

UTAH STATE BOARD OF EDUCATION

Meeting Minutes

December 1, 2022, Board Meeting

8:00 AM. – 5:30 PM.

A regular Utah State Board of Education meeting was held on December 1, 2022. Chair Huntsman presided. As authorized by Utah Code 52-4, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the meeting through live YouTube streaming.

Members Present

Chair Mark **Huntsman**

First Vice-Chair Laura **Belnap**

Member Kristin **Norton**

Member Brent **Strate**

Member Janet **Cannon**

Member Jennie **Earl**

Member Stacey **Hutchings**

Member James **Moss**

Member Carol Barlow **Lear**

Second Vice-Chair Cindy **Davis**

Member Randy **Boothe**

Member Natalie **Cline**

Member Scott **Hansen**

Member Matt **Hymas**

Member Molly **Hart**

Executive Staff Present

Sydnee Dickson, State Superintendent

Patty Norman, Deputy Superintendent

Scott Jones, Deputy Superintendent

Angie Stallings, Deputy Superintendent

Leah Voorhies, Assistant Superintendent

Darin Nielsen, Assistant Superintendent

Minutes were taken by:

Cybil Child, Executive Assistant

Others Present

USBE: Jerry Record, Alex Farrah, Bryan Quesenberry, Ashley Biehl, Jennifer Thronsen, and Malia Hite.

USBE New Employees: Evan Baird, Alicia Mormann, Sarah Cardenas Daniels, Daisy Rubio, Ellen McLaughlin, Kimberly Grimes, Lisa Cooper, Tierra Roetto, Faith Bastian, Henry Hartzler, Lindsay Hirst, Dean A. Dykstra, and Timothy Welch.

Social Studies Standards committee members: John Arthur, Erin LaMachhine, Machel Rogers, Marlies Burns, Alison Keddington, Andrea M Reynolds, Anjanette McNeely, Anthony Done, Aubrie Lundquist, Brandi Richman, Brenda McMurtrey, Devin Healey, Elaine Hulbert, Erin Lamichhane, Ellie Young, Erica Decker, Heidi Mucha, Julie Carling, Jamie Christensen, Janae Barron, John Arthur, Kari Gali, Katrina Herd, Leanne Hawken, Melanie Nicholes, Machel Rogers, Mohsen Ghaffari, Patty Bingham, Sherri Morrill, Walter Elliott, and Pam Su'a.

Superintendents: Nate Esplin, Christine Fitzgerald, and John Dodds.

Opening Business

Chair Huntsman called the meeting to order and roll call at 8:06 AM.

Board Member Message

Board Member Hansen shared a welcome message.

Superintendent's Report

Acknowledgment of Student Artwork

Cathy Jensen, USBE Education Specialist for Fine Arts, Music, and Theatre, presented the student artwork.

New Employees

Michelle Watts, Human Resource Director introduced the new employees as follows: Evan Baird, Alicia Mormann, Sarah Cardenas Daniels, Daisy Rubio, Ellen McLaughlin, Kimberly

Grimes, Lisa Cooper, Tierra Roetto, Faith Bastian, Henry Hartzler, Lindsay Hirst, Dean A. Dykstra, and Timothy Welch.

Employee Recognition

State Superintendent recognized Sarah Young, as the December Employee of the Month.

Superintendent's Report

Superintendent Dickson presented her monthly report.

Board Chair's Report

Chair Huntsman presented his monthly report.

USB E Strategic Plan 2022 Implementation Update

Superintendent Dickson and Chief of Staff Young presented a Strategic Plan update. The Utah State Board of Education's (USB E) strategic plan provides a shared vision for the future of Utah's education system. It identifies a vision for Utah students upon completion through a vision statement and the characteristics outlined in the Portrait of a Graduate. The plan further provides goals that reflect ambitious outcomes we aim for the system to deliver for each student and high-leverage strategies to align efforts toward impacting each goal. The plan also aligns USB E's efforts internally as we focus on our mission of creating the conditions for equitable student success.

The annual implementation update details the progress on implementation of the Board's strategic plan, highlights new resources that have been created in alignment with the goals, and measures progress toward the agency's long-term goals. The report will conclude with a discussion of future needs for the USB E strategic plan that will begin in 2023.

Chair Huntsman passed the gavel to Vice chair Belnap.

Standards and Assessment Committee Report/Recommendations (Items duplicated from the November 21-22, 2022 meeting)Social Studies Revision Process for Fifth and Sixth Grades

MOTION was made by Member Hansen that the Board adopts the Fifth Grade Standards as amended, including any conforming technical changes needed for all standards; and, that the Board approves the sixth-grade Standards as submitted by the writing committee.

MOTION was made by Member Hansen that the Board approves the fifth and sixth-grade social studies standards as amended.

MOTION TO AMEND was made by Member Earl and seconded by Member Moss that the Board add the language in red as follows:

5.3.6 Investigate how constitutional amendments are passed, and provide examples of how amendments to the Constitution have **clarified the rights of people and groups**. extended rights to groups originally denied protection under the Constitution (for example, women, enslaved people, immigrants, Black Americans, Native Americans).

MOTION TO AMEND THE AMENDMENT made by Member Cline and seconded by Member Moss to strike “clarified” and replace with “recognized.”

Motion to amend the amendment carried with Members Belnap, Cline, Davis, Earl, Hart, Hutchings, Hymas, and Moss in favor, and Members Boothe, Cannon, Hansen, Huntsman, Lear, Norton, and Strate opposed.

The **MOTION TO AMEND, AS AMENDED**, failed with Members Cline, Davis, Earl, Hart, Hutchings, Hymas, and Moss in favor, and Members Belnap, Boothe, Cannon, Hansen, Huntsman, Lear, Norton, and Strate opposed.

MOTION TO AMEND was made by Member Moss and seconded by Member Earl to add the following new standard as the new 5.3.4 “Explain James Madison’s role in creating the Constitution and discuss his work with diverse figures such as Alexander Hamilton and Thomas Jefferson to define the proper role of the federal government.”

MOTION TO AMEND THE AMENDMENT was made by Member Davis and seconded by Member Moss that the Board strike the word “proper.”

The **motion to the amend the amendment** passed unanimously.

The **motion to amend the amendment, as amended**, failed with Members Cline, Davis, Earl, Hymas, Hutchings, and Moss in favor, and Members Belnap, Boothe, Cannon, Hansen, Hart, Huntsman, Lear, and Norton opposed.

MOTION TO AMEND was made by Member Hymas and seconded by Member Strate that the Board amend the compelling question to add the Bill of Rights on Strand 3 compelling question 1.

The **motion to amend** passed unanimously.

MOTION TO AMEND was made by Member Earl and seconded by Member Cline that the Board add the the language in red as follows:

5.6.4 Research and summarize the accomplishments and contributions ~~of a~~ **made by people from the United States today including people from** minority communities ~~in the United States today.~~

The **motion to amend** failed with Members Boothe, Cline, Earl, Hart, Hutchings, Hymas, and Moss in favor, and Members Hansen, Strate, Belnap, Lear, Cannon, Davis, and Norton opposed.

MOTION TO DIVIDE made by Member Hansen and seconded by Member Hart.

The **motion** passed unanimously.

FINAL AMENDED MOTION That the Board adopts the Fifth Grade Standards as amended, including any conforming technical changes needed for all K-6 standards.

CALL THE QUESTION made by Member Huntsman and seconded by Member Cannon.

The **motion** passed unanimously.

The **final amended motion** carried with Member Cline opposed.

MOTION was made by Member Hansen that the Board approves the sixth-grade Standards as submitted by the writing committee.

MOTION TO AMEND was made by Member Earl and seconded by Member Cline that the Board amend the following:

Sixth Grade Strand 1: **The Ancient World (c. 3000 BC – c. 500 AD)**: Students will compare how the aspects of geography, cultures, religions, governments, laws, technologies, and systems in ancient civilizations met human needs and wants. They will **explore the foundations of liberty and self-government in the ancient world and describe how these ideals and institutions contributed to the** foundations of modern governments.

Sixth Grade Strand 2: ~~Globalization~~ **The Medieval World (c. 500 – c. 1500)**: Students will compare how the transformation and changes of the post-classical era (c.500 – c.1500) set in motion the expansion of knowledge through science, language, writing, religion, law, and technological innovations **in different civilizations promoted liberty and prosperity**. Students will **explore the development of liberty and self-government in medieval and Renaissance Europe**. They will understand how this created and encouraged a global awareness ~~interconnectedness~~ between distant societies and civilizations ~~that ripples into modern history~~.

Sixth Grade Strand 3: **The Early Modern World (c. 1500 – c. 1800)**: Students will describe how the political and economic impacts of this time period **lead to the development of ideals and institutions of liberty and self-governance**. ~~They will understand that created~~ new political ideologies and technology provided prime conditions and motivations for religious reformations, exploration, empires, colonization, and independence **around the world**. ~~that continue to be echoed in current conversations~~

MOTION TO DIVIDE made by Member Davis and seconded by Member Davis to vote on Strand 1 and 2, then Strand 3 separately.

The **motion to divide** passed unanimously.

Sixth Grade Strand 1: World Civilization: Students will compare how the aspects of geography, culture, religion, government, technology, and systems in ancient civilizations met human needs and wants as well as allowed and encouraged the growth and development of civilizations as human migrated across the earth. They will **including the foundations of liberty and self-government in the ancient world.**

Sixth Grade Strand 2: ~~Globalization~~: Students will compare how the transformation and changes of the post-classical era (c.500 – c.1500) set in motion the expansion of knowledge through science, language, writing, religion, and technological innovations. Students will **explore the development of liberty and self-government during the post-classical era.** They will understand how this created and encouraged a global awareness interconnectedness between distant societies and civilizations that ripples into modern history.

FIRST MOTION TO DIVIDE failed with Members Belnap, Cline, Earl, Hutchings, Hymas, and Moss in favor and Members Boothe, Cannon, Davis, Hansen, Hart, Huntsman, Lear, Norton, and Strate opposed.

Sixth Grade Strand 3: **The Early Modern World (c. 1500 – c. 1800)**: Students will describe how the political and economic impacts of this time period **lead to the development of ideals and institutions of liberty and self-governance. They will understand that created** new political ideologies and technology provided prime conditions and motivations for religious reformations, exploration, empires, colonization, and independence **around the world.** ~~that continue to be echoed in current conversations~~

SECOND MOTION TO DIVIDE failed with Members Cline, Davis, Earl, Hart, Hutchings, Hymas, and Moss in favor, and Members Belnap, Boothe, Cannon, Hansen, Huntsman, Lear, Norton, and Strate opposed.

MOTION TO AMEND was made by Member Cline and seconded by Member Davis to replace a compelling question “how do interactions with diverse groups of people influence the rise or fall of societies” with “how does appreciating and allowing for difference while seeking out commonalities contribute to the strength, resiliency, and sustainability of civilizations.”

MOTION TO AMEND THE AMENDMENT was made by Member Davis and seconded by Member Earl that the Board keep the language and add the additional question.

- how do interactions between diverse groups of people influence the rise or fall of societies?
- how does appreciating and allowing for difference while seeking out commonalities contribute to the strength, resiliency, and sustainability of civilizations?

The **motion to amend** carried with Members Boothe, Cline, Davis, Earl, Hart, Hutchings, Hymas, Lear, and Moss in favor and Members Belnap, Cannon, Hansen, Huntsman, Norton, and Strate opposed.

CALL THE QUESTION was made by Member Huntsman and seconded by Member Cannon. The **motion** failed with Members Cline, Davis, Earl, and Hart in favor, and Members Belnap, Boothe, Cannon, Hansen, Huntsman, Hutchings, Hymas, Lear, Norton, and Strate opposed.

FINAL MOTION that the Board approves the sixth-grade Standards as submitted by the writing committee, as amended, carried with Members Cline and Earl opposed.

General Consent Calendar

Member Cline pulled items 6.2.1 and 6.2.2 from the consent calendar for further discussion.

MOTION was made by Member Huntsman made a motion to approve the consent calendar excluding the items pulled from the calendar.

The motion passed unanimously.

INFORMATION: Contracts/Agreements for Review

INFORMATION: Schools Exiting Turnaround

Approval of Meeting Minutes

MOTION: The Board approved the draft minutes.

INFORMATION: Contracts/Agreements for Approval (Contracts 1, 2, and 3)

ACTION: Title IV, part A: Stronger Connections Grant Scoring Rubric

MOTION: The Board approved the application scoring rubric for the Stronger Connections Grant Program.

ACTION: More Rigorous Interventions for Comprehensive Support and Improvement (CSI)

MOTION: The Board approved the state review panel's recommendations for more rigorous interventions submitted by the state review panel.

MOTION was made by Member Lear and seconded by Member Boothe that the Board approve the consent calendar items Title IV, part A: Stronger Connections Grant Scoring Rubric and More Rigorous Interventions for Comprehensive Support and Improvement (CSI).

MOTION TO DIVIDE THE QUESTION was made by Member Earl and seconded by Member Cline.

The **motion** failed with Members Cline, Earl, Hart, Moss, and Norton in favor, and Members Belnap, Boothe, Cannon, Davis, Hansen, Huntsman, Hutchings, Hymas, Lear, and Strate opposed.

The **final motion** carried with Members Cline and Davis opposed.

Letter of Information

Amendments to Cover Letter

MOTION was made by Member Earl and seconded by Member Cline that the Board amends the cover letter to edit the language in this letter to refer to all protected classes referenced in the survey - i.e. "demographic data (including questions relating to race, religion, sex, gender identity, and sexual orientation)" and remove "This is not an exhaustive list."

The **motion** passed unanimously.

MOTION TO RECONSIDER A PREVIOUS MOTION was made by Member Cline and seconded by Member Hymas that the Board reconsiders the SHARP Survey Letter of Information.

The **motion** failed with Members Boothe, Cline, Earl, Hymas, and Moss in favor and Members Cannon, Davis, Hansen, Hart, Huntsman, Hutchings, Lear, Norton, and Strate opposed.

Monthly Budget Report

Monthly Budget Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of education's monthly budget report. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

Discretionary Funds Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of education discretionary fund report. Per the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided with a status of the funds. Deborah Jacobson, Assistant Superintendent, updated the Board on the FY2021 P-12 Discretionary Funds account.

Board Member Comments

The Board heard comments from Member Cline, Member Cannon, Member Strate, Member Boothe, Member Norton, Member Hansen, Member Davis, Member Hymas.

Member Cline's Strategic Plan Implementation Report comments:

I have grave concerns on how the components of the Strategic Plan are being implemented without ongoing oversight and input from the elected Board. I didn't realize that the board passing the Strategic Plan meant that we effectively signed a blank check to allow staff and others to take over the critical details of the plan's implementation, and incorporating by reference "resources created to advance strategies" that are not of our making—strategies created by who? Our staff? Other agencies? Who exactly are we ceding our oversight and authority to?

The Strategic Plan implementation has **4 MAIN GOALS**, with 17 sub-goals under those. Each sub-goal area features a section for ***Resources Created to Advance Strategies***.

Under Goal 1, the first ***Resources Created to Advance Strategies*** link: [Early Learning High Quality Instructional Cycle Resources](#) goes to its own sub-document, a 7-page .PDF file with six more sections designed to advance the implementation of the USBE's Strategic Plan:

1. Goals and Outcomes
2. Planning Instruction
3. Instruction
4. Assessment
5. Data and Reflection
6. Adapt Instruction

Under the first section of the sub-document alone, there are **10 links going to outside sources, all intended to be used to advance the USBE's Strategic Plan:**

Georgia Department of Education (guide)
Edutopia (framework)
Ireland National Council on Curriculum and Assessment (toolkit)
ULEAD (toolkit)
John Hattie (video)
Jennifer Davis Poon/Center for Innovation in Education (article)
Learner-Centered Collaborative (article)
Aurora Institute (article)
Education Week (article)
Cult of Pedagogy (blog)

Under the second section of the sub-document, there are **10 more links going to more outside sources, all intended to be used to advance the USBE's Strategic Plan:**

CAST (virtual framework)
ULEAD (pdf tool)
IRIS Center (virtual module)
IRIS Center (virtual module)
Mindful Learning (article)
Digital Promise (virtual framework)
Expeditionary Learning (tool)
Katrina Schwartz (article)
Cult of Pedagogy (blog)

Novak Education (guidance doc)

I could go on and on—there are 40 more ***Resources Created to Advance Strategies*** links under just **Goal 1: Early Learning**, leading to 40 more sources that our board doesn't control but that our board is taking marching orders from. Total, we're at 60 sub-links under only the first link under Goal 1 of the USBE Strategic Plan 2022 update.

All these outside resources are driving the direction of our Strategic plan, and none of these outside resources are accountable to the Board. We have had no say in vetting or approving any of these resources, and yet here they are in a document that bears our names and photographs. And not just any document—it's the Board's Strategic Plan that guides and shapes the comprehensive course of K-12 education in Utah, and that we are held accountable to by the Legislature. Under no circumstances should this document be viewed as being endorsed by the Board when we had little to nothing to do with determining its contents and the direction those contents push us toward.

If everything we do is tied to the Strategic Plan, it should be given as much or more attention than the over 60 hours we've given to the individual standards for Social Studies. We should have been able to provide input on each of the Plan's parts prior to them being presented to us as a done deal. This Strategic Plan implementation update should have been presented to us as an action item, not just a report that we are helpless to amend in any way. We should err on the side of due diligence and perform ours by addressing each area on this implementation, piece by piece, to ensure we are upholding our constitutional stewardship of "general control and supervision" in a properly and fully informed manner.

2023 General Session Legislation PreparationRequests for Statutory Changes

MOTION was made by Member Strate and seconded by Member Huntsman that the Board directs staff to work with legislators on potential amendments to Utah Code as proposed.

The **motion** passed unanimously.

Board Rule R277-419, Pupil AccountingR277-419, Pupil Accounting

MOTION was made by Member Lear and seconded by Member Hart that the board approves R277-419, Draft 2, on first and final reading.

MOTION TO AMEND was made by Member Cannon and seconded by Member Hansen that the Board amends Board rule R277-419 by adding 990 hours:

(1)(a) Except as provided in Subsection (1) and Subsection 53F-2-102(4), an LEA shall provide 990 hours of educational services over a minimum of 180 school days each school year.

CALL THE QUESTION was made by Member Earl and seconded by Member Huntsman.

The **motion to call the question** carried with Members Belnap, Cline, Earl, Hart, Huntsman, Hutchings, Hymas, Moss, Norton, and Strate in favor and Members Boothe, Cannon, Davis, Hansen, and Lear opposed.

Motion to amend failed with Members Boothe, Cannon, and Hansen in favor and Members Belnap, Davis, Earl, Hart, Huntsman, Hutchings, Hymas, Lear, Moss, Norton, and Strate opposed and Member Cline abstention.

The **final motion** carried with Members Belnap, Davis, Earl, Hart, Huntsman, Hutchings, Hymas, and Moss in favor and Members Boothe, Cannon, Cline, Hansen, Lear, and Strate opposed. Member Norton was absent.

Vice chair Belnap passed the gavel to Vice chair Davis.

Finance Committee Report/Recommendations

Member Moss reported on the following items from the November 2, 2022, meeting.

R277-407, School Fees (Amendment)

MOTION was made by Member Moss that the board approves R277-407, Draft 2, on

first and final reading.

Motion was made by Member Lear to send the board rule to a committee for further discussion.

The **motion** carried with Members Boothe, Cannon, Cline, Davis, Hansen, Hutchings, Hymas, Lear, and Strate in favor and Members Belnap, Earl, Hart, Huntsman, and Norton opposed.

R277-484, Data Standards (Amendment)

MOTION was made by Member Moss that the Board approves R277-484, Draft 1, on second and final reading.

The **motion** passed unanimously.

Waiver to Request to Carry Over 15% or more of Title I Funds More Frequently Than Once Every Three Years

MOTION was made by Member Moss that approve staff to submit Title I waiver requests for the state and LEAs who were affected by the decline in Title I funding.

The **motion** passed unanimously.

R277-477, Distributions of Funds from the Trust Distribution Account and Administration of the School LAND Trust Program (Amendment)

MOTION was made by Member Moss that the Board approves R277-477, Draft 2, on second and final reading.

The **motion** passed unanimously.

Governor's Recommendations on School Construction and/or Recommendation for Oversight of School Construction to the Division of Facilities, Construction and Management (DFCM)

MOTION was made by Member Moss that the Board approves R277-477, Draft 2, on second and final reading. approve the timeline and time and effort of USBE staff to address and implement the Governor's recommendations.

The **motion** passed unanimously.

Alternative Funding Proposals for Full Day Kindergarten

MOTION was made by Member Moss that request that the legislature place Full Day Kindergarten into the Weighted Pupil Unit (Kindergarten Basic Program) effective State Fiscal Year 24 (school year 23-24).

The **motion** carried with Member Cline opposed.

Law and Licensing Committee Report/Recommendations

Committee Chair Carol Lear reported on the following items from the October 7, 2022, meeting.

R277-621, District of Residence (Continuation)

MOTION was made by Member Lear that the Board continue R277-621, on second and final reading.

The **motion** passed unanimously.

Instructional Materials Commission Operating Procedures (Amendment)

MOTION was made by Member Lear that the board approves R277-469, Draft 2, on second and final reading.

The **motion** passed unanimously.

R277-317, Incentives for National Board Certification (Amendment)

MOTION was made by Member Lear that the board approves R277-317, Draft 2, on second and final reading.

MOTION TO AMEND was made Member Hart and seconded by Member Belnap that the Board add the amendments from Draft 2.

The **motion** to amend passed unanimously.

MOTION was made by Member Hart and seconded by Member Huntsman to approve 317, as amended.

The **motion** carried with Member Cline opposed.

R277-306, Educator Preparation Programs for School Psychologists, Audiologists, Speech-Language Pathologists, Speech-Language Technicians, Counselors, and School Social Workers (Amendment)

MOTION was made by Member Lear the Board approves R277-306, Draft 1, on second and final reading.

The **motion** carried with Member Cline opposed.

R277-490, Beverley Taylor Sorenson Elementary Arts Learning Program (BTSALP) (Continuation)

MOTION was made by Member Lear that the Board continue R277-490 on second and final reading.

The **motion** passed unanimously.

R277-709, Youth in Care (Continuation and Amendment)

MOTION was made by Member Lear that the Board continue and approve R277-709, Draft 1, on second and final reading.

The **motion** carried with Member Cline opposed.

Standards and Assessment Committee Report/Recommendations

Committee Chair Scott Hansen reported on the following items from the October 7, 2022, meeting.

Proposed Standards Revision Process

MOTION was made by Member Hansen that the Board approve the proposed revision process, as amended, for the Standards Review Process.

The **motion** passed unanimously.

Definitions: Educational Equity, R277-328

MOTION was made by Member Hansen that the Board define racism as: "exhibiting pre-judgment, bias, discrimination, hatred or violence towards a person or a group of persons because of their origin or their belonging, or not belonging, to a specific ethnic group or race."

The **motion** carried with Members Earl, Hymas, and Cline opposed.

Approval of Prevent Child Abuse Utah Child Sexual Abuse and Human Trafficking Prevention Instructional Materials

MOTION was made by Member Hansen that the Board approve the instructional materials for Child Sexual Abuse and Human Trafficking Prevention submitted by Prevent Child Abuse Utah.

The **motion** passed unanimously.

R277-609, Standards for Local Education Agency (LEA) Discipline Plans and Emergency Safety Interventions (Amendment)

MOTION was made by Member Hansen that the board approves R277-609, Draft 2, on second and final reading.

The **motion** passed unanimously.

R277-920, School Improvement Implementation of the School Turnaround and Leadership Development Act (Amendment)

MOTION was made by Member Hansen that the board approves R277-920, Draft 2, on second and final reading.

The **motion** passed unanimously.

CTE Course Standards Approval

MOTION was made by Member Hansen that the Board approve the CTE Course Standards, Draft 2 as amended.

MOTION TO AMEND was made by Member Earl and seconded by Member Moss that the Board delete “equitable” and replace with “developmentally appropriate”.

MOTION TO AMEND THE AMENDMENT was made by Member Strate and seconded by Member Hart to add “community of learning.”

The **motion to amend the amendment** carried with Member Cline opposed.

The **motion** to amend carried with Member Cline opposed.

MOTION TO AMEND was made by Member Earl and seconded by Member Moss that the Board amend Strand 7 – Standard 1 to as follows:

Under techniques for supporting lifelong learning practices:

Provide materials that ~~are culturally relevant and inclusive of children that make up the learning community~~ honor children’s family culture and maintain a respectful attitude towards others.

MOTION TO AMEND THE AMENDMENT was made by Member Lear and seconded by Member Boothe that the Board amend Strand 7 – Standard 1 to as follows:

~~are culturally relevant and inclusive of children that make up the learning community~~ maintain a respectful attitude towards children’s family cultures and others.

The **motion to amend the amendment** carried with Members Cline, Davis, Earl, Hansen, Hart, Hymas, Lear, and Moss in favor and Members Belnap, Boothe, Cannon, Huntsman, Hutchings, Norton, and Strate opposed.

The **motion to amend** failed with Members Boothe, Cline, Earl, Hart, Hymas, and Moss in favor and Members Belnap, Cannon, Davis, Hansen, Huntsman, Hutchings, Lear, Norton, and Strate opposed.

The **final motion** carried with Members Cline opposed.

Executive Session

The motion was made by Member Huntsman and second by Member Boothe and seconded by Member Belnap that the Board moves into executive session for the purpose of: 1) discussing the purchase, exchange, or lease of real property; 2) discussing the character, professional competence, or physical or mental health of individuals; and 3) strategy on pending or reasonably imminent litigation.

Upon voice vote of Members Belnap, Boothe, Cannon, Cline, Davis, Earl, Hansen, Hart, Huntsman, Hutchings, Hymas, Lear, Moss, Norton, and Strate the Board went into closed session at 3:54 p.m.

Upon voice vote of all Members, the Board went into closed session.

Those present included the Members above, Scott Jones, Sydnee Dickson, Angie Stallings, Kelsey James, Cybil Child, Ashley Biehl, and Bryan Quesenberry.

Executive Session Action Items

MOTION was made by Member Boothe and seconded by Member Hart that the Board comes out of executive session.

Motion carried. The Board reconvened in an open meeting at 4:57 P.M.

Executive Session Action Items

Educator Licenses

MOTION was made by Member Hart and seconded by Member Boothe that the Board approves the UPPAC consent calendar recommendations.

The motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Boothe that the Board accepts the recommendation of UPPAC in

- Case No. 18-1481
The motion passed unanimously.
- Case No. 20-1741
The motion passed unanimously.
- Case No. 20-1784
The motion passed unanimously.
- Case No. 21-1844
The motion passed unanimously.
- Case No. 21-1857, Member Hart abstained
The motion passed unanimously.
- Case No. 22-1911
The motion passed unanimously.
- Case No. 22-1916
The motion passed unanimously.

Adjournment

The meeting was adjourned at 5:30 pm.

Minutes were taken by Cybil Child, Board Secretary

Minutes approved January 12, 2023