

# APPENDIX B: SCORING SHEET

Student Name:	Assessor Name:	Date:

Literacy Question		Student Response	Total Pts
Question #1	Oral Language Responses		___/2
Question #1	Listening Comprehension		___/4
Question #2	Phonemic Awareness: Initial, Medial, and Final Sounds	y v g sh u e	___/6
Question #3	Phonemic Awareness: Phoneme Segmentation and Substitution	/m/ /a/ /p/ man /b/ /u/ /n/ bug	___/8
Question #4	Phonics and Word Recognition	wag rot cub fed zips kaj yiv tem hox lun	CLS ___/31 WWR ___/20
Question #5	Emergent Reading	<p><b>TEXT 1:</b></p> <p>The dog sits. The dog jumps. The dog walks. The dog sleeps.</p> <p>Reading errors: ___/4 Reading comprehension: ___/2</p> <p><b>TEXT 2:</b></p> <p>I see the hat in the grass. I see the bug in the grass. Can you see the ball in the grass?</p> <p>Reading errors: ___/4 Reading comprehension: ___/2</p> <p><b>TEXT 3:</b></p> <p>Ned is a cat. He sits on me. Ned naps on the bed. He licks a lot. Ned likes to run. He is a fun cat.</p> <p>Reading errors: ___/4 Reading comprehension: ___/2</p>	___/18

Literacy Question	Student Response	Total Pts
<b>Question #6</b> Encoding	<p><b>pan</b> <b>hot</b> <b>sun</b> <b>Jim is wet.</b></p> <p>Correct sound: ____/17 Whole word: ____/6 Capital letter: ____/1</p>	____/24
<b>Question #7</b> Writing	<p>Topic and details: ____/4 Capitalization: ____/2 Production: ____/5</p>	____/11
<b>Total Literacy—Questions 1–7</b>		____/124

Numeracy Question	Student Response	Total Pts																					
<b>Question #8</b> Oral Counting	<table border="1"> <tr> <td>12 13 14 15 16 17 18 19 20 21</td> </tr> <tr> <td>83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</td> </tr> </table>	12 13 14 15 16 17 18 19 20 21	83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100	____/28																			
12 13 14 15 16 17 18 19 20 21																							
83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100																							
<b>Question #9</b> Counting Objects	<table border="1"> <thead> <tr> <th>Number</th> <th>Counting and One-to-One Correspondence</th> <th>Cardinality</th> <th>Writing the Numeral</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>____/2</td> <td>____/1</td> <td>____/1</td> </tr> <tr> <td>9</td> <td>____/2</td> <td>____/1</td> <td>____/1</td> </tr> <tr> <td></td> <td>____/4</td> <td>____/2</td> <td>____/2</td> </tr> </tbody> </table>	Number	Counting and One-to-One Correspondence	Cardinality	Writing the Numeral	16	____/2	____/1	____/1	9	____/2	____/1	____/1		____/4	____/2	____/2	____/8					
Number	Counting and One-to-One Correspondence	Cardinality	Writing the Numeral																				
16	____/2	____/1	____/1																				
9	____/2	____/1	____/1																				
	____/4	____/2	____/2																				
<b>Question #10</b> Identify and Compare Numerals	<table border="1"> <thead> <tr> <th>Identify Numeral</th> <th>Equal or Not Equal</th> <th>Written Equation</th> </tr> </thead> <tbody> <tr> <td>8 3</td> <td>Not Equal</td> <td>Greater</td> </tr> <tr> <td>6 6</td> <td>Equal</td> <td>N/A</td> </tr> <tr> <td>5 2</td> <td>Not Equal</td> <td>Less</td> </tr> <tr> <td>4 10</td> <td>Not Equal</td> <td>Greater</td> </tr> <tr> <td>7 9</td> <td>Not Equal</td> <td>Less</td> </tr> <tr> <td>____/9</td> <td>____/5</td> <td>____/4</td> </tr> </tbody> </table>	Identify Numeral	Equal or Not Equal	Written Equation	8 3	Not Equal	Greater	6 6	Equal	N/A	5 2	Not Equal	Less	4 10	Not Equal	Greater	7 9	Not Equal	Less	____/9	____/5	____/4	____/18
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____/9	____/5	____/4																					

Numeracy Question	Student Response	Total Pts																		
<b>Question #11</b> Decompose Numbers	<table border="1"> <thead> <tr> <th data-bbox="727 203 894 281">Number</th> <th data-bbox="899 203 1102 281">Decomposition With Objects</th> <th data-bbox="1107 203 1291 281">Written Equation</th> </tr> </thead> <tbody> <tr> <td data-bbox="727 287 894 327">5</td> <td data-bbox="899 287 1102 327"></td> <td data-bbox="1107 287 1291 327"></td> </tr> <tr> <td data-bbox="727 333 894 373">5</td> <td data-bbox="899 333 1102 373"></td> <td data-bbox="1107 333 1291 373"></td> </tr> <tr> <td data-bbox="727 380 894 420">8</td> <td data-bbox="899 380 1102 420"></td> <td data-bbox="1107 380 1291 420"></td> </tr> <tr> <td data-bbox="727 426 894 466">8</td> <td data-bbox="899 426 1102 466"></td> <td data-bbox="1107 426 1291 466"></td> </tr> <tr> <td data-bbox="727 472 894 506"></td> <td data-bbox="899 472 1102 506">____/4</td> <td data-bbox="1107 472 1291 506">____/4</td> </tr> </tbody> </table>	Number	Decomposition With Objects	Written Equation	5			5			8			8				____/4	____/4	____/8
Number	Decomposition With Objects	Written Equation																		
5																				
5																				
8																				
8																				
	____/4	____/4																		
<b>Question #12</b> Compose and Decompose Teen Numbers	<input type="checkbox"/> Modeled 13 in ten frame correctly <input type="checkbox"/> Wrote equation $13 = 10 + 3$ correctly <input type="checkbox"/> Modeled 18 in ten frame correctly <input type="checkbox"/> Wrote equation $18 = 10 + 8$ correctly	____/4																		
<b>Question #13</b> Addition and Subtraction Word Problems	<table border="1"> <thead> <tr> <th data-bbox="727 743 894 821"></th> <th data-bbox="899 743 1102 821">Problem Representation</th> <th data-bbox="1107 743 1291 821">Correct Answer</th> </tr> </thead> <tbody> <tr> <td data-bbox="727 827 894 867">Apple</td> <td data-bbox="899 827 1102 867">____/3</td> <td data-bbox="1107 827 1291 867">____/1</td> </tr> <tr> <td data-bbox="727 873 894 913">Banana</td> <td data-bbox="899 873 1102 913">____/3</td> <td data-bbox="1107 873 1291 913">____/1</td> </tr> <tr> <td data-bbox="727 919 894 953">Carrot</td> <td data-bbox="899 919 1102 953">____/3</td> <td data-bbox="1107 919 1291 953">____/1</td> </tr> </tbody> </table>		Problem Representation	Correct Answer	Apple	____/3	____/1	Banana	____/3	____/1	Carrot	____/3	____/1	____/12						
	Problem Representation	Correct Answer																		
Apple	____/3	____/1																		
Banana	____/3	____/1																		
Carrot	____/3	____/1																		
<b>Total Numeracy—Questions 8–13</b>		____/78																		
<b>COMBINED TOTAL FOR LITERACY AND NUMERACY QUESTIONS 1–13</b>		____/202																		

Social-Emotional Question	Notes	Total Points
<b>Question #14</b> Opportunities to Respond	<input type="checkbox"/> confident <input type="checkbox"/> reluctant <input type="checkbox"/> refuses to respond <input type="checkbox"/> no response	___/3
<b>Question #15</b> Sustained Effort	<input type="checkbox"/> persists <input type="checkbox"/> persists with prompting <input type="checkbox"/> gives up easily <input type="checkbox"/> makes no attempt	___/3
<b>Question #16</b> Attention and Focus	<input type="checkbox"/> attentive throughout <input type="checkbox"/> attentive most times (2-4 redirects) <input type="checkbox"/> attentive sometimes (5 or more redirects) <input type="checkbox"/> minimal or no attention exhibited	___/3
<b>Question #17</b> Activity Level	<input type="checkbox"/> sits quietly <input type="checkbox"/> some fidgeting <input type="checkbox"/> lots of fidgeting <input type="checkbox"/> out of seat	___/3
<b>Question #18</b> Listens and Follows Directions	<input type="checkbox"/> always <input type="checkbox"/> generally <input type="checkbox"/> rarely <input type="checkbox"/> not at all	___/3
<b>Question #19</b> Quality of Response	<input type="checkbox"/> takes time to give thoughtful responses <input type="checkbox"/> most responses related to task <input type="checkbox"/> some/few responses related to task <input type="checkbox"/> responses are unrelated to the task/no response	___/3
<b>Question #20</b> Self-Confidence	<input type="checkbox"/> confident in responses <input type="checkbox"/> comfortable, with some hesitation in responding <input type="checkbox"/> anxious some of the time <input type="checkbox"/> anxious most of the time	___/3
<b>Question #21</b> Task Switching	<input type="checkbox"/> switches tasks easily <input type="checkbox"/> sometimes needs prompting to switch tasks <input type="checkbox"/> generally needs prompting to switch tasks <input type="checkbox"/> refuses to switch tasks	___/3
<b>TOTAL SOCIAL-EMOTIONAL QUESTIONS 14–21</b>		___/24