

1 **R277. Education, Administration.**

2 **R277-476. Civics Engagement Pilot Program.**

3 **R277-476-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution [Article X, Section 3](#), which vests general control and  
6 supervision over public education in the Board;

7 (b) Section [53E-3-401\(4\)](#), which allows the Board to make rules to execute the  
8 Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Section [53G-10-204](#), which directs the Board to make rules creating a civics  
10 engagement project that complies with the Utah Core Standards, establish eligibility for  
11 the program, and establish an application process.

12 (2) The purpose of this rule is to:

13 (a) create a pilot civics engagement project program;

14 (b) establish eligibility requirements to participate in the program;

15 (c) create an application process; and

16 (d) establish reporting criteria.

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18 **R277-476-2. Definitions.**

19 (1) "Civic disposition" means a student's desire to actively participate in civic  
20 processes ~~at [each] any level of government. [and engage with issues of civic concern~~  
21 ~~at various scales including local, statewide, or larger.]~~

22 (2) "Civic engagement project" or "project" means the same as the term is  
23 defined in Subsection [53G-10-204\(1\)](#).

24 (3) "Civic knowledge" means a student's grasp of governmental processes and  
25 core concepts of representative government including:

26 (a) ways citizens can play a role in civic life;

27 (b) respect and understanding for the [Declaration of Independence and The](#)  
28 [Constitution of the United States and the State of Utah](#);

29 (c) the values and principles of a constitutional republic; and

30 (d) an acquisition of civic values including those outlined in Subsection  
31 53G-10-204(3).

32 (4) “Civic skills” means a student’s capability to use acquired skills effectively to  
33 participate in civic life, including abilities to think critically, communicate effectively,  
34 problem-solve, and work collaboratively.

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36 **R277-476-3. Civics Project Requirements—Eligibility and Application.**

37 (1) Subject to legislative appropriation, an LEA may apply for a three-year pilot  
38 civics engagement project grant.

39 (2) An LEA’s application shall contain the following:

40 (a) a budget proposal for the use of funds;

41 (b) the number of schools, teachers, and projected students participating in the  
42 grant program within the LEA;

43 (c) the LEA’s goals and outcome measures for the program; and

44 (d) the LEA’s plan to create and implement a program including:

45 ~~(i) implementation and use of competencies as defined by the Superintendent;~~

46 (ii) how the LEA’s projects aligns with:

47 (A) the U.S. Government strands within the Utah Core Standards for Social  
48 Studies;

49 (B) Section 53G-10-204;

50 (C) Section 53G-10-302; and

51 (D) Subsection 53G-10-304(2);

52 (iii) opportunities for student reflection; and

53 (iiiv) opportunities for public student presentations.

54 (3) An LEA’s application shall be scored and ranked based upon the following:

55 (a) the quality of the LEA’s overall budget proposal and plan as described in  
56 Subsection (2); and

57 (b) an LEA’s geographic and student diversity including:

58 (i) urban student settings;

59 (ii) suburban student settings; and

60 (iii) rural student settings.

61 (4) A participating LEA is not exempt from the civics test requirement described  
62 in Section 53E-4-205.

63 (5) A participating LEA shall ensure the program is run in accordance with  
64 Section 53G-10-202.

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66 **R277-476-4. Performance Measures and Reporting.**

67 (1) An LEA shall submit to the Superintendent an annual progress report by the  
68 date and in a manner prescribed by the Superintendent.

69 (2) The annual progress report shall report on all performance measures and  
70 data requested by the Superintendent including:

71 (a) civic disposition of participating students;

72 (b) project impact on civic knowledge;

73 (c) enhancement of civic skills;

74 (d) the LEA's goals and outcome measures;

75 (e) project categories and types; and

76 (f) other relevant experiential data.

77 (3) An LEA may use a board-approved online provider to collect performance  
78 measures and outcome data.

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80 **R277-476-5. Distribution and Use of Funds.**

81 (1) An LEA may receive up to the LEA's requested amount not to exceed  
82 \$40,000.

83 (2) An LEA shall use funds only for the purposes specified in the LEA's  
84 application and plan.

85 (3) An LEA may submit a request to amend the LEA's budget proposal to the  
86 Superintendent.

87 (4) An LEA may not use funds for:

88           (a) purchase of property;

89           (b) new equipment;

90           (c) maintenance of current equipment; or

91           (d) travel expenses.

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93 **KEY: civics, civics engagement project, social studies.**

94 **Date of Enactment or Last Substantive Amendment: 2020**

95 **Authorizing, and Implemented, or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#);**

96 **53G-10-204.**