

UTAH STATE BOARD OF EDUCATION MEETING MINUTES
February 9-10, 2017

LICENSING FEES HEARING / STUDY SESSION - February 9, 2017

The Utah State Board of Education held a licensing fees hearing and study session on February 9, 2017 at the Utah State Board of Education Building, 250 East 500 South, Salt Lake City, Utah. Chair Mark Huntsman presided.

Board members present included Chair Mark Huntsman, 2nd Vice Chair Brittney Cummins, 3rd Vice Chair Alisa Ellis, Lisa Cummins, Laura Belnap, Michelle Boulter, Janet Cannon, Jennifer Gravier, Linda Hansen, Carol Barlow Lear, and Kathleen Riebe.

Others present included Sydnee Dickson, Angie Stallings, Natalie Grange, Ben Rasmussen, Lorraine Austin, Travis Rawlings—USBE staff; Tracey M. Watson, Jessica Dunn, Patrick Riley, Sara Jones—Utah Education Association; Christy Giblon—Provo Education Association; Matt Keyes—San Juan School District; Jennifer Boehme—Jordan UniServ; Dave VanLangeveld; Jo Morrell—ACT; John Fahey—Wayne School District; Pam Christensen, Wade Hester—Utah Schools for the Deaf and the Blind Education Association; Rachelle Hester; Ryan Anderson, Grand County Early Years Enhancement; Bonilynn Henrie—Eastern Utah UniServ; Mark Ensign—Karl G. Maeser Preparatory Academy.

Chair Huntsman called the meeting to order at 1:05 p.m.

LICENSING FEES HEARING

Hearing Office Ben Rasmussen read a statement outlining the hearing process. Natalie Grange, Assistant Superintendent, and Travis Rawlings, Director of Educator Licensing, provided an overview of educator licensing and Utah Professional Practices Advisory Committee (UPPAC) fees. [For complete details see General Exhibit No. 17-65.]

Member Riebe voiced that a raise in fees would be an undue burden on teachers who are not getting raises. Mr. Rawlings noted that the proposed increase takes the amount back to what it was in 2014. In 2014 the Public Education Appropriations Subcommittee required the Board to reduce fees as revenue exceeded spending.

Member Lear commented that there has been no agreement by teachers that these fees would go up. She suggested there are other ways to increase funds such as raising the ARL fee, adjusting staff fees, and adjusting background checks.

Assistant Superintendent Grange informed that the Board has an obligation to provide a fee schedule to the legislature; if no change is made there will not be enough collected from fees for fiscal year 2018.

Public Comment

Tracy M. Watson, General Counsel, Utah Education Association - provided additional background information. She voiced that much of the increase since 2014 is a result of a policy shift and it is not yet known whether that policy shift is working or producing a more fair or safe process. The increase related to UPPAC is 100 percent. The Board made a shift from service to compliance and much of the costs are related to that shift. She stated that there is rigor in the UPPAC process and UPPAC staff is working very hard, but she is not sure the process is producing what is needed. She referenced the May 2014 McKinley report, a review of UPPAC the Board commissioned. The report concluded there were no glaring problems with the UPPAC process at that time. The Board took no action on that report, but in 2015 the legislature took aggressive action concerning backgrounds checks and took some power away from UPPAC. Ms. Watson questioned the need for more educator training on ethics. [For complete details see General Exhibit No. 17-66.]

Christy Giblon, President, Provo Education Association - noted there are many teachers that had planned to attend before the hearing time was changed and the time change has angered teachers. In addition to what has already been said about the fees being an undue burden on teachers, she encouraged the Board to look at the kinds of cases that are being heard by UPPAC. She believes many can be solved at a local level and that UPPAC should only be used by violations so serious that the district believes teachers should never be in the classroom again, not for minor infractions. She suggested the Board look at the length of time teacher licenses are valid as extending that time would save costs. She pointed out that a few months ago the Board passed rules to allow local districts to decide what type of teachers are qualified to be in the classroom to begin with; she would like this Board to consider as well that

local districts know what is required to keep those teachers in the classroom and that authority should be given to the local boards. The costs for UPPAC could then be reduced.

Bonilynn Henrie, Director, Eastern Utah Uniserv - indicated she knows many of her eastern educators would have liked to be here, but are not able to because they are in class. Some individuals, such as audiologists, must not only maintain an educator license, but also a license for other specialities, and the costs can be high. These organizations have standards and a code of ethics that must be maintained that are above and beyond those for educational licenses. An increase to the licensing fee is not fair nor needed for those working in schools and needing an educational license, but who are not teachers. An increase in the licensing fee would discourage many ESS or related servers to stop working in the schools. She asked the Board to reconsider the licensing issue.

Sara Jones, Utah Education Association - stated that Utah is facing a crisis. We have long heard that we do more with less in education because of limited funds, but are seeing more and more that the cost of doing this has increased pressure on the system. UEA has been trying to keep laser focused on supporting recruitment and retention of teachers. Increasing licensing fees is a policy choice that will put more pressure on the system. It is not just a single fee, but is a number of fees, that when added up can easily be over \$100, which is not insignificant given teacher pay. The proposed increases are very sizable and legislators have raised concerns over these percentage increases. There are other policy options that could be pursued such as \$199,000 in legislative appropriations to offset these fees and statute changes on background checks.

Jennifer Boehme, Jordan UniServ Director - reported on a regularly scheduled meeting of teachers held night where teachers reacted to the proposed fee increase. Teachers indicated they would have less money to spend on classroom supplies and would have to charge fees to the students. Also, their families would suffer as it would impact their personal budgets. Other responses included that increased fees would have a negative effect on their attitudes and it might be easier to resign or retire. It would also have a negative effect on recruitment.

Mark Ensign, teacher, Karl G. Maeser Preparatory Academy - reported that when he received the news that the meeting time had been rescheduled he felt compelled to appear and to voice teacher concerns, and to object and protest the timing of the meeting for this

discussion. He expressed that students are required to pass a financial literacy class in which they make budgets and live within them and when they are faced with a budget deficit they cut spending. He questioned what cuts have been made or discussed and what measures have been taken to increase recruitment of new teachers. In the information provided at the beginning of the meeting Utah has a 23:1 student to teacher ratio, and Mr. Ensign asked what is being done to address this.

Dr. John Fahey, Superintendent, Wayne School District - reported he is here representing districts that have lower funding. Wayne District has the lowest paid teachers in the state and the district has a very difficult time getting teachers. As a result, the district assists teachers with their licensing fees, and this increase would have a negative effect on his district. He expressed concern that when the state cannot raise sufficient funds to fund different parts of the office they pass the costs on to districts and expect the districts to raise local tax levies. His county has the highest unemployment rate in the state and they cannot raise taxes. He asked the Board that as it looks at increased costs at the state level or unfunded mandates, it not push the costs down to the districts.

Pat Christensen, President, Utah Schools for the Deaf and the Blind Education Association - read a comment from an educator who was shocked at the price she had to pay to get a teacher license. Renewing her license is something she is required to do to keep her job, yet she has to pay for it. Each time a license renewal is required she has to pay for new fingerprint scans and Praxis tests.

Hearing Officer Rasmussen expressed appreciation from the Board for the input. He indicated written comments will be accepted at rule.comments@schools.utah.gov before tomorrow.

STUDY SESSION

Legislative Review

Deputy Superintendent Angie Stallings and Glenna Gallo, Special Education Director, reviewed H.B. 92, Physical Restraint in Schools. Changes include prohibiting corporal punishment completely and only using physical restraint when physical safety is at risk.

MOTION was made by Member Hansen and seconded by Member Riebe that the Board support H.B. 92 Physical Restraint in School.

Motion carried unanimously.

Superintendent Stallings and Tiffany Stanley, Policy Analyst, reviewed H.B. 125 Student Residency Amendments, S.B. 127 State Board of Education Amendments, H.B. 223 Elementary School Counselor Program, and H.B. 168 Kindergarten Supplemental Enrichment Program.

MOTION was made by Member Lear and seconded by Member Belnap that the Board support H.B. 168 Kindergarten Supplemental Enrichment Program.

Motion carried, with Members Belnap, Boulter, Cannon, B. Cummins Gravier, Hansen, Huntsman, Lear, and Riebe in favor and Member Ellis opposed.

MOTION was made by Member Hansen and seconded by Member Ellis that the Board oppose the earmarking of education fund money for any use other than public education.

Motion carried unanimously.

MOTION was made by Member Riebe and seconded by Member Gravier that the Board oppose H.B. 136 Board of Education Revisions.

Motion carried, with Members Belnap, Cannon, B. Cummins, Gravier, Hansen, Huntsman, Lear and Riebe, in favor, and Members Boulter and Ellis opposed.

[For complete details see General Exhibit No. 17-67.]

Parliamentary Procedures Training

Carrie Dickson and Jessica Christopher from the Utah Association of Parliamentarians were welcomed to the meeting.

They provided training to the Board on parliamentary procedure under *Roberts Rules of Order*, as currently revised. [For complete details see General Exhibit No. 17-68.]

Adjournment

The meeting adjourned at 4:05 p.m.

UTAH STATE BOARD OF EDUCATION MEETING - February 10, 2017

A regular meeting of the Utah State Board of Education was held February 10, 2017 at the Utah State Board of Education Building, 250 East 500 South, Salt Lake City, Utah. Chair Mark Huntsman presided. The meeting commenced at 8:04 a.m.

Board Members Present:

Chair Mark Huntsman	Member Lisa Cummins
1 st Vice Chair TerryL Warner	Member Jennifer Graviet
2 nd Vice Chair Brittney Cummins	Member Linda B. Hansen
3 rd Vice Chair Alisa Ellis	Member Carol Barlow Lear
Member Laura Belnap	Member Scott B. Neilson
Member Michelle Boulter	Member Kathleen Riebe
Member Janet Cannon	Member Spencer F. Stokes

Members Excused:

Member Joel Wright

Executive Staff Present:

Sydnee Dickson, State Superintendent
Scott Jones, Deputy Superintendent
Rich Nye, Deputy Superintendent
Angie Stallings, Deputy Superintendent

Minutes taken by:

Lorraine Austin, Board Secretary

Others Present:

Assistant Attorneys General David Thomas, Michael Bell; Debbie Davis, Sarah Young—USBE staff; Debby Llewelyn—Utah Association of Public Charter Schools; LeAnn Wood—Utah PTA; Jan Ferré—Legislative Coalition for People with Disabilities; Sara Jones—Utah Education Association; Emilie Wheeler—USBE staff

Executive Session

MOTION was made by Member Belnap and seconded by Member Stokes that the Board go into Executive Session for the purpose of discussing the character, professional competence, or physical or mental health of individuals.

Upon voice vote of members Belnap, Boulter, Cannon, B. Cummins, L. Cummins, Ellis, Graviet, Hansen, Huntsman, Neilson, Riebe, Stokes, Warner and Wright, the Board moved into Executive Session at 8:04 a.m.

Those present included Board Members Belnap, Boulter, Cannon, B. Cummins, L. Cummins, Ellis, Graviat, Hansen, Huntsman, Lear, Neilson, Riebe, Stokes, Warner and Wright; and Sydnee Dickson, Scott Jones, Ben Rasmussen, David Thomas, Mike Bell, and Lorraine Austin.

MOTION was made by Member Cannon and seconded that the Board come out of Executive Session.

Motion carried. The Board convened in open session at 9:37 a.m.

Opening Business

Member Linda Hansen led those present in the Pledge of Allegiance.

Board Member Message

Member Janet Cannon welcomed the Board and showed a video, "Kids Know Utah." The video was a winning entry in a contest sponsored by Granite School District Foundation.

Member Cannon summed up with a quote from Brenda Wilburn, former Executive Director of the National Association of State Boards of Education: "There is no greater work than that which contributes to the quality of life for a child."

Acknowledgment of Student Artwork

Fine Arts Specialist Cathy Jensen provided information about the student art work in the Board Room from Granite School District high school students and Fiddler's Canyon Elementary in Iron School District.

Education Highlight

Digital Teaching and Learning Specialist Sarah Young introduced Nicole Reitz Larson, a secondary classroom teacher with 15+ years of teaching experience. Ms. Larson works with teachers nationwide on the CS10K.org site, Exploring Computer Science Team, and Code.org to promote the importance of computer science by broadening participation in under-represented students of diversity. She was the teacher leader that brought Code.org to Utah,

which has currently trained over 100 teachers to offer computer science in more high school settings.

Ms. Larson gave a brief introduction of computer science to the Board and introduced a student from her class last year, Kaing Kyaw. Mr. Kyaw told the Board that in the class he learned many new things he didn't know about computers, including a project where students created videos using a character in the programming. In closing, Ms. Larson stated that the future for students is tying their passion with technology.

Representative Jason Chaffetz

Congressman Jason Chaffetz, U.S. House of Representatives, was welcomed to the meeting. He reported that recently he joined Representative Thomas Massey from Kentucky to introduce a bill to eliminate the U.S. Department of Education. He explained that he trusts state and local school boards, teachers, school administrators and parents, and doesn't know if a federal administration is necessary to maximize the education students receive in the state. He indicated he wants to listen to the Board's ideas and perspectives.

He acknowledged that untangling the Department will be difficult; of utmost concern to him is that the Department administers more than \$1 trillion in student loans for higher education. The Department also has more than 135 million social security numbers, with no encryption or dual authentication, and that is a high risk to the American people. He also expressed concern at what cost Utah is receiving federal funding. Federal funds make up approximately eight percent of Utah's education funding, and he expressed hope the state would study the cost of that eight percent and look at the entanglements that come with the money.

Member Boulter thanked Congressman Chaffetz for coming and stated that she would also love to have the Department of Education eliminated. She asked if the government would stop collecting the money if the USDE is eliminated. Representative Chaffetz responded that would be difficult and the trick is how to maximize those tax dollars that are collected. He would argue that when the billions of dollars going to administration are eliminated, that money should flow back to the states.

Member Hansen stated that special needs funding is important to her and asked if special needs and Title I funding would continue even if the USDE is no longer in place. Representative Chaffetz responded that he doesn't want there to be fewer dollars coming to Utah, but wants more money. He wouldn't support anything that would shortchange the special needs children.

Member Ellis indicated she supports his bill and would like to see a tax cut. She voiced her one concern that if those tax dollars continue to be collected they come back to the states and don't get absorbed into other programs.

Member Neilson asked whether Congressman Chaffetz has talked to the Trump administration about the bill, and Representative Chaffetz responded that he has not. Member Neilson voiced his reservations about what would happen to Title I monies that come to lower economic schools which are absolutely critical to prevent the monstrous disparity between schools. He asked if Congress could appropriate Title I monies without the Department of Education. The Congressman replied that the monies should come to states as a block grant and the local entities would make decisions about where the money would go.

Member Warner noted that some of the Board's funding comes through the Department of Agriculture, and asked whether the bill would affect that funding. Representative Chaffetz indicated that technically that funding would not be affected.

Member Riebe voiced that through the No Child Left Behind Act trends and best practices in other states were made available and the Act established a standard to which everyone should be held; that is why she is supportive of the Department of Education, although she would like to see it shrink. If the federal government is providing education funding it is because the states are not stepping up to the plate and providing any monies for programs. It concerns her that without the Department the resources might not be there. Representative Chaffetz commented he is not advocating for fewer dollars flowing to the states. He likes the idea of best practices and would like to know how often or what sort of quality information the USDE is providing from other states.

Member Brittney Cummins responded that in looking at the history of the Department of Education it grew out of inequity; we do not always make decisions based on what is best, especially for minority voices. She questioned how it will be assured that across our nation all

students will get what they need. She asked the representative to make sure as he moves forward with the legislation that a plan will be in place in every state to prioritize special needs funding and funding for students with the greatest needs.

Member Lear stated that she is a great fan of block grants, but with accountability. She also informed that she has received helpful information and training through the years from Department. Representative Chaffetz indicated he is trying to find a creative solution to ensuring special interests are addressed.

Member Graviet reiterated the importance of taking care of minority voices, and commented that as a teacher, the Department of Education has broadened her perspective of the world.

Member Lisa Cummins indicated she supports the bill. She voiced that she has a significant concern about data and asked how strings to grants would be severed. Congressman Chaffetz replied that if personally identifiable information is sent to the federal government, people should be scared. He recommended looking at what data is being sent and assuming others have that data.

Member Cannon asked the congressman to keep the dialogue going and come back to the Board. She expressed a concern that the Title I formula uses per pupil expenditure, and therefore, Utah receives less than it needs; she would love to see the Utah delegation take that on.

Chair Huntsman expressed appreciation to Congressman Chaffetz for his service in representing the state.

Our Schools Now Initiative

Jessellie Anderson and Austin Cox from the Our Schools Now organization were welcomed to the meeting. Ms. Anderson informed that Our Schools Now is a group of business leaders looking to elevate Utah's economy through an emphasis on education. They believe in the potential of every child in Utah, and that the most important tool in the classroom is the teacher. They recognize there is severe teacher shortage and something must be done now; in addition, tax cuts in the last 20 years have diminished funding by \$1.2 billion each year for education. The Our Schools Now Initiative calls for a raise in personal income tax

from 5 percent to 5.875 percent to increase funds for K-12 and high education. A handout outlining the benefit to schools was distributed. Ms. Anderson indicated if the legislature doesn't pass a tax increase, the organization is prepared to take on the task of gathering signatures to put the initiative on the ballot. [For complete details see General Exhibit No. 17-69.]

Member Cannon asked if there will be a way to assure what K-12 public education would get. Ms. Anderson indicated the organization is not in favor of limiting it to strictly public education and is committed to K-16.

Member L. Cummins responded that statements keep being made that Utah is last in the nation in education spending, but nothing is said about Utah families being first in the nation to supplement their children's education. What is being proposed here is a 17 percent increase for taxpayers; that is a significant increase for many families and would hinder home school and charter school families. She suggested a more strategic thing to do would be a constitutional vote to withdraw the ability to siphon money out of the education fund.

Member Lear pointed out that schools have no mechanism to receive money and the funds would need to go to districts. Ms. Anderson responded that Our Schools Now envisions the involvement of school community councils. Member Lear also voiced that she hopes there will be a mechanism to prevent the legislature from diverting money that has typically gone to public education.

Chair Huntsman also expressed a concern that it includes K-16 and that higher education may get a windfall at the expense of public education. He applauded the fact that businesses want to do something to get money into the schools.

Public Comment

Sara Jones, Utah Education Association - thanked the Board for taking the time yesterday to hear from educators regarding their concerns for licensing fee increases. She addressed a concern that the Board only received one proposal to address the problem, and encouraged the Board to consider other options. She also mentioned that the work of the Board's Licensing Task Force is not complete and she questioned whether the fees will align with the Task Force recommendations. The message is that a program deficit will be balanced

on the backs of educators, and this will put more pressure on a system facing a teacher shortage.

Executive Session Items

Licensing Actions

MOTION was made by Member Stokes and seconded by Member Neilson that the Board adopt the Utah Professional Practices Advisory Commission (UPPAC) recommendation in Case No. 16-1339 to issue a letter of reprimand in the educator's CACTUS file to be in place not less than two years from the date of Board action.

Motion carried unanimously.

MOTION was made by Member Stokes and seconded by Member Belnap that the Board adopt the UPPAC recommendation in Case No. 16-1321 to issue a letter of reprimand on the educator's Level 1 Career and Technical Education License to be in place not less than two years from the date of Board action.

Motion carried.

MOTION was made by Member Stokes and seconded by Member Ellis that the Board direct the UPPAC Executive Director to prepare findings in Case No. 14-1241 concerning revocation of the license.

MOTION TO AMEND was made by Member Lear and seconded by Member Cannon that staff provide additional information concerning how information could be gathered to support additional findings, including the Board holding a hearing.

Motion to amend failed, with Members Cannon, B. Cummins, Graviet, Lear, and Riebe in favor, and all others opposed.

Member Lear stated it is wrong for the Board to overcall a UPPAC recommendation. Member Hansen responded that UPPAC members also had concerns, but felt they were constrained by the presumptions.

Motion carried, with Members Belnap, Boulter, Cannon, B. Cummins, L. Cummins, Ellis, Hansen, Huntsman, Neilson, Stokes, and Warner in favor, and Members Graviet, Lear, and Riebe opposed.

MOTION was made by Member Stokes and seconded by Member Belnap that the Board adopt the UPPAC recommendation in Case No. 17-7 to clear the criminal background review.

Motion carried unanimously.

MOTION was made by Member Stokes and seconded by Member Belnap that the Board accept the UPPAC recommendation in Case No. 07-815 and reinstate the individual's Level 2 Administrative/Supervisory (K-12), Secondary Education (6-12) License.

Motion carried unanimously.

MOTION was made by Member Stokes and seconded by Member Neilson that the Board adopt the UPPAC recommendation in Case No. 16-1329 to issue a letter of reprimand on the educator's Level 1 Speech Language Pathologist License, to be in place not less than two years from the date of Board action.

Motion carried, with Member Belnap opposed.

MOTION was made by Member Stokes and seconded by Member Belnap that the Board in Case No. 16-1345 instruct the UPPAC Executive Director to prepare a letter of reprimand on the educator's Level 1 Elementary Education License, including the requirements as outlined in the Consent to Discipline.

Motion carried, with Members Boulter, Cannon, L. Cummins, Ellis, Hansen, Huntsman, Neilson, Stokes and Warner in favor, and Members Belnap, B. Cummins, Graviat, Lear and Riebe opposed.

MOTION was made by Member Stokes and seconded by Member Lear that the Board adopt the UPPAC Consent Calendar.

Motion carried unanimously.

[For complete details see General Exhibit No. 17-70.]

Student Data Policy Advisory Group Appointments

MOTION was made by Member Stokes and seconded by Member Belnap that the Board appoint Kevin Chapman to the Student Data Policy Advisory Group.

Motion carried unanimously.

ACEESS Appointments

MOTION was made by Member Stokes and seconded by Member Hansen that the Board appoint Rob Myers and Jan Ferré to its Advisory Committee for the Equity of Educational Services for Students (ACEESS) for two-year terms.

Motion carried unanimously.

R277-409 Public School Membership in Associations Hearing Record and Rule

Hearing Officer Ben Rasmussen reviewed the hearing record of the January 19, 2017 hearing concerning administrative rule R277-409. [For complete details see General Exhibit No. 17-71.]

MOTION was made by Member Stokes and seconded by Member Warner that the Board delay the implementation of R277-409 (as printed in the *Utah State Bulletin* January 1, 2017) until the Board's March meeting. [For complete details see General Exhibit No. 17-72.]

Member Stokes noted there have been some very productive meetings with the Utah High School Activities Association (UHSAA) and legislature and there have been some requests to change our rule; however, if the Board changes the rule now the Board may have to update the rule again. The effect of this motion is that nothing would happen.

Motion carried unanimously.

MOTION was made by Member Cannon and seconded by Member Lear that the Board accept the hearing report.

Motion carried; Member Stokes absent.

General Consent Calendar

MOTION was made by Member Cannon and seconded by Member Belnap that the Board approve the General Consent Calendar.

MOTION TO AMEND was made by Member Cannon and seconded by Member Belnap that the UNI contract be removed as staff have been asked to further review the terms and conditions and bring back next month.

Motion to amend carried.

MOTION TO AMEND was made by Member Boulter and seconded by Member Ellis that the Medicaid MOU Amendment and Child Nutrition MOU Amendment be removed for further discussion.

Motion to amend carried.

Motion to approve the Consent Calendar as amended carried.

General Consent Calendar

1. Approval of Minutes

The Board approved the minutes of its January 26 and February 2, 2017 legislative meetings. [For complete details see General Exhibit No. 17-73.]

2. Contracts/Agreements [For complete details see General Exhibit No. 17-74.]

The Board approved the following contracts.

- a. Evaluation and Training Institute - \$122,000 amendment to provide budget increase for ETI to manage data collection, data preparation, data analysis, and reports on findings.
- b. UEPC - \$128,000 Interagency Agreement to provide evaluations for several programs and grants.

3. Contracts/Agreements for Review [For complete details see General Exhibit No. 17-75.]

The following contracts and agreements under \$100,000 were provided for Board review: UEPC, UNI. The UNI agreement was removed for additional revision.

4. Waiver of Federal Title I Part D Funding Ratio

The Board approved the request of a waiver from the federal Title I Part D funding ratio to allow Utah's funding allocation (set at a statutory maximum of 30 percent to 70 percent transition-to-academic ratio) to annually flex beyond the 30 percent transition limit, as needed. [For complete details see General Exhibit No. 17-76.]

5. Educator Licenses Processed

The Board was a provide a report of educator licenses processed in December 2016. [For complete details see General Exhibit No. 17-77.]

6. Temporary Authorizations for Licenses

The Board approved temporary authorizations for licenses as submitted by local education agencies. [For complete details see General Exhibit No. 17-78.]

7. Feed the Children Donations

The Board approved accepting donations of backpacks, health kits, binders, etc. from the Feed the Children organization in order to be redistributed to LEA McKinney-Vento liaisons during the annual meeting. [For complete details see General Exhibit No. 17-79.]

8. Canyons District Request for Waiver from Course Requirements

The Board granted a waiver to Canyons School District from the College and Career Readiness and Digital Literacy courses, as requested. [For complete details see General Exhibit No. 17-80.]

9. Post-High School Opportunities Research Project

The Board gave support to a research project being prepared for the State Division of Services for People with Disabilities that would investigate attitudes and barriers regarding post-high school opportunities for students with disabilities in the state of Utah.

Medicaid MOU and Child Nutrition MOU

Member Belnap asked what the ramification would be if these agreements are not in place, and asked for information on the transfer of data.

Deputy Superintendent Rich Nye clarified that the transfer of data is only that data required to provide the delivery of services to a student that qualifies for those services. Without the qualifying data there wouldn't be a way to determine if the student is eligible to receive those services. Kathleen Britton, Director of Child Nutrition Programs, informed that the data includes a student's name, zip code and parents' names. The Department of Workforce Services transfers the data to the Board office.

Member Ellis suggested there is a larger issue where there is data going from agency to agency, and suggested work on shoring up security for personally identifiable data is needed

MOTION was made by Member Belnap and seconded by Member Boulter that the Board approve the Medicaid MOU Amendment and Child Nutrition MOU Amendment.

Motion carried. [For complete details see General Exhibit No. 17-81.]

Monthly Budget Report

Deputy Superintendent Scott Jones gave the budget review for the month ending December 31, 2016 and the discretionary funds report. [For complete details see General Exhibit No. 17-82.]

Licensing Task Force Report

Member Terryl Warner, Board Licensing Task Force Chair, reported that the Task Force has been meeting to look at educator licensing in general. The Task Force has asked staff to review all the rules concerning licensing that would need to be modified or changed and develop a timeline. Right now there are eight ways to get a license and the Task Force is proposing two ways—an associate teacher and fully licensed teacher.

Travis Rawlings, Director of Educator Licensing, reviewed a breakout of current licensing transactions and fees collected. [For complete details see General Exhibit No. 17-65.]

Member Warner reported that the Task Force has met with a number of stakeholder groups and is moving forward to look at the deaf and blind and special education licenses and endorsements. A presentation will be made to the Board in August and recommendations taken to the Education Interim Committee in September.

[For complete details see General Exhibit No. 17-83.]

Every Child Succeeds Act (ESSA) Overview

Superintendent Dickson reported that the Department of Education has suspended some of the ESSA regulations, but would like states to move forward with the application. Staff is not planning to submit anything in March, but will continue getting input from the work groups.

Superintendent's Report

Superintendent Dickson reported on the following:

- She met with Navajo Nation representatives this week. They have an education plan in place that they would like to share with the Board.
- It is School Counselor Week and as a former school counselor she commented it was one of the best roles she ever had. She so appreciates all the wonderful school counselors.
- Dr. Dickson gave appreciation to staff for moving forward with MSP automation. They are ahead of the game on moving out of Base and into Finet.
- She expressed appreciation to the Board for its support of the work staff is doing during this legislative session to build relationships with legislators.

Board Chair's Report

Chair Mark Huntsman reported on the following items.

- He informed that a new Out-of-State Travel Request Form has been developed for Board members.
- Chair Huntsman apologized for changing the Finance Committee to the evening this month, and indicated it will go back to the original plan of holding it separate from other committees.
- Chair Huntsman apologized for the inconvenience of the public hearing time for teachers. He committed to being more mindful of accommodating people in the Board's meetings.
- He thanked the Board members that have been on the Hill during this legislative session, particularly the Board vice chairs. He asked Board members to please be mindful of showing respect and regard for not only legislators, but also employees. He also cautioned Board members that concerns about a specific employees should be brought to an executive session.

Legislative Items

Representative Marie Poulsen spoke to the Board about her bill, H.B. 241 *School Accountability Amendments*. She indicated she has worked with Member Brittney Cummins to bring forward some of the changes. The bill sets up a multi-faceted dashboard of accountability

for schools. She added that in the legislation the overall rating would be determined by the Board. She mentioned that she has seen no clear evidence that school grading has had a proven effect on improving student outcomes. [For complete details see General Exhibit No. 17-84.]

The Board reviewed legislation. [For complete details see General Exhibit No. 17-67.]

MOTION was made by Member Hansen and seconded by Member Warner that the Board support H.B. 223 Elementary School Counselor Program.

Motion carried, with Members Belnap, Cannon, B. Cummins, Graviet, Hansen, Huntsman, Lear, Riebe and Warner in favor, and Members Boulter, L. Cummins, Ellis and Neilson opposed; Member Stokes absent.

Licensing Fee Increase

Member Riebe asked whether the Board could look at some other avenues to create resources rather than raising fees.

Superintendent Dickson reminded the Board that statute requires the Board to use those fees for specific services and other funds cannot be used. If the fees aren't raised the services will change and the Board may have to eliminate personnel. The result could be a longer waiting time to receive a license.

Deputy Superintendent Jones explained that legislation is required for the Board to set the fee schedule, and it is staff's recommendation to move forward with that process. Even if the fees proposed are put into the fee schedule, it doesn't mean the Board has to charge those fees, but allows them the option to do so if needed. The fee schedule has to be established within this legislative session.

Assistant Superintendent Natalie Grange reported that over the past 4-6 years the program has been spending \$400,000 to \$600,000 more than it has been taking in with fees. Background checks are required by statute and what is being charged doesn't cover personnel or investigations. The fund has to be self-sustaining. Educator Licensing Director Travis Rawlings informed that if the fees are increased, they would go from \$40 to \$60.

Member Cannon questioned whether costs for background checks could be reduced, possibly lengthening the time between checks.

Member Lear indicated she would like an opportunity to look at possibilities other than raising the fees. Member Riebe concurred and asked if this item could be delayed in order to receive more input.

Superintendent Dickson indicated the fee schedule must be voted on now by the legislature, but acknowledged there should be an ongoing conversation on how the burden for teachers is reduced.

MOTION was made by Member Warner and seconded by Member Lear that the Board support the proposed fee schedule increase, and in the next few months have the Law and Licensing Committee study alternatives to raising the fees.

Motion carried, with Members Belnap, Boulter, Cannon, B. Cummins, L. Cummins, Ellis, Hansen, Huntsman, Neilson, Warner and Wright in favor, and Members Graviet, Lear and Riebe opposed; Member Stokes absent.

Superintendent Dickson noted that staff will work with the Legislative Fiscal Analyst to get an amendment to the Executive Appropriations Committee to establish the increased fee schedule.

Audit Committee Report

Committee Chair Terryl Warner reported on the last Audit Committee meeting.

MOTION from Committee that the Board approve the revised Audit Plan to add a priority audit of allegations received regarding co-mingling of public education funds at three local education agencies as a first priority audit.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-85.]

Standing Committee Reports

LAW AND LICENSING COMMITTEE

Committee Chair Linda Hansen reported on the following items from the Committee. [For complete details see General Exhibit No. 17-86.]

Approval of Previous Meeting Minutes

The Committee approved the minutes of its January 12, 2017 meeting. [For complete details see General Exhibit No. 17-87.]

New Charter School Applications

The Committee reviewed applications for new charter schools. [For complete details see General Exhibit No. 17-88.]

MOTION from Committee that the Board approve the charter application for Advantage Arts Academy, to open in the fall of 2018.

Motion carried; Member Cannon absent.

MOTION from Committee that the Board approve the charter application for Capstone Classical Academy to open in the fall of 2018.

Motion carried; Member Cannon absent.

MOTION from Committee that the Board approve the charter application for one replication of the Northern Utah Academy for Math, Engineering and Science (NUAMES) to open in the fall of 2018 in Ogden, Utah.

Motion carried; Member Cannon absent.

Licensing of Material Produced with Public Funds

Staff presented the Committee with information regarding open education resources and licensing of Board copyrighted material. The Committee directed staff to propose modifications to R277-111 and R277-115. [For complete details see General Exhibit No. 17-89.]

Teacher Preparation Program Approval Rules Overview

The Committee discussed the requirements for educator preparation programs and provided feedback to staff. The Committee directed staff to prepare changes to R277-502 and R277-504 for Board consideration. [For complete details see General Exhibit No. 17-90.]

Bullying and Discipline

Staff provided an overview of Board rules and policies related to bullying and student discipline. [For complete details see General Exhibit No. 17-91.]

R277-483 *Persistently Dangerous Schools*

R277-483 was originally enacted to comply with the requirements of the No Child Left Behind Act, which has been superceded by the Every Student Succeeds Act. As a result of changes to the requirements, staff recommended repeal of the rule. The Committee approved repealing the rule on first reading.

MOTION from Committee that the Board repeal R277-483 *Persistently Dangerous Schools* on second reading.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-92.]

Requests for Waiver from R277-419

R277-419 *Pupil Accounting* requires local education agencies (LEAs) to provide a minimum of 180 days of instruction to students within a school year. Recently, major winter storms with large amounts of snow have resulted in some LEAs not being able to hold school due to transportation and safety issues. The Committee reviewed requests from those LEAs for a waiver from the 180-day requirement in the rule. [For complete details see General Exhibit No. 17-93.]

MOTION was made by Member Hansen and seconded by Member Boulter that the Board grant the requested waivers from the 180-day requirement in R277-419 for InTech High School, Thomas Edison Charter School, Cache School District, Logan District, Box Elder School District and Park City School District.

Member Riebe requested that the rule be reviewed to make clear when waivers can be requested. Chair Huntsman indicated the rule will come back for review.

Motion carried, with Member Cannon opposed.

R277-615 Standards and Procedures for Student Searches

The Committee reviewed R277-615 in accordance with the Utah Administrative Rulemaking Act five-year review requirement, and proposed amendments from staff. The Committee approved continuation of R277-615, and amendment to the rule, on first reading.

MOTION from Committee that the Board approve and continue R277-615 *Standards and Procedures for Student Searches*, as amended, on second reading.

Motion carried. [For complete details see General Exhibit No. 17-94.]

R277-519 Educator Inservice Procedures and Credit

The Committee reviewed R277-519 in accordance with the Utah Administrative Rulemaking Act five-year review requirement, and proposed amendments from staff. The Committee approved continuation of R277-519, and amendment to the rule, on first reading.

MOTION from Committee that the Board approve and continue R277-519 *Educator Inservice Procedures and Credit*, as amended, on second and final reading and direct staff to file the rule with the Office of Administrative Rules.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-95.]

R277-211-6 Proposed Consent to Discipline

In its January 2017 meeting the Board directed staff to update requirements for proposed consents to discipline to make sure educators are aware of recent changes to R277-512. Rule R277-211-6 was amended to include requirements that all consents to discipline include: "(j) a statement that information regarding the proposed letter of reprimand, suspension, or revocation may be included in an online licensing database that is available for public access in accordance with R277-512." The Committee approved R277-211-6, as amended on first reading.

MOTION from Committee that the Board approve R277-211-6 *Proposed Consent to Discipline*, as amended, on second reading.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-96.]

R277-612 Foreign Exchange Students

The Committee reviewed R277-612 in accordance with the Utah Administrative Rulemaking Act five-year review requirement, and proposed amendments from staff. The Committee approved continuation of R277-612, and amendment to the rule, on first reading.

MOTION from Committee that the Board approve and continue R277-612 *Foreign Exchange Students*, as amended, on second reading.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-97.]

School LAND Trust Carryover or Recapture Consideration

The Committee received information from the School Children's Trust Section that there are some LEAs with large carryover balance of School LAND Trust funds, indicating the LEAs have difficulty using the funds as allowed. The Committee provided direction to staff regarding potential updates to R277-477 or development of a new rule to govern potential carryover and recapture of School LAND Trust funds. [For complete details see General Exhibit No. 17-98.]

FINANCE COMMITTEE

Vice Chair Brittney Cummins reported on the following items from the Finance Committee. [For complete details see General Exhibit No. 17-99.]

Approval of Previous Meeting Minutes

The Committee approved the minutes of its January 12, 2017 meeting. [For complete details see General Exhibit No. 17-100.]

Recognition of Progress, Achievements, and/or Improvements

The Committee heard information about the results of Audit Report No. 16-42 *Utah State Board of Education Minimum School Program*. It was also reported that the MSP automation has gone live. [For complete details see General Exhibit No. 17-101.]

Monticello Academy Expansion Request

The Committee reviewed a request from Monticello Academy to increase the grades served at the school in the fall of 2017. The increase in grades served will not change the current maximum enrollment of 775 students.

MOTION from Committee that the Board approve the Monticello Academy expansion request to increase grades served from K-10 to K-12 in the fall of 2017.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-102.]

Excelsior Academy Expansion Request

The Committee reviewed a request from Excelsior Academy to increase the total number of students served by Excelsior in fall 2018.

MOTION from Committee that the Board approve the Excelsior Academy expansion request to increase the total number of students served to 1,215 beginning in the fall of 2018.

Member Hansen expressed a concern that the district is building a large elementary school that will not be filled and there are other schools in the area that are not full. Member B. Cummins responded that the question was asked of Excelsior representatives and they feel confident, due to growth in the area, that they will fill the seats.

Assistant Attorney General David Thomas informed that a charter school application may not be denied because of impact on another school.

Motion carried; Member Cannon absent. [For complete details see General Exhibit No. 17-103.]

Section Budget Reviews

The Committee reviewed the budgets of the Deputy Superintendent of Student Achievement, State Superintendent of Public Instruction, and Deputy Superintendent of Policy and Communication. [For complete details see General Exhibit No. 17-104.]

Indirect Cost Pool SFY 17 Update

The Committee reviewed information concerning the shortfall in the FY 2017 Indirect Cost Pool (ICP) and possible solutions. Deputy Superintendent Jones reported that staff has done everything possible to pay for the increase in the ICP costs and to identify unallocated money to cover the large portion of the FY 2017 shortfall. There is still a potential shortfall of \$308,667.94 remaining. [For complete details see General Exhibit No. 17-105.]

MOTION from Committee that the Board approve using \$32,498 from the Board's internal budget to pay for the Board's shortfall.

Motion carried; Member Cannon absent.

MOTION from Committee that the Board approve using \$276,169.94 of the Board's unrestricted fund to pay the remaining ICP shortfall in the event the Legislative Fiscal Analyst does not allow the USBE to use other funding options.

Motion carried; Members Cannon and Stokes absent.

Information Technology Risk Assessment

A risk assessment of the Information Technology Section was presented to the Committee. The Committee directed staff to hold the course until the Aspire audit is complete, and asked for additional information in the report. [For complete details see General Exhibit No. 17-106.]

R277-118 Board of Education Conflict of Interest Avoidance

Assistant Attorney General Mike Bell advised the Committee that the legislature is proposing changes in H.B. 81 Post-employment Restrictive Covenant Amendments that may impact R277-118. [For complete details see General Exhibit No. 17-107.]

MOTION from Committee that the Board postpone making R277-118 effective until the Board has an opportunity to discuss potential legal conflicts with state law, and recommend that any potential amendments to R277-118 be brought back to the Finance Committee in a future meeting.

Motion carried; Members Cannon, B. Cummins and Stokes absent.

Board Policy 1005, Pre-separation or Pre-retirement Restrictions

The Committee reviewed Board Policy 1005, which was separated from R277-118 as it applies internally to Board staff. [For complete details see General Exhibit No. 17-108.]

MOTION from Committee that the Board approve Board Policy 1005, as amended.

Motion carried; Members Cannon and Stokes absent.

Child Nutrition Program (CNP) Audit and Withholding or Payback of Funds

The Committee received information from CNP Director Kathleen Britton that Wasatch Peak Academy is currently having payments withheld by CNP for record deficiencies. The Committee also received information regarding CNP's monitoring and training efforts with the Academy. [For complete details see General Exhibit No. 17-109.]

MOTION from Committee that the Board approve sending a certified letter to Wasatch Peak Academy's Governing Board with a copy to the State Charter School Board expressing concern with the continued non-compliance of Wasatch Peak Academy.

Motion carried; Members Cannon and Stokes absent.

CTE Formula Analysis and Recommendations

The Committee received a report from staff regarding Career and Technical Education add-on funding. [For complete details see General Exhibit No. 17-110.]

R277-479 Charter School Special Education Student Funding Formula

The Committee reviewed R277-479 in accordance with the Utah Administrative Rulemaking Act five-year review requirement. No changes were made to the rule. The Committee approved continuation of the rule on first reading.

MOTION from Committee that the Board approve continuation of R277-479 *Charter School Special Education Student Funding Formula* on second reading.

It was suggested the rule come back for revisions at a future meeting.

Motion carried; Members Cannon and Stokes absent. [For complete details see General Exhibit No. 17-111.]

STANDARDS AND ASSESSMENT COMMITTEE

Committee Chair Laura Belnap reported on the following items from the Committee.

[For complete details see General Exhibit No. 17-112.]

Approval of Previous Meeting Minutes

The Committee approved the minutes of its January 12, 2017 meeting. [For complete details see General Exhibit No. 17-113.]

Utah Participation and Accommodations Policy Manual

The Committee reviewed information regarding the technical assistance manual outlining Utah's assessment participation and accommodations policy for students with disabilities and students who are English learners. [For complete details see General Exhibit No. 17-114.]

The committee accepted the *2016-2017 Utah Participation and Accommodations Policy* manual.

FFY 2015 Annual Performance Report (APR) for Students with Disabilities

The Committee received the FFY 2015 Annual Performance Report for Students with Disabilities, as required by the U.S. Department of Education. [For complete details see General Exhibit No. 17-115.]

Accreditation

The Committee reviewed information provided by Assistant Superintendent Patty Norman and Mary Kay Kirkland from AdvancEd regarding accreditation. [For complete details see General Exhibit No. 17-116.]

MOTION from Committee that the Board direct USBE staff to review R277-410 *Accreditation of Schools* and make the appropriate revisions including the removal of references to Northwest and AdvancEd and procedures specific to either entity, and bring the rule back to the Standards and Assessment Committee in April for review.

Motion carried; Members Cannon and Stokes absent.

Digital Teaching and Learning Qualified Grant (R277-922)

The Committee received an update on the Digital Teaching and Learning Qualified Grant program. [For complete details see General Exhibit No. 17-117.]

Early Childhood (Pre-K) Core Standards

The Early Childhood (Pre-K) Standards were last revised in 2012. The Committee was informed that since that time, four other standards have been revised that affect the Pre-K standards. [For complete details see General Exhibit No. 17-118.]

MOTION from Committee that the Board approve the opening of the Early Childhood (Pre-K) Core Standards for revision.

Member L. Cummins expressed concern with taking preschool children away from parents and questioned whether pre-K should be under the Board's jurisdiction.

Member Ellis indicated she is not in favor of opening the standards and voiced that she is not in agreement with the elementary standards as education experts across the nation have deemed that many elementary standards are not developmentally appropriate.

Chair Huntsman stated he is an advocate for early intervention and has seen positive results in rural schools. By opening the standards it provides an opportunity for public engagement.

Member Riebe noted that parents opt into pre-K and kindergarten. In her experience with the population she serves as an educator, parents bringing their children to these services really need them.

Member Lear reported that the Board is responsible for pre-K under the Individuals with Disabilities Education Act (IDEA), and that under IDEA there is a requirement that those children served need to be with non-disabled peers. Superintendent Dickson also reported that state statute requires quality pre-K standards.

Motion carried, with Members Belnap, B. Cummins, Gravier, Hansen, Huntsman, Lear, Neilson, Riebe and Warner in favor, and Members Boulter, L. Cummins and Ellis opposed; Members Cannon and Stokes absent.

Dual Language Immersion Program

The Committee received an update of the Dual Language Immersion Program. [For complete details see General Exhibit No. 17-119.]

Kindergarten Entry and Exit Assessments

The Committee received information regarding kindergarten assessments. There is currently a requirement for an entry and exit requirement in kindergarten; however, these assessments vary from LEA to LEA. Because there is no consistency it is difficult to measure the validity or success of the kindergarten programs in place. Staff recommended one assessment across the state that would replace the assessments currently being used. It was reported that \$535,000 one-time and \$20,000 ongoing funding would be needed for the assessment. [For complete details see General Exhibit No. 17-120.]

MOTION from Committee that the Board approve the use of a common kindergarten entry and exit assessment contingent on funding being secured for the project.

Member Ellis voiced concerns with the funding and data collection, and with how parents are notified about data collection. Member L. Cummins concurred and asked for caution with data. She also indicated she is trying to protect the proper role of the family and ensure that parents are the primary caretakers of their children's education.

Terry Shoemaker, Executive Director of the Utah School Superintendents Association, was invited to comment. He reiterated that research has been clear about the value of early intervention programs, particularly in high poverty areas. He also agreed that parents are the primary caretakers, but acknowledged that parents may need help to make a difference for their children. It is the parents' decision to opt into the programs. He urged the Board to move early intervention forward. He also reported that it varies between LEAs on whether they are supportive of a statewide assessment.

Motion carried, with Members Belnap, B. Cummins, Gravier, Hansen, Huntsman, Lear, Neilson, Riebe, Stokes and Warner in favor, and Members Boulter, L. Cummins, and Ellis opposed; Member Cannon absent.

Required Courses

The Committee received information regarding what courses are required in each grade level and if these courses are in Board rule or in statute. [For complete details see General Exhibit No. 17-121.]

MOTION from Committee that the Board direct staff to put together a crosswalk regarding P.E. classes and possibilities for waivers for specific classes, and to bring back to the Committee two to three suggestions regarding middle/high school requirements and how to make them more student friendly.

Member Hansen asked whether a task force to study courses was still going to be formed, as was approved in the January Board meeting. Member Belnap responded that information is still being gathered and the task force should be in place by April.

Motion carried; Member Cannon absent.

MOTION from Committee that the Board make the College and Career Readiness class and Digital Literacy class an elective instead of a requirement.

The motion was divided.

The Board considered the motion that the Board approve making the current required College and Career Readiness class an elective.

Member B. Cummins stated that the content in these courses is essential and students need to demonstrate competency in these very essential skills.

Member Ellis asked what the implication for next school year would be if the change is made. Chair Huntsman invited Terry Shoemaker, Executive Director of the Utah School Superintendents Association, to comment. Mr. Shoemaker noted that the Board passed a motion last month to study the courses and bring recommendations back to the Board in the summer. Because of that decision made last month, there are districts that are already making major changes and another change at this point would be problematic.

It was noted that districts can apply for a waiver from these courses, and such a waiver was approved for Canyons District today.

Motion to make the College and Career Readiness class an elective failed, with Members Belnap, Neilson, Stokes and Warner in favor and Members Boulter, B. Cummins, L. Cummins, Ellis, Graviet, Hansen, Huntsman, Lear and Riebe opposed; Member Cannon absent.

The Board discussed the motion to make the Digital Literacy class an elective.

Member Hansen voiced an objection to the motion, indicating the Board should study the matter first as the Board committed to do. Member Lear concurred and indicated she is always in favor of studying first than fixing after.

Motion to make the Digital Literacy class an elective failed, with Members Belnap, Neilson, Stokes and Warner in favor and Members Boulter, B. Cummins, L. Cummins, Ellis, Graviet, Hansen, Huntsman, Lear and Riebe opposed; Member Cannon absent.

Digital Studies

The Committee was presented with a list of courses that would meet the requirements for the Digital Studies requirement in grades 9-12. [For complete details see General Exhibit No. 17-122.]

MOTION from Committee that the Board approve the list of competencies presented for Digital Studies.

Member B. Cummins questioned whether a student could demonstrate competencies for the overarching principles found in the courses, or would have to enroll in a course. Thalea Longhurst, Director of Career and Technology Education, responded that it is determined by the local education agency. LEAs have the right to establish competencies; staff will communicate that the intent is for competency.

Member B. Cummins asked whether a teacher could teach a course not defined on the list if it meets the competencies. Ms. Longhurst responded that is possible, as the LEA defines it.

Motion carried unanimously.

Executive Session

MOTION was made by Member Belnap and seconded by Member Hansen that the Board move into Executive Session for the purpose of discussing the character, professional competency, or physical or mental health of individuals.

Upon voice vote of Members Belnap, Boulter, B. Cummins, L. Cummins, Ellis, Gravier, Lear, Hansen, Huntsman, Neilson, Riebe, Stokes and Warner, the Board moved into Executive Session at 5:28 p.m.

Those present included the members listed above, and Sydnee Dickson, Scott Jones, Angie Stallings, Lorraine Austin, Emilie Wheeler, David Thomas and Michael Bell.

MOTION was made by Member Belnap and seconded that the Board come out of Executive Session.

Motion carried. The Board reconvened in open meeting at 6:11 p.m.

MOTION was made by Member Hansen and seconded that the Board move into Executive Session for the purpose of discussing pending or reasonably imminent litigation.

Upon voice vote of Members Belnap, Boulter, B. Cummins, L. Cummins, Ellis, Gravier, Lear, Hansen, Huntsman, Neilson, Riebe and Stokes, the Board moved into Executive Session at 6:12 p.m.

Those present included the Members listed above and Sydnee Dickson, Scott Jones, Angie Stallings, Lorraine Austin, Emilie Wheeler, David Thomas, and Michael Bell.

MOTION was made by Member Lear and seconded that the Board come out of Executive Session.

Motion carried. The Board reconvened in open meeting at 7:37 p.m.

Adjournment

MOTION to adjourn was made by Member Lear and seconded.

Motion carried. The meeting adjourned at 7:38 p.m.

Lorraine Austin, Board Secretary
Minutes approved May 5, 2017