

USBE RAR Discussion Protocol Feedback Form

Small Group Feedback Session Instructions:

1. For each section, review the draft LEA/School discussion prompts. (2-3 mins)
2. When everyone has finished, as a group discuss the following: (7-10 mins)
 - What resonates as helpful?
 - What changes would be helpful?
 - What considerations might apply to a rural or urban context?
3. Record your feedback in the tool. (2-3 mins)
4. Respond to general process feedback questions. (5 mins)

Section 1.
RAR
Discussion
Prompts

Section I of the RAR is intended to spark discussion on the resource allocation process and methods used by the LEA and school to implement programs and services. The aim of the conversation is to identify areas of strength and opportunities related to the LEA and school planning, allocation, and monitoring processes.

Initial Discussion Prompts

- I.1 LEA-Level: Describe the LEA resource allocation process/method to,
 - I.1 a) implement the LEA plan,
 - I.1 b) to departments, programs, and schools.
- I.2. Site-Level: Describe the school-level resource allocation process/method to implement the school plan.
- I.3. Both: Describe the LEA and/or school process to monitor progress to ensure student outcomes are improving.

I. What resonates about this section as helpful to an LEA or school?

2. What changes to the discussion prompts would be helpful?

3. What considerations might apply to a rural, or urban context?

Section 2.
RAR
Discussion
Prompts

Section 2 of the RAR is intended to spark discussion on making connections between identified needs, evidence-based strategies, and resource allocation methods. The aim of the conversation is to identify areas of strength and opportunities related to how the LEA and school identified student and teacher needs.

Student and Teacher Needs

- 2.1. Describe how the LEA/school identifies needs for all students.
- 2.2. Describe how the LEA/school identifies needs for each student group.
 - 2.2a) Describe what data you use to identify needs for each student group.
 - 2.2 b) Describe how you identify student groups to create learning opportunities and supports for students.
- 2.3. Describe how the LEA/school identifies needs for:
 - 2.3a) all teachers and school leaders.
 - 2.3 b) each subset of teachers and school leaders.

4. What resonates about this section as helpful to an LEA or school?

5. What changes to the discussion prompts would be helpful?

6. What considerations might apply to a rural or urban context?

**Section 3:
RAR
Discussion
Prompts**

Section 3 of the RAR is intended to spark discussion on making connections between identified needs, evidence-based strategies, and resource allocation methods. The aim of the conversation is to identify areas of strength and opportunities related to how the LEA and school select evidence-based strategies to support the design and implementation of programs and services across the LEA and school sites.

Programs and Services

3.1 Describe how the LEA/school select and implement evidence-based strategies to support the needs of all students and student groups.

3.1 a) Describe how student data is used to evaluate program services and program effectiveness.

3.2 Describe how staff are made aware of improvement strategies.

3.2a) Describe how ongoing, job-embedded professional learning aligns to improvement strategies.

3.2b) Describe how implementation is monitored.

3.2 c) Describe how staff are measuring impact.

3.3 Describe how training or professional development is coordinated across systems of support to address site and student needs.

3.3a) Describe systems of supervision.

3.3b) Describe how PLCs are used to support implementation of professional development.

7. What resonates about this section as helpful to an LEA or school?

8. What changes to the discussion prompts would be helpful?

9. What considerations might apply to a rural or urban context?

**Section 4:
RAR
Discussion
Prompts**

Section 4 of the RAR is intended to spark discussion on making connections between identified needs, evidence-based strategies, and resource allocation methods. The aim of the conversation is to identify areas of strength and opportunities related to how the LEA and school allocates funding and resources to support the design and implementation of programs and services across the LEA and school sites.

Funding and Resource Allocation

4.1 Describe the extent in which LEA or school leaders are involved in the budget and planning process.

4.1 a) Describe the relationship between the business administrators and the LEA/school leaders.

4.1 b) Describe the planning process for your alternative schools, your Title funds, etc.?

4.1 c) Describe how LEA leadership, departments, and school leaders are involved in the budget, planning and resource allocation process.

4.2 Describe how needs identified at school-level inform the LEA/school resource allocation methods.

4.3 Describe the comfort level of distributing funds equitably versus equally.

4.3a) Describe the comfort level and use of blending and braiding funds.

4.3b) Describe any promising practices you are using to blend or braid funds.

10. What resonates about this section as helpful to an LEA or school?

11. What changes to the discussion prompts would be helpful?

12. What considerations might apply to a rural or urban context?

Section 5:
RAR
Discussion
Prompts

Section 5 of the RAR is intended to spark discussion on making connections between identified needs, evidence-based strategies, and resource allocation methods at the school-level. The aim of the conversation is to identify areas of strength and opportunities related to how a school maximizes its available resources and potential gaps in the types of resources it receives.

School-Level Specific

5.1 Describe the process the school improvement team engages in to review qualitative and quantitative data to determine identified needs.

5.2 Describe how the school improvement team ensures alignment between supplemental actions or services in the school improvement plan with identified needs.

5.3 Describe the process for requesting additional support from the district, beyond traditional site allocations.

13. What resonates about this section as helpful to an LEA or school?

14. What changes to the discussion prompts would be helpful?

15. What considerations might apply to a rural or urban context?

Section 6:
RAR
Discussion
Prompts

Section 6 of the RAR is intended to spark discussion on making connections between identified needs, evidence-based strategies, and resource allocation methods. The aim of the conversation is to identify areas of strength and opportunities related to where an LEA and school might need additional support from the SEA.

Other

6.1 Describe any successes and barriers you have experienced in hiring, retaining diverse educators and leaders.

6.2 Describe how the LEA matches principal candidate competencies with schools' priorities and needs.

6.3 Describe the LEA's role in supporting principals to help mitigate potential burn out.

6.4 Describe how teachers and school administrators are empowered to develop an accurate understanding of poverty (conditions for equitable learning and development).

6.5 Describe opportunities teachers have to increase their expertise and repertoire in evidence-based practices.

6.6 Describe how you ensure low-income and minority students are taught by experienced and effective teachers at the same rate, or higher, as other students.

16. What resonates about this section as helpful to an LEA or school?

17. What changes to the discussion prompts would be helpful?

18. What considerations might apply to a rural or urban context?

General Process Feedback

19. What are some questions you feel are important to consider to improve the RAR process and make it more meaningful for the LEA and School?

20. What information would be helpful for the SEA to review in preparation for the RAR discussion? Select all that apply.

Check all that apply.

- CSI/TSI indicators
- Comprehensive Needs Assessment Summary
- LEA improvement plans
- School improvement plans
- Revenue allocations
- Expenditures

Other: _____

21. What suggestions do you have to improve the RAR process?

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