

Utah Title I Directors September 29, 2022

8:30 a.m. – 12:00 p.m.

Link to Meeting:

<https://schools-utah-gov.zoom.us/j/82475866697?pwd=RW5SRU14Z3dVMUZDdGdSYmtmcDIIUT09>

Agenda

- 8:30 **Welcome and Introductions / Setting the Direction**
Max Lang, ESEA Programs and Related State Initiatives
- Paraprofessional Assessments**
Val Murdock, Title I Monitoring and Support
Briana Scroggs and Andrew McIlwee, Representatives, Master Teacher
- Title I Fiscal Issues / CEP and Provision 2**
Max Lang and Tami Long, Fiscal Compliance Manager
- 10:30 **Comfort Break**
- School Improvement**
Dr. James Martin, Dr. Gregory Finn, School Improvement Specialists
- ESSER Funds Update / Monitoring**
Sara Harward, CARES Specialist
- Distinguished Title I Schools**
Max Lang
- Homeless Teen Center Grant Program (HTCGP)**
Jeff Ojeda, McKinney-Vento and Migrant Education Programs
- Desktop Monitoring Instrument (DMI)**
Val Murdock, Title I Monitoring and Support
- 11:55 **Wrap-Up**
Max Lang
2022-2023 Title I Directors' meetings:
 Wednesday, October 12, 2022, 11:00: Project Para Overview
 Tuesday, November 29, 2022, 8:30-12:00: Title I Directors Meeting, Zoom
 National ESEA Conference, February 1-4, 2023: Indianapolis, IN, & Virtual
 Wednesday, March 29, 2023, 8:30-12:00: Title I Directors Meeting, Zoom
- 12:00 **Office Hours**
LEA-specific questions, etc.
- 1:00 **DMI Office Hours - for those who have watched the 2022-23 [2022-23 DMI Training](#) or who have started working on the DMI and have specific questions**
Val Murdock **Join Zoom Meeting** <https://schools-utah-gov.zoom.us/j/8015387975?pwd=YzJMdFJvSTkxYm0xSIFZdTNrL0xhdz09>

Paraprofessional Assessments

Val Murdock

- Title I Monitoring and Support

Board-Approved Paraprofessional Assessments

ParaPro Assessment by Educational Testing Service (ETS)

A score of at least 460

ParaEducator Assessment by Master Teacher – **Overview today**

At least 70% on Academic Application (reading, writing, math) and

At least 65% on Knowledge of Supporting Instruction

Project PARA Assessment by the University of Nebraska-Lincoln – **Overview
October 12th 11:00 AM** (Zoom invite sent 9/12/22)

A combined score of at least 116 on the three assessments



ParaEducator Assessment and Resources

An Overview Presented by:
Briana Scroggs, Sales Consultant for Utah
Andrew McIlwee, Customer Success Manager



Title I Fiscal Issues / CEP and Provision 2

Max Lang

- Title I

Tami Long

- Fiscal Compliance Manager

TITLE I—Improving the Academic Achievement of the Disadvantaged

SEC. 1001. [20 U.S.C. 6301] STATEMENT OF PURPOSE. The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

- Title I, Part A is a supplemental funding source
- Focuses those resources for students experiencing certain barriers
- Calls for certain assurances for students and families

2022/2023 Title I, Part A Allocations

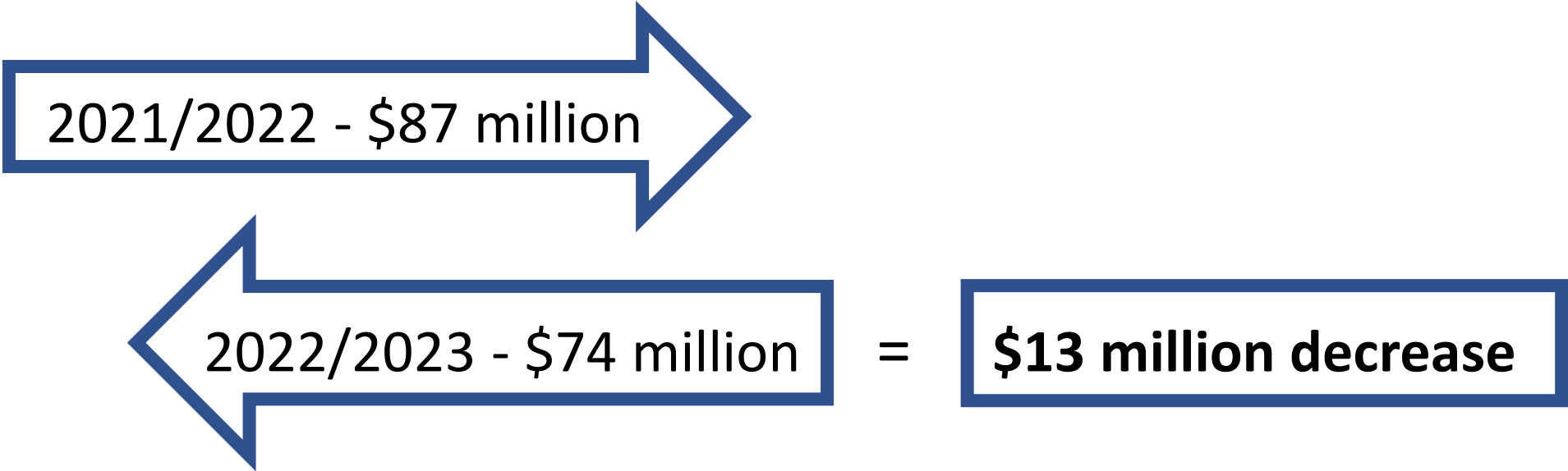
- G5 – Grant Award Notification (GAN)
 - July 1, 2022 = \$32,354,148
- G5 – Grant Award Notification (GAN)
 - October 1, 2022 = \$42,107,128

Total = \$74, 461,276

* Allocations will be uploaded in Utah Grants as soon as we receive the October GAN.

2022/2023 Allocations

Utah Title I	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Title I-A	\$81,377,646	\$81,618,825	\$81,915,076	\$86,948,791	74,461,276



Title I Allocations

- Annually-updated poverty estimates by the Census Bureau (students aged 5-17 at or below poverty level = \$27,740 or 100%).
 - 97% of the economically disadvantaged student count
- State-reported counts of children in local institutions for neglected or delinquent children, publicly-supported foster homes, and families receiving Temporary Assistance for Needy Families (TANF) assistance that exceeds the poverty level.
 - 3% of the count

Title I Allocation Formulas

The ESEA requires ED to calculate Title I allocations based on four formulas:

- Basic Grants
- Concentration Grants
- Targeted Grants
- Education Finance Incentive Grants (EFIG)

Title I Allocation Formulas

Basic Grants Formula Eligibility

- An LEA is eligible for Title I funds through the Basic Grants formula if the LEA has at least 10 formula children and that number exceeds 2 percent of the Census Bureau's estimate of the district LEA's ages 5 to 17 population.

Title I Allocation Formulas

Concentration Grants

- An LEA is eligible for Title I funds through the Concentration Grants formula if the LEA meets the Basic Grants eligibility criteria and its number of formula children exceeds 6,500 or 15 percent of the Census Bureau's estimate of the LEA's ages 5 to 17 population.

Title I Allocation Formulas

Targeted and EFIG Grants

- An LEA is eligible for Title I funds through the Targeted Grants formula and EFIG formula if the LEA has at least 10 formula children and that number equals or exceeds 5 percent of the Census Bureau's estimate of the LEA's ages 5 to 17 population.

Title I Allocations

Allocation Provisions of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).



Step 1: ED calculations



Step 2: SEA adjustments to ED calculations



LEA final Title I allocation

SEA Adjustments

Reasons for SEA Adjustments

- ESEA
 - Authorizes an SEA to reserve up to a certain amount from LEAs for State administration, Direct Student Services and requires the SEA to reserve funds for school improvement.
 - Requires an SEA to make adjustments to the allocations of “traditional LEAs” calculated by ED to account for “special LEAs” (i.e., LEAs for which Census poverty data are not available, such as charter school LEAs)

In Sum, LEA Title I Allocations

- District LEA allocations: Determined by ED based on Census Bureau poverty estimates within district boundaries (i.e., \$27,740 annual income). The 41 district LEAs' formula amounts (i.e., Basic, Concentrated, Targeted, EFIG) are aggregated and awarded to the SEA.
- Charter LEA allocations: Determined by USBE based on October 1 counts. Those counts may be Free & Reduced lunch counts, direct certification counts, or Declaration of Household Income Survey.
 - F&R and direct certification eligibility (CEP, Provision 2) are higher than the Census Bureau poverty threshold, so USBE justifies those reported numbers to align more equitably with the Census Bureau threshold for funding purposes.

Community Eligibility Provision (CEP)

- Through the USDA, CEP permits eligible schools to provide meal service to all students at no charge without having to collect forms.
- CEP schools use “direct certification” data from the Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) program, to determine the Federal cash reimbursement for school meals provided by USDA.
 - A school may elect for CEP if at least 40 percent of its students are “directly certified,” through one of those programs (base year count).
 - Eligible for CEP status for four years.

USDA Provision 2

- Provision 2 permits eligible schools to provide meal service to all students at no charge without having to collect forms.
- Approval to operate under Provision 2 is determined by USBE/CNP.
- No minimum eligibility percentage, but Free and Reduced-price meal applications must be collected in the first year (base year count).
- Provision 2 operates on a 4-year cycle

Reporting Economic Disadvantaged in UTREx

- Note: Community Eligibility Provision (CEP) or Provision 2 schools cannot submit as a default 100% of their students as “Y”.
- The actual status for students enrolled needs to be submitted either as a “F”, “R”, or “Y” according to the status of each student with respects to their “economic disadvantage” status.
 - F - Eligible for Free Lunch
 - R - Eligible for Reduced Price Lunch
 - Y - Economically Disadvantaged (direct certification)
 - Blank NOT Economically Disadvantaged
- Base year CEP/Provision 2 counts may be used for the four-year cycle of implementation for Title I funding purposes.

Resources

- Census Bureau poverty estimates: [census.gov/programs-surveys/saipe.html](https://www.census.gov/programs-surveys/saipe.html)
- ED-determined LEA Title I allocations prior to SEA adjustments: www2.ed.gov/about/overview/budget/titlei/fy17/index.html
- ED non-regulatory guidance on Title I allocation adjustments by SEAs (pages 2-10): www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf
- Reporting Economic Disadvantaged in UTREx is outlined on pg. 38-39 of the UTREx Specifications: <https://www.schools.utah.gov/file/4928e0bf-2362-49bc-af75-59015f89eb4b>.
- USDA Food and Nutrition Service on the Resource Center: <https://www.fns.usda.gov/school-meals/community-eligibility-provision-resource-center>)
- Title I: <https://bestpractices.nokidhungry.org/sites/default/files/2021-02/Title%20I%20and%20CEP%20Helpful%20Info%20for%20School%20Nutrition.pdf> , updated 2/3/2020
- <https://www.cbpp.org/research/food-assistance/summary-of-implications-of-community-eligibility-for-title-i>
- <https://www.cbpp.org/sites/default/files/atoms/files/6-2-14fa.pdf>

Comfort Break

School Improvement

- Dr. James Martin, School Improvement Specialist
James.Martin@schools.utah.gov 801.538.7932
- Dr. Gregory Firn, School Improvement Specialist
Gregory.Firn@schools.utah.gov 801.538.7846

TSI Network Meeting

- Come discuss the latest in TSI and network with your colleagues from around the state.
- Thursday, October 13 at 10:00 am
- **The zoom link is: <https://schools-utah.gov.zoom.us/j/83957686195?pwd=b0FhYnVnWDVhM0FPQ3dWRXFnQnZaZz09>**
Meeting ID: 839 5768 6195
Passcode: 57724074

ESSER Funds Update / Monitoring

- Sara Harward, CARES Specialist

Title I Director's Meeting

COVID stuff

ESSER/GEER Annual Federal Report

- Data collected Spring 2022
- LEAs reported on FY21 – July 2020 - June 2021
 - Only ESSER I, GEER I, and ESSER II
- Every SEA and LEA that received ESSER and GEER funds was required to complete the report
 - All Utah reports were completed by the deadline
- We appreciate our LEA leaders completing the data collection
- We have communicated the challenges of this data collection to the US Department of Education

Ending CARES Funds

- LEAs with funds to request for reimbursement as of September 27, 2022:
 - ESSER I 90% - 12 LEAs
 - ESSER I 10% - 3 LEAs
 - GEER I – 33 LEAs
- **September 30, 2022** is the last day LEAs can **spend** CARES funds
- LEAs have an additional **45 days** to request **reimbursement** (Nov 14th)

Late Liquidation of ESSER II and ARP ESSER

- At this time, we do not have any updates on this process
- We are not planning to apply for late liquidation for ESSER I/GEER I
- We have heard interest from our LEAs to apply for late liquidation for the ESSER II and ARP ESSER funds
- We will keep you updated as we get more information

Monitoring ESSER and GEER funds

- We will soon begin site visits for monitoring ESSER and GEER funds
- We will try to make them as short and painless as possible!
- When we contact you for a visit, we will provide you with our questions or items we plan to follow up on
- Indicators of LEAs that will be monitored are those
 - Who have not completed their ARP ESSER applications in Utah Grants
 - Who have not requested a reasonable portion of their ESSER funds

Questions?

Sara Harward

CARES Educational Specialist

Sara.Harward@schools.Utah.gov

Distinguished Title I Schools

- Max Lang, ESEA and Related State Initiatives

National ESEA Title I Distinguished School Program

Nominated in one of three categories (Utah selects two schools):

1. Exceptional student performance and academic growth for two or more consecutive years
2. Closing the achievement gap between student groups for two or more consecutive years. (Schools need to demonstrate that they have successfully closed the achievement gap for disaggregated student groups.)
3. Excellence in serving special populations of students (e.g., homeless, migrant, English learners, refugees, etc.)

National ESEA Title I Distinguished School Program

Criteria:

- have at least 40% of students qualify under the free/reduced lunch criteria for the selected year;
- operate a Schoolwide Title I program; and
- rank in the highest performing 5% of Title I schools in the State for two or more consecutive years.
- Cannot be a Springboard, Elevate, Comprehensive Support and Improvement School (CSI), or Targeted Support and Improvement School (TSI).

Homeless Teen Center Grant Program (HTCGP)

- Jeff Ojeda, McKinney-Vento and Migrant Education Programs



Homeless Teen Center Grant Program (HTCGP)

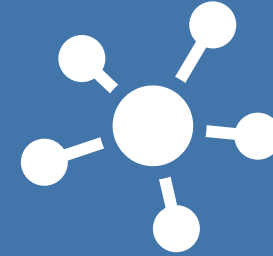
Jeff.Ojeda@schools.Utah.gov – McKinney-Vento Ed Specialist (801) 473 1029

HTCGP Basics



Meet the needs of homeless students including: laundry, showers, social and emotional needs, academic supports.

Provide ongoing supports for students in a facility meant to support homeless teens (including the purchase or building of a new facility)



Max request amount of \$250,000 with ongoing funding provided

The application is due on October 17, 2022, through Utah Grants (2-part application)



Desktop Monitoring Instrument (DMI) Office Hours Reminder

Val Murdock, Title I Monitoring and Support

- **DMI Office Hours - for those who have watched the 2022-23 [2022-23 DMI Training](#) or who have started working on the DMI and have specific questions.**
- **Join Zoom Meeting**
<https://schools-utah.gov.zoom.us/j/8015387975?pwd=YzJMdFJvSTkxYm0xSIFZdTNrL0xhdz09>

Wrap Up

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ESEA Programs Contact Information

Dr. Max Lang	ESEA and Related State Initiatives	(801) 538-7725
Becky Peters	Executive Secretary	(801) 538-7712
Tracy Vandeventer	Director UT Center for Continuous School Improvement	(801) 538-7590
Jeff Ojeda	Title I C Migrant, Title VII-B McKinney-Vento	(801) 538-7945
Merilee Wendell	Fiscal/Title V-B Rural Low-Income Schools	(801) 538-7977
Val Murdock	Title I Monitoring/DMI	(801) 538-7975
Tami Long	Fiscal Compliance Manager	(801)-538-7832
Dr. Christelle Estrada	Title III English Learners/Immigrants/Refugees	(801) 538-7888
Kamille Sheikh	Title IV-B 21 st CCLC	(801) 538-7825
Robert Palmer	IGP/Partnerships for Student Success	(801) 538-7629
Dr. Harold (Chuck) Foster	Title VI American Indian Education	(801) 538-7838
Jessica Kallin	Parent/Family/Community Engagement	(801) 538-7733
Renee Medina	Office Specialist II	(801) 538-7704
Sara Harward	CARES Educational Specialist	(801) 538-7881
Benji Carrier	YIC Program Coordinator	(801) 538-7727
Dr. Kami Dupree	Title II Excellent Teaching and Leading	(801)-538-7923
Jodi Parker	Title IV-A Student Support and Academic Enrichment	(801)-538-7734
Utah Grants Help Desk	utahgrants@schools.Utah.gov	(801)-538-7604

THANK YOU!!

