



## CTE Directors Joint Meeting Notes

Wednesday, September 18, 2019

Thanksgiving Point, Garden Room

3003 North Thanksgiving Way, Lehi, UT 84043

8:30 a.m. – 12:30 p.m.

### Joint Meeting

### Presenter

- 1. Welcome, Introductions, and Updates** - *Thalea Longhurst, Blair Carruth, and Kim Ziebarth*
- 2. Perkins V – Regional Consortia Panel, Stake Holder Engagement, and Local Needs Assessments**  
*Wendi Morton with representatives from Southwest Region, Central Region, and Bear River Region.*

Each of these regions did a regional Perkins V plan and they shared insights into the changes this has made in their regions:

#### **1. What were key factors for the region deciding to submit a region application?**

- Bear River Region – We've had a very close connection with our postsecondary schools, it was a natural fit for us. We want to work as much as we can together. It was easier to apply as a region than individually. It was one application as opposed to five.
- Central – We decided it was easier, it strengthened our partnership with Snow College.
- Southwest Region - We have a tight group. We collaborate very well with Dixie and SUU. One thing that helped was that we had already done a pathway website together, and it really helped us prepare.

#### **2. What obstacles have you encountered along the way?**

- Bear River Region – We needed a fiscal agent, that was the most difficult to figure out.
- Central Region– We didn't really have a challenge. We just want to make sure we don't step on anyone's toes.
- Southwest Region - Figuring out what pathways we could offer and supporting our rural districts that do not have the resources. Choosing the fiscal agent was a discussion, but we chose the institution that receives the largest funding and with the amount of work we added to their business office they are charging us a small amount.

#### **3. What benefits has the region experienced through the region application?**

Southwest Region – We brainstormed and drafted our application, then sent it out for input and approval. All of the challenges we have had has been logistics. When we meet as a region, it changed what we do and what our focus is. In the past, funding was being directed to the college pathways. Perkins funds allows us to fund other pathways. Region meetings will be Perkins only every other month. We're able to involve more districts that are smaller. Using clout to get more WBL opportunities.

- a. Bear River Region – We are able to better focus on pathways. We’re worried about the requirements for next year. But so far it has been an easy process.
- b. Central Region – We were hesitant, so we had a meeting, and weighed the pros and cons and decided to form a consortium. The transition plan was straight forward for us. Combining our reporting and planning was easy. We didn’t change very much. Looking forward to hard conversations about where is the right place for funding and making those changes.

**4. What have been the biggest shifts or new insights that have come as a result of the region consortium?**

- a. Southwest Region – It has changed our focus and direction.
- b. Central Region – Snow College – The funding for other projects. We are now able to be facilitated and allows us to send funding to smaller LEAs to “grease” the pathways towards Snow’s programs. Another change we are making is that we are moving to every other month regional meeting will now be a Perkins meeting. This will help us prioritize the funds the best way to move the plan forward.
- c. Bear River Region – This plan allows us to involve two extra LEAs. It is amazing what they do with CE and what the funding will allow them to move towards, including Intech. We are able to use funds for WBL and give more opportunities.

**5. What kind of advice can you give to larger regions?**

- a. To make it successful: I think it is just respect... respect of the students in the region. We try to establish a regard for every student. We all think about the students as “our students” instead of yours and mine.
- b. Making it more equitable. The taxpayer lives everywhere, and the students have the same needs regardless of the size and location. Treat all of them with equal consideration when it comes to funding with the same opportunities to advance.
- c. The greatest advantage is with the additional funding we can hire an additional person to get more of the work done. It has been helpful to focus on our goals.
- d. The biggest impact we made was in CE. The more involved we can be with each other’s administrations the more successful our programs will be.
- e. We have a good feeling for how CTE works at the secondary level but didn’t understand for postsecondary. It made us work with them and it helped them understanding secondary’s needs. You must give up the ownership of local funds for the betterment of the region. It was hard, but it hasn’t taken anything away from the students. It gave us leverage by pooling the funds.

**6. Do you have concerns or plans for spending all the funds by the end of the year?**

- a. Southwest Region- By having our funds combined we can look at the real needs, rather than a quick spend to utilize the funds. It changes how we have spent our money in the past. But this way will give better conversations and focus to how funds are used.
- b. Central Region – we intend to use funds for equipment and resources for training that we haven’t been able to before. We would find more appropriate places to spend money with the remaining funds. It has helped us be more innovative. We are hoping to do some region-wide things that benefit everyone.
- c. Bear River: We have a plan and we usually do not have money left over.

**7. Discussion:** There were concerns that the regional plans were being pushed. Wendi stated – It’s not that regions are not collaborative. It is about what do we do moving forward. What is the best option for the state and students? We wanted to share what

these regions are doing and the positive outcomes they have experienced so far. We are not suggesting it is the best plan for all regions.

8. **How would we get around the supplanting issue?** Wendi – There’s a transition time (1 year). It would depend on the situation. Each situation is unique. A regional consortium does not change the formula allocation. The incentive funds come from our Reserve funds, which are not part of the formula.
9. **Southwest Region, will you talk a little more about your hired person?** We haven’t extended an offer yet, but the person will travel to all our partners and analyze the pathways and get a holistic look as a region. We hope that person will become an expert and look for holes and how to fill them.
10. **How did you choose the fiscal agent?**
  - a. Central Region - We went with the biggest recipient of funds – but we may need to have other agents work too and use some stipends.
  - b. Bear River Region - Who can it be? Does it have to be a district? Wendi – it does not have to be a district. The one benefit is a district would be able to charge indirect costs, where postsecondary has a harder time with that because of board rule. Nancy was able to make it work from other funds to cover this (in the grant). The key is it needs to be an eligible recipient, and not high risk. We encourage you to choose an agent that has experience with Perkins.
  - c. Ogden – It would be a challenge because the costs of being a fiscal agent may outweigh the benefit.

### 3. **Programs of Study**      *Jonathan Frey*

Jonathan reviewed the approved secondary pathway list for SY20-21. USBE is working on re-designing the pathways chart and feedback was solicited. Jonathan highlighted the MOAS and the addition of new Core Codes to align with Tech College courses.

### 4. **November Directors Meeting**      *Thalea Longhurst*

Registration for the November Directors Meeting is open in Eventbrite, see this link:

<https://www.eventbrite.com/e/cte-directors-meeting-moab-november-5-6-2019-registration-62674399817>

This meeting will include a short directors meeting along with an opportunity to visit the unique and amazing CTE programs in Grand and San Juan School Districts as well as USU Moab and USU Blanding. We look forward to seeing you all there.

## **Utah Excellence in Action Awards Luncheon**

*2019 Award Winner: Ogden High School – Health Science Pathways*

Utah Career and Technical Education (CTE) is pleased to announce Ogden High School Health Science Pathways program as the winner of the 2019 Utah Excellence in Action award. The Ogden High School Health Science Pathways program was selected based on their uniquely inventive and effective approaches to stimulating student learning, offering extensive work-based learning experiences, maintaining strong partnerships with higher education institutions, industry and community organizations, while preparing students for postsecondary education and career success.



Ogden High School Health Science teachers, Natalie Day, Kristie Williamson, and Meghan Mickelson integrate technology in the classroom in many practical ways that create engaging learning through authentic experiences. Students leverage digital tools and work-based learning to expand the walls of the classroom.

Ogden High School, in collaboration with industry partners, higher education, and secondary education, has created a career pipeline for high school students by offering a program that meets industry needs. Students involved in the Health Science Pathways program take courses at their high school that align with the requirements found in industry. The program combines coursework with work-based learning experiences to support student exploration and skill development. Students leave the program having earned an industry-recognized credential of value.



## CTE Directors Secondary Meeting

Wednesday, September 18, 2019  
Thanksgiving Point, Garden Room  
3003 North Thanksgiving Way, Lehi, UT 84043  
12:30 p.m. – 4:00 p.m.

### Secondary Meeting

1. **Welcome**
2. **Pathway Websites**

John shared the new Washington School District's websites per school that show the pathways available at each school. This also includes the pathway completer form and posters available. It has increased awareness in the pathways available and the completer recognition at Washington County Schools.

3. **Assessment Update**

This PowerPoint is on the Directors OneDrive. Assessments (SAGE vs RISE), issues with test delivery system in past, perception that the tests were bad, cancelled contract with Questar 6/2018, emergency procurement is on schedule, spoke about the impact of irregularities, discussed how students were affected by test delivery system failures.

4. **LABS2 Data**

This PowerPoint is on the Directors OneDrive. Spoke about the Labs2 Data they have so far regarding the perception of CTE. They are looking for other school districts to participate.

5. **AG3 Project**

Discussion about the resources available online with American Graduate and UEN resources.

6. **Utah Futures**

Discussion about the resources available on Utah Futures and the new assessment tool.

7. **Portrait of a Graduate**

Highlighted the Utah State Board of Education's Portrait of a Graduate and identified the ideal characteristics graduates should have after going through the K-12 system.

### Presenter

**Thalea Longhurst**  
**John Butler**

**Darin Nielsen**

**Stacy Eddington/Team**

**Jennifer Gibbs**

**Max Gonzales**

**Thalea Longhurst**

## 8. **Impact of USBE Web Changes on LEAs**

**Thalea Longhurst**

This handout is on the OneDrive. Discussed recent changes to USBE CTE marketing and to our website highlighting the potential impacts to LEA resources and website. Please use this information to update your materials and online information.

## 9. **CTSO Committee Report**

**Thalea Longhurst**

Reviewed the CTSO calendar and the CTSO Membership Reporting Schedule – documents on the OneDrive. In addition, the newly updated CTSO Policy Guide is available (OneDrive and online). Please familiarize yourself with these documents.

## 10. **Skill Certificate Committee Report**

**Robert Kilmer and Greg Richens**

Tests weighted based on class. Supporting test documentation can be submitted directly from Certiport, no major issues with Precision skill testing, lists of industry who will accept skill certs for employment, students can print their own skill certs, and new TAP3 exam.

## 11. **Funding Updates/Membership Reporting**

**Wendi Morton**

Reviewed the September state CTE add-on allocations and membership reporting requirements. A one-time allocation to spend out the carry over from Utah CTSO management fund were also discussed. Eligible LEAs will see this on their MSP allocations. All documents available on the OneDrive and online.

## 12. **School Counseling**

**Jerri Sagers**

Updates and Zoom Meetings were reviewed. See the handout in the Directors OneDrive.

## 13. **Certiport Training**

**Breckon Heywood**

We will be holding trainings in October for Certiport and Microsoft Imagine Academy. This training will be highly encouraged for those receiving testing vouchers.

## 14. **Final Reminders**

**Thalea Longhurst**

1. Presidential Scholar Nominations Due October 25