

HOW 21ST CCLC REPORTS TO CONGRESS

Grades, state assessments, and teacher-reported improvements are collected by the federal 21st CCLC data collection system. These three outcomes are used to report state performance according to the Congress-established Government Performance and Results Act (GPRA). The U.S. Department of Education reports annually on these measures to Congress and the Office of Management and Budget. The following chart links these outcomes to their respective GPRA measures (and number).

	GRADES		TEACHER REPORTED	
	MATH	ENGLISH	HOMEWORK & PARTICIPATION	STUDENT BEHAVIOR
PreK - 5	Improve from fall to spring (1032)	Improve from fall to spring (1035)	Teacher reported improvement (1038)	Teacher reported improvement (1041)
6 - 12	Improve from fall to spring (1033)	Improve from fall to spring (1036)	Teacher reported improvement (1039)	Teacher reported improvement (1042)
TOTAL (PreK - 12)	Improve from fall to spring (1034)	Improve from fall to spring (1037)	Teacher reported improvement (1040)	Teacher reported improvement (1043)

STATE ASSESSMENT		SYSTEM
READING	MATH	SEA
PreK - 5 Improve from not proficient to proficient (1854)	6 - 12 Improve from not proficient to proficient (1855)	Complete and accurate data submitted by states on time (1858)

KEY	
	Data Source
	Category
	User Input
	System Generated



21⁵ CCLC PROGRAM GPRA MEASURES

- 1032: The percentage of elementary 21st Century regular program participants whose mathematics grades improved from fall to spring.
- 1033: The percentage of middle or high school 21st Century regular program participants whose mathematics grades improved from fall to spring.
- 1034: The percentage of all 21st Century regular program participants whose mathematics grades improved from fall to spring.
- 1035: The percentage of elementary 21st Century regular program participants whose English grades improved from fall to spring.
- 1036: The percentage of middle or high school 21st Century regular program participants whose English grades improved from fall to spring.
- 1037: The percentage of all 21st Century regular program participants whose English grades improved from fall to spring.
- 1854: The percentage of elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading on state assessments.
- 1855: The percentage of middle/high school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.
- 1038: The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.
- 1039: The percentage of middle and high school 21st Century program participants with teacher-reported improvement in homework completion and class participation.
- 1040: The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.
- 1041: The percentage of elementary 21st Century participants with teacher-reported improvements in student behavior.
- 1042: The percentage of middle and high school 21st Century participants with teacher-reported improvements in student behavior.
- 1043: The percentage of all 21st Century participants with teacher-reported improvements in student behavior.
- 1858: The percentage of SEAs that submit complete and accurate data on 21st Century program performance measures in a timely manner.

