities in the world of agriculture.
38030000030	9	9	Construction Technology	An introductory course focused on construction technology. Students will gain an understanding of how construction technologies impacts politics, the environment, society, and economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational opportunities in the world of construction.
38030000040	8	9	Robotics Technology	Old Name: Information & Communications Technology (SY 2020-21) An introductory course focused on digital technologies and what it means to be living in a digital world. Students will gain an understanding of how digital technologies impacts the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their opportunities in the world of information and communications.
38030000050	9	9	Energy & Power Technology	An introductory course focused on the world of energy technology. Students will gain an understanding of how energy & power technologies impact politics, the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational opportunities in the world of energy & power.
38030000060	9	9	Manufacturing Technology	An introductory course focused on the world of manufacturing technology. Students will gain an understanding of how manufacturing technologies impact politics, the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational opportunities in the manufacturing world
38030000070	9	9	Transportation Technology	An introductory course that focuses on the world of transportation technology. Students will gain an understanding of how transportation technologies impact politics, the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational opportunities in the world of transportation.
38030000080	9	9	Medical Technology	Course will expose students to the employment opportunities in the medical devices and labortpry

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39010000001	7	8	College & Career Awareness 7th Grade	The Technology, Life, and Careers (TLC) core course is an integrated exploratory program. The purpose is to allow students to be involved in activity-centered lessons which explore careers, utilize technology, and develop beginning skills. The course introduces students to career exploration and selection processes and provides information regarding additional courses and training related to the students' career fields of interest. The applied technology areas of agriculture, business, family and consumer sciences, health science and health technology, information technology, marketing, economics, and technology education are explored. The overall goals of TLC focus on 1) Self-Knowledge, 2) Education and Occupation Exploration, and 3) Career Planning SY 2019 Grade Range Change: fom 7 to 7-8
39010000005	6	6	CTE- FACS 6th Grade	This course is a general elective course to introduce very basic Family and Consumer Sciences information and skills. It does not qualify for CTE credit
39010000050	6	6	STEM Concepts	Hands on project based course that aids students in developing the ability to apply understanding of how the world works within and across the areas of science, technology, engineering, and math (STEM), promoting abilities to better problem solve, analyze, communicate and understand technology
39020000001	9	10	Teaching as a Profession 1	Old Name: Education 1 (SY 2018-19)
39020000002	9	10	Teaching as a Profession 2	Old Name: Education 2 (SY 2018-19)
39020000003	9	10	Teaching as a Profession 3	Old Name: Education 3 (SY 2018-19)
39020000027	9	12	Teaching as a Profession	Course will explore careers in education
40010000005	10	12	Television Broadcasting 1	This course is designed to provide students with the basic knowledge and skills related to the television broadcasting industry. Instruction includes hands-on assignments in the following areas: camera operation, audio systems, lighting systems, pre-production, studio operations, control room operations, visual effects and graphics, and copyright laws.
40010000010	10	12	Television Broadcasting 2	A sequence of courses that prepares individuals to apply the knowledge and skills necessary to enter the commercial television industry as television equipment operators. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40010000030	10	12	Video Production 1	This course is designed to provide students with the basic knowledge and skills related to the television production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws.
40010000035	10	12	Video Production 2	This course is designed to provide students with the advanced knowledge and skills related to the television production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws.
40010000040	10	12	Digital Audio 1	Name Change: Radio Broadcasting 1 (SY 2021) This course is designed to provide students with the basic knowledge and skills related to the radio broadcasting industry. Instruction includes hands-on assignments in the following areas: impact of historical figures in radio, pre-production, live production, vocal skills, equipment, and radio rules and regulations.

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40010000045	10	12	Digital Audio 2	Name Change: Radio Broadcasting 2 (SY 2021) This course is designed to provide students with the advanced knowledge and skills related to the radio broadcasting industry. Instruction includes hands-on assignments in the following areas: impact of historical figures in radio, pre-production, live production, vocal skills, equipment, and radio rules and regulations.
40010013010	10	12	Television Broadcasting 2 CE	A sequence of courses that prepares individuals to apply the knowledge and skills necessary to enter the commercial television industry as television equipment operators. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40010013030	10	12	Video Production 1 CE	
40010013035	10	12	Video Production 2 CE	
40030000001	11	12	Cosmetology	A program with a sequence of courses that prepares individuals to care for and beautify hair, care for complexion, perform manicures, and market cosmetics at commercial or other beauty establishments. Courses also include customer relations and salon management. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
40030000002	10	12	Nail Technician/Specialist Manicurist	This is a program that prepares individuals to shape fingernails and toenails, remove unwanted skin and blemishes, apply polish and cosmetics to nails, and function as licensed manicurists or nail technicians/specialists. It includes instruction in manicuring theory; skin anatomy; nail growth, irregularities, and diseases; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.
40030000003	11	12	Barbering	A program that prepares individuals to cut and dress hair shave and trim facial/neck hair and beards, and customer relations and salon management. Instruction includes history of barbering, health and safety, customer service; shop business practices; legal issues; human immune system; diseases and disorders of the hair and scalp; implements, tools and equipment; hair and scalp anatomy and physiology; basic science of barbering; chemistry of barbering; analysis of the hair and scalp; properties of the hair, skin, and scalp; shampooing; hair cutting; hair styles and styling art; in facial shaving; bear and mustache shaping and trimming. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
40030000005	11	12	Basic Esthetician & Skin Care	This is a program that prepares individuals to cleanse, depilate, massage, and beautify the human body and to function as licensed estheticians and skin care specialists. Instruction includes history of esthetics; health and safety, customer relations and salon management; legal issues, human immune system; diseases and disorders of the skin; implements, tools, and equipment for basic esthetics; skin anatomy, physiology, and health; science of basic esthetics; principles of nutrition; decontamination and infection control; limited chemical exfoliation; chemistry for basic esthetics; face and neck massage; temporary hair removal including waxing and tweezing; application of makeup; basic facials; skin treatments, manual and mechanical; natural nail manicures and pedicures. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.

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40030000100	11	12	Hair Design	
40030013001	11	12	Cosmetology CE	A program with a sequence of courses that prepares individuals to care for and beautify hair, care for complexion, perform manicures, and market cosmetics at commercial or other beauty establishments. Courses also include customer relations and salon management. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
40030013002	10	12	Nail Technician/Specialist Manicurist CE	This is a program that prepares individuals to shape fingernails and toenails, remove unwanted skin and blemishes, apply polish and cosmetics to nails, and function as licensed manicurists or nail technicians/specialists. It includes instruction in manicuring theory; skin anatomy; nail growth, irregularities, and diseases; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.
40030013003	11	12	Barbering CE	A program that prepares individuals to cut and dress hair shave and trim facial/neck hair and beards, and customer relations and salon management. Instruction includes history of barbering, health and safety, customer service; shop business practices; legal issues; human immune system; diseases and disorders of the hair and scalp; implements, tools and equipment; hair and scalp anatomy and physiology; basic science of barbering; chemistry of barbering; analysis of the hair and scalp; properties of the hair, skin, and scalp; shampooing; hair cutting; hair styles and styling art; in facial shaving; bear and mustache shaping and trimming. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
40040000001	10	12	Nondestructive Testing	An instructional program that generally describes the application of mathematical and scientific principles to the analysis and evaluation of the characteristics and behavior of solids, including internal structure, chemical properties, transport and energy flow properties, thermodynamics of solids, stress and failure factors, chemical transformation states and processes, compound materials, and research on industrial applications of specific materials.
40040013001	10	12	Nondestructive Testing CE	An college credit course that generally describes the application of mathematical and scientific principles to the analysis and evaluation of the characteristics and behavior of solids, including internal structure, chemical properties, transport and energy flow properties, thermodynamics of solids, stress and failure factors, chemical transformation states and processes, compound materials, and research on industrial applications of specific materials.
40050000020	10	12	Environmental Technician	A program with a sequence of courses that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using indoor and outdoor environmental pollution control systems and in disposing of hazardous materials.
40050013020	10	12	Environmental Technician CE	A program with a sequence of courses that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using indoor and outdoor environmental pollution control systems and in disposing of hazardous materials.

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4006000001	10	12	Law Enforcement	A course that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included.
4006000010	10	12	Fire Science	A program with a sequence of courses that prepares individuals to perform the duties of a firefighter. Includes instruction in firefighting, equipment operation, maintenance, and the principles of fire science.
4006000046	11	12	Corrections Intro	This course prepares individuals to perform the duties of correction officers on a local, state or federal level. Including the history basic functions, and administration of corrections in our criminal justice system. Purpose to introduce students to the basics of rehabilitation, methodology, prison/jail system, probation/parole systems, sentencing, appeals, basic crime prevention methods, equipment operation, equipment maintenance, and other routine correction enforcement responsibilities are also included.
4006000103	10	12	Criminal Justice Intro	This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.
4006000105	11	12	Careers in Law Enforcement	Course provides overview of the various careers in law enforcement within the criminal justice system and related areas. Guest speakers from various occupations within the criminal justice system system will be invited to discuss job occupatoinis with students, Students will present and report on information gained through the guest speakers.
4006000108	11	12	Criminal Law	This course examines the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Topics include sources of the United States Supreme Court cases.
4006000301	11	12	Homeland Security	Homeland Security exposes student to a safer more secure America which is resilient against terrism and other threats. CE version aligns to 40-06-00-13-001
40060013001	10	12	Law Enforcement CE	A course that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included.
40060013010	10	12	Fire Science CE	A program with a sequence of courses that prepares individuals to perform the duties of a firefighter. Includes instruction in firefighting, equipment operation, maintenance, and the principles of fire science.
40060013046	11	12	Corrections Intro CE	This course prepares individuals to perform the duties of correction officers on a local, state or federal level. Including the history basic functions, and administration of corrections in our criminal justice system. Purpose to introduce students to the basics of rehabilitation, methodology, prison/jail system, probation/parole systems, sentencing, appeals, basic crime prevention methods, equipment operation, equipment maintenance, and other routine correction enforcement responsibilities are also included.
40060013103	10	12	Criminal Justice Intro CE	This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.

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40060013108	11	12	Criminal Law CE	This course examines the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Topics include sources of the United States Supreme Court cases.
40080000010	10	12	Carpentry 1	A program with a sequence of courses that prepares individuals to lay out, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. Includes instruction in common systems of framing, construction materials, estimating, blueprint reading, concrete placing, siding, and mechanical systems. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080000015	11	12	Carpentry 2	This is the second course in a sequence that prepares individuals to lay out, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. Includes instruction in common systems of framing, construction materials, estimating, blueprint reading, concrete placing, siding, and mechanical systems. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080000035	10	12	Construction Intro	SY 2017-18 Old Name: Construction Trades Foundation A course that generally prepares individuals in the following areas: basic safety, introduction to blueprint reading, introduction to power tools, introduction to hand tools, and introduction to construction math. It also includes an industry overview, what to expect on the job and specific career opportunities. It is designed to allow for replica house building on a 1/4"=1'-0" scale. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080000050	10	12	Electrician 1	A program with a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble, install, operate, maintain, and repair electrically energized systems, such as residential, commercial, industrial electric-power systems wiring, D.C. and A.C. motors, controls, and electrical distribution panels. Includes instruction in the use of advanced technology test equipment.
40080000055	11	12	Electrician 2	This is the second course in a sequence courses that prepares individuals to apply technical knowledge and skills to assemble, install, operate, maintain, and repair electrically energized systems, such as residential, commercial, and industrial electric-power systems wiring, D.C. and A.C. motors, controls, and electrical distribution panels. Instruction includes training in the use of advanced technology test equipment.
40080000100	10	12	Plumbing 1	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to lay out, assemble, install, and maintain piping, fixtures, and piping systems for steam, hot water, heating, cooling, draining, lubricating, sprinkling, and industrial processing systems. Includes instruction in material selection and use of tools to cut, bend, join, and weld pipes. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080000105	11	12	Plumbing 2	This is the second course in a sequence that prepares individuals to apply technical knowledge and skill to lay out, assemble, install, and maintain piping, fixtures, and piping systems for steam, hot water, heating, cooling, draining, lubrication, sprinkling, and industrial processing systems. Includes instruction in material selection and use of tools to cut, bend, join, and weld pipes. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.

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40080000401	9	12	Construction Management 1	First in a sequence of courses that prepares students to enter the construction industry. Course is designed to allow for scaled model construction with an emphasis on site preparation and foundation work for residential and commercial construction.
40080000402	9	12	Construction Management 2	Second in a sequence of courses that prepares students to enter the construction industry. Course is designed to allow for scaled model construction with an emphasis on site preparation and foundation work for residential and commercial construction.
40080000403	9	12	Construction Management 3	Third in a sequence of courses that prepares students to enter the construction industry. Course is designed to allow for scaled model construction with an emphasis on site preparation and foundation work for residential and commercial construction.
40080013010	10	12	Carpentry 1 CE	A program with a sequence of courses that prepares individuals to lay out, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. Includes instruction in common systems of framing, construction materials, estimating, blueprint reading, concrete placing, siding, and mechanical systems. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080013015	11	12	Carpentry 2 CE	This is the second course in a sequence that prepares individuals to lay out, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. Includes instruction in common systems of framing, construction materials, estimating, blueprint reading, concrete placing, siding, and mechanical systems. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080013035	10	12	Construction Intro CE	SY2017-18: NOld Name: Construction Trades Foundation CE A course that generally prepares individuals in the following areas: basic safety, introduction to blueprint reading, introduction to power tools, introduction to hand tools, and introduction to construction math. It also includes an industry overview, what to expect on the job and specific career opportunities. It is designed to allow for replica house building on a ?"=1'-0" scale. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.
40080013050	10	12	Electrician 1 CE	A program with a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble, install, operate, maintain, and repair electrically energized systems, such as residential, commercial, industrial electric-power systems wiring, D.C. and A.C. motors, controls, and electrical distribution panels. Includes instruction in the use of advanced technology test equipment.
40090000001	10	12	Aviation Maintenance 1	Old Name: Aircraft Mechanics Technician / A&P A program with a sequence of courses that prepares individuals to inspect, repair, service, and rebuild all airplane parts, including engines, propellers, instruments, airframes, fuel and oil tanks, control cables, and hydraulic units. These courses are designed to meet Federal Aviation Administration (FAA) requirements for licensing as an airframe and power plant mechanic.
40090000002	9	12	Aviation Maintenance 2	Program with a sequence of courses that prepares individuals to inspect, repair, service and rebuild all airplane parts, including engines, propellers, instruments, airframes, fuel and oil tanks, control cables, and hydraulic units. The courses are designed to meet Federal Aviation Administration (FAA) requirements for licensing as an airframe and power plant mechanic.

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40090000005	10	12	Basic Automotive Collision Repair	This course is the first in a sequence of courses that prepares individuals in repair and refinishing of uni-bodies and fenders of automobiles. This course is an introduction in non-structural repairs and various methods of refinishing and safety training. This course is based on the Automotive Service Excellence (ASE) automotive collision task list and the I-CAR program. Industry work ethic standards and productivity are an integral part of the classroom and laboratory activities of this program as determined in the Professional Development Program (PDP).
40090000010	10	12	Collision Non-Structural Repair	A program with a sequence of courses that prepares individuals to repair automotive, uni-bodies, fenders, and frames of automobiles. Includes instruction in body sheet metal preparation, painting, and finishing. These courses are based on the Automotive Service Excellence (ASE) automotive collision task list. Work ethics and productivity are an integral part of the classroom and laboratory activities of this program.
40090000013	10	12	Collision Structural Repair	This course will use technical knowledge and skills to repair vehicles damaged in accidents using tools and equipment of trade in safe working conditions to promote collision repair industries.
40090000015	11	12	Collision Refinishing & Painting	This is a course that prepares individuals to repair automotive, uni-bodies, fenders, and frames of automobiles. Instruction includes training in refinishing and painting. This course is based on the Automotive Service Excellence (ASE) automotive collision task list and the I-CAR training program. Work ethics and productivity are an integral part of the classroom and laboratory activities of this program.
40090000020	10	12	Automotive Intro	A program with a sequence of courses that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Includes instruction in the diagnosis of malfunctions and repair of engines, fuel, electricity/electronics, cooling, brake systems, drive trains, and suspension systems. Instruction is also given in the adjustment and repair of individual components and systems. These courses are based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000021	10	12	ASE Chassis MLR	This is an advanced level course in Automotive Service that deals with the overall chassis of a vehicle. Through demonstrations, lectures, research and practical experiences dealing with the chassis, this course is designed to assist students in broadening their experience, through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing, and servicing of automobiles
40090000022	11	12	ASE Brakes	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of braking systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000023	11	12	ASE Steering & Suspension	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of steering and suspension systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.

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40090000024	11	12	ASE Electrical/Electronics	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of electrical systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000025	11	12	ASE Engine Performance	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety and the diagnosis of malfunctions for the engines performance. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000026	10	12	ASE Engine MLR	This is an advanced level course in Automotive Service. Through demonstrations, lectures, research and practical experiences, this course is designed to assist students in broadening their experience, through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing and servicing automobiles.
40090000060	10	12	Diesel 1	Old Name Diesel Technician (SY 2020-21) A program with a sequence of courses that prepares individuals to apply technical knowledge and skills in the field of maintenance and overhaul of such equipment. Includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical/electronics circuitry, and engines. These courses are based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000065	10	12	Diesel 2	Old Name: Medium/Heavy Vehicle This course is the first in a sequence that prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. Instruction covers training in four areas which includes safety and shop skills, preventive maintenance inspection, brake systems, and electrical and electronic systems. These courses could be based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090000070	10	12	Industrial Maintenance Technician	A program with a sequence of courses that prepares individuals to apply technical knowledge and skills to repair and maintain industrial machinery and equipment. This includes mechanical, electrical, hydraulic, and pneumatic systems.
40090000090	10	12	Small Engine Repair	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to maintain and repair small internal-combustion engines used on portable power equipment, such as lawnmowers, chain saws, rotary tillers, motorcycles, ATV vehicles, and snowmobiles. Work ethics and productivity are an integral part of the classroom and laboratory activities of these classes.
40090013010	10	12	Collision Non-Structural Repair CE	A program with a sequence of courses that prepares individuals to repair automotive, uni-bodies, fenders, and frames of automobiles. Includes instruction in body sheet metal preparation, painting, and finishing. These courses are based on the Automotive Service Excellence (ASE) automotive collision task list. Work ethics and productivity are an integral part of the classroom and laboratory activities of this program.

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40090013015	11	12	Collision Refinishing & Painting CE	This is a course that prepares individuals to repair automotive, uni-bodies, fenders, and frames of automobiles. Instruction includes training in refinishing and painting. This course is based on the Automotive Service Excellence (ASE) automotive collision task list and the I-CAR training program. Work ethics and productivity are an integral part of the classroom and laboratory activities of this program.
40090013020	10	12	Automotive Intro CE	A program with a sequence of courses that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Includes instruction in the diagnosis of malfunctions and repair of engines, fuel, electricity/electronics, cooling, brake systems, drive trains, and suspension systems. Instruction is also given in the adjustment and repair of individual components and systems. These courses are based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013021	11	12	ASE Chassis MLR CE	This is an advanced level course in Automotive Service that deals with the overall chassis of a vehicle. Through demonstrations, lectures, research and practical experiences dealing with the chassis, this course is designed to assist students in broadening their experience, through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing, and servicing of automobiles
40090013022	11	12	ASE Brakes CE	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of braking systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013023	11	12	ASE Steering & Suspension CE	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of steering and suspension systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013024	11	12	ASE Electrical/Electronics CE	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety, the diagnosis of malfunctions and repair of electrical systems. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013025	11	12	ASE Engine Performance CE	This course is part of a sequence that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes training in safety and the diagnosis of malfunctions for the engines performance. This course is based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013026	10	12	ASE Engine MLR CE	This is an advanced level course in Automotive Service. Through demonstrations, lectures, research and practical experiences, this course is designed to assist students in broadening their experience, through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing and servicing automobiles.

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40090013060	10	12	Diesel 1 CE	Old Name Diesel Technician (SY 2020-21) A program with a sequence of courses that prepares individuals to apply technical knowledge and skills in the field of maintenance and overhaul of such equipment. Includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical/electronics circuitry, and engines. These courses are based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40090013065	10	12	Diesel 2 CE	Old Name: Medium/Heavy Vehicle This course is the first in a sequence that prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. Instruction covers training in four areas which includes safety and ship skills, preventive maintenance inspection, brake systems, and electrical and electronic systems. These courses could be based on the Automotive Service Excellence (ASE) task list. Work ethics and productivity are an integral part of the classroom and lab activities of these courses.
40100000040	9	12	Digital Graphic Arts Intro	Old name: Intro to Graphic Communications Changed SY 2018-19 A program with a sequence of courses that prepares individuals to apply technical knowledge and skills to plan, prepare, and execute commercial and industrial visual images and print products, using mechanical, electronic, and digital graphic and printing equipment. These courses are based on the National Printing Association (PIA) task list.
40100000042	10	12	Production Graphics 1	Old Name: Intermediate Graphics Communications (SY 2020-21) This course is designed to be a continuation of Introduction to Graphic Communications. The course prepares individuals to apply technical knowledge in the areas of design and layout, digital image preparation, image capture, digital file output, press operations, finishing and binding, and screen printing. The course includes instruction in printing, lithographic equipment and operation, computer hardware and software, digital imaging, print preparation, and electronic prepress. The curriculum is based on PrintED competencies.
40100000044	11	12	Production Graphics 2	Old Name: Advanced Production (SY 2020-21) Create, produce and reproduce visual graphics that communicate to an audience. Develop knowledge and skills relative to the graphic design & printing industries. Apply effective principles and techniques to project designs. Print various projects for yourself and customers. Provides an overview of the publishing and print industries on the commercial level. Instruction includes use of industry standard graphics software with the Adobe Creative Suite.
40100000046	11	12	Digital Print Design	Create and produce digital print projects that communicates and promotes graphic communication. Develop knowledge and skills relative to the graphic design and printing industries. Includes: instruction and hands-on experiences in design, and layout. Instruction includes the use of industry standard graphics software with the Adobe Creative Suite
40100000048	10	12	Screen Printing Technology	Create, produce and reproduce visual graphics that communicate to an audience. Develop the knowledge and skills relative to the graphic design and screen printing technologies. Includes instruction and hands on experiences in design and layout, digital prep of designs, and multi color printing processes on various substrates. Provides an overview of the screen printing and print making industries on the commercial level. Instruction includes the use of industry standard graphics software with Adobe Creative Suite.

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40100000070	10	12	Machining 2	This course is 2nd in a sequence that will use technical knowledge and skills to plan and manufacture projects using machine lathes, mills, drill presses, and other equipment in safe working conditions to promote the manufacturing industries.
40100000072	10	12	Machining 1	This course is the 1st in a sequence that will use technical knowledge and skills to plan and manufacture projects using machine lathes, mills, drill presses, and other equipment in safe working conditions to promote the manufacturing industries.
40100000085	10	12	Metalworking 1	
40100000110	9	12	Welding Technician - Entry Level	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to use current welding processes, including robotics welding. These courses are based on the American Welding Society (AWS) task list.
40100000112	10	12	Welding Technician - Intrm Level	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to use current welding processes, including robotics welding. These courses are based on the American Welding Society (AWS) task list. More advanced welding processes and applications.
40100000114	11	12	Welding Technician - Adv Level	Students will learn more advanced skills in the welding processes that will prepare them to apply technical knowledge and skill in the workplace and prepare for certification in several welding processes and procedures. This course is based on the American Welding Society (AWS) task list for Welding Technician-Expert Level.
40100013040	9	12	Digital Graphic Arts Intro CE	Old name: Intro to Graphic Communications CE Changed SY 2018-19 A program with a sequence of courses that prepares individuals to apply technical knowledge and skills to plan, prepare, and execute commercial and industrial visual images and print products, using mechanical, electronic, and digital graphic and printing equipment. These courses are based on the National Printing Association (PIA) task list.
40100013042	10	12	Production Graphics 1 CE	Old Name: Intermediate Graphics Communications CE (SY 2020-21)This course is designed to be a continuation of Introduction to Graphic Communications. The course prepares individuals to apply technical knowledge in the areas of design and layout, digital image preparation, image capture, digital file output, press operations, finishing and binding, and screen printing. The course includes instruction in printing, lithographic equipment and operation, computer hardware and software, digital imaging, print preparation, and electronic prepress. The curriculum is based on PrintED competencies.
40100013046	11	12	Digital Print Design CE	Create and produce digital print projects that communicates and promotes graphic communication. Develop knowledge and skills relative to the graphic design and printing industries. Includes: instruction and hands-on experiences in design, and layout. Instruction includes the use of industry standard graphics software with the Adobe Creative Suite
40100013048	10	12	Screen Printing Technology CE	Create, produce and reproduce visual graphics that communicate to an audience. Develop the knowledge and skills relative to the graphic design and screen printing technologies. Includes instruction and hands-on experiences in design and layout, digital prep of designs, and multi color printing processes on various substrates. Provides an overview of the screen printing and print making industries on the commercial level. Instruction includes the use of industry standard graphics software with Adobe Creative Suite.

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40100013070	10	12	Machining 2 CE	This course is 2nd in a sequence that will use technical knowledge and skills to plan and manufacture projects using machine lathes, mills, drill presses, and other equipment in safe working conditions to promote the manufacturing industries.
40100013072	10	12	Machining 1 CE	This course is the 1st in a sequence that will use technical knowledge and skills to plan and manufacture projects using machine lathes, mills, drill presses, and other equipment in safe working conditions to promote the manufacturing industries.
40100013110	9	12	Welding Technician - Entry Level CE	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to use current welding processes, including robotics welding. These courses are based on the American Welding Society (AWS) task list.
40100013112	10	12	Welding Technician - Intrm Level CE	A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to use current welding processes, including robotics welding. These courses are based on the American Welding Society (AWS) task list. More advanced welding processes and applications.
40100013114	11	12	Welding Technician - Adv Level CE	Students will learn more advanced skills in the welding processes that will prepare them to apply technical knowledge and skill in the workplace and prepare for certification in several welding processes and procedures. This course is based on the American Welding Society (AWS) task list for Welding Technician-Expert Level.
40110000010	10	12	Bicycle Repair Training	Reactivated for SY 2018-19 by CTE An instructional program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain bicycles and other human-powered vehicles. Includes instruction in lubrication, adjustments of moving parts, and wheel building. Closed from SY 16-18
40110000040	10	12	Private Pilot	Old Name: Commercial Aircraft Pilot Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study area include aircraft operations, airplane control, surfaces and systems, navigation weather, and aeromedical flight planning and transport. Students will also study human factors and safety, human interaction with machines and their environment. Students will track aviation history from Greek mythology to the present.
40110000042	11	12	Aircraft Systems	Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study areas will include science of flight, aircraft engine systems, fueling systems, pressurization, electrical systems, hydraulic and pneumatic systems, and aircraft control systems and weight distribution.
40110000044	11	12	Aviation History	Course will give students knowledge to take and pass FAA written exam and prepare them for flight. Study area include aviation history from 1783-1914 and 1914-1927, the golden age of flying to World War II, and post World War II.
40110000046	11	12	Air Transportation	Course will give students knowledge to take and pass the FAA written exam and prepare them for flight. Study areas include historical and present status of air transportation, air transportation regulations, administration for air transportation, and the different aircraft manufactures as well as general aviation.
40110000048	11	12	Flight Simulator	Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study areas include airplane systems, flight instruments, flight controls and flight procedures for general aviation.
40110011131	9	12	Aviation 1	Course will expose students to aviation professions, history, technology, and related business segments

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40110011132	9	12	Aviation 2	
40110013040	10	12	Private Pilot CE	Old Name: Commercial Aircraft Pilot Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study area include aircraft operations, airplane control, surfaces and systems, navigation weather, and aeromedical flight planning and transport. Students will also study human factors and safety, human interaction with machines and their environment. Students will track aviation history from Greek mythology to the present.
40110013042	11	12	Aircraft Systems CE	Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study areas will include science of flight, aircraft engine systems, fueling systems, pressurization, electrical systems, hydraulic and pneumatic systems, and aircraft control systems and weight distribution.
40110013044	11	12	Aviation History CE	Course will give students knowledge to take and pass FAA written exam and prepare them for flight. Study area include aviation history from 1783-1914 and 1914-1927, the golden age of flying to World War II, and post World War II.
40110013046	11	12	Air Transportation CE	Course will give students knowledge to take and pass the FAA written exam and prepare them for flight. Study areas include historical and present status of air transportation, air transportation regulations, administration for air transportation, and the different aircraft manufactures as well as general aviation.
40110013048	11	12	Flight Simulator CE	Course will give students the knowledge to take and pass the FAA written exam and prepare them for flight. Study areas include airplane systems, flight instruments, flight controls and flight procedures for general aviation.
40130000001	10	12	Commercial Art 1	Old Name: Commercial & Advertising Art A program with a sequence of courses that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of printed media. Includes instruction in concept design, layout, paste up, and other computer graphics techniques. These courses are based on the state task list.
40130000010	10	12	Basic Film Photography	A program with a sequence of courses that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via the creation of effective forms, shapes, and packaging of manufactured products. Includes instruction in specialized camera, equipment operation, and maintenance. These courses are based on the state task list.
40130000012	10	12	Commercial Photo 1	Old Name: Basic Digital Photography (Sy 2020-21) This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of digital photography. Instruction includes training in specialized camera and equipment operation, software usage, maintenance, applications to commercial and industrial needs, and photography business operations.

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40130000015	11	12	Commercial Photo 2	Old Name: Advanced Commercial Photography (SY 2020-21)This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of advanced digital and/or film photography. Instruction includes training in career opportunities, workflow, specialized camera, equipment and accessories, memory devices, software operation, copyright, ethics, and legal issues as it applies to commercial and industrial needs, and photography business operations.
40130000020	10	12	Commercial Art 2	Old Name: Design and Visuals Communications A program in the applied visual arts that focuses on the general principles and techniques for effectively communicating ideas and information, and packaging products, in digital and other formats to business and consumer audiences, and that may prepare individuals in any of the applied art media.
40130000030	11	12	Comercial Art 3	Old Name: Industrial Design A program in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via the creation of effective forms, shapes, and packaging for manufactured products. Includes instruction in designing in a wide variety of plastic and digital media, prototype construction, design development and refinement, principles of cost saving, and product structure and performance criteria relevant to aesthetic design parameters.
40130013001	10	12	Commercial Art 1 CE	Old Name: Commercial & Advertising Art A program with a sequence of courses that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of printed media. Includes instruction in concept design, layout, paste up, and other computer graphics techniques. These courses are based on the state task list.
40130013010	10	12	Basic Film Photography CE	
40130013012	10	12	Commercial Photo 1 CE	Basic Digital Photography CE (Sy 2020-21)This course is part of a sequence of courses that prepares individuals to use artistic techniques combined with a commercial perspective to effectively communicate ideas and information to business and consumer audiences via the use of digital photography. Instruction includes training in specialized camera and equipment operation, software usage, maintenance, applications to commercial and industrial needs, and photography business operations.
40130013020	10	12	Commercial Art 2 CE	Old Name: Design and Visuals Communications CE A program in the applied visual arts that focuses on the general principles and techniques for effectively communicating ideas and information, and packaging products, in digital and other formats to business and consumer audiences, and that may prepare individuals in any of the applied art media.
41000000020	11	12	Apprenticeship	An apprenticeship is a formal system of training supervised by high school personnel while the student is in high school. Apprenticeships involve two required components: on the job training and related classroom instruction. On the job training is given under the supervision of the employer whose role it is to provide structured formalized training as defined in a training plan. While, classroom instruction occurs at the high school, applied technology college, etc. Apprentices earn a wage while they learn a career. The apprenticeship must be registered with the Department of Labor, Bureau of Apprenticeship and Training. Placement into an apprenticeship program is based on the student's SEOP.

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41000000050	11	12	CTE Internships	Related work-based learning provides on the job training opportunities that are directly related to a career goal and course of study identified through the SEOP. This work-based learning experience is designed to bridge the gap between school and work. Appropriate supervision by a school/district coordinator must be maintained. Examples of related work-based learning include student internship, cooperative education and school-based enterprise.
41000013050	11	12	CTE Internships CE	Related work-based learning provides on the job training opportunities that are directly related to a career goal and course of study identified through the SEOP. This work-based learning experience is designed to bridge the gap between school and work. Appropriate supervision by a school/district coordinator must be maintained. Examples of related work-based learning include student internship, cooperative education and school-based enterprise.