

1 **R277. Education, Administration.**

2 **R277-313. Student Support License Areas of Concentration.**

3 **R277-313-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and
6 supervision over public education in the Board;

7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute
8 the Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Subsection 53E-6-201(1), which allows the board to establish a system for
10 educator licensing.

11 (2) The purpose of this rule is to establish guidelines for student support license
12 areas of concentration.

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14 **R277-313-2. Definitions.**

15 (1) “Counseling” means a method used by school counselors, school
16 psychologists, and school social workers to assist individuals and groups in learning
17 how to solve problems, develop coping strategies, and make decisions about personal,
18 health, social, emotional, behavioral, educational, vocational, financial, and other
19 interpersonal concerns.

20 (2) “Practicing mental health therapy” has the same meaning as set forth in
21 Subsection 58-60-102(7).

22 (3) “Psychoeducation” means the process of providing education and information
23 to those seeking or receiving mental health services and their family members.

24 (4) “Psychological services” includes:

25 (a) administering psychological and education ~~tests~~ assessments, and other
26 assessment procedures;

27 (b) interpreting assessment results;

28 (c) obtaining, integrating, and interpreting information about student behavior and
29 conditions relating to learning;

30 (d) consulting with other staff members in planning school programs to meet the
31 special educational needs of student as indicated by psychological ~~[tests]~~ assessments,
32 interviews, direct observation, and behavioral evaluations;

33 (e) planning and managing a program of psychological services, including
34 psychological counseling for students and parents; and

35 (f) assisting in developing positive behavior intervention strategies.

36 (5) "Student support license areas" means the following license areas of
37 concentration:

38 (a) school counselor;

39 (b) school psychologist; and

40 (c) school social worker.

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42 **R277-313-3. Student support license areas scope of practice.**

43 (1) An educator with a student support license area may:

44 (a) make referrals for students and families to community mental and behavioral
45 health resources;

46 (b) provide professional learning to staff and psychoeducation to parents
47 regarding prevention and mental health related topics;

48 (c) provide counseling to individuals and small groups of students with identified
49 needs and concerns;

50 (d) provide, coordinate, and participate in crisis intervention and prevention,
51 including assessing students for risk of suicide;

52 (e) participate in a multi-disciplinary team for the development of student special
53 services ~~[for a student]~~, including:

54 (i) behavior intervention plans;

55 (ii) Section 504 accommodations; and

56 (iii) individualized education program services;

57 (f) conduct assessments in which the individual is trained in the ethical
58 administration, scoring, and interpretation related to the intended use of the assessment

59 and meet the assessment publisher's [criteria for administration](#); and
60 (g) act as a related service provider to provide counseling services for students
61 with an individualized education program consistent with Rule [R277-750](#) and the
62 Special Education Rules manual.

63 (2) A school counselor may implement a school counseling program as outlined
64 in Rule [R277-462](#) and the College and Career Readiness school counseling model.

65 (3) A school psychologist may provide psychological services for special
66 education.

67 (4) A school psychologist or a school social worker who is dual-licensed with the
68 Department of Occupational and Professional Licensing may practice mental health
69 therapy in a school.

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71 **KEY: honors**

72 **Date of Enactment or Last Substantive Amendment:**

73 **Authorizing, and Implemented, or Interpreted Law: [Art X Sec 3; 53E-3-401\(4\)](#)**