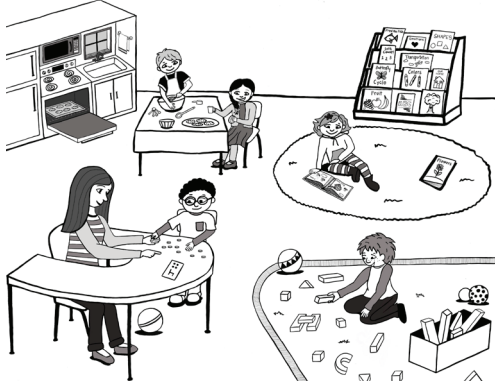



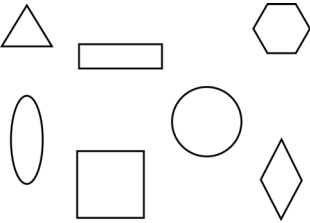

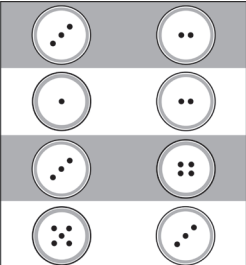
# APPENDIX B: SCORING SHEET

<i>Student Name:</i>	<i>Assessor Name:</i>	<i>Date:</i>

Literacy Question	Student Response	Total Points						
<b>Question #1</b> Vocabulary		___/4						
<b>Question #2</b> Directionality	 <p>The little girl is holding a bunch of balloons.</p>	___/2						
<b>Question #3</b> Concepts of Letter/Number	<table border="1" data-bbox="850 1163 1170 1398"> <tr> <td>T</td> <td>#</td> <td>2</td> </tr> <tr> <td>5</td> <td>W</td> <td>?</td> </tr> </table>	T	#	2	5	W	?	___/2
T	#	2						
5	W	?						
<b>Question #4</b> Alphabet Knowledge: Letter Recognition	<p>Oo Bb Aa Cc Xx Pp            Ss Ee Hh Tt Ww Rr            Mm Kk Dd Ff Yy Ll            Zz Gg Jj Nn Ii Qq            Uu Vv</p>	___/4						

Literacy Question	Student Response	Total Points								
<b>Question #5</b> Writing Strokes	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 25%; text-align: center;">—</td> <td style="width: 25%; text-align: center;">○</td> <td style="width: 25%; text-align: center;">+</td> <td style="width: 25%; text-align: center;">/</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	—	○	+	/					___/4
—	○	+	/							
<b>Question #6</b> Word Parts	sun   cup   door   cat   shoe	___/5								
<b>Question #7</b> Letter Sounds	Ss Aa Cc Bb Tt Pp Kk Oo Jj Zz Ff Dd Mm Vv Ee Gg Ll Hh Nn Rr Qq Ii Ww Xx Uu Yy	___/4								
<b>Question #8</b> Oral Language Responses		___/5								
Oral Language Content		___/1								
<b>Total Literacy—Questions 1–8</b>		<b>___/31</b>								

*(Continued on next page)*

Numeracy Question	Student Response	Total Points
<b>Question #9</b> Shape Discrimination		___/3
<b>Question #10</b> Rote Counting	<b>1 2 3 4 5 6 7 8 9 10</b>	___/10
<b>Question #11</b> Numeral Recognition		___/6
<b>Question #12</b> Counting and One-to-One Correspondence	<b>3 ___/2      5 ___/2</b>	___/4
Cardinality	<b>3 ___/1      5 ___/1</b>	___/2
<b>Question #13</b> Patterning and Sorting	___/1 sorting    ___/1 duplicating    ___/1 extending	___/3
<b>Question #14</b> Quantity Discrimination		___/4
<b>Total Numeracy—Questions 9–14</b>		___/32

Lifelong Learning Practices Question	Notes	Total Points
<b>Question #15</b> Opportunities to Respond	<input type="checkbox"/> confident <input type="checkbox"/> reluctant <input type="checkbox"/> refuses to respond <input type="checkbox"/> no response	___/3
<b>Question #16</b> Sustained Effort	<input type="checkbox"/> persists <input type="checkbox"/> persists with prompting <input type="checkbox"/> gives up easily <input type="checkbox"/> makes no attempt	___/3
<b>Question #17</b> Attention and Focus	<input type="checkbox"/> attentive throughout <input type="checkbox"/> attentive most times (2-4 redirects) <input type="checkbox"/> attentive sometimes (5 or more redirects) <input type="checkbox"/> minimal or no attention exhibited	___/3
<b>Question #18</b> Listens and Follows Directions	<input type="checkbox"/> always <input type="checkbox"/> generally <input type="checkbox"/> rarely <input type="checkbox"/> not at all	___/3
<b>Question #19</b> Quality of Response	<input type="checkbox"/> takes time to give thoughtful responses <input type="checkbox"/> most responses related to task <input type="checkbox"/> some/few responses related to task <input type="checkbox"/> responses are unrelated to the task/no response	___/3
<b>Question #20</b> Self-Confidence	<input type="checkbox"/> confident in responses <input type="checkbox"/> comfortable, with some hesitation in responding <input type="checkbox"/> anxious some of the time <input type="checkbox"/> anxious most of the time	___/3
<b>Question #21</b> Task Switching	<input type="checkbox"/> switches tasks easily <input type="checkbox"/> sometimes needs prompting to switch tasks <input type="checkbox"/> generally needs prompting to switch tasks <input type="checkbox"/> refuses to switch tasks	___/3
<b>Total Lifelong Learning Practices Questions 15–21</b>		___/21