Utah State Systemic Improvement Plan (SSIP)

**THEORY OF ACTION**
Utah implements the broad improvement strategies of:

- **Comprehensive support for youth and families**
  Equitable access to supports and resources for transition-age youth and their families

- **Coordination of services**
  Systemic intentional coordination, streamlined referral processes, and active collaboration between agencies

- **Smooth flow of services**
  Identification of the ideal transition experience including: K–12 education, critical core services, early onset of services, education opportunities, and data sharing to support students across services

**THEN**
**UTAH’S STATE-IDENTIFIED MEASURABLE RESULT (SiMR)**
Utah will reduce the percentage of students ages 19–22 exiting a post-high program who report being un-engaged or under-engaged on the Indicator 14 Survey by 20 percentage points over a five-year period.