How to use this paper version of the Transition Elevated App:

**Teachers/Parents:** Use this paper version to teach vocabulary, transition concepts and the transition planning process. Students should complete the paper version prior to using the App to assist the student in using the App effectively.

**Students:** Use this paper version to practice before you create your transition plan with the App. Using this will make your plan on the App easier and smoother. Ask a parent or teacher for help if you don’t understand some the questions or words.

**Right now I am:**

- [ ] 14 or 15 years old
- [ ] 16 years old or older

**I am in:**

- [ ] 6th grade
- [ ] 7th grade
- [ ] 8th grade
- [ ] 9th grade
- [ ] 10th grade
- [ ] 11th grade
- [ ] 12th grade
- [ ] 12th+ grade

**I have an IEP:**

- [ ] Yes
- [ ] No
- [ ] Not sure

**I attend my IEP meetings:**

- [ ] Yes
- [ ] No
- [ ] Not sure

**I share ideas and participate in my IEP meetings?**

- [ ] Yes
- [ ] No

**Classes I’m good at or would like to take: (choose all that apply)**

- [ ] Science
- [ ] Math
- [ ] English Language Arts

ADA Compliant: July 19, 2021.
I am interested in information for jobs in the following career clusters (choose all that apply)

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, Audio/Video Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

What kind of job do you want after high school?

Skills I’m good at: (ex: organization, working with people, dependable, punctual, working with my hands, communicating, ability to focus, etc.)

I want to continue my education or job training by attending (choose all that apply):

- Attend a technical/community college and earn an associate degree, diploma or certificate
- Attend a 2-year university/college
☐ Attend a 4-year college or university and earn an undergraduate degree
☐ Attend a short-term certification program, eg. Welding, Certified Nursing Assistant, truck driving, web design
☐ Receive on-the-job training (including apprenticeship)
☐ Participate in a humanitarian program, eg. Peace Corps, Americorps, etc.
☐ Church Mission
☐ Enlist in the military
☐ Other

I want further education and training in:

I may need help in the following areas to prepare for my future education or job training (choose all that apply):

☐ My classroom accommodation/modification needs
☐ The difference between high school and college/employment support for students with disabilities
☐ High school class selection
☐ Assistive technology needs for classes
☐ Learning and study skills support
☐ High school classes to earn college credit
☐ College tours
☐ Finding paperwork needed to meet with college disability services
☐ My formal test accommodations and review of results
☐ Prepare for the ACT
☐ Support with applying for financial aid (FAFSA)
☐ Talking to my teachers about my disability and accommodations
☐ Learning more about my strengths and becoming self-aware
☐ Leading and being involved in my IEP
☐ Finding out how I learn best

I think I will need the following accommodations and/or modifications (choose all that apply)

☐ Extended time for tests
☐ Extended time for assignments
☐ Taking tests in alternate environment
☐ Braille options
☐ Recorded textbooks
☐ Recording devices
☐ Study skills support
☐ Interpreter
☐ Large print
☐ Preferential seating
☐ Notes prior to class/note taker
□ Additional time to learn new tasks
□ Tests read
□ Use of assistive technology
□ Other
  ○ ______________________

Due to my disability, I think I will need some help to be successful at a job:

□ Yes
□ No
□ Not sure

I think I may need (choose all that apply):

□ Frequent breaks
□ Bigger computer screen
□ Assistive technology
□ Ability to sit and stand as needed
□ Job coach (help learning the job)
□ Additional time to learn new tasks
□ Other
  ○ ________________

I need help with the following areas to prepare for work (choose all that apply):

□ Career interest surveys
□ Job readiness classes
□ Meet with Vocational Rehabilitation Counselor and/or complete application
□ Job applications
□ Writing a resume
□ Interviewing skills
□ Career transition fair
□ Understanding my benefits (SSI)
□ How to explain disability
□ Learn skills needed to get and keep a job
□ Job shadowing and career exploration
□ School work study programs
□ Armed Services Vocational Aptitude Battery (ASVAB)
□ Visit job training programs
□ School based jobs
□ Paid work experience and/or summer work experience
□ Job coaching and supports
□ Assistive technology needs for work
□ Learn about employment paperwork
☐ Other
  ☐ _________________

I want help finding a high school job to get work experience:

☐ Yes
☐ No
☐ I’m not sure

The type of high school job I think I want is:

Do you currently have a job?

☐ Yes
☐ No

Where do you work?

What do you do?

List previous work experiences here (optional)

These are things that can help you reach your goals after high school. Please select any of the following you have already done.

☐ Job readiness class
☐ Transition class
☐ College tours
☐ Job shadows
☐ Internships
☐ Self-advocacy instruction
☐ None of these

After high school I want to (choose all that apply)

☐ Live in an apartment or house by myself
☐ Live in an apartment or house with a roommate or friends
☐ Live in a dorm
☐ Live with my family
☐ Other
  ☐ _________________

Is there anything else you want to add?
I want to learn more about the following, so I can be independent in my home and/or community (choose all that apply):

- Take an assessment to determine my independent living needs
- Spending money in the community
- Using my communication skills in the community
- Social media safety
- Food safety and prep
- Health relationships
- How to make medical appointments and understand my medications
- Time management
- Money management skills for home
- Local housing options
- The law once I turn 18 (including guardianship and alternatives)
- Therapy providers or counseling services
- Applying for adult agencies
- Safety skills in community
- Using public transportation
- How to connect to community organizations that have activities and events
- Obtaining a UT state ID or drivers license
- Standing up for myself
- Finding a peer mentor
- Gaining health and wellness skills

I am good at doing the following things on my own: (making a meal, doing laundry, calling to make my own appointments, etc.)

Please tell us more about you and your current activities and interests by completing the following.

Clubs and/or organizations that I’m currently involved with in my community are:

I currently volunteer at (if applies):
I would like to volunteer at:

My hobbies are:

At school, I’m currently involved in:

I’d like to learn more about and/or participate in the following extracurricular activities and/or sports:

Your name:

Your Zip Code here (this information will not be shared or used for marketing of any kind).

Your school district or charter school