

KEEP Exit Additional Guidance – Questions 7 & 13

Question #7: **WRITING**

SCORING:

Production—how the student produces the text (drawing, dictating, writing)

- 5 pts. Student response is in writing and includes a drawing that is about trees and/or their parts.
- 4 pts. Student response is in writing but does not include a drawing that is about trees and/or their parts.
- 3 pts. Student uses a combination of dictation and writing/drawing to write about trees and/or their parts.
- 2 pts. Student draws or dictates their response to the teacher, and it relates to trees and/or their parts.
- 1 pt. Student draws or dictates their response to the teacher; however, it does not relate to trees and/or their parts.
- 0 pts. Student provides no response.

Capitalization

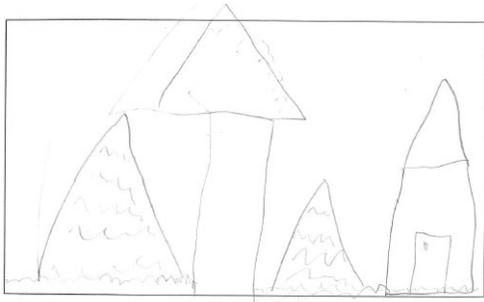
- 2 pts. Student uses a capital for the first word in the sentence(s).
- 1 pt. Student uses capitals for some of the first words in sentences, but not all.
- 0 pts. Student does not use capitals or capitals are used inappropriately (for example, in the middle of words or sentences).

Topic and Details—the quality of the response—not the way the student produces the response. Details must be from the text, not from student background knowledge.

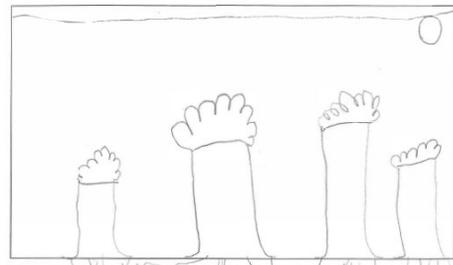
- 4 pts. The response (drawing, dictation, or writing) names the topic (trees) and at least three details about trees and/or their parts (such as leaves, roots, trunks).
- 3 pts. The response (drawing, dictation, or writing) names the topic (trees) and one or two details about trees and/or their parts (leaves, roots, trunks).
- 2 pts. The response (drawing, dictation, or writing) names the topic (trees), but does not provide any accurate details from the text.
- 1 pt. The response (drawing, dictation, or writing) is not related to the topic (trees) or the topic is not identified.
- 0 pts. The response is not comprehensible or legible.

Note: Spelling is not scored.

Student Sample #1



Trees have trunks
 They are tall
 They have leaves
 They are long



Trees have stems called
 trunks
 Trees have roots
 The roots give the tree
 food. Trees have leaves

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

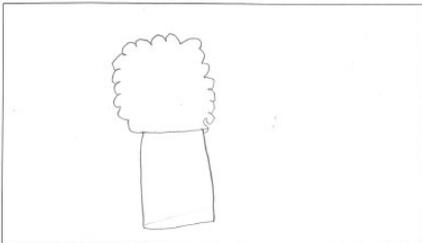
Capitalization – 2 pts.

- Student uses a capital for the first word in the sentence(s).

Topic and Details – 4 pts.

- The response names the topic (trees) and three details about trees and/or their parts.

Student Sample #2



Trees are so big.
 Trees can grow
 Trees can make
 food.



Trees can grow.
 Trees do not move.
 Trees have roots.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

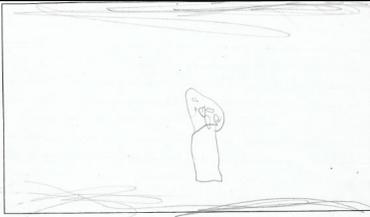
Capitalization – 2 pts.

- Student uses a capital for the first word in the sentence(s).

Topic and Details – 3 pts.

- The response names the topic (trees) and one or two details about trees and/or their parts.

Student Sample #3



Trees are very
 important to
 us.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

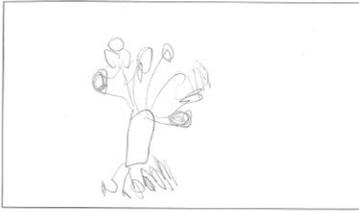
Capitalization – 2 pts.

- Student uses a capital for the first word in the sentence(s).

Topic and Details – 2 pts.

- The response names the topic (trees) but does not provide any accurate details from the text.

Student Sample #4



The roots hold it
 and they need water
 to grow and they
 breathe.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

Capitalization – 1 pt.

- Student uses capitals for some of the first words in sentences, but not all.

Topic and Details – 4 pts.

- The response names the topic (trees) and three details about trees and/or their parts.

Student Sample #5



Trees are also
 important to
 us.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response names the topic (trees), and one or two details about trees and/or their parts.

Student Sample #6



The and other
 all of the
 trees and
 we will
 and we will

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

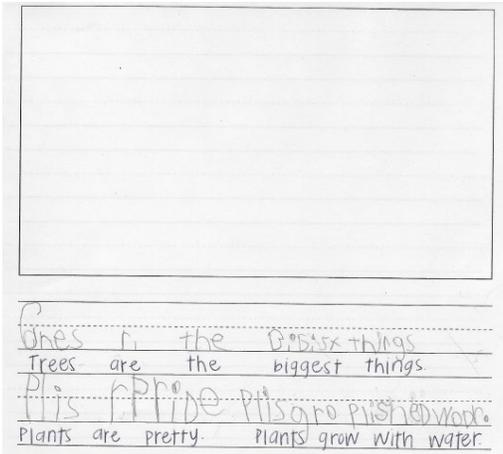
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 2 pts.

- The response names the topic (trees) but does not provide any accurate details from the text.

Student Sample #7



Production – 4 pts.

- Student response is in writing but does not include a drawing that is about trees and/or their parts.

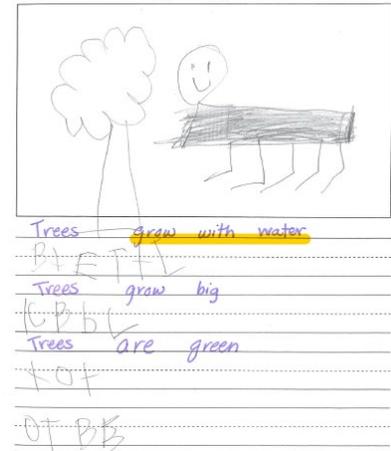
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response names the topic (trees) and one or two details about trees and/or their parts.

Student Sample #8



Production – 3 pts.

- Student uses a combination of dictation and writing/drawing to write about trees and/or their parts.

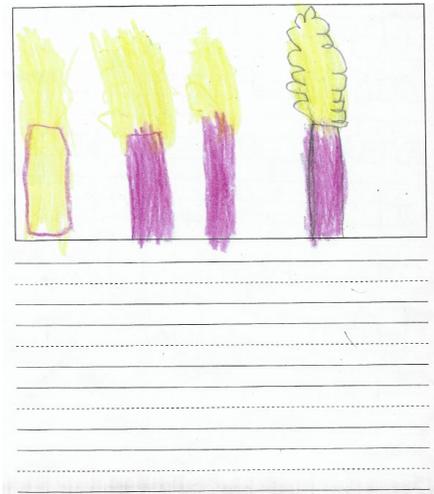
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response (drawing, dictation, or writing) names the topic (trees) and one or two details about trees and/or their parts (leaves, roots, trunks).

Student Sample #9



Production – 2 pts.

- Student **draws** or dictates their response to the teacher, and it relates to trees and/or their parts.

Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 0 pts.

- The response is not comprehensible or legible.

Question #13: ADDITION AND SUBTRACTION WORD PROBLEMS

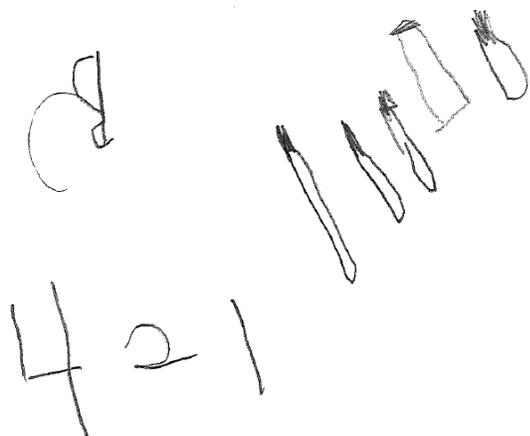
SCORING:

- 3 pts. for each representation created using the rubric
- 1 pt. for each correct answer

0 pts.	1 pt.	2 pts.	3 pts.
Does not attempt representation	Inaccurate representation <ul style="list-style-type: none"> ■ Random numbers are used. ■ Drawings, fingers, or manipulatives don't match the problem by two or more. ■ The wrong operation is used, such as addition instead of subtraction. 	Partially accurate representation <ul style="list-style-type: none"> ■ Drawings, fingers, or manipulatives have one more or one less representation than expected. ■ More than one representation used (for example, fingers and a picture); and one of the representations is inaccurate. 	Accurate representation

Student Sample #1

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?



Representation – **1 pt.**

- Inaccurate representation
- Random numbers are used.
- Drawings, fingers, or manipulatives don't match the problem by two or more.

Answer – **0 pts.**

- Incorrect answer

Student Sample #2

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?



Representation – **2 pts.**

- Partially accurate representation
- Drawings, fingers, or manipulatives have one more or one less representation than expected.

Answer – **0 pts.**

- Incorrect answer

Student Sample #3

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?



Student correctly used fingers to solve the problem and verbally stated “five” as the answer

Representation – **2 pts.**

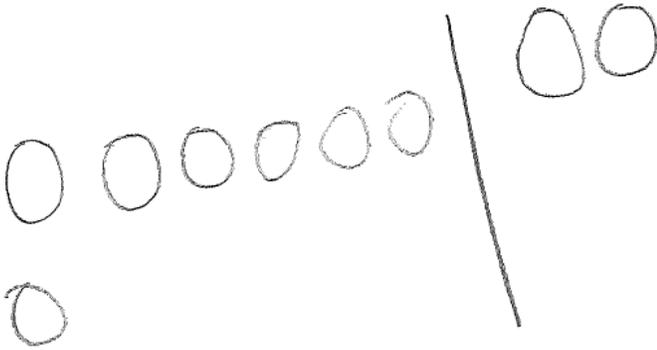
- Partially accurate representation
- More than one representation used (for example, fingers and a picture); and one of the representations is inaccurate.

Answer – **1 pt.**

- Correct answer

Student Sample #4

Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?



Student verbally stated "eight" as the answer.

Representation – 2 pts.

- Partially accurate representation
- Drawings, fingers, or manipulatives have one more or one less representation than expected.

Answer – 1 pt.

- Correct answer

Student Sample #5

Karla has three big apples and four small apples. How many apples does Karla have?"



Representation – 3 pts.

- Accurate representation

Answer – 1 pt.

- Correct answer

Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?"



Representation – 3 pts.

- Accurate representation

Answer – 1 pt.

- Correct answer

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?"



Representation – 3 pts.

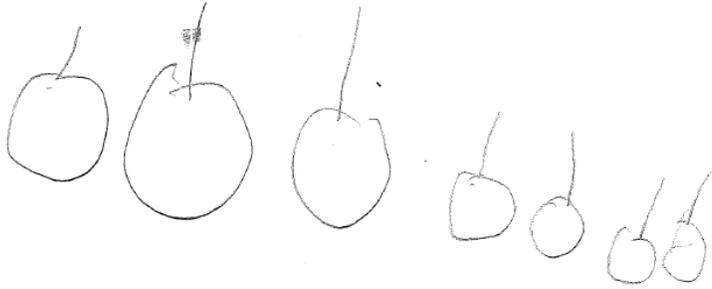
- Accurate representation

Answer – 1 pt.

- Correct answer

Student Sample #6

Karla has three big apples and four small apples. How many apples does Karla have?"



Representation – **3 pts.**

- Accurate representation

Answer – **1 pt.**

- Correct answer

Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?"



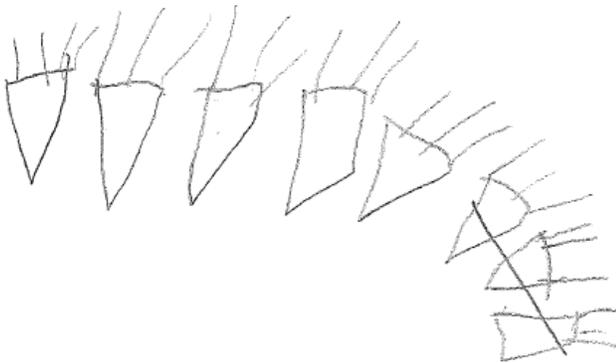
Representation – **3 pts.**

- Accurate representation

Answer – **1 pt.**

- Correct answer

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?"



Representation – **3 pts.**

- Accurate representation

Answer – **1 pt.**

- Correct answer

Student Sample #7

Karla has three big apples and four small apples. How many apples does Karla have?"

$$3 + 4 = 7$$

$$000 + 0000 = 7$$

Representation – 3 pts.

- Accurate representation

Answer – 1 pt.

- Correct answer

Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?"

$$6 + 2 = 8$$

$$000000 + 00 = 8$$

Representation – 3 pts.

- Accurate representation

Answer – 1 pt.

- Correct answer

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?"

$$8 - 3 = 5$$

$$00000000 - 000 = 5$$

Representation – 3 pts.

- Accurate representation

Answer – 1 pt.

- Correct answer