

Utah Title I Directors September 29, 2021

8:30 AM – 12:00 PM

[HTTPS://SCHOOLS-UTAH-GOV.ZOOM.US/J/89358011160?PWD=SEXAZU1JLZZUEUJZQW5ZR1DMYUXTZZ09](https://schools-utah-gov.zoom.us/j/89358011160?pwd=SEXAZU1JLZZUEUJZQW5ZR1DMYUXTZZ09)

Today's Agenda

- 8:30 Welcome – Dr. Rebecca Donaldson
 - Title I Updates and Information for 2021-2022
- 9:00 Longitudinal Data Equity Study and Implications for Practice
 - Aaron Brough, Data and Statistics Coordinator
- 10:30 BREAK
- 10:40 Paraprofessionals in Title I Schools: Information, Discussion and Feedback
 - Val Murdock, Title I Monitoring Specialist
- 11:30 School Improvement Updates and Information
 - Tracy Vandeventer, Dr. Max Lang, Leslie Evans, USBE Center for Continuous School Improvement
- 11:55 Wrap-up and Adjourn
- 1:00-3:00 Desktop Monitoring Instrument (DMI) Office Hours, Val Murdock

What's in a Name?

- Title I is also referred to as:
 - Education for the Disadvantaged Grants to Local Educational Agencies
 - Improving the Academic Achievement of the Disadvantaged
 - Improving Basic Programs Operated by Local Educational Agencies
- Statutory purpose: to provide all children “**significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps**”
- *Title I plans, budgets, and expenditures at both the LEA- and school-level must support this statutory purpose.*
- ESSA, Section 1001





1. Does the program/initiative/expenditure drive improved results for students?



2. Will the program/initiative/expenditure increase the capacity to improve results for Title I schools?



3. Will the program/initiative/expenditure accelerate school improvement?



4. Will the program/initiative/expenditure avoid recurring costs once the funding ends?



5. Will the program/initiative/expenditure create feedback loops that offer continuous improvement?

Critical Questions



What do we want for our children's future?

How Will Children And Youth Benefit From The Conditions We Create And The Actions We Take As Educators?



Information and Updates

2021-2022

ESEA Waivers from U. S. ED

- **FY20 ESEA Program Funding has been extended to September 30, 2022**

- Title I-A Improving Basic Programs Operated by LEAs
- Title I School Improvement – CSI School Grants
- Title I Evidence-Based Parent/Family Engagement: Home Visit Project and/or Academic Parent Teacher Teams
- Title I-C Migrant Education
- Title I-D Neglected and Delinquent Services
- Title II-A Effective Teachers and Leaders
- Title III, English Language Acquisition
- Title IV-A, Student Support and Academic Enrichment
- Title IV-B, 21st Century Community Learning Centers
- Title V-B, Rural Low-Income Schools
- Title VII-B, McKinney Vento Homeless Education

- **FY20 COVID Relief Funds were not extended** (i.e., CARES ACT ESSER I, GEER I, CRF, etc.)

ESEA Waivers from U. S. ED, cont

- **FY21 Title I, Part A Waiver of the 15% Carryover Provision**

- Title I funds not expended by September 30, 2021, become carryover on October 1, 2021.
- [15% Carryover Waiver Form](#) is due by November 1, 2021, to Rebecca.Donaldson@schools.Utah.gov.
- LEAs who received \$50,000 or less in FY21 for Title-A do not need a waiver to carryover funds.

- **In April 2021, the USDA extended the free meals waiver through the 2021-2022 school year**

- In Utah Grants, the October 1, 2020, student poverty counts will be preloaded into the system for Title I.
 - This data is from the annual October 1 student counts that LEAs submit to USBE.
 - USBE Data and Statistics provides a secure file to the Utah Grants Team with the Oct. 1 counts.
 - An LEA may edit the data in Utah Grants if it has poverty counts it feels are more up to date.
- CNP's October 31, 2020, free/reduced lunch report by school is found here:
 - [FRL October 31 Survey Report](#)
 - The October Survey provides details about the free, reduced price, and paid eligible students enrolled in all Utah schools that operate the NSLP.
 - The survey is performed once a year on the last operating day in October.

Title I Application Forms

The Title I data forms have been programmed into Utah Grants. The application owner completes and submits the application package for approval, including forms. **Title I Applications in Utah Grants are due annually by November 1.**

Application Owner

1. Within the Title I application, click the **Attachments** tab. Under the **Data Forms section**, there are two sets of forms: the USBETitle1Forms bundle and the LEA Private School Form.
2. **Title 1 Forms:** click on the **green eye** for the Forms titled USBETitle1Forms.



The screenshot shows the 'Application Title 1 - Training - 2021' interface. The 'Attachments' tab is selected, and the 'Data Forms' section is expanded. A table lists the forms, with a red arrow pointing to a green eye icon in the 'Actions' column for the 'USBETitle1Forms' bundle.

Form	Form Name	Form Number	Quantity	Percentage	Actions
1	USBETitle1Forms	11-21	1	20.0%	[Green Eye]

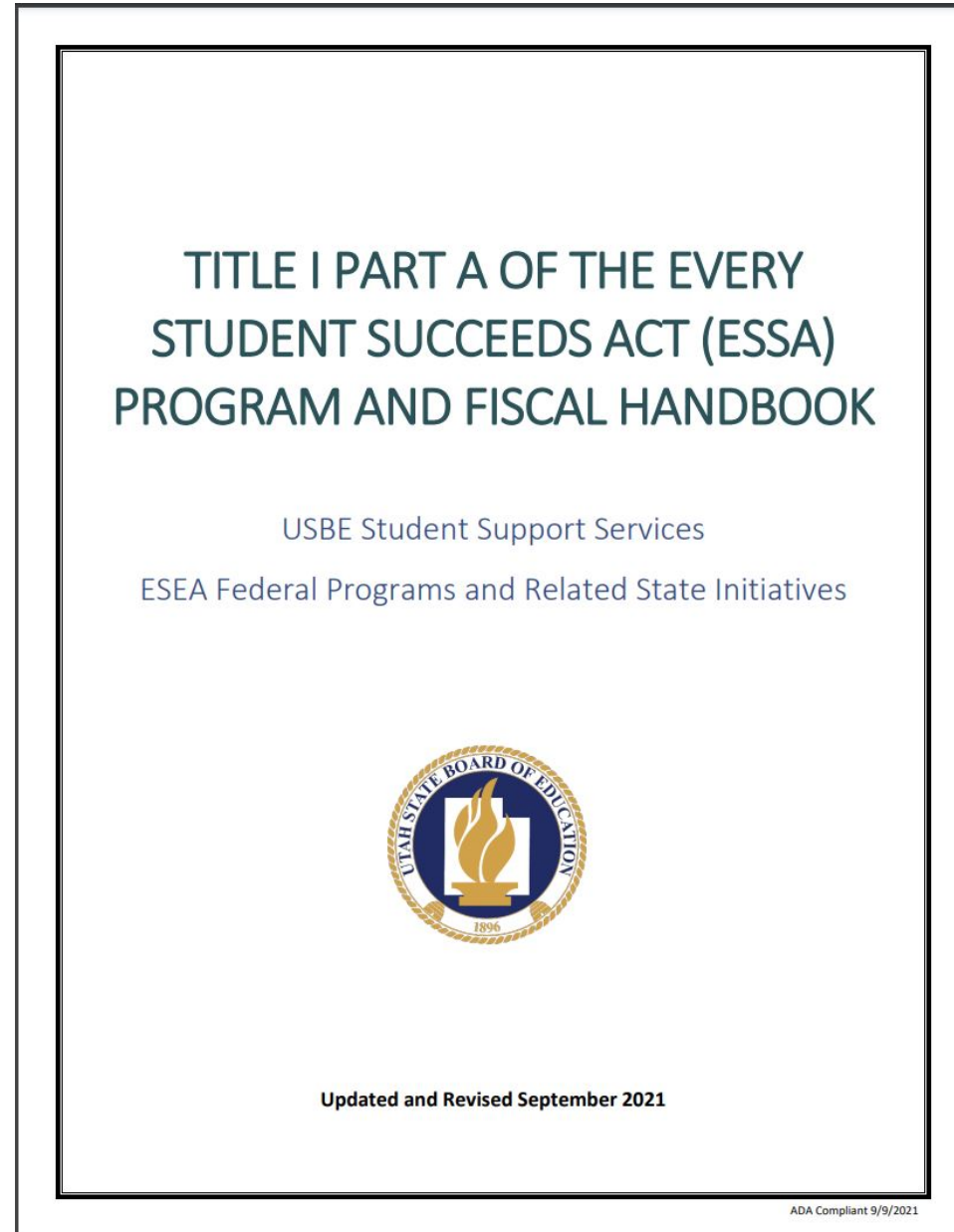


A handout with explicit directions will be provided after we view the changes the UGs vendor makes to the forms.

The tentative due date will be Friday, November 12, 2021.



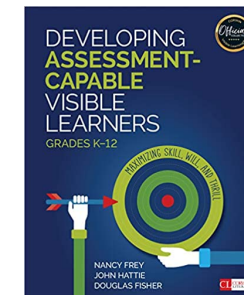
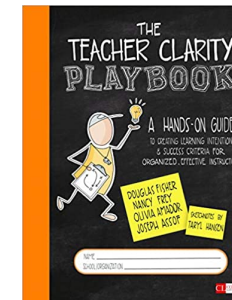
USBE Title I Program and Fiscal Handbook



Cohort 4 Dates	Cohort 4 Sessions	Location
September 21, 2022	Overview of Assessment Capable Learners	USBE
October 11, 2022	Teacher Clarity Part 1	USBE
November 9, 2022	Teacher Clarity Part 2	USBE
January 12, 2023	Implementation Problem Solving and Next Steps	USBE
February 15, 2023	Assessment Capable Learners Part 1	USBE
March 21, 2023	Assessment Capable Learners Part 2	USBE
April 6, 2023	Assessment Capable Learners Part 3	USBE

Teacher Clarity (TC) and Assessment Capable Learners (ACL): Cohort 4 School Year 2022-2023

- USBE has a 5-year contract with Corwin and Dr. Nancy Frey and Dr. Toni Faddis to support four additional cohorts of Title I schools in the coming years.
 - Cohort 3 is participating this current school year and represents year 1 of the contract.
 - Cohort 4 School Year 2022-23, Cohort 5 School Year 2023-24, Cohort 6 School Year 2024-25, Cohort 7 School Year 2025-2026



Resources for TC and ACL

- Almarode, J., Hattie, J., Fisher, D., & Frey, N. (2021). Rebounding and reinvesting. Where the evidence points for accelerating learning. A GOLD paper. Thousand Oaks, CA: Corwin. ISBN 978-1-0718-5616-1 (web PDF)
 - https://us.corwin.com/sites/default/files/vln21296_vl_accelerating_learning_white_paper_final_rev3.pdf

- Updated Visible Learning Database: <https://www.visiblelearningmetax.com/>
 - You can search across these 9 domains of influence (effect sizes) on student learning:

Student	Home	School
Classroom	Teacher	Curricula
Student Learning Strategies	Teaching Strategies	Technology, School, and Out of School Strategies

- School Reform Initiative: <https://www.schoolreforminitiative.org/>

National ESEA Distinguished Schools

- Due to the delay in accessing data, we will provide additional information in a few weeks.
- Schools will be honored at the National ESEA Conference in February 2022.
- Selected schools (we may only select two per year) will receive a supplemental Title I Award to cover the costs of registration and travel – if the LEA/school chooses to attend the conference in person in New Orleans.
- Category 1: Overall achievement
- Category 2: Closing the achievement gap
- Category 3: Outstanding performance with a specific student group

Fiscal Year 2022 Dates to Remember

- **November 1, 2021: 15% Carryover Waiver Requests Due for FY21 Title I Funds**
- **November 12, 2021: Title I Applications Due in Utah Grants**
- **November 10, 2021: Title I Directors Meeting, Virtual, 8:30-12:00**
- **December 1, 2021: Desktop Monitoring Instrument (DMI) Due**
- **February 16-19, 2022: National ESEA Conference, New Orleans and Virtual**
- **March 31, 2022: Title I Directors Meeting, Virtual, 8:30-12:00**
- **June 15-16, 2022: USBE Systems Conference, Provo Convention Center**

ESEA Programs Contact Information

Dr. Rebecca Donaldson	Coordinator	(801) 538-7869
Becky Peters	Executive Secretary	(801) 538-7712
Tracy Vandeventer	Director UT Center for Continuous School Improvement	(801) 538-7590
Dr. Max Lang	Title I School Improvement/ State Turnaround	(801) 538-7725
Leslie Evans	Title I School Improvement/State Turnaround	(801) 538-7851
Jeff Ojeda	Title I C Migrant, Title VII-B McKinney-Vento	(801) 538-7945
Merilee Wendell	Fiscal/Title V-B Rural Low-Income Schools	(801) 538-7977
Val Murdock	Title I Monitoring/DMI	(801) 538-7975
Tami Long	Fiscal Compliance Manager	(801)-538-7832
Dr. Christelle Estrada	Title III English Learners/Immigrants/Refugees	(801) 538-7888
Kamille Sheikh	Title IV-B 21 st CCLC	(801) 538-7825
Robert Palmer	IGP/Partnerships for Student Success	(801) 538-7629
Dr. Harold (Chuck) Foster	Title VI American Indian Education	(801) 538-7838
Jessica Kallin (Oct. 4)	Parent/Family/Community Engagement	(801) 538-7733
Renee Medina	Office Specialist II	(801) 538-7704
Kyle Goudie	Title I-D Neglected and Delinquent	(801) 538-7727
Dr. Kami Dupree	Title II Excellent Teaching and Leading	(801)-538-7923
Jodi Parker	Title IV-B Student Support and Academic Enrichment	(801-538-7734
Utah Grants Help Desk	utahgrants@schools.Utah.gov	(801)-538-7604