UA+ Assessment Observation Form

* Required

1. Email *

2. *

Example: January 7, 2019

3. Name of observer *

4. LEA name *

5. School name *

6. Name of teacher/proctor in the session being observed. *

Passed ADA Feb. 2022
7. Names of other adults present


8. Assessment being observed

Check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Reading</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Grade 10</td>
<td></td>
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</tbody>
</table>

9. Did the proctor/test administrator read the script as written in the Test Administration Manual? * Mark only one answer.

Mark only one oval.

☐ Beginning only
☐ End only
☐ Beginning and End
☐ Other: ____________________________

10. How many adults are in the room during the testing session? *
11. What are the adults in the room doing? Check all that apply. *

*Check all that apply.*

- [ ] Sitting at desk (computer)
- [ ] Helping students use the TestNav system (technology)
- [ ] Helping students respond to test questions (not technology related)
- [ ] Walking around to monitor students testing
- [ ] Other: ________________________________

12. What percent of students are engaged in testing, for the majority of the allotted test time? Mark only one answer.

*Mark only one oval.*

- [x] 75-100%
- [ ] 50-74%
- [ ] 25-49%
- [ ] 0-24%
- [ ] Other: ________________________________

13. What are students doing that have finished the assessment? *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
14. Did any students ask for help? *

*Mark only one oval.*

- [ ] Yes
- [ ] No
- [ ] Other: ________________________________

15. If yes, what did the teacher do to help them?

______________________________________

16. Were accommodations available and used by students who have accommodations as part of an IEP, 504, or EL plan? Mark only one answer.

*Mark only one oval.*

- [ ] Yes
- [ ] No
- [ ] I'm not sure

17. In the observer's opinion, what went well with this test administration?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
18. In the observer’s opinion, what areas were challenging with this test administration?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

19. Are there any items that need additional clarification in the Test Administration Manual (TAM)?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

20. Are there any materials, tools, or resources not currently in existence that would be helpful to you related to successfully administering Utah Aspire Plus? Please briefly detail any suggestions.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

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