

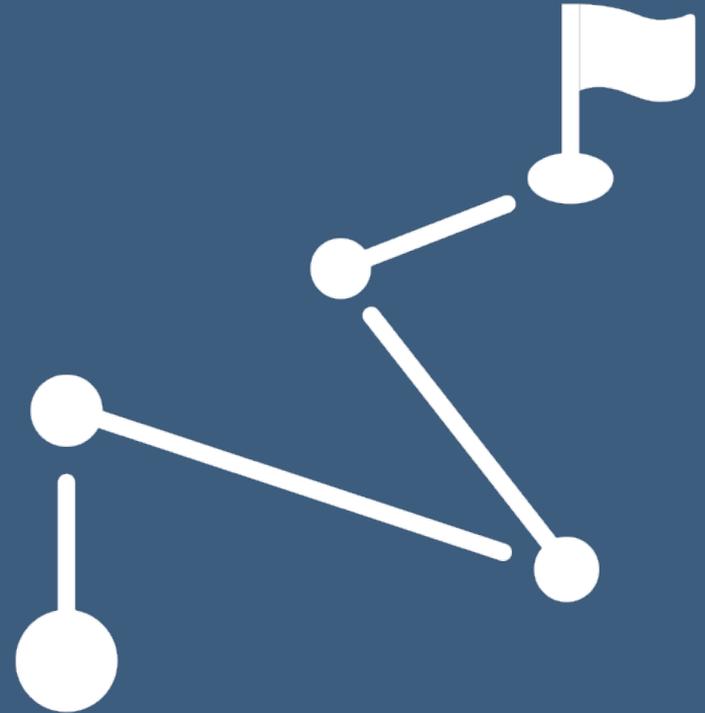
Summer Bridge Program Report

8/20/2020



Summer Bridge Objectives

- Get reading books in student's homes
- Decrease summer slide
- Credit Recovery
- Provide Social Emotional Support to students & families
- Provide face-to-face onsite learning opportunities



Literacy Grab and Go Packs

Each Literacy Grab and Go Pack includes **culturally relevant authentic texts** that reflect student's interests, spark imagination, and keep them on their path to becoming lifelong readers. Collections of either **3 or 5 books** in which the students get to keep also include **“think more” sheets** to support students and their families, a **family guide to literacy** (in both English and Spanish), and an **SEL focused guide** developed by OSD behavior specialists. All students who wish to participate in a formal literacy summer learning program will receive a Literacy Grab and Go pack that will support that program. Families may also request a Literacy Grab and Go Pack only and engage in self-guided at home learning.

Grades: K - 8

Literacy Grab and Go Packs

883

**Grab and
Go Only Packs
Distributed**

396

**LitCamp &
Grab and Go Packs
Distributed**

1,279

**Total # of students
who received Grab
and Go Books**

Literacy Grab and Go Packs Only: *Targeted Student Groups*

89

**Grab and
Go Only:**
*Special
Education*

328

**Grab and
Go Only:**
*English
Language
Learners*

37

**Grab and
Go Only:**
*Native
American
Indian*

850

**Grab and
Go Only:**
*Economically
Disadvantaged*

3

**Grab and
Go Only:**
Migrant

LitCamp + Grab and Go Packs: *Targeted Student Groups*

51

**LitCamp +
Grab and
Go:**
*Special
Education*

80

**LitCamp +
Grab and
Go:**
*English
Language
Learners*

15

**LitCamp +
Grab and
Go:**
*Native
American
Indian*

310

**LitCamp +
Grab and
Go:**
*Economically
Disadvantaged*

5

**LitCamp +
Grab and
Go:**
Migrant

LitCamp + Grab and Go AND Grab and Go Packs Only: *Targeted Student Groups*

140

TOTAL:
*Special
Education*

408

TOTAL:
*Language
Learners*

52

TOTAL:
*Native
American
Indian*

1,160

TOTAL:
*Economically
Disadvantaged*

8

TOTAL:
Migrant



LitCamp

LitCamp, Scholastic's research-based **blend of social emotional learning and academic literacy development**, uses an exciting, interactive camp format to transform traditional reading instruction. The LitCamp program has been designed for **flexible implementation** and works to reverse the summer slide by providing a joyous, fun, and interactive framework for literacy support. LitCamp incorporates the whole learning life of the child by including SEL development, literacy skills, and engagement skills.

Time: Up to 1.5 hours of learning (based on grade)

Days: Monday - Thursday

Grades: K - 8

of Sessions: Six 1-week sessions

Delivery Method: Virtual



LitCamp

200

Daily average
attendance

337

Total # of Students
who participated in 1
or more week

91.6%

Parents indicated
that they felt their child
was better prepared
for 2020-21 School
year

13

of 4th quarter
“No Grade”
Converted
to “Pass”

LitCamp Lexile Reading Level Summary

83

of students who completed Pre & Post LitPro reading assessment (students required to attend at least 5 weeks of LitCamp)

63%

% of students attending at least 5 weeks of LitCamp whose Lexile scores either stayed the same or increased

+193

The most significant gain in Lexile reading points for a single student

11

of students with gains of 100 or more Lexile reading points

Math Boot Camp

During the summer Math Boot Camp, students in grades 3-8 will experience highly-engaging virtual learning activities while receiving personalized support from an assigned teacher. The six-week program will focus on preparing all students for the upcoming school year by providing a series of lessons that target the “major works” of the grade-level mathematics core standards.

Time: Up to 1.5 hours of learning (based on grade)

Days: Monday - Thursday

Grades: 3 - 8

of Sessions: Six 1-week sessions

Delivery Method: Virtual

Math Boot Camp

60

Student
average daily
attendance

163

Total # of Students
who participated
in 1 or more week

90%

Parents indicated
that they felt their
child was better
prepared for 2020-21
School year

12

of 4th quarter
“No Grade”
Converted to
“Pass”

Math Boot Camp: *Targeted Student Groups*

9

TOTAL
Avg. Weekly
Engagement
Weeks #1-6:
Special
Education

31

TOTAL
Avg. Weekly
Engagement
Weeks #1-6:
English
Language
Learners

4

TOTAL
Avg. Weekly
Engagement
Weeks #1-6:
Native
American
Indian

83

TOTAL
Avg. Weekly
Engagement
Weeks #1-6:
Economically
Disadvantaged

1

TOTAL
Avg. Weekly
Engagement
Weeks #1-6:
Migrant

Secondary Math

Ogden School District's Secondary Math Summer School offers online, teacher directed Canvas courses designed to help students recover credits in Secondary Math 1, 2, or 3 and acquire necessary foundational skills needed to be successful in future math courses. Attending the Ogden School District Secondary Math Summer School will prepare students to be successful in next year's math courses and be on track for high school graduation

Time: 3 hrs. daily

Days: Monday - Thursday

Grades: 9 - 12

of Sessions: Three 2-week blocks

Delivery Method: Virtual

Secondary Math

28

**Student
Average
Daily Attendance**

47

**# of .25
Credits
Recovered**

Secondary Math: *Targeted Student Groups*

1

TOTAL
Avg. Session
Engagement
Sessions #1-
3:
Special
Education

4

TOTAL
Avg. Session
Engagement
Sessions #1-
3:
English
Language
Learners

1

TOTAL
Avg. Session
Engagement
Sessions #1-
3:
Native
American
Indian

9

TOTAL
Avg. Session
Engagement
Sessions #1-
3:
Economically
Disadvantaged

0

TOTAL
Avg. Session
Engagement
Sessions #1-
3:
Migrant

Credit Recovery: Ogden, Ben Lomond, George Washington

Each high school will host its own credit recovery program for those students who have failed courses prior to 4th term. This program will include opportunities for students to come to school and get face-to-face support from teachers and counselors and a quiet area for students to work and use a stable internet connection.

Time: 2 - 4 hrs. daily

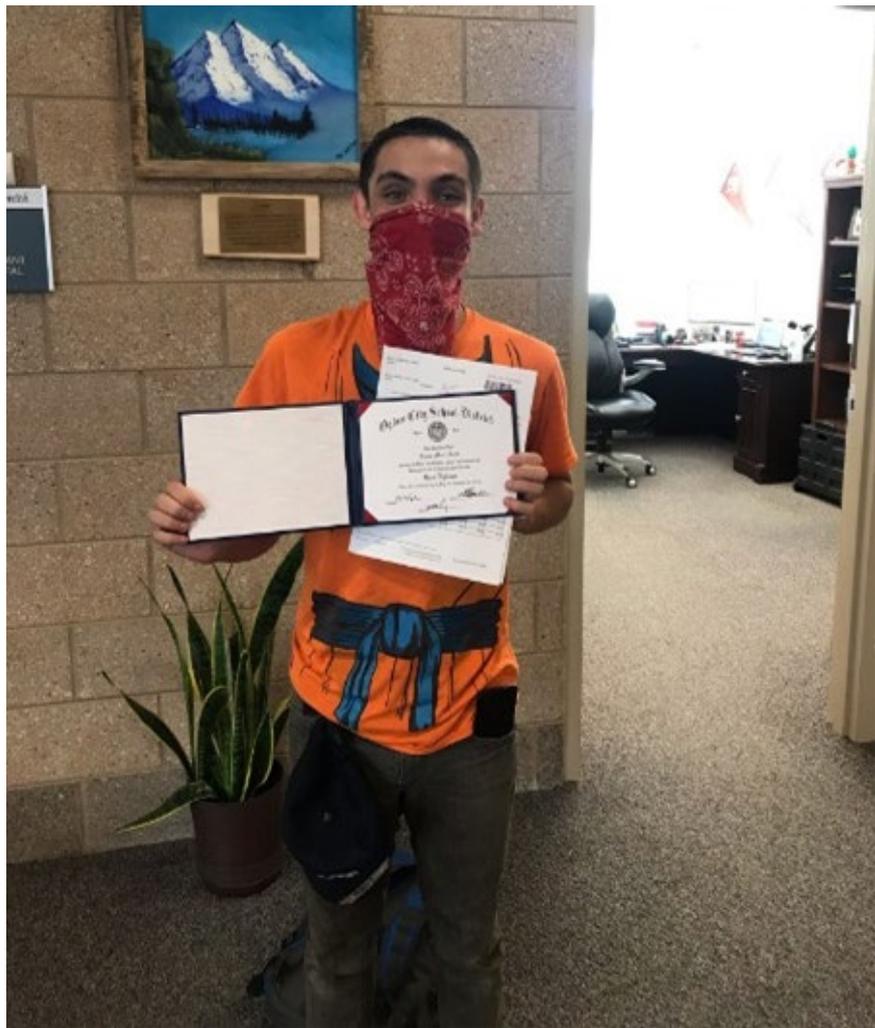
Days: Monday - Thursday

Grades: 10 - 12

of Sessions: 1 open entry and open exit session

Delivery Method: Virtual with Face-to-Face

Support



Credit Recovery: Ogden High

Summer Support Cafe Attendance

	M	T	W	Th
Week 1	2	3	4	1
Week 2	3	4	5	2
Week 3	10	11	6	3
Week 4	6	17	11	7
Week 5	7	6	4	7
Week 6	3	6	4	5
Week 7	4	10	13	6
Week 8	6	7	5	1
Week 9	5	5	5	3

223

of 4th quarter
"No Grade"
Converted to
"Pass"

27

of .25 Credits
Recovered

Credit Recovery: Ben Lomond

Summer Support Cafe Attendance

	M	T	W	Th
Week 1	39	38	25	33
Week 2	30	28	23	24
Week 3	17	19	17	24
Week 4	9	23	20	17
Week 5	14	19	14	8
Week 6	15	16	14	14
Week 7	9	9	11	8
Week 8	8	9	13	8

499

of 4th quarter
"No Grade"
Converted to
"Pass"

87

of .25 Credits
Recovered

Credit Recovery: George Washington

91

**.25 Credits
Recovered**

15

**Average Daily
Attendance in
Session 1**

6

**Average Daily
Attendance in
Session 2**

30

**Students who
recovered 1
or more .25
Credits**

Ogden Online Courses

Ogden Online provides students a seamless opportunity to engage in online learning for original credit courses. Each Ogden Online course ensures that a "classroom" community is developed digitally through discussions, collaboration and experiential activities. All online coursework will be delivered via Canvas. Courses offered this summer include Financial Literacy, U.S. Government, and Fit for Life.

Time: 2 hrs. daily

Days: Monday - Thursday

Grades: 9 - 12

of Sessions: 1 session

Delivery Method: Virtual



Ogden Online: *Targeted Student Groups*

1

8

1

28

0

TOTAL
Engagement:
*Special
Education*

TOTAL
Engagement:
*English
Language
Learners*

TOTAL
Engagement:
*Native
American
Indian*

TOTAL
Engagement:
*Economically
Disadvantaged*

TOTAL
Engagement:
Migrant

Elementary Summer Site/Transition Learning

School Site	# of Students Learning On Site	Average Daily Attendance	# of Home Visits or Back to School Appointments	# of Students Targeting/Inviting for FALL tutoring	# of Phone Connections with Families to support student learning and/or SEL	# of Students Served
Bonneville	20	20	56	20	14	111
Hillcrest	0	n/a	117	70	75	262
Heritage	127	102	411	n/a	47	600
H. Mann	23	17	0	n/a	60	84
J. Madison	40	11	19	n/a	91	161

Elementary Summer Site/Transition Learning...continued

School Site	# of Students Learning On Site	Average Daily Attendance	# of Home Visits or Back to School Appointments	# of Students Inviting for FALL tutoring	# of Phone Connections with Families to support student learning and/or SEL	# of Students Served
New Bridge	265	68	410	144	667	667
Odyssey	105	92	391	n/a	156	496
S. Valley	n/a	n/a	404	n/a	0	404
TO Smith	28	23	378	88	35	413

Elementary Summer Site/Transition Learning **TOTALS**

608

of Students
Learning
On Site

47.6

Average Daily
Attendance

2,186

of Home Visits or
Back to School
Appointments

322

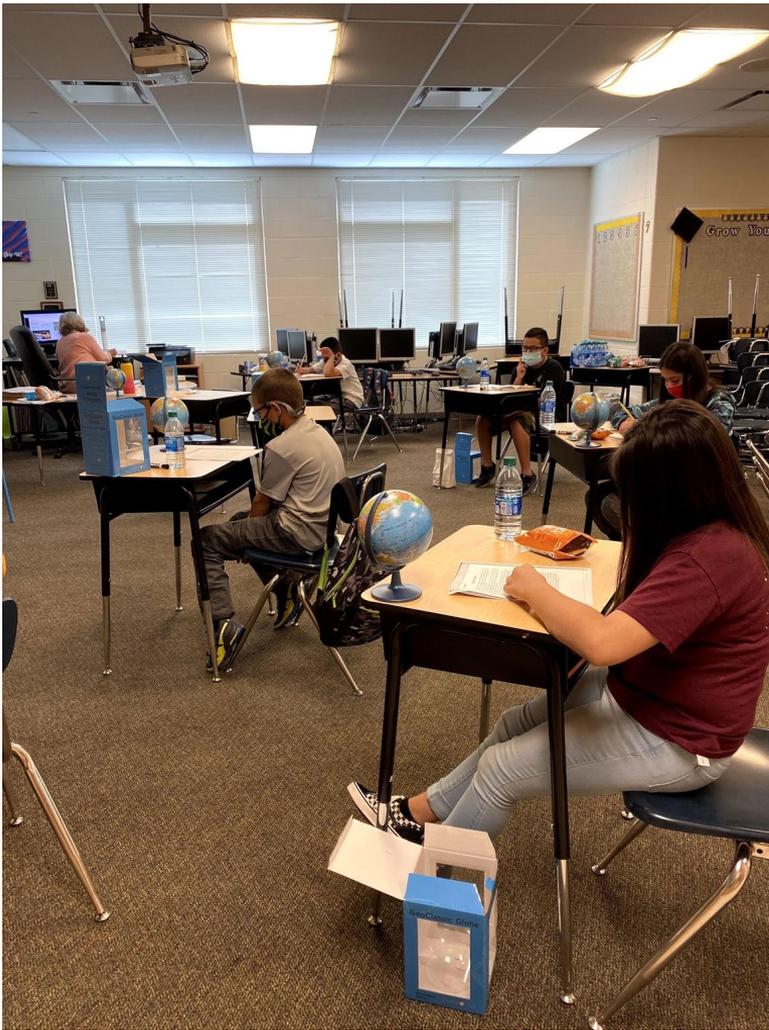
of Students
Inviting for FALL
tutoring

1,467

of Phone
Connections with
Families to support
student learning
and/or SEL

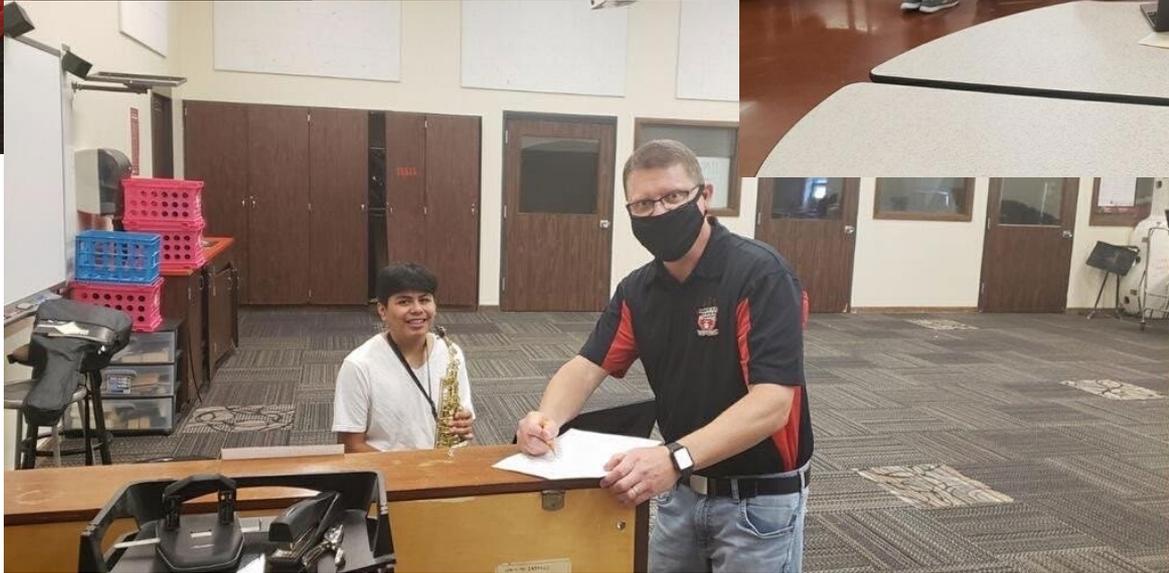
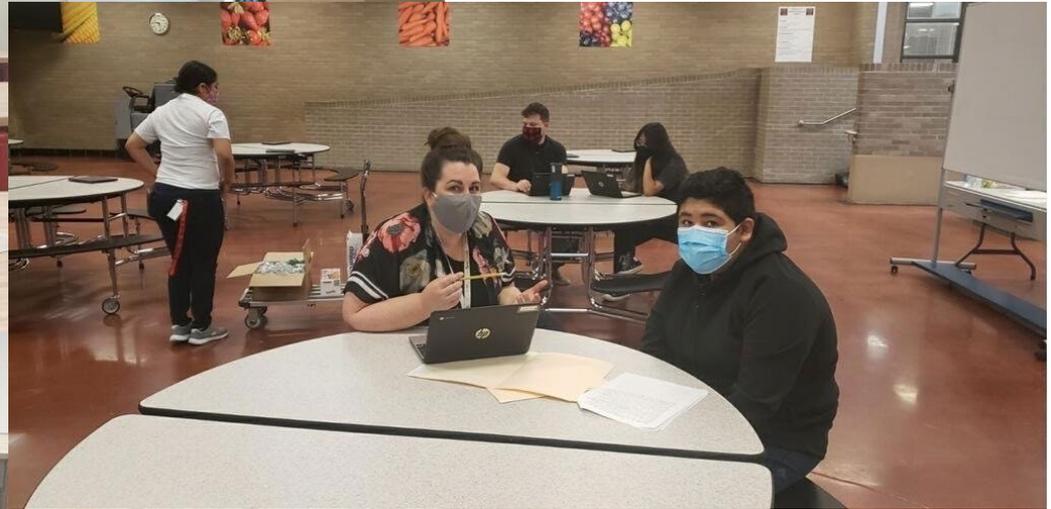
3,198

of Students
Served



Junior High Summer Site/Transition Learning

School Site	# of Students Reg.	Average Daily Attendance	# of 4th Term Credits Recovered	# of Gap Credits Recovered	Students Exiting Summer School with all credits	Total number of .25 recovered
HJHS	324	39.45	86	19	15	105
MFJHS	311	27.5	507	324	104	831
MOJHS	316	51	457	23	149	480
TOTAL	951	39.31	1,050	366	268	1,416



Individual Wins- Social Emotional Learning

“I went and did a home visit with a family in which I had built a relationship with. They had expressed concern about coming back due to certain behaviors that the student had the previous year. I expressed to the parent that I would stop by throughout the summer and practice social skills with the student. Throughout the summer we were able to see improvement in his behavior and his overall attitude towards school. On my last visit the parent and student were super excited for the school year to start.” OSD Behavior Interventionist

“I completed 400 + home visits, registered all 551 students for the free reading books, then our team delivered the books along with pantry packs to students, we did weekly and bi-weekly visits with around 21 families impacting about 31 kiddos each time. I called families just to check on them, called to get current addresses when we were unable to make a home delivery. I am guessing around 35-40.” OSD Behavior Interventionist

Summer Social Emotional Learning Supports

1,331

Students slated for A club or ChAT intervention

765

Average # of supports given per week

5,102

Documented Supports

8

Therapists working through summer

60+

Employees providing summer support



Questions?

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