



**BEVERLEY
TAYLOR
SORENSEN**
ARTS LEARNING
PROGRAM

GLOSSARY 2021-2022

Advocacy	BTS Arts is funded by the legislature. Its sustainability depends on a strong advocacy program led by Friends of BTS Arts
Arts Nights	Performances or exhibits scheduled with advocacy as a component
Art Works for Kids	Philanthropic organization beginning in 1995 giving grants to schools, districts, universities and community arts groups for arts education
Arts Integration	Teaching arts standards and other core standards in a lesson or unit in order to provide meaningful learning experiences in every subject area
Arts Educator	The highly qualified teacher specializing in drama, visual art, dance or music
BTS Arts	Beverley Taylor Sorenson Arts Learning Program funded by the Utah State Legislature and supported by Friends of BTS Arts with the goal of providing meaningful arts integrated instruction for elementary students
Classroom Teacher	The teacher of record in the elementary classroom
Collaboration	Working together for the common good of the students to integrate arts and core standards
Collaborative Teaching	Arts teacher and classroom teacher consulting on integrated lessons with both actively engaged in the lesson
Core Standards	Learning expectations in each subject area
DAC	District Arts Coordinator. Also known as LEA Arts Coordinator

ELA Core	English Language Arts Core Standards (Utah Core Standards)
Endowed Chairs	Seven universities receiving gifts for a professional position to further elementary arts education in Utah's schools
Friends of BTS Arts	Advocacy organization dedicated to the continuation of BTS Arts
Informance	Informal sharing and celebration of student learning; may take many forms with audiences comprised of class members, other classes, other grade levels, parent, or others; focus on student learning rather than production
Integrated Arts Instruction	See Arts Integration
LEA	Local educational agencies, i.e., district or charter
LEA Arts Coordinator	Also known as District Arts Coordinator
Lead Coordinator	University personnel given the primary responsibility for implementation of the professional development for BTSALP
PDP	Professional Development Provider working under the direction of the lead coordinator to provide support to individual schools
Performance	A more formal presentation representing student learning
Program Model	BTS Arts model consisting of four components: integrated instruction, side-by-side instruction, collaborative planning, and professional development
School Arts Team	Team comprised of administration, teachers, parents and community members with the charge to ensure an arts rich school; should take primary responsibility for advocacy and arts events
School Community	The school extended to all patrons it serves, e.g. business, patrons without children in the system, politicians
Side-by-Side Instruction	Arts teacher and classroom teacher working seamlessly together throughout the delivery of the integrated lesson.
University Partners	Endowed chairs from seven participating universities
USBE	Utah State Board of Education oversees BTSALP under the direction of the state superintendent