

1 **R277. Education, Administration.**

2 **R277-502. Educator Licensing and Data Retention.**

3 **R277-502-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and supervision
6 over public education in the Board;

7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the
8 Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Section 53E-6-201, which gives the Board power to issue licenses.

10 (2) This rule specifies the types of license levels and license areas of concentration
11 available and procedures for obtaining a license, required for employment as a licensed
12 educator in the public schools of Utah.

13 (3) This rule also provides a process and criteria for educators whose licenses have
14 lapsed to return to the teaching profession.

15
16 **R277-502-2. Definitions.**

17 (1) "Accredited school" means a public or private school that:

18 (a) meets standards essential for the operation of a quality school program; and

19 (b) has received formal approval through a regional accrediting association.

20 (2) "Comprehensive Administration of Credentials for Teachers in Utah Schools" or
21 "CACTUS" means the electronic file maintained on all licensed Utah educators including
22 information such as:

23 (a) personal directory information;

24 (b) educational background;

25 (c) endorsements;

26 (d) employment history; and

27 (e) a record of disciplinary action taken against the educator.

28 (3) "LEA" includes, for purposes of this rule, the Utah Schools for the Deaf and the
29 Blind.

30 (4) "Letter of Authorization" means a designation given to an individual employed by
31 an LEA for one year authorizing the individual to teach in a public school, such as:

32 (a) an out-of-state candidate; or

33 (b) an individual pursuing an alternative license, who has not completed the
34 requirements for a Level 1, 2, or 3 license; or

35 (c) an individual who has not completed necessary endorsement requirements.

36 (5)(a) "License areas of concentration" means designations to licenses obtained by
37 completing a Board-approved educator preparation program or an alternative preparation
38 program in a specific area of educational studies to include the following:

39 (i) Early Childhood (k-3);

40 (ii) Elementary (k-6);

41 (iii) Elementary (1-8);

42 (iv) Middle (5-9), only for licenses issued before 1988;

43 (v) Secondary (6-12);

44 (vi) Administrative/Supervisory (k-12);

45 (vii) Career and Technical Education;

46 (viii) School Counselor;

47 (ix) School Psychologist;

48 (x) School Social Worker;

49 (xi) Special Education (k-12);

50 (xii) Deaf Education

51 (xiii) Preschool Special Education (Birth-Age 5);

52 (xiv) Communication Disorders;

53 (xv) Speech-Language Pathologist; and

54 (xvi) Speech-Language Technician.

55 (b) License areas of concentration may also bear endorsements relating to subjects or
56 specific assignments.

57 (6)(a) "License endorsement" or "endorsement" means a specialty field or area earned
58 through completing required course work established by the Superintendent or through
59 demonstrated competency approved by the Superintendent.

60 (b) An endorsement shall be listed on a professional educator license indicating the
61 specific qualifications of the holder.

62 (7) "Licensing Jurisdiction" means the designated educator licensing authority in any
63 foreign country or state of the United States of America and the Department of Defense
64 Education Activity (DoDEA).

65 (8) "Professional learning plan" means a plan developed by an educator in collaboration
66 with the educator's supervisor, consistent with R277-500, which details appropriate professional
67 learning activities for the purpose of renewing the educator's license.

68 (9) "Renewal" means reissuing or extending the length of a license consistent with
69 R277-500.

70 (10) "State Approved Endorsement Program" or "SAEP" means a plan developed
71 between the Superintendent and a licensed educator to direct the completion of endorsement
72 requirements by the educator consistent with Section R277-520-11.

73

74 **R277-502-3. Program Approval and Requirements.**

75 (1) The Superintendent shall accept educator license recommendations from educator
76 preparation programs that have applied for Board approval and have met the requirements
77 described in this Rule R277-502 and the Standards for Program Approval established in:

78 (a) Rule R277-504;

79 (b) Rule R277-505; or

80 (c) Rule R277-506.

81 (2) The Superintendent may establish deadlines and uniform forms and procedures for
82 all aspects of program approval.

83 (3) To be approved for license recommendation an educator preparation program shall:

84 (a) have a physical location in Utah where students attend classes or if the program
85 provides only online instruction:

- 86 (i) have the program's primary headquarters located in Utah; and
- 87 (ii) be licensed to do business in Utah through the Utah Department of Commerce;
- 88 (b) include requirements designed to ensure that the educator meets the Utah Effective
- 89 Educator Standards established in R277-530;
- 90 (c) include requirements, if the program offers content endorsement preparation, that
- 91 are, at minimum, equivalent to the competency requirements for the endorsement as
- 92 established by the Superintendent;
- 93 (d) establish entry requirements, approved by the Superintendent, that are designed
- 94 to ensure that only high quality individuals enter the licensure program, which include measures
- 95 of:
- 96 (i) previous academic success;
- 97 (ii) disposition for employment in an educational setting; and
- 98 (iii) basic skills in reading, writing, and mathematics; and
- 99 (e) include a student teaching or intern experience that meets the requirements detailed
- 100 in Rules R277-504, R277-505, and R277-506.
- 101 (4) The Superintendent shall work with Board-approved educator preparation programs,
- 102 LEAs, and other stakeholders to establish standards for pedagogical performance
- 103 assessments that will be required under Rule R277-301 no later than January 1, 2019.
- 104 (5) The Superintendent shall lead the approval review for any Board-approved educator
- 105 preparation program seeking to maintain or receive program approval.
- 106 (6) The Superintendent shall be responsible for:
- 107 (a) observing and monitoring the approval review process;
- 108 (b) reviewing subject specific programs to determine if the program meets state
- 109 standards for licensure in specific areas;
- 110 (c) reviewing program procedures to ensure that Board requirements for licensure are
- 111 followed; and
- 112 (d) reviewing licensure candidate files to determine if the program followed Board
- 113 requirements for licensure.

114 (7) After completion of the approval review site visit, a Board-approved educator
115 preparation program, working with the Superintendent, shall prepare and submit a program
116 approval request for consideration by the Board that includes:

- 117 (a) a program summary;
- 118 (b) approval review findings;
- 119 (c) program areas of distinction;
- 120 (d) program enrollment; and
- 121 (e) program goals and direction.

122 (8) If the program approval request is approved by the Board, the program shall be
123 considered Board-approved until the next scheduled approval review visit.

124 (9)(a) Notwithstanding Subsection 8, the Superintendent may place a program on
125 probation for:

- 126 (i) failure to meet program requirements detailed in applicable Board rules; and
- 127 (ii) submission of inadequate or incomplete information in a report required under this
128 R277-502.

129 (b) The Board may revoke its approval of a probationary program that fails to meet
130 probationary requirements with at least one year's notice.

131 (10) If a new educator preparation program seeks Board approval or a previously
132 Board-approved educator preparation program seeks approval for additional license area
133 preparation and endorsements, the program shall submit an application to the Superintendent
134 including:

135 (a) information detailing the exact license areas of concentration and endorsements
136 that the program intends to award;

137 (b) detailed requirement information, including required course lists, course
138 descriptions, and course syllabi for all courses that will be required as part of a program;

139 (c) detailed information showing how the program will ensure that the educator satisfies
140 all standards in the Utah Effective Educator Standards established in Rule R277-530 and
141 Professional Educator Standards established in Rule R277-515;

142 (d) information about program timelines and anticipated enrollment.

143 (11) The Board shall approve or deny applications for new educator preparation
144 programs.

145 (12)(a) The Superintendent shall review and approve or deny applications from
146 previously Board-approved educator preparation programs desiring Board approval for
147 additional license areas and endorsements.

148 (b) The Superintendent may grant preliminary approval pending Utah State Board of
149 Regents approval of a new program if the program is within a public institution.

150 (13) An educator preparation program seeking Board approval may apply to the Board
151 for probationary approval for a maximum of three years contingent on the completion of the
152 approval process.

153 (14) A Board-approved educator preparation program shall submit an annual report to
154 the Superintendent by July 1 of each year, which shall include the following:

155 (a) student enrollment counts designated by anticipated license area of concentration
156 and endorsement and disaggregated by gender and ethnicity;

157 (b) information explaining any significant changes to program requirements or content;

158 (c) the program's response to areas of concern or areas of focus identified by the
159 Superintendent; and

160 (d) information regarding any program-determined areas of concern or areas of focus
161 and the program's planned response.

162 (15) The Superintendent shall provide reporting criteria to Board-approved educator
163 preparation programs regarding the annual report and designated areas of concern or focus
164 by January 31 annually.

165 (16) An individual that completes a Board-approved educator preparation program may
166 be recommended for licensure within five years of program completion if the individual meets
167 current licensing requirements.

168 (17)(a) If five years have passed since an individual completed a Board-approved
169 preparation program, the individual may be recommended for licensure following review by the
170 individual program.

171 (b) The preparation program officials shall determine whether any content or pedagogy
172 requirement previously met meets current program standards and if additional requirements
173 are necessary to recommend licensure.

174 (c) The individual shall complete all requirements established by program officials
175 before receiving a license recommendation from the program.

176
177 **R277-502-4. License Levels, Procedures, and Periods of Validity.**

178 (1)(a) The Superintendent shall recommend an individual to the Board for a Level 1
179 license if the individual:

180 (i) is recommended by a Board-approved educator preparation program or approved
181 alternative preparation program; or

182 (ii) possesses a valid professional educator license from another state.

183 (b) An LEA and Board-approved educator preparation program shall cooperate in
184 preparing candidates for a Level 1 license and may use joint resources to assist candidates in
185 preparation for licensing.

186 (c) A Board-approved educator preparation program may only issue a recommendation
187 if the individual has satisfactorily completed the programs of study required for the preparation
188 of educators and has met licensing standards in the license areas of concentration for which
189 the individual is recommended.

190 (2) A Level 1 license is valid for three years unless suspended or revoked for cause by
191 the Board.

192 (3) A license applicant who has received or completed license preparation activities or
193 coursework inconsistent with this rule may present compelling information and documentation
194 for review and approval by the Superintendent to satisfy the licensing requirements.

195 (4) If an educator has taught for three years in a K-12 public education system in Utah,
196 the Superintendent may only recommend renewal of a Level 1 license if:

197 (a) the employing LEA has requested a one year extension consistent with Section
198 R277-522-4; or

199 (b) the individual has continuous experience as a speech language pathologist in a
200 clinical setting.

201 (5) The Superintendent shall recommend a Level 1 licensee to the Board for a Level
202 2 license upon:

203 (a) satisfaction of all Board requirements for the Level 2 license; and

204 (b) the recommendation of the employing LEA.

205 (6) An LEA shall make a recommendation under Subsection (5)(b), prior to the
206 expiration of the educator's Level 1 license and following:

207 (a) the completion of three years of successful, professional growth and educator
208 experience;

209 (b) satisfaction of all requirements of Rule R277-522; and

210 (c) any additional requirements imposed by the employing LEA.

211 (7) A Level 2 license shall be valid for five years unless suspended or revoked for cause
212 by the Board.

213 (8) A Level 2 license may be renewed for successive five year periods consistent with
214 Rule R277-500.

215 (9) The Superintendent shall recommend a Level 2 licensee to the Board for a Level
216 3 license who:

217 (a) has current National Board Certification;

218 (b) has a doctorate in education or in a field related to a content area in a unit of the
219 public education system or an accredited private school; or

220 (c) holds a Speech-Language Pathology area of concentration and has a current
221 American Speech-Language Hearing Association certification.

222 (10) A Level 3 license is valid for seven years unless suspended or revoked for cause
223 by the Board.

224 (11) A Level 3 license may be renewed for successive seven year periods consistent
225 with Rule R277-500.

226 (12) The Superintendent may establish deadlines and uniform forms and procedures
227 for all aspects of licensing.

228 (13)(a) All licenses expire on June 30 of the year of expiration and may be renewed any
229 time after January of the same year.

230 (b) Responsibility for license renewal rests solely with the licensee.
231

232 **R277-502-5. Professional Educator License Areas of Concentration, and**
233 **Endorsements and Under-Qualified Employees.**

234 (1) Unless excepted under rules of the Board, to be employed in a public school
235 in a capacity covered by a license area of concentration set forth in Subsection R277-502-
236 2(6)(a), a person shall hold a valid license issued by the Board in the respective license
237 area of concentration.

238 (2) An educator who is licensed and holds the appropriate license area of
239 concentration but who is working out of the educator's endorsement area, shall:

240 (a) submit an SAEP to complete the requirements of an endorsement to the
241 Superintendent; or

242 (b) request, along with the educator's employing LEA, a letter of authorization from
243 the Board if the educator has not completed requirements for an area of concentration or
244 endorsement.

245 (3)(a) A letter of authorization issued under Subsection (2)(b) is valid for one year.

246 (b) An educator may receive no more than three Letters of Authorization
247 throughout the educator's employment in Utah schools.

248 (c) The Superintendent may recommend an exception to the limitation in
249 Subsection (3)(b) on a case by case basis following specific approval of the request by the
250 educator's employing LEA governing board.

251 (d) A letters of authorization approved prior to the 2000-2001 school year shall not
252 be counted towards the limit in Subsection (3)(b).

253 (e) If an educator's letter of authorization expires before the individual is approved
254 for licensing, the educator falls into under-qualified status.

255 (4)(a) A licensed educator may receive an endorsement to indicate qualification
256 in a subject or content area.

257 (b) An endorsement described in Subsection (4)(a) is not valid for employment
258 purposes without a current license and license area of concentration.

259 (5)(a) The Superintendent shall designate a list of content area endorsements,
260 which qualify as a STEM education endorsement, in accordance with Subsection [53E-6-](#)
261 [903\(2\)\(a\)](#).

262 ~~[(a)b] [An LEA shall recognize a STEM endorsement as a minimum of 16 semester~~
263 ~~hours of university credit toward lane change on the LEA's salary schedule]~~ An LEA may
264 consider a STEM endorsement as part of the LEA's salary schedule in accordance with
265 Subsection [53E-6-903\(3\)\(b\)](#).

266 ~~[(b)c] The Superintendent shall determine the courses and experiences necessary~~
267 ~~for a STEM endorsement.~~

268 ~~[(e)d] The Superintendent shall determine which content area endorsements~~
269 ~~qualify as STEM endorsements.~~

270 ~~[(5) An endorsement is not valid for employment purposes without a current license~~
271 ~~and license area of concentration.]~~

272 (6) The Superintendent shall develop a process to provide incentives for an
273 educator to take courses leading to a STEM education endorsement in accordance with
274 Subsection [53E-6-903\(2\)\(b\)](#), which shall include:

275 (a) an application; and

276 (b) an appeals process for an educator whose application is denied.

277 (7) The Superintendent may not award an incentive to an educator for a course that
278 does not carry higher education credit.

279

280 **R277-502-6. Returning Educator Relicensure.**

281 (1) A previously licensed educator with an expired license may renew an expired
282 license upon satisfaction of the following:

283 (a) Completion of a criminal background check including review of any criminal offenses
284 and clearance in accordance with Rule R277-214;

285 (b) Employment by an LEA;

286 (c) Completion of a one-year professional learning plan developed jointly by the
287 educator's school principal or charter school director and the returning educator consistent with
288 R277-500 that also considers the following:

- 289 (i) previous successful public school teaching experience;
 - 290 (ii) formal educational preparation;
 - 291 (iii) period of time between last public teaching experience and the present;
 - 292 (iv) school goals for student achievement within the employing school and the
293 educator's role in accomplishing those goals;
 - 294 (v) returning educator's professional abilities, as determined by a formal discussion and
295 observation process completed within the first 30 days of employment; and
 - 296 (vi) completion of additional necessary professional development for the educator.
- 297 (d) Filing of the professional learning plan within 30 days of hire;
- 298 (e) Successful completion of required Board-approved exams for licensure;
- 299 (f) Satisfactory experience as determined by the LEA with a trained mentor; and
- 300 (g) Submission to the Superintendent of the completed and signed Return to Original
301 License Level Application, available on the Board website prior to June 30 of the school year
302 in which the educator seeks to return.

303 (2) A returning educator is eligible for renewal of an educator license following
304 completion of a professional learning plan notwithstanding the license renewal point
305 requirements of Section R277-500-3.

306 (3)(a) A returning educator who previously held a Level 2 or Level 3 license under this
307 rule shall receive a Level 1 license during the first year of employment following renewal of an
308 expired license.

309 (b) Upon completion of the requirements listed in Subsection (1) and a satisfactory LEA
310 evaluation, the employing LEA may recommend the educator's return to Level 2 or Level 3
311 licensure.

312 (4) A returning educator who taught less than three consecutive years in a public or
313 accredited private school shall complete the requirements of Rule R277-522 before being
314 recommended by an LEA to move from a Level 1 to Level 2 license.

315 **R277-502-7. Professional Educator Licenses Issued by Licensing Jurisdictions Outside**
316 **of Utah.**

317 (1) The Superintendent shall review applications for a Utah educator license for
318 individuals holding educator licenses issued by licensing jurisdictions outside of Utah to
319 determine if the applicant has met the requirements for a Utah license under this rule and Rule
320 R277-503.

321 (2) The Superintendent shall accept scores from an applicant that meet the Utah
322 standard for passing on assessments from licensing jurisdictions outside of Utah that utilize the
323 same assessment as Utah as meeting the assessment requirements of Rule R277-503.

324 (3) The Superintendent shall accept scores from an applicant on reasonably equivalent
325 content knowledge or pedagogical assessments utilized by licensing jurisdictions outside of
326 Utah that meet the passing standard of that jurisdiction as meeting the requirements of Rules
327 R277-503 and R277-522.

328 (4) The Superintendent shall accept demonstrations of content knowledge and
329 pedagogical competencies for specific license areas or endorsements from an applicant that
330 are utilized by licensing jurisdictions outside of Utah and reasonably equivalent to Utah
331 competencies.

332 (5) Individuals with 4 or more years of successful experience in a public or accredited
333 private school under a standard license issued by a licensing jurisdiction outside of Utah shall
334 be considered to have met both the content knowledge and pedagogical assessment
335 requirements for a Utah license under this rule, Rule R277-503, and Rule R277-522.

336

337 **KEY: professional competency, educator licensing**

338 **Date of Enactment or Last Substantive Amendment: May 8, 2018**

339 **Notice of Continuation: July 19, 2017**

340 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-6-201; 53E-3-401**

341