# Utah Migrant Education 2017
## Mathematics Needs: Teacher Ratings Form: CORE Standards K-12

**District** _____ **School** _____ **Teacher** _____

- ***Return form to migrant program staff***

**To assist the migrant program to serve your students more effectively, please provide the following information. Please list the eligible migrant students who are in your class. PLEASE RATE ONLY THOSE SKILLS IN WHICH YOU CAN ACCURATELY JUDGE PROFICIENCY LEVELS.**

Please check the appropriate semester: Fall _____ Spring _____ Summer _____

TEACHER RATING: Using your judgement, please rate students on proficiency at grade level on the Utah Reading Standards based on the following rubric:
1 = Below Proficient 2 = Approaching Proficient 3 = Proficient 4 = Highly Proficient

| | | | | Math K-12 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Student Name | Utah SSID Number | Grade Level | State Assessment Math Score in Rubric* | 1. Make sense of problems and persevere in solving them. | 2. Reason abstractly and quantitatively. | 3. Construct viable arguments and critique the reasoning of others. | 4. Model with mathematics (math in everyday life). | 5. Use appropriate tools strategically (use available tools when solving a mathematical problem). | 6. Attend to precision (calculate accurately and efficiently). | 7. Look for and make use of structure (discern patterns or structures). | 8. Look for and express regularity in repeated reasoning (notice if calculations are repeated, look for both general |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

* SAGE Scores and Teacher Ratings Use Same Rubric: 1 = Below Proficient 2= Approaching Proficient 3 = Proficient 4 = Highly Proficient