

# AGENDA

## Utah Special Education Advisory Panel (USEAP)

June 23, 2017

9:00 AM-3:30 PM

Utah State Board of Education (USB) South Board Room  
250 E 500 S, Salt Lake City UT

Welcome | *Mallory Poole*

- 9:00 AM-9:30 AM
  - ◇ Staff Review and Introductions
    - New members and representations
    - Representations of current members
  - ◇ Public Comment

Updates | *Mallory Poole*

- 9:30 AM-9:45 AM
  - ◇ Part C – Early Intervention (ICCS) | *Betsy Sutherland*
  - ◇ Utah Parent Center | *Amy Weyrich*
  - ◇ Vocational Rehabilitation | *Aimee Langone*
  - ◇ Juvenile Justice Services | *Michelle Sanchez*

Advisory Panel Training | *Shauna Crane*

- 9:45 AM-11:15 AM

USB Updates | *Glenna Gallo*

- 11:15 AM-11:35 AM
  - ◇ SSIP Phase III | *Leah Voorhies*
- 11:35 AM-12:30 PM
  - ◇ Annual Performance Report FFY 2015
  - ◇ State Personnel Development Grant (SPDG)
  - ◇ Legislative discussion
  - ◇ USB task force on high school diploma options for students with disabilities

12:30 PM Provided Working Lunch

USEAP Business | *Mallory Poole*

- 12:45 PM-1:00 PM
  - ◇ Awards and recognition for outgoing members
- 1:00 PM-3:00 PM
  - ◇ Review Robert's Rules of Order
  - ◇ Action regarding high school diploma options for students with disabilities
  - ◇ Establish priorities for 2017-2018
  - ◇ Approval of Minutes from February 23, 2017
  - ◇ Set meeting dates for 2017-2018

Adjourn | *Mallory Poole*

- 3:00 PM

Leadership Team Meeting | *Mallory Poole*

- 3:00 PM

## **Utah Special Education Advisory Panel (USEAP) Purpose and Responsibilities**

USEAP is an advisory panel appointed by the State Board of Education. The purpose of the panel is to provide policy guidance to the Utah State Board of Education with respect to special education and related services for students with disabilities in the State of Utah.

### **Duties:**

- Advise the Utah State Board of Education (USBE) of unmet needs within the State in the education of students with disabilities.
- Comment publicly on any rules or regulations proposed for issuance by the State regarding the education of students with disabilities.
- Advise the USBE in developing evaluations and reporting on data to the Secretary of the U.S. Department of Education under Section 618 of the Individuals with Disabilities Education Act (IDEA).
- Advise the USBE in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the IDEA.
- Advise the USBE in developing and implementing policies relating to the coordination of services for students with disabilities.
- Review and comment on completed due process hearing findings.

\*\*\*\*\*

### **2016-2017 USEAP Priorities**

- **Issues surrounding youth in custody**, including facilitating sharing of information between agencies and the identification of disabilities for this population. Connections will be made with early intervention/early identification.
- **Collaboration between general and special education** with a focus on access to general education curriculum and effective instruction, particularly in math as this was an area deemed a priority. This will also include a discussion of Multi-Tiered System of Supports (UMTSS) and early intervention/identification. Discussion will also include improving expectations for students with disabilities and what is impacting non-participation in state assessments.
- **Transition and post-secondary opportunities** for all students, in particular, students with more mild disabilities and/or those who are more high functioning. Panel would also like to address including outside agencies in transition planning and issues surrounding graduation rates and extending cohorts in reporting.
- **Early intervention and early identification** of at risk students, including coordinating early intervention services. This will be connected to previous priority areas examining youth in custody and transition as well as collaboration.