

R277-721 received final approval by the Utah State Board of Education on September 3, 2020. R277-721 will be published in the October 1, 2020 Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of November 9, 2020.

R277. Education, Administration.

R277-721. PRIME Pilot Program.

R277-721-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Section 53E-10-309, which requires the Board to make rules to establish the requirements for the Utah Prime Pilot Program.

(2) The purpose of this rule is to:

(a) establish eligibility requirements for a participating LEA; and

(b) create an application process for LEAs to apply for the pilot program.

R277-721-2. Definitions.

(1) "Career and technical education" or "CTE" means the same as the term is defined in Subsection 53B-1-101.5(3).

(2) "Concurrent enrollment" or "CE" means the same as the term is defined in Subsection R277-701-2(2).

(3) "Program" means the PRIME pilot program as described in Subsection 53E-10-309(7).

(4) "Underrepresented students" means the same as the term is defined in Subsection R277-707-2(6).

(5) "Technical college" means the same as the term is defined in Subsection 53B-1-101.5(7).

(6) "Utah System of Higher Education" or "USHE" means the same as the term is defined in Section 53B-1-102.

R277-721-3. PRIME Program—Eligibility, Application, and Review Committee.

(1) Subject to legislative appropriation, all LEAs may apply for a PRIME pilot

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program grant.

(2) An LEA's application shall contain the following:

(a) a budget proposal for the use of funds;

(b) how the LEA will increase access to courses for underrepresented students;

(c) a list of the current CE and CTE courses the LEA offers including courses as described in Subsections 53E-10-309(2), (3), and (4);

(d) a detailed plan of implementation including current gaps the PRIME pilot program will address; and

(e) requisite baseline data established by the Superintendent.

(3) An LEA's application shall be scored and ranked based upon the quality of the LEA's overall budget proposal and application as described in Subsection (2).

(4) The Superintendent shall create a PRIME program advisory committee.

(5) The advisory committee shall include the following members as non-voting chairs:

(a) The Superintendent or designee; and

(b) The Commissioner of Higher Education or designee.

(6) In addition to the chairs described in Subsection (5), the Board shall appoint seven additional members to the committee including:

(a) an early college specialist;

(b) a CTE coordinator;

(c) a technical college representative;

(d) a representative of USHE;

(e) a member of the State Charter School Board;

(f) an early college alliance designee; and

(g) a secondary LEA designee.

(7) The advisory committee shall:

(a) review, score, and rank the LEA applications as described in Subsection (3);

and

(b) award PRIME pilot program grants:

(i) based upon the score and rank; and

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(ii) as described in Subsection 53E-10-309(7)(b).

R277-721-4. Performance Measures and Reporting.

(1) An LEA that receives a PRIME pilot program grant shall submit to the Superintendent an annual progress report by June 30 that includes:

(a) demographic data of participating students compared to overall LEA demographics;

(b) growth of the program compared to the program baseline data submitted in the LEA's application;

(c) how the LEA has closed access gaps with underrepresented students;

(d) itemized budgetary expenditures; and

(e) overall effectiveness of the program.

(2) The Superintendent shall incorporate data regarding certificates awarded within each participating LEA into the legislative report described in Subsection 53E-10-309(7)(d).

(3) An LEA may request a complete list of awarded certificates from the Superintendent.

R277-721-5. Distribution and Use of Funds.

(1) An LEA may receive up to the LEA's requested amount not to exceed \$100,000 annually for two years.

(2) An LEA may not use funds for:

(a) non CTE or CE courses;

(b) to supplant local funds;

(c) indirect costs charged by the LEA;

(d) expenditures not listed in the LEA's proposed budget.

KEY: PRIME; concurrent enrollment; CTE; early college

Date of Enactment or Last Substantive Amendment: 2020

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-4