

1 **R277. Education, Administration.**

2 **R277-712. Competency-based Grant Programs.**

3 **R277-712-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) [Utah Constitution Article X, Section 3](#), which vests general control and
6 supervision over public education in the Board; and

7 (b) Section [53F-5-502](#), which requires the Board to:

8 (i) define outcome-based measures for each type of grant awarded to LEA's;

9 (ii) establish a grant application process;

10 (iii) establish a review committee; and

11 (iv) adopt metrics to analyze the quality of a grant application; and

12 (c) Subsection [53E-3-401](#)(4), which allows the Board to make rules to execute the
13 Board's duties and responsibilities under the Utah Constitution and state law .

14 (2) The purpose of this rule is to:

15 (a) define outcome-based measures for each type of grant awarded to LEA's;

16 (b) establish a grant application process;

17 (c) establish a review committee; and

18 (d) adopt metrics to analyze the quality of a grant application.

19 **R277-712-2. Definitions.**

20 (1) "Advisory committee" means the advisory committee established by the Board
21 in [~~Subsection 53F-5-501(5)~~] accordance with Subsection [53F-5-502\(3\)\(c\)](#).

22 (2) "Grant" means:

23 (a) a planning grant under Section [53F-5-503](#);

24 (b) an implementation grant under Section [53F-5-504](#); or

25 (c) an expansion grant under Section [53F-5-505](#).

26 ([~~2~~]3) "Grant program" means the same as that term is defined in Section 53[~~A-15-~~
27 1802][F-5-501](#).

28 **R277-712-3. Competency-based Advisory Committee Membership and Duties.**

29 (1) The advisory committee shall include the following [ten] individuals:

30 (a) the Deputy Superintendent of Instructional Services or the Deputy's designee,
31 who is a non-voting member of the advisory committee;

32 (b) one member who is an expert in blended learning;

33 (c) one member who is an expert in STEM education;

34 (d) one member who is an expert in assessment of student learning;

35 (e) one member who is a former school district superintendent;

36 (f) one member who is a current school administrator;

37 (g) one member who is a current charter school administrator;

38 (h) one member who is a former LEA administrator;

39 (i) one member who is a current teacher; and

40 (j) one member who is a former teacher.

41 (2) In addition to the committee members described in Subsection (1), the advisory
42 committee may select additional grant application reviewers to assist the
43 advisory committee with the work described in Subsection (3).

44 (3) The advisory committee shall:

45 (a) establish metrics to analyze the quality of a grant application;

46 (b) review an LEA's [planning] grant application to determine whether the [planning]
47 grant application:

48 (i) meets the criteria described in [~~Section 53F-5-503 and Section R277-712-5~~]
49 applicable statute and rule; and

50 (ii) should be selected by the Board [~~as one of three LEAs~~] to receive a [planning]
51 grant;

52 (c) make a recommendation to the Superintendent and the Board on which grant
53 applications should be selected by the Board; and

54 (d) perform other duties as directed by:

55 (i) the Board; or

56 (ii) the Superintendent.

57 [~~(4) The advisory committee, or the Superintendent on behalf of the advisory~~
58 ~~committee, shall present the advisory committee's recommendations on grant applications~~
59 ~~to the Board for approval.~~]

60 **R277-712-4. Pre-grant Approval Requirements.**

61 (1) Before an LEA submits a [planning] grant application to the advisory committee
62 for approval by the Board, the LEA shall have at least two LEA representatives participate
63 in the competency-based technical assistance training conducted by the Superintendent,
64 including;

65 (a) the school district superintendent or charter school executive director; and

66 (b)(i) the LEA's curriculum director; or

67 (ii) the LEA's proposed competency-based education program manager.

68 (2) A member of an LEA's local school board or charter school governing board and
69 other staff identified by the applying LEA may also participate in the technical assistance
70 training described in Subsection (1).

71 **R277-712-5. Grant Application.**

72 (1) An LEA may apply for a [planning] grant [~~described in Section 53F-5-503~~] by
73 submitting an application to the Superintendent.

74 (2) The Superintendent shall:

75 (a) develop a grant application for each phase of the grant program;

76 (b) set a deadline for the application to be submitted to the Superintendent; and

77 (c) make the grant application available to LEAs on the Board's website.

78 **R277-712-6. Procedure and Requirements for Awarding a [Planning] Grant.**

79 (1) The advisory committee and the Superintendent shall make recommendations
80 to the Board based on:

81 (a)(i) the criteria described in Subsection 53F-5-503(2) for a planning grant;

82 (ii) the criteria described in Subsection 53F-5-504(2) for an implementation grant;

83 or

84 (iii) the criteria described in Subsection 53F-5-505(2) for an expansion grant;

85 (b) the LEA's proposed budget for the LEA's competency-based program; and

86 (c) the LEA's outcome based measurements described in Subsection (2).

87 (2)(a) [~~For a planning grant, an~~] An LEA shall include outcome-based
88 measurements as part of the LEA's competency-based program to measure the
89 performance of the LEA's plan.

90 (b) The outcome-based measurements described in Subsection (2)(a) shall include
91 at least one measurement of student growth and proficiency.

92 (c) The outcome-based measurements described in Subsection (2)(a) may include:

93 (i) parent and student satisfaction with the LEA's competency-based program;

94 (ii) cost savings;

95 (iii) an increase in the LEA's graduation rate; [~~and~~]

96 (iv) number of credits earned by students through the competency-based program[.];

97 and

98 (v) other quality program indicators as listed in Utah's Competency-Based Education
99 Framework.

100 (3) An LEA may be awarded each subsequent phase of the grant program only
101 after:

102 (a) successful participation in the previous phase; and

103 (b) Board approval of the LEA's plan.

104 (4) If an LEA's grant application is denied by the Board:

105 (a) an LEA may submit a new grant application the next year following the first
106 denial;

107 (b) an LEA may only submit a planning grant application the next year following a

108 second denial and the LEA shall:

109 (i) request technical assistance from the Superintendent prior to re-applying; and

110 (ii) demonstrate increased understanding of competency-based education
111 implementation upon re-application.

112

113 **KEY: competency-based [instruction] education, grant program**

114 **Date of Enactment of Last Substantive Amendment: October 11, 2016**

115 **Authorizing, and Implemented, or Interpreted Law: [Art X Sec 3](#); ~~[53F-5-502]~~ [Title 53F,](#)**

116 **[Chapter 5, Part 5](#); [53E-3-401](#)(4)**