

UTAH STATE BOARD OF EDUCATION
Meeting Minutes

August 4, 2022, Board Meeting
8:30 AM. – 6:00 PM.

A regular Utah State Board of Education meeting was held on August 4, 2022. Chair Huntsman presided. As authorized by Utah Code 52-4, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the meeting through live YouTube streaming.

Members Present

Chair Mark **Huntsman**
First Vice-Chair Laura **Belnap**
Member Kristin **Norton**
Member Brent **Strate**
Member Janet **Cannon**
Member Jennie **Earl**
Member Stacey **Hutchings**
Member James **Moss**

Member Carol Barlow **Lear**
Second Vice-Chair Cindy **Davis**
Member Randy **Boothe**
Member Natalie **Cline**
Member Scott **Hansen**
Member Matt **Hymas**
Member Molly **Hart**

Executive Staff Present

Sydnee Dickson, State Superintendent
Sarah Young, Chief of Staff
Scott Jones, Deputy Superintendent
Patty Norman, Deputy Superintendent
Angie Stallings, Deputy Superintendent
Leah Voorhies, Assistant Superintendent
Darin Nielsen, Assistant Superintendent
Deborah Jacobsen, Assistant Superintendent

Minutes were taken by:

Cybil Child, Executive Assistant

Others Present

Jerry Record, Annie Massey, John Arthur, Howard Stepheson, Camilla Capella, Denice Maedgen, Kerong Wu, Milo Maughan, Monica Lewis, Quinn, Renee Pinkney, Sean Perkins,

Stephanie Ensign, Susie Estrada, John Arthur, M'lissa Holt, and Howard Stephenson.

Opening Business

Chair Huntsman called the meeting to order and roll call at 8:30 AM.

Board Member Message

Board Member Kristan Norton shared a welcome message.

Education Highlight

Kelsey James, Board Communications Coordinator and Ben Rasmussen, Military Interstate Children's Commission (MIC3) Commissioner, highlighted the Purple Star Schools.

Utah is proud to join a growing number of states throughout the nation to recognize purple star schools – schools that go the extra mile to provide smooth transitions for military families. The board rule [R277-929, State Council on Military Children](#) outlines the requirements to be eligible for a designation.

The Purple Star Schools are:

- In the Davis School District
 - Legacy Jr. High School
 - Northridge High School
 - South Clearfield Elementary
 - Wasatch Elementary
- Leadership Learning Academy
- In Tooele County School District
 - Dugway Schools

Chair Huntsmans passed the gavel to Vice-chair Belnap.

Public Comment for USBE

Susie Estrada spoke about survey concerns and parental rights.

Renee Pinkey, a Park City, Utah social studies teacher and Utah Education Association

(UEA) President , thanked the board members for their time, dedication, and commitment to serve on the Board of Education. She shared that UEA is dedicated to Utah’s students, educators, and the teaching profession.

John Arthur, a sixth-grade teacher in Salt Lake City and a member of the writing committee for the new elementary social studies standards, spoke in favor of revising the social studies standards.

Annie Massey, a parent of three Utah children in the Davis School District, spoke about her concerns with student data privacy.

Utah Senator Howard Stephensen spoke about S.B. 127 Early Literacy Outcomes Improvement from the 2022 General Session, which has the greatest opportunity for increasing reading performance in Utah schools, except for some of the bills he has issues supporting.

Terry Palmer spoke on behalf of 3Strands Global Foundation and the Protect Human Trafficking and Child Abuse Prevention.

Lexi Cunningham spoke on behalf of the Utah Schools Superintendents Association (USSA). She thanked the board members for their hard work, time, and dedication. She requested that the board approves the board waiver request to extend the deadline from September 1st to October 1st would be most beneficial for the school districts.

Vice-chair Belnap passed the gavel to Chair Huntsman.

[Utah Schools for the Deaf and Blind \(USDB\) Board](#)

Consent Calendar Items

Bullying, Cyber-Bullying, Hazing, and Retaliation Policy

The Board approves amendments to the USDB Bullying, Cyber-Bullying, Hazing and Retaliation policy.

Review/Approve Contract

The Board approves the contract for the Utah State Instructional Materials Access Center (USIMAC) to purchase (2) Braillo Burstern, (2) Braillo Embosser and (2) Braillo stands for a total of \$123,600.

FY23 Computer Refresh Program for Employees and Students

The Board approves the FY23 USDB Annual Computer Refreshment Program for Employees and Students.

MOTION was made by Member Cannon and seconded by Member Boothe that the Board approves the USDB consent calendar.

Motion passed unanimously.

Presentation about the Seventy48 boat race

Ryan Greene, Director of the Blind Campus Programs shared the experience of the 2022 boat race. The following students joined the presentation and shared their experiences: Erica Emery, Emily Groves, and Landon Pearce.

Monthly Budget Update as of June 30, 2022 (not including period 13)

Carl Empey, Finance Director shared that USDB is financially solid and in good standing. They have served 2508 students.

Superintendent Report

Joel Coleman, USDB Superintendent reported the latest updates with USDB, one being a new internal reporting process where they can get better information in real time.

Michelle Tanner announced information about the new football team and the student's enthusiasm to be on the field.

[Superintendent's Report](#)

Acknowledgment of Student Artwork

Cathy Jensen, USBE Education Specialist for Fine Arts, Music, and Theatre, presented the student artwork.

New Employee Introductions

Michelle Watts, Human Resources Director introduced the new employees. They are Kelsey Sprout, Michael Kersey, Amy Siegel, Davina Sauthoff, Denice Maedgen, Donald Beatty, Kerong Wu, Lori Oliver-Anderson, Milo Maughan, Quinn Kellis, Camilla Capella, Gregory Firn, James Martin, Monica Lewis, Kira Bennett, Stephanie Ensign, and Sydney Hansen.

Employee Recognition

State Superintendent Sydnee Dickson recognized Sean Perkins, the July Employee of the Month, and M'Lissa Holt, the August Employee of the Month.

Superintendent's Report

USBE State Superintendent Sydnee Dickson shared a presentation about no audit findings this year for LEAs and USBE, plus she honored the Principals of the Year:

- Doug Webb, High School Principal of the Year, Lehi High School
- Mindy Robison, Middle School Principal of the Year, Midvale Middle School
- Scott Jameson, Principal of the Year, Alta View Elementary
- Kristie Wheeler, Assistant Principal of the Year, Centennial Elementary
- Mike Felix, Assistant Principal of the Year, Lake Mountain Middle School

General Consent Calendar

MOTION was made by Member Davis and seconded by Member Belnap that the Board approves the consent calendar, minus 5.3, 5, 6, and 7.

Motion passed unanimously.

1. Contracts/Agreements for Review
2. Paraeducator To Teacher Scholarship FY 2023 Recipients
4. Approval of Meeting Minutes

That the Board approves the minutes, as presented.

Items pulled from the Consent Calendar for further questions

Member Moss pulled items 5.3 and Member Cline pulled 5.5, 5.6, and 5.7.

3. Contracts/Agreements for Approval

The Board approved contracts/agreements of over \$100,000.

MOTION: was made by Member Moss and seconded by Member Cannon that the Board approves the Brigham Young contract contingent upon approval of agenda item 12.5, support of Board Discretionary Funds for Data Research, scheduled later in this meeting.

SUBSTITUTE MOTION was made by Member Norton and seconded by Member Hansen to table the motion on Contract 230007CT.

Substitute Motion passed unanimously.

MOTION was made by Member Earl and seconded by Member Cline to pull contracts items 3, 4, and 12.

Motion carried with Members Belnap, Boothe, Cline, Earl, Hart, Hutchings, Hymas, and Moss in favor and Members Cannon, Davis, Hansen, Lear, Norton, and Strate opposed.

MOTION was made by Member Earl and seconded by Member Cline to pull contract item 2.

Motion was made by Member Earl and seconded by Member Norton to approve the following contracts:

- DO3 400 2100000166 (Change Order #5); IT2462.
- Quotes # 22209675 and 22304895; AR2488

- USBE210049MA Amd. 3
- PO3 400 2300000013

Motion passed unanimously.

MOTION was made by Member Hansen and seconded by Member Strate to approve the remaining contracts 5, 6, 7, 8, 9, 10, and 11.

Motion carried with Members Cline and Earl opposed.

MOTION was made by Member Lear and seconded by Member Belnap that the Board approves Item 5, 6, and 7.

Motion carried with Member Cline opposed.

5. Personalized Competency Based Learning Grant Program

That the Board approves the Personalized Competency Based Learning applications as recommended by the Personalized Competency Based Learning Review Committee.

6. Professional Outreach Program in the Schools (POPS) Continued Participation

That the Board approves the continued participation of all current POPS organizations.

7. Distribution of Funds to Professional Outreach Programs in the Schools (POPS)

That the Board approves s the distribution of legislative funds to the POPS and Provisional POPS organizations.

Monthly Budget Report

Monthly Budget Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant

Superintendent of Operations, presented the Board of education's monthly budget report. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

Discretionary Funds Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of education discretionary fund report. Per the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided with a status of the funds. Deborah Jacobson, Assistant Superintendent, updated the Board on the FY2021 P-12 Discretionary Funds account.

Board Chair's Report

Chair Huntsman spoke about appreciating educators for all their hard work. Even though school is out, teachers, administrators, and all school employees do not take a break. They are always working. He highlighted some of the professional development events that took place over the summer:

- Utah FUEL CS
- Utah Systems Conference
- Utah Institute on Special Education Law
- Show Up for Teachers

Board Member Comments

Board members comments were heard from Board Members Cannon, Earl, Hutchings, Boothe, and Lear.

Chair Huntsman passed the gavel to Vice-chair Davis.

Board Rule Waiver Requests

Waiver Request from R277-625, Mental Health Screeners

Angie Stallings, Deputy of Policy and Jeff Van Hulten, Policy Advisor spoke about board waivers.

MOTION was made by Member Cannon and was seconded by Member Huntsman that the Board waives the May 1 deadline in R277-625-3(4) for the 2022-23 school year and extends the May 1 deadline to September 1, 2022.

Motion carried with Member Cline opposed.

Waiver Request from R277-628, School Libraries

Angie Stallings, Deputy of Policy and Jeff Van Hulten, Policy Advisor spoke about the waivers.

MOTION was made by Member Strate and seconded by Member Norton that the Board waives the September 1, 2022 deadline in Subsection R277-623-3(1) and extends the September 1 deadline to October 1, 2022.

Motion passed unanimously.

2023 General Session Legislation Preparation

Angie Stallings, USBE Deputy Superintendent of Policy and Scott Jones, Deputy Superintendent of Operations presented the preparation agenda items.

Requests for Statutory Changes

- 1) School Accountability System Redesign- Amend sections of Code related to recommendations from the Accountability System Redesign Executive Committee, which will be presented to the Board in October 2022 as part of the report from the executive committee. See Utah code 53E-5-2.
- 2) School Community Council Exemption Request- Amend Section 53G7-1202 to explicitly codify the State Board's authority to make rules to exempt certain small and special schools (such as a school serving youth in custody) from certain requirements for a

School Community Council. Currently it is difficult for certain small schools, where the school district is the main employer for the area, to recruit parents to the community council who are not also employed by the school. Districts with special schools also have difficulty due to the transient population. The USBE usually issues 15 exemptions a year to schools.

- 3) International Baccalaureate Allocation Increase Policy Request Request to include the International Baccalaureate program in the allocation increase the 2022 HB 390 created.
- 4) SOEP early graduation policy request- Amend Section 53F-4-509 the Statewide Online Education Program to remove language that currently requires students who desire to deepen their course loads to graduate early. The proposed change would allow a student to graduate early or remain until their designated graduation date.
- 5) Underage Drinking and Substance Abuse Prevention Program Account Funds Policy Request- Amend Section 53F-9-304 to allow USBE to distribute excess funds in the Underage Drinking and Substance Abuse Prevention Program Restricted Account (DRNK) at the end of each fiscal year, to be allocated to LEAs through the prevention block grant the following fiscal year.
- 6) USBE Mission and Vision Alignment- To codify USBE's mission and 7/27/2022_ Draft 1_ Document Originator: Greg Connell, policy analyst vision statement consistent with the April 2021 Office of the Legislative Auditor General (OLAG) performance audit's recommendations. Utah Code 53E-2-201 and 53E-2-301 & 302

MOTION was made by Member Huntsman and seconded by Member Strate that the Board directs staff to work with legislators on potential amendments to Utah Code as proposed.

MOTION DIVIDE THE QUESTION was made to by Member Earl and seconded by Member Hutchings to pull Item 6.

6) USBE Mission and Vision Alignment- To codify USBE's mission and 7/27/2022_ Draft 1_ Document Originator: Greg Connell, policy analyst vision statement consistent with the April 2021 Office of the Legislative Auditor General (OLAG) performance audit's recommendations. Utah Code 53E-2-201 and 53E-2-301 & 302.

Motion to divide the question carried.

MOTION was made by Member Huntsman and seconded by Member Strate that the Board directs staff to work with legislators on potential amendments to Utah Code, as divided, with items 1 - 5.

Motion passed unanimously.

Board Member Discussion about Requests for Statutory Changes

6. USBE Mission and Vision Alignment- To codify USBE's mission and 7/27/2022_ Draft 1_ Document Originator: Greg Connell, policy analyst vision statement consistent with the April 2021 Office of the Legislative Auditor General (OLAG) performance audit's recommendations. Utah Code 53E-2-201 and 53E-2-301 & 302.

MOTION was made by Member Huntsman and seconded by Member Strate that the Board directs staff to work with legislators on potential amendments to Utah Code, for the USBE Mission and Vision Alignment.

Motion carried with Member Cline opposed.

General Session 2023 USBE Legislative Draft Business Cases and Policy Request Review

MOTION was made by Member Boothe and seconded by Member Lear that the Board moves the draft business case for Beverly Taylor Sorenson to be supported for the 2023 General Session.

Motion passed unanimously.

MOTION was made by Member Hansen and seconded by Member Strate that the Board moves the draft business case for School Improvement USBE Capacity be supported for the 2023 General Session.

Motion carried with Members Earl and Cline opposed.

MOTION was made by Member Norton and seconded by Member Huntsman that the Board moves the draft business case for SOEP Small Schools be supported for the 2023 General Session.

Motion carried with Member Cline abstained.

Finance Committee Report/Recommendations

R277-629, Paid Professional Hours for Educators (New)

MOTION was made by Member Moss that the Board approves R277-629, Paid Professional Hours for Educators, Draft 2, on second and final reading.

Motion passed unanimously.

R277-919, Education Regulatory Sandbox (New)

MOTION That the Board approves R277-919, Education Regulatory Sandbox, Draft 2, on second and final reading.

MOTION TO AMEND was made by Member Moss and seconded by Member Earl to include additional language to R277-919.

Motion 1: The Board add “if a minimum funding level is required by state law for an originating program,” to beginning of line 106 of Draft 2

(2) The application for budgetary flexibility shall be created by the Superintendent and include:

(a) an itemized budget detailing the expenditures needed to fund the innovation plan;

(b) the current restricted funds that will be used including how much of each fund will be used for the innovation plan; and

(c) if a minimum funding level is required by state law for an originating program, a detailed description of how the originating programs supported by the restricted funds will remain in operation and not be unduly hindered by the budgetary flexibility;

Motion 2: The Board replace “regularly” with “yearly” on line 111 and add “including any unduly adverse effect on an originating program” to the end of line 112.

(e) a plan for [~~regular~~] yearly reporting to the Superintendent regarding budgetary expenditures from restricted funds to ensure compliance, including any unduly adverse effect on an originating program.

SUBSTITUTE MOTION was made by Member Strate and seconded by Member Lear that the Board send the proposed amendments to Board rule R277-919 back to the Finance Committee for further review.

Substitute motion passed unanimously.

Motion passed unanimously.

Approval of Board Discretionary Funds for Data Research

MOTION was made by Member Moss that the Board approves using the remaining \$93,888.57 of Land Exchange Funds, \$67,544.96 of Federal Mineral Lease Funds, and \$34,166.47 of State Funds for a total of \$195,600 for the purpose of entering into a sole source agreement with Brigham Young University to conduct research on data sharing between the State Education Agency (USB E office), LEAs, vendors, and other agencies for the purpose of reporting on the specific data being shared, the reasons for the data being shared, and the use of the data being shared.

Motion passed unanimously.

MOTION to pull motion from the table and approve Contract 230007CT was made by Member Moss and seconded by Member Cline that the Board approves the Brigham Young contract contingent upon approval of agenda item 12.5, approval of Board Discretionary Funds for Data Research, scheduled later in this meeting.

Motion passed unanimously.

Law and Licensing Committee Report/Recommendations

R277-931, Period Products in Schools (New)

MOTION was made by Member Lear that the Board approves R277-931, Period Products in Schools, Draft 2, on second and final reading.

Motion passed unanimously.

USHE Data Sharing Agreement Amendment

MOTION was made by Member Lear that the Board approves approve the Data Sharing Agreement with USHE.

Motion carried with Member Cline opposed.

R277-618, Homeless Teen Centers in Schools (New)

MOTION was made by Member Lear that the Board approves R277-618, Homeless Teen Centers in Schools, Draft 1, on second and final reading.

MOTION TO AMEND was made by Member Earl and seconded by Member Cline that the Board adds language on line 44 “availability to connect with spiritual and religious resources” and on line 90 “ including religious faith-based services.”

MOTION TO AMEND THE AMENDMENT made by Member Lear and seconded by Member Boothe to add “and non-sectarian social services.”

Motion passed unanimously.

MOTION AS AMENDED on line 44 “availability to connect with spiritual and religious resources” and on line 90 “ including religious faith-based services and non-sectarian social services.”

Motion as amended passed unanimously.

FINAL MOTION was made by Member Lear that the Board approves R277-618, Homeless Teen Centers in Schools, Draft 1, as amended, on second and final reading.

Final Motion carried with Member Cline opposed.

R277-120, Licensing of Material Developed with Public Education Funds (Continuation)

MOTION was made by Member Lear that the Board approves R277-120, Draft 1, Licensing of Material Developed with Public Education Funds, as amended, on second and final reading.

Motion passed unanimously.

R277-121, Board Waiver of Administrative Rules (Amendment & Continuation)

MOTION was made by Member Lear that the Board continues and approves R277-121, Board Waiver of Administrative Rules, on second and final reading.

Motion passed unanimously.

R277-320, Grow Your Own (Amendment)

MOTION was made by Member Lear that the Board approves R277-320, Grow Your Own, Draft 2, on second and final reading.

Motion carried with Member Cline opposed.

R277-313, Student Support Educators (New)

MOTION was made by Member Lear that the Board approves R277-313, Student Support Educators, Draft 2 on second and final reading.

Motion carried with Member Cline and Hutchings opposed.

R277-326, Early Learning Professional Learning Grant Program (Amendment)

MOTION was made by Member Lear that the Board approves R277-326, Early Learning Professional Learning Grant Program, Draft 4, on second and final reading.

Motion carried with Member Cline opposed.

R277-514, Deaf Education in Schools (Repeal)

MOTION was made by Member Lear that the Board repeals R277-514, Deaf Education in Schools, on second and final reading.

Motion passed unanimously.

Board Policy 1002, Rulemaking Procedures (Amendment)

MOTION was made by Member Lear that the Board approves Board Policy 1002, Drft 1.

Motion passed unanimously.

[Standards and Assessment Committee Report/Recommendations](#)

R277-920, School Improvement Implementation of the School Turnaround and Leadership Development Act (Amendment)

MOTION was made by Member Hansen that the Board R277- 920, School Improvement Implementation of the School Turnaround and Leadership Development Act, Draft 2, on second and final reading.

Motion carried with Member Cline opposed.

Revision to Utah Effective Teaching Standards (UETS)

MOTION was made by Member Hansen that the Board approves the revision to the Utah Effective Teaching Standards (UETS), Draft 3, for final approval.

MOTION TO AMEND was made by Member Earl and seconded by Member Moss that the Board amend Standard 4 – bottom of school climate to strike “centered”

Motion to amend carried with Member Belnap, Boothe, Cline, Earl, Hart, Hutchings, Hymas, and Moss in favor and Members Hansen, Strate, Lear, Cannon, Hunstman, and Norton opposed.

MOTION TO AMEND was made by Member Cline and seconded by Member Earl to strike “and authentic” in Standard 1, Element 2.

Motion to amend failed with Members Belnap, Cannon, Davis, Earl, Hansen, Hart, Huntsman, Hymas, Lear, Norton, and Strate opposed and Members Boothe, Cline, Hutchings, and Moss in favor.

Motion carried with Member Cline opposed.

Parental Exclusion Form

MOTION was made by Member Hansen that the Board approves the Parental Exclusion Form, as amended, for final approval.

Motion passed unanimously.

Definitions: Educational Equity, R277-328

MOTION was made by Member Hansen that the Board approve the Education Equity Set 2 definitions, not including the definition of racism, for final approval.

Motion carried with Members Cline and Hymas opposed.

Elementary Social Studies Revision: Step 9

MOTION was made by Member Hansen that the Board the Elementary Social Studies Revision: Step 9, for a 30-day review.

Motion passed unanimously.

Revision to Utah Effective Teaching Standards (UETS)

MOTION TO RECONSIDER was made by Member Boothe and seconded by Member Belnap that the Board discusses previous Utah Effective Teaching Standards (UETS), Draft 3, for final approval, as amended in Standard 4 – bottom of school climate to strike “centered.”

Motion failed with Members Belnap, Boothe, Cannon, Davis, Hansen, Huntsman, Lear, Norton, and Strate opposed and Members Cline, Earl, Hart, Hutchings, Hymas, and Moss in favor.

MOTION was made by Member Hansen that the Board approves the revision to the Utah Effective Teaching Standards (UETS), Draft 3, for final approval.

Motion carried with Members Earl and Cline opposed.

Approval of 3 Strands Global Foundation, PROTECT Utah Student Instructional materials for Child Sexual Abuse and Human Trafficking Prevention

MOTION was made by Member Hansen that the Board approve 3 Strands Global Foundation, PROTECT Utah Student Instructional materials, for final approval.

MOTION TO AMEND was made by Member Earl and seconded by Member Hymas that the Board reject the 3 Strands Curriculum and ask 3 Strands Global Foundation to address concerns, and legal provisions and bring any changes back to the September Board meeting (proposed concerns to be addressed are listed below)

1. Adopt age-appropriate instruction for page 53. It is not addressed in the lesson plan. The 3 Strands Curriculum uses the words “safe touch, unsafe touch, uncomfortable, and safe circle” which is age-appropriate content. The Utah provisions use the language “sexual behavior, sexualized games, non-sexual touch, sexual abusers, sexual nature, sexual material, strip games”. How will this language be addressed in an age-appropriate way? It references Utah facilitators but never clarifies how to make the content age-appropriate and align with the age-appropriate language in the rest of the curriculum (4th, 5th, and 6th graders).

2. Address parents in the curriculum. Parents are not mentioned throughout the video or the document. These types of programs will not reach a high level of success until our parents are just as vigilant as the adults in school settings at protecting vulnerable children in their community. Parents are the primary protectors, they need to set appropriate boundaries, they are the first go to and should be included in the curriculum content. An ambiguous relationship should never be created between children and parents. Some children may need a different first line of defense other than their parent. Other trusted adults like family, clergy, educators, counselors, and friends can be used as an added layer of protection when the first line of defense is not available or fails to help. Sometimes youth have to tell more than one person especially if the perpetrator has built trust with other adults (this is what our health standards ask us to do in the 5th and 6th grade.)

3. Slide 10 States “There isn’t anyone that is “safe” by nature.” This is a false statement and shouldn’t be removed.

4. Clarify language so youth understand that personal stories of abuse should not to be publicly disclosed in a classroom setting only with appropriate qualified adults in the school setting who can address a concern. Protecting student and family privacy 53G-9-307 “Participation of a student requires compliance with Sections 53E-9-202 and 53E-9-203”.

5. Remove the “Consent” language framework. Apply clear refusal skills language 53G-10-402

6. 53G-10-402 Address the two rights referenced in law “informing a student of the student's right to report and seek counseling for unwanted sexual advances;” Change all other “rights” statements to “I can”. Focus on assertive language that doesn’t try and define students’ rights separate from parents.

7. Youth should not be asked to keep information discussed in class private. It is contrary to the lesson being taught about secrets. a. Slide 12 and 27 (suggestion: change “not share about” to “respect”) b. Slide 11 (suggestion: “This is going to be an independent activity that will only be shared between you and I.” Changed to “This activity may be turned in to the teacher or taken home.”)

8. Remove “strangers” and “friends you met gaming” as potential safe people to go to on page 72 and 73.

9. Parent notification can assist with avoiding a situation where a child is triggered by past experiences. We shouldn't assume children are fragile. The reason why we have training for adults serving youth is so they can be aware of the responses of children.

10. Remove "Right to feel". No one has a defined "right" to feel something, however children should be able to be expressing their feelings to others. The first is an impossible goal for parents and educators to meet because they have no control over someone else's emotional state, but any parent or educator can listen, connect, and help keep youth safe.

MOTION TO AMEND THE AMENDMENT was made by Member Lear and seconded by Member Moss that board members have one week opportunity to be considered to 3 Strands if the curriculum is rejected and proposed.

Motion to amend the amendment failed with Members Davis, Hart, Hymas, Moss, and Strate in favor and Members Belnap, Boothe, Cannon, Cline, Earl, Hansen, Huntsman, Hutchings, Lear, and Norton opposed.

MOTION TO AMEND failed with Members Boothe, Cline, Davis, Ear, Hutchings, Hymas, and Moss in favor, and Members Belnap, Cannon, Hansen, Huntsman, Lear, Norton, and Strate opposed.

Motion carried with Members Cannon, Davis, Hansen, Hart, Huntsman, Lear, Norton, and Strate in favor and Members Belnap, Boothe, Cline, Earl, Hutchings, Hymas, and Moss opposed.

R277-630 Child Sex Abuse and Human Trafficking Prevention Training and Instruction(New Rule)

MOTION was made by Member Hansen that the Board R277-630, Child Sex Abuse

and Human Trafficking Prevention Training and Instruction, Draft 2, on second and final reading.

MOTION TO AMEND was made by Member Earl and seconded by Member Cline that the Board amend the following:

Lines 61-63

_____ (viii) concepts showing how human trafficking can happen to any individual; and

_____ (ix) concepts surrounding refusal skills consistent with Section 53G-10-402.

_____ (c) focus areas regarding prevention and ~~[disclosure]~~ reporting of sexual abuse

Lines 71-73

_____ (vii) appropriate mechanism, including time and place, for reporting when sexual abuse or human trafficking violations are suspected ~~[appropriate actions when sex abuse or human trafficking is suspected]~~; and

Lines 79-81

_____ (8) A board member may request additional review of the curriculum content by submitting the name of the person conducting the review and a signed non-disclosure agreement.

MOTION TO DIVIDE was made by Member Hansen and seconded by Member Lear.

Motion to divide carried with Members Belnap, Boothe, Cannon, Hansen, Hart, Huntsman, Hymas, Lear, Norton, and Strate in favor, and Members Earl, Cline, Hutchings, and Moss opposed.

FIRST DIVIDED MOTION

Board amend lines 61-63 as follows:

and (ix) concepts surrounding refusal skills consistent with Section 53G-10-402.

and

(ix) concepts surrounding refusal skills consistent with Section 53G-10-402

SUBSTITUTE MOTION was made by Member Hansen and seconded by Member Strate that the Board send Board rule R277-630 back to the Standards and Assessment Committee for further review.

Substitute Motion passed unanimously.

Vice-chair Davis passed the gavel to Chair Huntsman.

MOTION was made by Member Huntsman and seconded by Member Belnap that the Board go into executive session for the purpose of discussing the character, professional competence, or physical or mental health of individuals and pending or reasonably imminent litigation.

Motion passed unanimously.

Upon voice vote of all Members, the Board went into closed session.

Those present included the Members above, and Sydnee Dickson, Scott Jones, Patty Norman, Angie Stallings, Kelsey James, Cybil Child, Ashley Biehl, Bryan Quesenberry, and Sarah Young.

MOTION was made by Member Belnap and seconded that the Board comes out of executive session.

Motion carried. The Board reconvened in an open meeting.

[Executive Session Action Items](#)

Educator Licenses

MOTION was made by Member Norton and seconded by Member Boothe that the Board approves the UPPAC consent calendar recommendations.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Moss that the Board accepts the recommendation of UPPAC in Case No. 21-1810.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Boothe that the Board accepts the hearing report recommendation of UPPAC in Case No. 21-1793.

Motion passed unanimously.

Adjournment

The meeting adjourned at 7:43 PM.

Cybil Child, Board Secretary
Minutes approved September 8, 2022.