

R277-514 received final approval by the Utah State Board of Education on August 4, 2022. R277-514 was published in the September 1, 2022, Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of October 10, 2022.

R277. Education, Administration.

~~[R277-514. Deaf Education in Public Schools.~~

~~R277-514-1. Authority and Purpose.~~

~~——(1) This rule is authorized by:~~

~~——(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;~~

~~——(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and~~

~~——(c) Subsection 53E-3-501(1)(a), which requires the Board to establish the qualification and certification of educators.~~

~~——(2) The purpose of this rule is to specify the requirements for Deaf Education licensing.~~

~~R277-514-2. Deaf Education (Birth to Age 22) License Area of Concentration.~~

~~——(1) A deaf education (birth to age 22) license area of concentration permits an educator to teach a class composed of deaf and hard of hearing students from birth to age 22 if the educator holds the appropriate endorsement as described in R277-520-4.~~

~~——(2) The Board may approve an application for a Deaf Education license area of concentration if the applicant:~~

~~——(a)(i) completes a deaf education teacher preparation program approved by the Board as described in Section R277-514-3; or~~

~~——(ii) holds a valid deaf education license issued by a state other than Utah under the National Association of State Directors of Teacher Education and Certification Interstate Agreement;~~

~~——(b) passes a deaf education competency exam approved by the Board;~~

~~——(c) has met the requirements of at least one of the following endorsements:~~

~~——(i) Listening and Spoken Language endorsement, which indicates that the endorsement holder's preparation focused on teaching deaf and hard of hearing students with listening and spoken language strategies; or~~

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~~—— (ii) ASL/English-bilingual/bicultural endorsement, which indicates that the endorsement holder's preparation focused on strategies that promote the development of American Sign Language and English literacy across the curriculum; and~~

~~—— (d) if the applicant intends to teach in grades six through twelve, has met the requirements of at least one content specific area endorsement.~~

R277-514-3. Deaf Education Program.

~~—— The Board may approve an institution of higher education's deaf education teacher preparation program if the program includes course work specifically designed to train candidates to:~~

~~—— (1) understand the legal and ethical issues surrounding deaf education;~~

~~—— (2) comply with:~~

~~—— (a) the Individuals with Disabilities Education Act of 2004, Pub. L. No. 108-446;~~

~~and~~

~~—— (b) Board rule;~~

~~—— (3) address specific linguistic and cultural needs of deaf and hard of hearing students throughout the curriculum;~~

~~—— (4) demonstrate techniques for incorporating language into all aspects of the curriculum;~~

~~—— (5) demonstrate pedagogical skills unique to teaching reading, writing, math and other content areas to deaf and hard of hearing students;~~

~~—— (6) demonstrate basic fluency in the use of American Sign Language;~~

~~—— (7) understand audiological and physiological components of audition;~~

~~—— (8) understand techniques for teaching speech to deaf and hard of hearing students;~~

~~—— (9) understand the socio-cultural and psychological implications of hearing loss;~~

~~and~~

~~—— (10) assess and address the educational needs and educational progress of deaf and hard of hearing students.~~

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KEY: ~~licensing, deaf education~~

Date of Last Change: ~~August 7, 2017~~

Authorizing, and Implemented or Interpreted Law: ~~Art X Sec 3; 53E-3-401(4); 53E-3-501(1)(a)]~~