

# The Utah State Board OF EDUCATION

## STRATEGIC PLAN

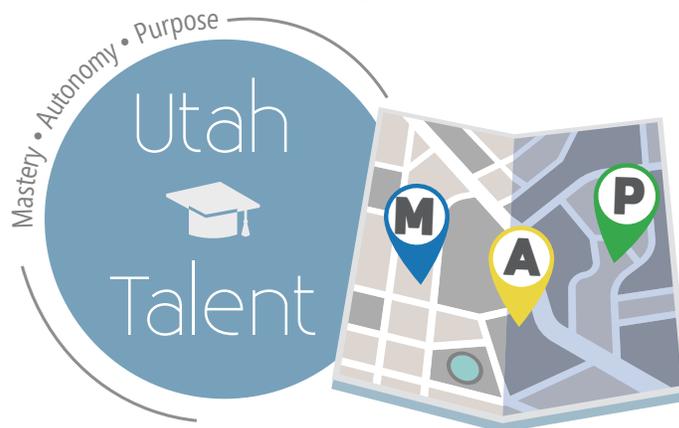


The Utah State Board of Education's Strategic Plan provides a shared vision for the future of Utah's education system. It identifies a vision for Utah students upon completion through a vision statement and the characteristics outlined in the Portrait of a Graduate. The plan further provides goals that reflect ambitious outcomes we aim for the system to provide for each student and high-leverage strategies to align efforts toward impacting each goal. The plan also orients USBE's efforts internally as we focus on our mission of creating the conditions for equitable student success.

## OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.

### Direction



This vision for Utah students is also articulated through the Portrait of a Graduate, which identifies the ideal characteristics of a Utah graduate upon exiting the K-12 system. The Portrait of a Graduate serves as our compass for system transformation. As school districts and charter schools develop Portraits of a Graduate for their unique communities, we continue working through the implications of this vision for the design of our system at the state level. Our aim is to create the conditions for school systems throughout the state to intentionally deliver on this powerful vision.

# MISSION

The Utah State Board of Education leads by creating **equitable** conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

The Board has adopted the following definition of equity to accompany its mission statement:

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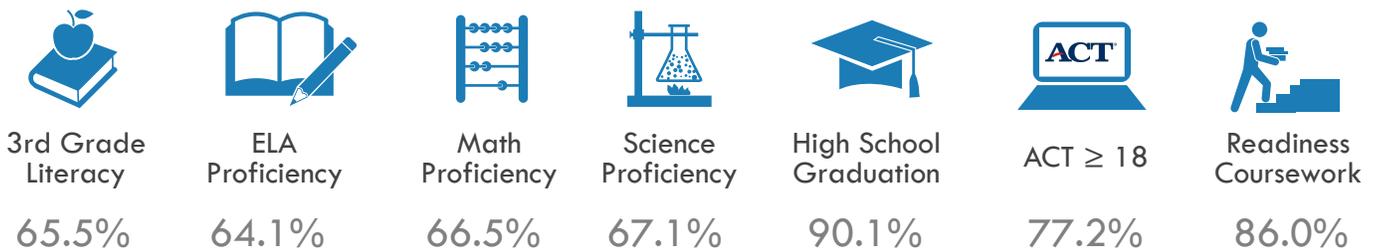
**ACKNOWLEDGING THAT ALL STUDENTS ARE CAPABLE OF LEARNING, EDUCATIONAL EQUITY IS THE DISTRIBUTION OF RESOURCES TO PROVIDE EQUAL OPPORTUNITIES BASED UPON THE NEEDS OF EACH INDIVIDUAL STUDENT. EQUITABLE RESOURCES INCLUDE FUNDING, PROGRAMS, POLICIES, INITIATIVES AND SUPPORTS THAT RECOGNIZE EACH STUDENT’S UNIQUE BACKGROUND AND SCHOOL CONTEXT TO GUARANTEE THAT ALL STUDENTS HAVE ACCESS TO HIGH-QUALITY EDUCATION.**

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# EDUCATION ELEVATED

## 2022 TARGETS

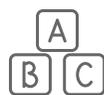
To gauge progress of the system toward our vision, we track several indicators at the system level. In 2017, the Board established ambitious 5-year targets for each of these indicators. These targets were set by determining the amount of progress necessary to get one-third of the way to 100% by 2022.



For more information on the Education Elevated measures, including a summary of progress toward achieving these targets, data definitions for each measure, and progress broken out by student group, see the [2020 Strategic Plan Implementation Update](#).

# GOALS

The strategic plan provides four goals for the education system. The goals are written as results statements reflecting an ambitious outcome we aim for the system to provide for each student. USBE’s role in achieving these goals is to create the conditions at the state level to enable local education agencies and leaders to achieve them in schools and classrooms across the state.



### Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy



### Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences



### Safe & Healthy Schools

Each student learns in a safe and healthy school environment

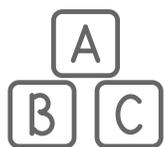


### Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders

# STRATEGIES

The strategic plan identifies high-leverage strategies to align efforts toward impacting each goal.



## Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy

1A: Promote high-quality instruction in every early grade classroom

1B: Increase optional access to high-quality extended day kindergarten programs

1C: Increase optional access to high-quality preschool

1D: Increase engagement of families with young children in early learning experiences



## Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders

2A: Support districts and schools in providing effective mentoring for beginning educators and leaders

2B: Assist districts and schools in providing continuous personalized professional learning for each educator and leader

2C: Evaluate and support educator preparation programs in meeting requirements established by the Board while providing room to innovate

2D: Lead in changing the perception of teaching as a profession

2E: Promote equitable access to highly effective teachers

2F: Increase the supply of transformational school leaders across the state

# STRATEGIES CONT.'D



## Safe & Healthy Schools

Each student learns in a safe and healthy school environment

3A: Support districts and schools in creating and maintaining conditions for safe and healthy learning environments

3B: Increase adoption of evidence-based student health and wellness practices

3C: Build capacity of educators and other stakeholders to meet students' mental, emotional, and social needs



## Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences

4A: Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

4B: Support LEAs in providing a personalized learning plan for each student

4C: Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

4D: Promote new school system models for personalized learning implementation

*For more information on the goals, strategies, and Education Elevated 2022 Targets, including "The Why" behind each goal, goal indicators we are tracking, a theory of change for each strategy, and an update on implementation progress, see the 2020 Strategic Plan Implementation Update: [schools.utah.gov/board/utah/strategicplan](https://schools.utah.gov/board/utah/strategicplan)*