

Nontraditional Career Brochures Activity #5 – Write a Story

Objective:

1. Students will identify nontraditional careers that they are interested in learning more about.
2. Students will use the nontraditional careers brochures to gain more information about these careers.

Time: 45-50 minutes

Grade Level: 9-12

Materials: 31 Nontraditional Career Brochures (Available on the website at: http://www.schools.utah.gov/cte/nontrad_resources.html)

Background for Teacher:

Pathways are programs of study in the CTE areas that help students make a connection with their future career goals and interests. They help guide students to gain information about careers, education requirements and training opportunities. As student understand their interests and career directions they can take required courses and electives while in high school and plan for post high school training and education. They also promote skill development in academics and real-world problem solving.

Teachers use Pathways to educate students about their future opportunities. Pathways help students see what programs are available and encourage them in the direction of their career goals.

Pathway chart and training

Student Prior Knowledge: Students should have information about the CTE Pathways and how they help guide them in their high school course choices as well as direction for post high school opportunities.

Instruction Procedures:

1. Review the CTE Pathways.
2. Have students identify a nontraditional pathway they might be interested in.
3. Have students read the nontraditional careers brochure about the career.
4. Students will then write a one page story about a person in that career using at least 10 facts or information from the brochure.

Strategies for Diverse Learners: Illustrations/diagrams/visuals could accompany the story.

Assessment: Present the story to the class or teacher.