

**UTAH STATE BOARD OF EDUCATION MEETING
SUMMARY OF ACTIONS**

October 3, 2019

Board Members Present: Chair Mark Huntsman, Vice Chair Brittney Cummins, and Members Laura Belnap, Michelle Boulter, Janet A. Cannon, Cindy Davis, Jennie Earl, Jennifer Gravier, Linda B. Hansen, Scott L. Hansen, Mike Haynes, Carol Barlow Lear, Mark R. Marsh, Scott B. Neilson and Shawn E. Newell.

All votes were unanimous with those present unless noted otherwise.

- The Board took the following actions on its General Consent Calendar:
 - Approved the minutes of its September 5-6, 2019 meetings.
 - Approved contracts over \$100,000 with the following: Drift Net LLC; AnLar, LLC.
 - Appointed Member Cannon as its voting delegate, with Member Haynes as the alternate, to the National Association of State Boards of Education (NASBE) Delegate Assembly, with the direction to vote in favor of the NASBE Bylaws and Public Education Positions, and to vote in NASBE elections. Members Belnap, Cannon, Cummins, Davis, Gravier, L. Hansen, S. Hansen, Haynes, Huntsman, Lear, Marsh and Newell in favor, and Members Boulter, Earl and Neilson opposed.
 - Approved payment of the National Association of State Boards of Education (NASBE) dues for 2020. Members Boulter, Earl and Neilson opposed.
 - Approved temporary authorizations for educator licenses as requested.
 - Approved the Comprehensive Support and Improvement Plans and School Turnaround Plans as submitted.
- The Board directed staff to engage with legislators to identify flexibilities from state accountability requirements, including the assignment of letter grades and identifying schools for improvement; and directed that the dashboard will include a disclaimer indicating that interruptions occurred in the testing.
- The Board accepted the recommendations of its UPPAC Process Review Task Force as follows:
 - Forward recommendations for changes to Board rule to its standing committees.
 - Prioritize a request to the Legislature for funding to conduct an RFP for enhanced ethics training and require the training at the time of licensure and re-licensure.

- Collect ongoing data regarding educator misconduct, LEA reporting and discipline.
 - Reconvene the Task Force in one year from the effective date of the new rules to review the data collected and determine whether further amendments to rules may be advisable or needed.
- The Board accepted, with Member Belnap opposed, the recommendations of its English Learner Task Force, as follows:
 - Gather information from LEAs to identify barriers to implementation of R277-717-3 and review other policies related to course access.
 - Provide options for increasing equitable access to language instruction to academic content in a student's grade or course level.
 - Publish an annual report detailing progress toward meeting the Board's 2022 Education Elevated targets and closing both the achievement and opportunity gaps between student who are learning English and other student groups.
 - Provide options for encouraging LEAs to distribute funds to schools based on student need, including weighted student funding formulas.
- The Board approved the allowable use of non-lapsing carryforward funds by USBE staff with the spend plans, as presented.
- The Board approved a contract with K-12 Qualtrics.
- The Board approved its FY21 budget requests as presented, with the caveat that in the Adobe Create Utah business case, a condition be added that assurances for student data privacy will be provided. Members Cannon, Cummins, Davis, Graviet, L. Hansen, Haynes, Huntsman, Marsh, Lear, and Newell in favor, and Members Belnap, Boulter, Earl, and S. Hansen opposed.
- The Board added to its 2020 General Session Requests for Statutory Changes list, five new requests for the following:
 - School turnaround program requirements.
 - Early Warning Pilot Program funding.
 - Support for school leaders.
 - Increased participation in school breakfast through alternative models.
 - Youth-in-Custody funding.

- The Board approved the K-5 Computer Science Standards, Draft 4.
- The Board approved R277-108 *Annual Assurance of Compliance by Local School Boards*, Draft 1, on final reading.
- The Board continued and approved R277-468 *Parent Review of Public Education Curriculum and Review of Complaint Process*, Draft 2, on final reading.
- The Board approved R277-407 *School Fees*, Draft 3, on final reading.
- The Board approved R277-927 *Teacher and Student Success Account (TSSA)*, Draft 1, on final reading. Member Earl opposed.
- The Board approved a waiver from R277-552-6(6) for Lakeview Academy, as requested.
- The Board approved R277-306 *Student Support License Area Preparation Programs*, Draft 2, on final reading.
- The Board approved making a legislative request for DOPL-licensed social workers to draw funding for legislative salary adjustments and professional costs.
- The Board took the following actions on educator licenses:
 - Adopted the Remand Order in Utah Professional Practices Advisory Commission (UPPAC) Case No. 19-1612. Member Lear abstained.
 - Accepted the UPPAC recommendation in Case No. 13-1159 to reinstate the educator's Level 1 School Counselor (K-12) license.
 - Accepted the UPPAC recommendation in Case No. 18-1474 to issue a letter of reprimand to be in place not less than three years from the date of Board action in accordance with the Consent to Discipline.
 - Accepted the UPPAC recommendation in Case No. 18-1530 to issue a letter of reprimand to be in place not less than two years in accordance with the Consent to Discipline.
 - Accepted the UPPAC recommendation in Case No. 18-1556 to suspend the educator's Level 2 Administrative/Supervisory (K-12) license for a period of not less than one year in accordance with the Consent to Discipline.
 - Accepted the UPPAC recommendation in Case No. 18-1572 to issue a letter of reprimand to be in place for a period of not less than two years in accordance with the Consent to Discipline.
 - Approved the UPPAC Consent Calendar.

- The Board appointed Cuong Nguyen to its Advisory Committee on Equity of Educational Services for Students (ACEESS) for a two-year term, representing Asian Americans.