

# Non-Standard Licensure Comparison for R277-511

Academic Pathway to Teaching (APT) – R277-511	Student Teacher/Intern	Alternative Route to Licensure (ARL)	LEA-Specific Competency Based License
<b>License Issued:</b> Level 1 – APT	<b>License Issued:</b> Student	<b>License Issued:</b> ARL	<b>License Issued:</b> Level 1 – LEA-Specific
<b>Count<sup>1</sup>:</b> N/A	<b>Count<sup>1</sup>:</b> 306 <sup>2</sup>	<b>Count<sup>1</sup>:</b> 638	<b>Count<sup>1</sup>:</b> 119
<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>Bachelor’s Degree or Higher</li> <li>Pass Content Knowledge Test</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>Enroll in teacher prep program</li> <li>Pass Content Knowledge Test</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>Bachelor’s Degree or higher or 6 years of experience in the field (CTE only)</li> <li>Degree in subject or all content coursework required for the endorsement</li> <li>Hired by LEA or Accredited Private School in eligible subject and position (see R277-503)</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>Hired by an LEA in a position requiring a license</li> <li><i>Core Area:</i> <ul style="list-style-type: none"> <li>Bachelor’s Degree or Higher</li> <li>Pass Content Knowledge Test</li> </ul> </li> <li><i>Non-core Area:</i> <ul style="list-style-type: none"> <li>Associate’s Degree or Higher or Skill Certification</li> <li>Skills, talents or abilities specific to the teaching assignment, as determined by the LEA</li> </ul> </li> </ul>
<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Master Teacher to serve as mentor and work with license holder</li> <li>3 years full-time, or 4 years part time (FTE ≥ 0.4)</li> <li>Any requirements established by employing LEA</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Must be assigned a mentor or cooperating teacher to work with</li> <li>Minimum hours (see R277-504)</li> <li>Successful Evaluation by LEA and University</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Pass Content Knowledge Test</li> <li>Must be assigned a mentor to work with</li> <li>Pedagogy coursework or ABCTE demonstrated competency</li> <li>1 year full-time or 2 years part time (FTE ≥ 0.5) in eligible subject</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Must be employed by the LEA that requested the license</li> </ul>
<b>Leads to:</b> Level 2 License	<b>Leads to:</b> Level 1 License	<b>Leads to:</b> Level 1 License	<b>Leads to:</b> None
<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Individual must complete the EYE requirements simultaneous with any LEA established requirements</li> <li>Individual must be recommended for Level 2 by the both the employing principal and Master Teacher</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>University program must be CAEP accredited and meet all requirements of R277-502 and R277-504.</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Must be recommended for Level 1 license by employing principal</li> <li>May be used by currently licensed educators to earn an additional license area of concentration, in such cases pedagogy coursework is not required.</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Valid only in the LEA that requested the license</li> <li>Can lead to a Level 2 – LEA Specific license if the individual completes the EYE requirements (see R277-522)</li> </ul>

<sup>1</sup> Count of all active classroom teachers holding the type of license in a Utah public school as of the end of the 2015-16 school year; for reference, the total was 29,603 teachers with 216 individuals holding no license at all, 5,326 Level 1 license holders, and 21,837 Level 2 license holders.

<sup>2</sup> This count does not include all student teachers, only those hired as an intern or assigned as a teacher of record; Broad-approved Utah University Preparation Programs recommended 1,799 individuals for an initial Level 1 teaching license from 9/1/2015 to 7/26/2016.

# Non-Standard Licensure Comparison

Academic Pathway to Teaching (APT) - R277-511	Letter of Authorization	Letter of Eminence	Letter of Expanded Eminence
<b>License Issued:</b> Level 1 – APT	<b>License Issued:</b> Temporary	<b>License Issued:</b> Temporary	<b>License Issued:</b> Temporary
<b>Count<sup>3</sup>:</b> N/A	<b>Count<sup>3</sup>:</b> 807	<b>Count<sup>3</sup>:</b> 158	<b>Count<sup>3</sup>:</b> 7
<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>Bachelor’s Degree or Higher</li> <li>Pass Content Knowledge Test</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>None</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>None</li> </ul>	<b>Prerequisite:</b> <ul style="list-style-type: none"> <li>None</li> </ul>
<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Master Teacher to serve as mentor</li> <li>3 years full-time, or 4 years part time (FTE ≥ 0.4)</li> <li>Any requirements established by employing LEA</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Must be employed by an LEA in a position requiring a license</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Must be employed by an LEA in a position requiring a license</li> <li>Must be 0.37 Total FTE or less (1 or 2 classes per day)</li> </ul>	<b>Requirements while employed:</b> <ul style="list-style-type: none"> <li>Must be employed by an LEA in a position requiring a license</li> </ul>
<b>Leads to:</b> Level 2 License	<b>Leads to:</b> None	<b>Leads to:</b> None	<b>Leads to:</b> None
<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Individual must complete the EYE requirements simultaneous with any LEA established requirements</li> <li>Individual must be recommended for Level 2 by the both the employing principal and Master Teacher</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Valid for 1 school year</li> <li>Must be approved by the Utah State Board of Education (Consent Calendar)</li> <li>Educators limited to 3 Letters of Authorization during career unless granted an exception by the State Superintendent (R277-502)</li> <li>Count does not include licensed individuals utilizing a Letter of Authorization to teach in an area in which the individual is not licensed</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Valid for 1 school year</li> <li>Must be approved by the Utah State Board of Education (Consent Calendar; included with Letters of Authorization)</li> <li>Not subject to the limit set for Letters of Authorization (3 per career)</li> </ul>	<b>Special Notes:</b> <ul style="list-style-type: none"> <li>Valid for 1 school year</li> <li>Must be approved by the Utah State Board of Education (Consent Calendar; separate from all other Letter of Authorization requests)</li> <li><i>May only be requested if:</i> <ul style="list-style-type: none"> <li>the LEA can find no other qualified individual to fill the position; or</li> <li>the individual has exceptional skills, expertise, and experience that make him the primary candidate for the position. (R277-520)</li> </ul> </li> </ul>

<sup>3</sup> Count of all active classroom teachers holding the type of license in a Utah public school as of the end of the 2015-16 school year; for reference, the total was 29,603 teachers with 216 individuals holding no license at all, 5,326 Level 1 license holders, and 21,837 Level 2 license holders.