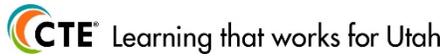


# Utah Career and Technical Education Career Pathway

## 2019-2020 School Year



### Career Cluster: Arts, Audio/Visual Technology & Communication

#### Career Pathway: Fashion, Apparel & Textiles

| CORE CODE                                   | FOUNDATION COURSES (required)                            | CREDITS |              |
|---|--|---------|--------------|
| 34.01.00.00.140                             | <a href="#">Fashion Design Studio</a>                    | .50     | 1.50 credits |
| <b>Choose one of the following courses:</b> |  |         |              |
| 34.01.00.00.090                             | <a href="#">Designer Sewing 1</a>                        | .50     |              |
| 34.01.00.00.060                             | <a href="#">Sports and Outdoor Sewing 1</a>              | .50     |              |
| <b>Choose one of the following courses:</b> |  |         |              |
| 34.01.00.00.092                             | <a href="#">Designer Sewing 2</a>                        | .50     |              |
| 34.01.00.00.062                             | <a href="#">Sports and Outdoor Sewing 2</a>              | .50     |              |
| ELECTIVE COURSES                            |  |         |              |
| 32.02.00.00.010                             | <a href="#">Accounting 1</a>                             | .50     | 1.50 credits |
| 34.01.00.00.080                             | <a href="#">Designer Sewing 3</a> *                      | .50     |              |
| 32.02.00.00.220                             | <a href="#">Entrepreneurship</a>                         | .50     |              |
| 34.01.00.00.145                             | <a href="#">Fashion Design Merchandising</a>             | .50     |              |
| 34.01.00.00.147                             | <a href="#">Fashion Design Merchandising, Advanced</a> * | .50     |              |
| 40.10.00.00.048                             | <a href="#">Screen Printing Technology</a>               | .50     |              |
| 41.00.00.00.050                             | <a href="#">CTE Internship</a>                           | .50     |              |
| 41.00.00.00.030                             | <a href="#">Workplace Skills</a>                         | .50     |              |
| <b>3.00 credits for completion</b>          |  |         |              |

\* Course can be taken up to 1.00 credit.

Foundation courses taken beyond the required credits can be used as elective credit.

**Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.**

#### Fashion, Apparel & Textiles is:

- > High-skill
- > High-wage

#### Sample Occupations Requiring:

- High School Diploma**
- > Merchandise Displayer and Window Trimmer
  - > Retail Buyer
  - > Wholesale Buyer

#### Certificate

- > N/A

#### Assoc. or Technical Degree

- > Fashion Design and Merchandising

#### Baccalaureate Degree

- > Career and Technical Education Teacher
- > Fashion Designer
- > Fashion Illustrator
- > Textile Scientist

#### Graduate or Prof. Degree

- > Interior Design Professor
- > Textile Science Researcher

#### CTSO Information

Career and Technical Student Organizations (CTSO) align with the national Career Clusters® and the Utah CTE Career Pathways.

FCCLA is the CTSO for students in the Fashion, Apparel and Textiles Career Pathway. FCCLA provides students with opportunities to attain the knowledge, skills, and leadership characteristics necessary to succeed in life and careers.

#### Workforce Trends

Employment growth for fashion designers will stem from a growing population demanding more clothing, footwear, and accessories. The best job opportunities will be in design firms that design mass market clothing sold in department stores and retail chain stores, such as apparel wholesale firms.

#### Student Testimonial

"The information I learned from the CTE classes provided me with a knowledge base about the theories and application of fashion design. I found it exciting and motivating to be able to take classes in high school that fulfilled my passions. It not only satisfied my desire to learn about this field but the CTE classes also has made me more knowledgeable and more prepared for college and employment in my field of study."

Tyllar Hubbard

### HIGH SCHOOL TO POSTSECONDARY EDUCATION AND TRAINING

There are a number of options for education and training beyond high school, depending on your career goals.

| 12th Grade  | 1-Year Certificate | 2-Year Associate or Technical Degree  | 4-Year Bachelor's Degree | More Graduate or Prof. Degree |
|---|--------------------|---|--------------------------|-------------------------------|
| Certificates are awarded upon the successful completion of a brief course of study, usually one year or less. Upon completion of a course of study, a certificate does not require any further action to retain.<br><br>In high school a variety of certificates can be earned. |                    | An academic degree is an award for the completion of a program or course of study over multiple years at postsecondary education institutions.<br><br>In 2016-2017, 74 percent of secondary students who concentrated in a CTE Career Pathway placed in postsecondary education, advanced training, military service or employment (October 1-December 31). |                          |                               |

#### Utah Business and Industry Facts

From theater and dance to music and acting numerous performing arts companies call Utah home, employing individuals in fashion design, fashion merchandising, costuming, technical apparel design, and custom dressmaking.

#### UtahFutures: College and Career Planning

Visit [UtahFutures.org](http://UtahFutures.org) to explore occupations, search salary projections, access labor market information, investigate training options, and to create a plan.

Visit [UtahCTE.org](http://UtahCTE.org) to access high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

#### CTE Credentials of Value

In 2017-2018, 112,867 CTE Skill Certifications were awarded to secondary students and 19,189 third-party certifications were earned by secondary students.

In 2017-2018, the graduation rate for students who concentrated in a CTE Career Pathway was 95 percent, compared to Utah's statewide graduation rate of 87 percent.