

Case Manager: \_\_\_\_\_

School Year: \_\_\_\_\_

**Self-Contained Resource Attendance Management (SCRAM)**

Student Name				Student ID																		
School				LEA																		
Birthdate				Sex																		
Ethnicity				Grade Level																		
Primary Home Language				Language Spoken by Student																		
Parent				Guardian																		
Street Address																						
City		Zip		Phone																		
Date of last IEP		Disability Code*		Time Code**																		
Entry Date	Exit Date	Exit Code***	Membership†	Regular Percent Code††	Environment Code†††	ESY yes/no																
<p><i>*Disability Codes (ages 3–21)</i></p> <table border="0"> <tr> <td><b>AU:</b> Autism</td> <td><b>HI:</b> Hearing Impairment/Deafness</td> <td><b>OI:</b> Orthopedic Impairment</td> </tr> <tr> <td><b>BD:</b> Emotional Disturbance</td> <td><b>ID:</b> Intellectual Disability</td> <td><b>SL:</b> Specific Learning Disability</td> </tr> <tr> <td><b>CD:</b> Speech or Language Impairment</td> <td><b>MD:</b> Multiple Disabilities</td> <td><b>TB:</b> Traumatic Brain Injury</td> </tr> <tr> <td><b>DB:</b> Deafblindness</td> <td><b>OH:</b> Other Health Impairment</td> <td><b>VI:</b> Visual Impairment (Including Blindness)</td> </tr> <tr> <td><b>DD:</b> Developmental Delay (NOT older than 7)</td> <td></td> <td></td> </tr> </table>								<b>AU:</b> Autism	<b>HI:</b> Hearing Impairment/Deafness	<b>OI:</b> Orthopedic Impairment	<b>BD:</b> Emotional Disturbance	<b>ID:</b> Intellectual Disability	<b>SL:</b> Specific Learning Disability	<b>CD:</b> Speech or Language Impairment	<b>MD:</b> Multiple Disabilities	<b>TB:</b> Traumatic Brain Injury	<b>DB:</b> Deafblindness	<b>OH:</b> Other Health Impairment	<b>VI:</b> Visual Impairment (Including Blindness)	<b>DD:</b> Developmental Delay (NOT older than 7)		
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<p><i>**Time Codes (grades K–12)</i></p> <p><b>A:</b> 1–59 min. in Special Education Service</p> <p><b>B:</b> 60–179 min. in Special Education Service</p> <p><b>C:</b> 80+ min. in Special Education Service</p>				<p><i>***Exit Codes (ages 3–21)</i></p> <p><b>A:</b> Returned to Regular Placement</p> <p><b>S:</b> Service Change</p> <p><b>D:</b> Reached maximum age (end of term following the 22<sup>nd</sup> birthday)</p> <p><b>X:</b> Exited school (use for any transfer, dropout or high school comp.)</p> <p><b>BLANK:</b> Leave blank if student is still enrolled</p>																		
<p><i>†Membership (grades K–12)</i></p> <p>This is reported at the end of the year. Please refer to the Technical Assistance Manual for directions.</p>																						
<p><i>††Regular Percent Codes (grades K–12)</i></p> <p><b>1:</b> 80% or more of the day in regular classroom    <b>2:</b> 40–79% of the day in regular classroom</p> <p><b>3:</b> Less than 40% of day in regular classroom</p>																						
<p><i>†††Environment Codes (ages 3–5)</i></p> <p><b>F:</b> Regular program, 10+ hrs/wk, SPED service in EC Program</p> <p><b>G:</b> Regular program, 10+ hrs/ wk, SPED service in other location</p> <p><b>J:</b> Regular program, &lt;10 hrs/wk, SPED service in EC Program</p> <p><b>K:</b> Regular program, &lt;10 hrs/wk, SPED service in other location</p> <p><b>R:</b> Public Residential    <b>S:</b> Public Separate School</p> <p><b>C:</b> Non-Regular program, Specifically separate SPED Class</p> <p><b>M:</b> Neither Regular OR Non-Regular program, At Home</p> <p><b>I:</b> Neither Regular OR Non-Regular program, Other Location</p>					<p><i>†††Environment Codes (ages 6–21)</i></p> <p><b>H:</b> Homebound/Hospitalized</p> <p><b>R:</b> Public Residential</p> <p><b>S:</b> Public Separate School</p> <p><b>T:</b> Private Residential Facility</p> <p><b>U:</b> Private Separate School</p> <p><b>V:</b> Regular School Setting</p> <p><b>Y:</b> Correctional Facility</p>																	