Title I Equitable Services for Private Nonprofit (Nonpublic) School Students

Consultation for _____ School Year

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires that consultation occur between the local educational agency (LEA) and private nonprofit (nonpublic) school officials each year. (ESEA Sec. 1117(a)(1)(A))

LEA _____ LEA Official(s) _____

LEA Contact Phone: _____ Email: _____

Private School _____ School Official(s) _____

Private School Contact Phone: _____ Email: _____

Title I Elements of Consultation and Equitable Program Design (ESEA Sec. 1117(b)(1))
The following elements must be addressed during the consultation process:
How the students' needs will be identified
What services will be offered
How, where, and by whom the services will be provided
How the services will be academically assessed and how the results of that assessment will be used to improve those services
The size and scope of the equitable services to be provided to eligible private school students, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion/amount is determined
The method or sources of data that are used to determine the number of children from low-income families in participating school attendances areas who attend private schools
How and when the LEA will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers
How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing to such private school official an analysis of the reason why the LEA has chosen not to use a contractor
Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor
Whether to provide equitable services to eligible private school children (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in participating school attendance area who attend private schools or (2) in the LEA's participating school attendance area who attend private schools with the proportion of funds

allocated based on the number of children from low-income families who attend private schools
When, including the approximate time of day, services will be provided
Whether to consolidate and use funds provided in coordination with eligible funds available for services to private school children under application programs

Participation in Equitable Services

After consultation regarding the equitable services components and design, the private school has decided to: (Please check **one**)

☐ Participate in equitable services

☐ Decline to participate in equitable services

Affirmation of Timely and Meaningful Consultation

We agree:

1. Timely and meaningful consultation has occurred and is ongoing; and
2. Program design is equitable with respect to eligible private school students.

LEA Official Date

Private School Official Date

The LEA must:

1. Maintain a copy of this form or similar LEA-specific documentation with signatures;
2. Maintain a copy of any resulting plan; and
3. Upload this form or similar LEA-specific documentation with signatures to the **Desktop Monitoring Instrument (DMI)**.