



Why commit to Personalized Teaching and Learning

- » Empower and enable educators, parents, and community members with options to support all Utah students.
- » Support Utah's Portrait of a Graduate (schools.utah.gov/portraitgraduate) which identifies the ideal characteristics of a Utah graduate after going through the K-12 system. These characteristics begin at home and are cultivated in educational and community settings.
- » Focus on equity.
- » Encourage student voice and choice.
- » Sustain continuous improvement to support each student to reach high levels.

How to initiate Personalized Teaching and Learning

- 1 Build respectful relationships between educators and students around shared learning goals.
- 2 Recognize the diverse backgrounds of each student.
- 3 Create pathways of learning that are data-driven and tailored to meet the unique strengths, interests, academic needs, and individual goals of each student through varied content, learning environments, or experiences.
- 4 Enable students to advance when they demonstrate competence in key content and skills toward career and college options.
- 5 Allow flexibility in pace and delivery of instruction.
- 6 Respond to students in need of intervention as well as those prepared to advance more quickly with targeted, timely, and differentiated supports.
- 7 Design balanced and formative assessments that are meaningful and emphasize deep understanding of the standard that include application and creation of knowledge.
- 8 Adopt new school system models to include competency-based education.

Personalized and Competency-Based Learning (PCBL) Resources

Learn more about the Utah State Board of Education PCBL Framework and resources at our website: schools.utah.gov/curr/pcbl