

1 **R277. Education, Administration.**

2 **R277-315. Educator Professional Learning Procedures and USBE Credit.**

3 **R277-315-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and
6 supervision over public education in the Board;

7 (b) Subsection [53E-3-501\(1\)\(a\)](#), which allows the Board to make rules regarding
8 the qualifications of personnel providing direct student services and the certification of
9 educators; and

10 (c) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute
11 the Board's duties and responsibilities under the Utah Constitution and state law.

12 (2) The purpose of this rule is to establish standards for awarding USBE credit
13 for professional learning.

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15 **R277-315-2. Definitions.**

16 "Professional learning" has the same meaning as provided in Subsection
17 [53G-11-303\(1\)](#).

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19 **R277-315-3. Professional Learning Requirements for Course Submission.**

20 (1) The Superintendent shall approve proposals for USBE professional learning.

21 (2) A professional learning proposal described in Subsection (1) shall include:

22 (a) a description of how the proposal provides fidelity to the professional learning
23 standards as provided in Section [53G-11-303](#);

24 (b) a descriptive outline of the professional learning;

25 (c) a schedule of meeting dates and times; and

26 (d) professional qualifications of each instructor.

27 (3) An LEA or other organization approved by the Superintendent shall request
28 approval for USBE professional learning credit through the online professional learning
29 system connected to the online Board certification system.

30 (4) An LEA or other organization approved by the Superintendent shall make a
31 request under Subsection (3) at least three weeks prior to the beginning of the
32 scheduled professional learning.

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34 **R277-315-4. USBE Professional Learning Credit.**

35 The Superintendent shall award USBE credit upon completion of professional
36 learning as follows:

37 (1) one-half credit for seven to thirteen contact hours plus a two hour assigned
38 learning task or reflection;

39 (2) one credit for fourteen to twenty contact hours plus a four hour assigned
40 learning task or reflection.

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42 **KEY: teacher certification, professional competency**

43 **Date of Enactment or Last Substantive Amendment:**

44 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; [53E-3-501\(1\)\(a\)](#);**
45 **[53E-3-401\(4\)](#)**