

Utah Adult Education 2021 AEFLA/WIOA Competition Q & A  
Updated February 16, 2021

- 1. When I complete the Demonstrated Effectiveness application for a P&I grant, do I only include the data from the jail classes or fill it out the same as an ABE grant where I use data from the whole program?**

Each response includes an opportunity to specify the subgroup population used. For any of the grants, you can determine if you are utilizing a project subgroup or the whole program; but be sure to identify what subgroup you are using if you use anything besides the whole program. The subgroup selected should reflect the project population.

- 2. I'm looking at Q5 directions and for step 1, I am not finding what number I need to use as the numerator? In the example, it says that the number is 330 for the state, but I don't see 330 on either table 5 or the Outcomes report in the example. Where am I getting the numerator from?**

The first version of the TA Guide did not contain the post-secondary transition table for Q5. The TA Guide has been updated and posted to the competition website on February 2, 2021.

- 3. When putting data into Qualtrics for the demonstrated effectiveness application, do we include decimals or round up to the whole percentage? (Does 14.89% round up to 15%?)**

Round up to the next full percentage point.

- 4. If I select ELA as the type of service when completing the demonstrated effectiveness application, does that mean I cannot serve ABE/ASE students? (or vice versa)**

The project and service created with these funds must focus on the population selected. However, this does not preclude your program from providing any service to any student. Programs are encouraged to braid funding from other sources to meet the needs of your student population.