Part B IDEA Indicators
Annual Performance Report

1. **Graduation** - Percent of youth with IEPs graduating with regular diploma \((R)\)
2. **Dropout** - Percent of youth with IEPs dropping out \((R)\)
3. **Statewide Assessment** - Participation and performance \((R)\)
4. **Suspension/Expulsion** – Suspension/expulsion rates \((R, C)\)
5. **LRE** - Percent of children age 6-21 removed from regular class, served in public/private separate school, residential, homebound, or hospital \((R)\)
6. **Preschool LRE** - Percent of children ages 3-5 with IEPs in settings with typically developing peers \((R)\)
7. **Preschool Outcomes** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors \((R)\)
8. **Parent Involvement** - Percent of parents with child receiving special education services who report schools facilitated parent involvement \((R)\)
9. **Disproportionate Representation** - Percent of districts with disproportionality due to inappropriate ID \((C)\)
10. **Disproportionate Representation - Disability Category** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate ID \((C)\)
11. **Evaluation Timelines** - Percent of children who were evaluated within 60 days of parental consent \((C)\)
12. **Preschool Transition** - Percent of children referred by Part C, found eligible and have an IEP developed by their third birthday \((C)\)
13. **Secondary Transition** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services \((C)\)
14. **Post-School Outcomes** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school \((R)\)
15. **Resolution Sessions** - Percent of hearing requests resolved through resolution agreements \((R)\)
16. **Mediation** - Percent of mediations resulting in mediation agreements \((R)\)
17. **State Systemic Improvement Plan (SSIP)** - The SSIP is a comprehensive, multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities \((R)\)

\((R) = \text{Results} \quad (C) = \text{Compliance}\)
Part C IDEA Indicators

Annual Performance Report

1. **Timely Services** - Percent of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner (C)

2. **Settings** - Percent of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings (R)

3. **Early Child Outcomes** - Percent of infants/toddlers demonstrating improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors (R)

4. **Family Involvement** - Percent of families reporting EI services have helped the family know their rights; effectively communicate their child’s needs; and help their child develop and learn (R)

5. **Child Find Birth to One** - Percent of infants/toddlers birth-1 with IFSPs compared to national data (R)

6. **Child Find, Ages Birth to 3** - Similar to Indicator 5 for birth-3 (R)

7. **Timely Evaluations** - Percent of eligible infants/toddlers with initial IFSPs within 45-day Part C timeline (C)

8. **Early Childhood Transition** - Percent of all children exiting Part C who received timely transition planning by their 3rd birthday (C)

9. **Resolution Sessions** - Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements [applicable if Part B due process procedures are adopted] (R)

10. **Mediations** - Percent of mediations resulting in mediation agreements (R)

11. **State Systemic Improvement Plan** - The SSIP is a comprehensive, multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities (R)

(R) = Results  (C) = Compliance