

APPENDIX B: SCORING SHEET

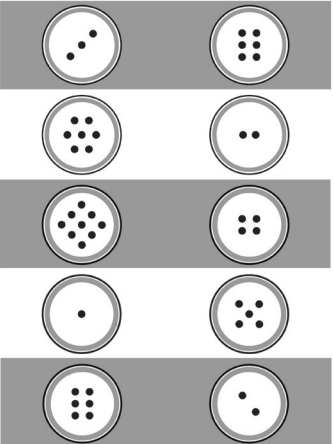
KEEP Entry Scoring Sheet

<i>Student Name:</i>	<i>Assessor Name:</i>	<i>Date:</i>

Literacy Item	Record Errors	Total Points																														
Item #1 Oral Language: Point and Name		___/30																														
Item #1 Oral Language: Storytelling		___/2																														
Item #2 Alphabet Knowledge: Uppercase Letter Recognition	<table style="border: none; text-align: center;"> <tr><td>O</td><td>B</td><td>A</td><td>C</td><td>X</td><td>P</td></tr> <tr><td>S</td><td>E</td><td>H</td><td>T</td><td>W</td><td>R</td></tr> <tr><td>M</td><td>K</td><td>D</td><td>F</td><td>Y</td><td>L</td></tr> <tr><td>Z</td><td>G</td><td>J</td><td>N</td><td>I</td><td>Q</td></tr> <tr><td>U</td><td>V</td><td></td><td></td><td></td><td></td></tr> </table>	O	B	A	C	X	P	S	E	H	T	W	R	M	K	D	F	Y	L	Z	G	J	N	I	Q	U	V					___/26
O	B	A	C	X	P																											
S	E	H	T	W	R																											
M	K	D	F	Y	L																											
Z	G	J	N	I	Q																											
U	V																															
Item #3 Alphabet Knowledge: Lowercase Letter Recognition	<table style="border: none; text-align: center;"> <tr><td>c</td><td>b</td><td>x</td><td>o</td><td>p</td><td>a</td></tr> <tr><td>t</td><td>w</td><td>e</td><td>m</td><td>h</td><td>s</td></tr> <tr><td>f</td><td>d</td><td>l</td><td>k</td><td>y</td><td>r</td></tr> <tr><td>j</td><td>n</td><td>g</td><td>i</td><td>z</td><td>q</td></tr> <tr><td>v</td><td>u</td><td></td><td></td><td></td><td></td></tr> </table>	c	b	x	o	p	a	t	w	e	m	h	s	f	d	l	k	y	r	j	n	g	i	z	q	v	u					___/26
c	b	x	o	p	a																											
t	w	e	m	h	s																											
f	d	l	k	y	r																											
j	n	g	i	z	q																											
v	u																															
Item #4 Writing Letters: Writing Name		___/2																														
Item #4 Writing Letters: Writing Letters	T O S M K F E W	___/8																														
Item #5 Phonological Awareness: First Sounds	<table style="border: none;"> <tr> <td><input type="checkbox"/> t</td> <td><input type="checkbox"/> n</td> <td><input type="checkbox"/> ch</td> <td><input type="checkbox"/> f</td> <td><input type="checkbox"/> sh</td> </tr> <tr> <td><input type="checkbox"/> l</td> <td><input type="checkbox"/> b</td> <td><input type="checkbox"/> s</td> <td><input type="checkbox"/> p</td> <td><input type="checkbox"/> c</td> </tr> </table>	<input type="checkbox"/> t	<input type="checkbox"/> n	<input type="checkbox"/> ch	<input type="checkbox"/> f	<input type="checkbox"/> sh	<input type="checkbox"/> l	<input type="checkbox"/> b	<input type="checkbox"/> s	<input type="checkbox"/> p	<input type="checkbox"/> c	___/10																				
<input type="checkbox"/> t	<input type="checkbox"/> n	<input type="checkbox"/> ch	<input type="checkbox"/> f	<input type="checkbox"/> sh																												
<input type="checkbox"/> l	<input type="checkbox"/> b	<input type="checkbox"/> s	<input type="checkbox"/> p	<input type="checkbox"/> c																												

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Literacy Item	Record Errors	Total Points						
Item #6 Alphabetic Principle: Letter Sounds	Cc Aa Ss Bb Tt Pp Kk Oo Jj Zz Ff Dc Mm Vv Ee Gg Ll Hh Nn Rr Qq Ii Ww Xx Uu Yy	___/26						
Item #7 Concepts of Print—Directionality: Where do I start?		___/1						
Item #7 Concepts of Print—Directionality: Which way do I go?		___/1						
Item #7 Concepts of Print—Directionality: Return sweep		___/1						
Item #8 Concepts of Print—Concept of Letter	<table border="1" style="width: 100%; height: 100%; text-align: center;"> <tr> <td style="width: 33%; padding: 10px;">#</td> <td style="width: 33%; padding: 10px;">hat</td> <td style="width: 33%; padding: 10px;"><input type="text"/></td> </tr> <tr> <td style="width: 33%; padding: 10px;">c</td> <td style="width: 33%; padding: 10px;">4</td> <td style="width: 33%; padding: 10px;">t\$+?</td> </tr> </table>	#	hat	<input type="text"/>	c	4	t\$+?	___/1
#	hat	<input type="text"/>						
c	4	t\$+?						
Item #8 Concepts of Print—Concept of Word	<table border="1" style="width: 100%; height: 100%; text-align: center;"> <tr> <td style="width: 33%; padding: 10px;">#</td> <td style="width: 33%; padding: 10px;">hat</td> <td style="width: 33%; padding: 10px;"><input type="text"/></td> </tr> <tr> <td style="width: 33%; padding: 10px;">c</td> <td style="width: 33%; padding: 10px;">4</td> <td style="width: 33%; padding: 10px;">t\$+?</td> </tr> </table>	#	hat	<input type="text"/>	c	4	t\$+?	___/1
#	hat	<input type="text"/>						
c	4	t\$+?						
Total Literacy—Items 1–8		___/135						

Numeracy Item	Record Errors	Total Points				
Item #9 Oral Counting: Rote Counting	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	___/20				
Item #10 Numeral Identification: Numeral Recognition	<div style="border: 1px solid black; padding: 10px; display: inline-block;"> 3 7 9 5 2 0 10 8 1 4 6 </div>	___/11				
Item #11 Number Sense: One-to-One Correspondence	4___ /2 7___ /2	___/4				
Item #11 Number Sense: Cardinality	4 7	___/2				
Item #11 Number Sense: Quantity to Numeral	4 7	___/2				
Item #12 Number Sense: Numeral to Quantity	3 8 2 6	___/4				
Item #13 Discrimination: Quantity Discrimination		___/5				
Item #14 Discrimination: Shape Creation	<table border="1" style="width: 100%; height: 100%; text-align: center;"> <tr> <td style="width: 50%; height: 50%; vertical-align: middle;">□</td> <td style="width: 50%; height: 50%; vertical-align: middle;">△</td> </tr> <tr> <td style="width: 50%; height: 50%; vertical-align: middle;">○</td> <td style="width: 50%; height: 50%; vertical-align: middle;">+</td> </tr> </table>	□	△	○	+	___/4
□	△					
○	+					
Total Numeracy—Items 9–14		___/52				
COMBINED TOTAL FOR LITERACY AND NUMERACY ITEMS 1-14		___/187				

Social-Emotional Item	Notes	Total Points
Item #15 Opportunities to Respond	<input type="checkbox"/> confident <input type="checkbox"/> reluctant <input type="checkbox"/> refuses to respond <input type="checkbox"/> no response	___/3
Item #16 Sustained Effort	<input type="checkbox"/> persists <input type="checkbox"/> persists with prompting <input type="checkbox"/> gives up easily <input type="checkbox"/> makes no attempt	___/3
Item #17 Attention and Focus	<input type="checkbox"/> attentive throughout <input type="checkbox"/> attentive most times (2-4 redirects) <input type="checkbox"/> attentive sometimes (5 or more redirects) <input type="checkbox"/> minimal or no attention exhibited	___/3
Item #18 Activity Level	<input type="checkbox"/> sits quietly <input type="checkbox"/> some fidgeting <input type="checkbox"/> lots of fidgeting <input type="checkbox"/> out of seat	___/3
Item #19 Listens and Follows Directions	<input type="checkbox"/> always <input type="checkbox"/> generally <input type="checkbox"/> rarely <input type="checkbox"/> not at all	___/3
Item #20 Quality of Response	<input type="checkbox"/> takes time to give thoughtful responses <input type="checkbox"/> most responses related to task <input type="checkbox"/> some/few responses related to task <input type="checkbox"/> responses are unrelated to the task/no response	___/3
Item #21 Self-Confidence	<input type="checkbox"/> confident in responses <input type="checkbox"/> comfortable, with some hesitation in responding <input type="checkbox"/> anxious some of the time <input type="checkbox"/> anxious most of the time	___/3
Item #22 Task Switching	<input type="checkbox"/> switches tasks easily <input type="checkbox"/> sometimes needs prompting to switch tasks <input type="checkbox"/> generally needs prompting to switch tasks <input type="checkbox"/> refuses to switch tasks	___/3
TOTAL SOCIAL-EMOTIONAL ITEMS 15–22		___/24