

**UTAH STATE BOARD OF EDUCATION
MEETING MINUTES**

May 2-3, 2019

BOARD MEETING

A regular meeting of the Utah State Board of Education was held May 2, 2019 at the Utah State Board of Education Building, 250 East 500 South, Salt Lake City, Utah. Chair Mark Huntsman presided.

Members Present:

Chair Mark Huntsman	Member Alisa Ellis
Vice Chair Brittney Cummins	Member Jennifer Graviet
Member Laura Belnap (by phone)	Member Linda B. Hansen
Member Michelle Boulter	Member Scott L. Hansen (by phone)
Member Janet A. Cannon	Member Carol Barlow Lear
Member Lisa Cummins	Member Scott B. Neilson
Member Cindy Davis	Member Shawn E. Newell
Member Jennie Earl	

Executive Staff Present:

Sydnee Dickson, State Superintendent
Scott Jones, Deputy Superintendent
Patty Norman, Deputy Superintendent
Angie Stallings, Deputy Superintendent

Minutes taken by:

Lorraine Austin, Board Secretary

Others Present:

Robin Morris; Kaylee Morris, Dominic Santistevan—Tooele High School; Evette Mendisabal, LaVon Hatch, Leslie Harris, Matthew Edvik, Alaina Hendricks, Patricia Madsen, Kevin Jowers, Heather Ravenberg, Vicki Mendisabal, Rick Mendisabal—Entheos Academy; Elizabeth Garbe—United Way Salt Lake; Karen Peterson, Tami Pyfer—Governor’s Office; Jay Blain—Utah Education Association; Eric Tadehara—Division of Substance Abuse and Mental Health; Emilie Wheeler, Darin Nielsen, Leah Voorhies, Jaime Barrett, Deborah Jacobsen, Jerry Record, Zac Christensen—USBE staff

Chair Huntsman called the meeting to order at 10:07 a.m. Member Lisa Cummins led those present in the Pledge of Allegiance.

Opening Business

Board Member Message

Member Jennifer Graviet welcomed the Board and shared a story about being in Beijing, China on an education trip. The goal was to gather with teachers from the U.S. and China and learn more about education. While the teachers did not speak the same language, they were able to join together in the song, *Take Me Home Country Roads*, and at that moment she felt that though they came from different places, spoke different languages and had different philosophies they were a group of educators that belonged together and had a common purpose. She expressed the same feeling that all Board members belong together because they are here for a common purpose. She thanked them for creating a place of belonging.

Employee Recognition

Superintendent Sydnee Dickson presented the Employee of the Month, Jane Conway, and facilitated the introduction of new employees Juan Carlos Mejia and Alex Farah.

Acknowledgment of Student Artwork

Cathy Jensen, Educational Specialist, informed the Board about the artwork hanging in the Board Room from Wellsville Elementary. She also distributed to board members the graphic novel created in connection with the Spike 150 celebration.

Two of the artists of the high school art pieces that were purchased by the Board this year informed the Board about their works: Sara Westman (Potpourri); Kaylee Morris (Human Triskele). Other student artworks purchased by the Board—*Jeanette*, by Baylee Dowdle, and *Refugee*, by Marie Heder—were shown.

Education Highlight

Member Jennie Earl introduced 5th and 6th grade students from Edith Bowen Lab School. The students made a presentation about the outdoor experiential learning provided for each grade at the school. School Director Nate Justice and Eric Newell, Director of Technology and Experiential Learning, were also acknowledged.

Public Comment

Alaina Hendricks introduced students Isaac Jowers, Emma Mendisabal and Hollee Hatch from Entheos Academy. The students decided they would like to speak to the Board about their school. Ms. Hendricks also distributed letters from Entheos students. [For detailed information, see General Exhibit No. 19-150.]

Isaac Jowers – expressed that he likes Entheos because of the students and staff. At the school he has learned new skills and been helped with speech. He wants other elementary kids to have that experience.

Emma Mendisabal – reported that since going to Entheos her grades have improved, especially in math and science. She shared how teachers at the school have impacted her education and the benefit of the small class sizes. She closed by stating that Entheos is a fantastic school.

Hollie Hatch – shared that she has experienced life-changing things at Entheos. She stated that the school should not close as she wants more students to have the same experiences she has had. The small learning environments and one-on-one teaching style help build better connections between teachers and students and provide more hand-on activities. She asked the Board to let Entheos blossom to its full potential.

Superintendent's Report

Superintendent Sydnee Dickson reported on the following:

- EdFi is non-profit company that engages in systemic thinking about the use of data; as part of USBE's USIMS project staff had EdFi looked at the entire system, which should help accelerate the process.
- Dr. Dickson attended several awards ceremonies including the 2019 CTE Scholarship and Tuition Awards, Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), Beverley Taylor Sorenson Arts Legacy Awards, and the Huntsman Education Awards. In addition, she attended a celebration of teachers in Ogden School District last night.

- *Untold Stories Utah 2019 – An Anthology of Narratives and Artwork by Utah Youth in Care*, was distributed to board members. In addition, board members will receive student writings put together by the Utah Board of Juvenile Justice—*Utah’s Challenge to Do the Right Thing*, by students who are thinking about how to end violence. [For detailed information, see General Exhibit No. 19-151.]
- Dr. Dickson sees energy and pockets of promise around the Board’s Strategic Plan as she attends education meetings throughout the state.
- Superintendent Dickson was on a panel yesterday talking about education in terms of collaboration with technical colleges, higher education, the Governor’s office, and industry concerning how technical education is moving forward to develop skills in our students in order to create a nimble workforce.

General Consent Calendar

Member Lear asked that items 4.5 R277-600 and 4.6 State Turnaround Review Panel Recommendations be pulled from the Consent Calendar.

MOTION was made by Member B. Cummins, and seconded that the Board approve the General Consent Calendar, as amended.

Motion carried.

GENERAL CONSENT CALENDAR

4.1 Approval of Meeting Minutes

The Board approved the minutes of its April 4-5, 2019 meeting. [For detailed information, see General Exhibit No. 19-152.]

4.2 Contracts/Agreements for Approval

The Board Approved contracts/agreements over \$100,000 with the following entities: Summit Partners; Henriksen Butler; Utah Department of Health; Guidesoft dba Knowledge Services; Dynamic Measurement Group (DMG); Amplify Education; Measurement Incorporated; Mastery Transcript Consortium. [For detailed information, see General Exhibit No. 19-153.]

4.3 Contracts/Agreements for Review

The Board was provided with contracts/agreements under \$100,000 with the following entities for review: Tetra Analytics; University of Utah Reading Clinic; Pingora Consulting (2); Innovations Education Consulting; Catapult Learning West; Utah Department of Health; Education Direction; Utah Afterschool Network; US Foods. [For detailed information, see General Exhibit No. 19-153.]

4.4 Requests for Temporary Authorizations

The Board approved temporary authorizations for educator licenses as requested by local education agencies (LEAs). [For detailed information, see General Exhibit No. 19-154.]

4.5 R277-600 Student Transportation Standards and Procedures

This item was pulled from the Consent Calendar and discussed during the Finance Committee report.

4.6 State Turnaround (Cohort 1) Review Panel Recommendation Amendment Request

This item was pulled from the Consent Calendar for further discussion.

4.7 Taxing Entity Committee Representative Designation

The Board designated Deputy Superintendent Scott Jones as its voting representative to taxing entity committees for RDA/CRA purposes, with Brett Baltazar designated as an alternate.

4.8 List of Educator Licenses Processed

The Board was provided with a list of educator licenses processed in March 2019. [For detailed information, see General Exhibit No. 19-155.]

4.9 Co-sponsorship – General Financial Literacy

The Board was provided with information concerning its co-sponsorship of the Utah Jump\$tart \$mart \$ummit. [For detailed information, see General Exhibit No. 19-156.]

4.10 Co-sponsorship – Early Childhood Symposium

The Board was provided with information concerning its co-sponsorship of the Emma Eccles Jones Early Childhood Symposium. [For detailed information, see General Exhibit No. 19-157.]

4.11 Partnerships for Student Success Program Annual Report to the Legislature

The Board was provided with the Partnerships for Student Success Report. [For detailed information, see General Exhibit No. 19-158.]

State Turnaround Review Panel Recommendations Amendments

Member Lear questioned when the monitoring of the program proposed in the amendments to the Review Panel Recommendations would come about and who would be responsible. Superintendent Dickson responded that the monitoring would occur in the fall with a follow up in 2020 by USBE school turnaround staff members.

MOTION was made by Member B. Cummins and seconded that the Board approve the amendment to the State Review Panel's Cohort 1 recommendations for Midvale Elementary and Entheos Academy.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-159.]

Monthly Budget Report

Deputy Superintendent Scott Jones gave the report of the USBE budget through March 31, indicating that USBE remains fiscally responsible and able to meet all obligations and commitments. Superintendent Jones also reported on the discretionary fund. [For detailed information, see General Exhibit No. 19-160.]

Superintendent Jones reported on a day this past month where a flood occurred in the building due to heavy inclement weather and the office had to be closed; he also reported on ongoing updates and maintenance needs for the USBE building. In response to Board member questions about the building he reported that a cost-benefit analysis has been done relevant to staying in the building or moving to another building; because the state owns the USBE building and USBE pays only maintenance and operations costs, and the current high rate of lease and

ownership rates, it is much more cost effective for the Board to stay in its current building than other options.

Utah Portrait of a Graduate

Member Jennifer Graviet, a member of the High School Graduation Credits Review Task Force, reviewed the Portrait of a Graduate—or Talent Ready Map—created through the work of the Task Force.

MOTION from the Task Force that the Board approve the Utah Portrait of a Graduate.

MOTION was made by Member L. Hansen and seconded to add “self-advocacy skills” to the Wellness section.

Motion to amend carried.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-161.]

Preschool Entry and Exit Profile (PEEP)

Deputy Superintendent Patty Norman provided background on the Preschool Entry and Exit Profile (PEEP). She indicated that statute requires the Board to develop a PEEP assessment for any LEA who chooses to participate in the high-quality school readiness grant or expansion grant.

MOTION was made by Member B. Cummins and seconded that the Board approve the Preschool Entry and Exit Profile Assessment.

Some members expressed concern that early testing focuses on academics too soon and third-party entities having access to the data.

It was also expressed that the assessment isn't curriculum and will provide an opportunity to determine whether preschool is a beneficial opportunity for students.

Motion carried, with Members Belnap, Cannon, B. Cummins, Davis, Graviet, L. Hansen, S. Hansen, Huntsman, Lear, Neilson and Newell in favor, and Members Boulter, L. Cummins, Earl and Ellis opposed. [For detailed information, see General Exhibit No. 19-162.]

Law and Licensing Committee Report

Committee Vice Chair Carol Lear reported on the following items from the April 5, 2019 committee meeting. Details on items not reported to the Board will be included in the exhibits to the meeting summary. [For detailed information, see General Exhibit No. 19-163.]

R277-503 Licensing Routes

The Committee reviewed proposed amendments to R277-503 to establish a transition procedure for educators who may be in the Alternate Routes to Licensure (ARL) pipeline at the time the rule sunsets in 2020. The Committee approved the rule on first reading.

MOTION from Committee that the Board approve R277-503 *Licensing Routes*, Draft 1, on second and final reading.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-164.]

R277-716 Alternative Language Services for Utah Students

Amendments were proposed to R277-716 to update references to outdated assessments and eliminate provisions no longer needed since the passage of the Every Student Succeeds Act. The Committee made additional amendments to Draft 2 and passed the rule on first reading.

MOTION from Committee that the Board approve R277-716 *Alternative Language Services for Utah Students*, Draft 3, on second and final reading.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-165.]

External Data Requests

MOTION from Committee that the Board approve external data sharing requests for:
1) Sara Melnick, National College Access Network; and 2) Liz Gauthier, Code.org.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-166.]

Board Policy 1004 - Advisory Groups

The Committee discussed, but did not forward a recommendation, on Board Policy 1004.

MOTION was made by Member L. Hansen and seconded that the Board approve Board Policy 1004 - Advisory Groups, Draft 2.

Member L. Hansen Linda indicated that clarification is needed as to the forming of a commission.

MOTION was made by Member Ellis and seconded to amend the policy to reinsert the language removed from Section 9): *who are not official members of a Board Advisory Group.*

MOTION was made by Member Lear and seconded that the policy be referred back to a standing committee.

Motion to refer carried, with Members Davis and Neilson opposed.

[For detailed information, see General Exhibit No. 19-167.]

Standards and Assessment Committee Report

Committee Chair Jennifer Graviet reported on the following items from the April 5, 2019 committee meeting. Details on items not reported will be included in the exhibits to the meeting summary. [For detailed information, see General Exhibit No. 19-168.]

Utah Perkins V. State Transition Plan

In July 2018 the Strengthening Career & Technical Education for the 21st Century Act (aka Perkins V.) was signed into law. The Committee reviewed a one-year transition plan for federal program year 2019 that will be followed by a four-year state plan beginning federal program year 2020.

MOTION from Committee that the Board approve the Utah Perkins five-year transition plan.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-169.]

R277-462 Comprehensive Counseling and Guidance Program

The Committee reviewed amendments to R277-462 made as a result of H.B. 81 School Counselor Services passed in the 2019 Legislative Session. The Committee made additional changes and approved Draft 2, as amended, on first reading.

MOTION from Committee that the Board approve and continue R277-462 *Comprehensive Counseling and Guidance Program*, Draft 3, on second and final reading.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-170.]

R277-604 Private School, Home School, and Bureau of Indian Education (BIE) Student Participation in Public School Achievement Tests

The Committee reviewed changes in R277-604 made necessary by changes in state assessments. The Committee made additional changes and approved Draft 1, as amended, on first reading.

MOTION from Committee that the Board approve R277-604 *Private School, Home School, and Bureau of Indian Education (BIE) Student Participation in Public School Achievement Tests*, Draft 2, on second and final reading.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-171.]

Finance Committee Report

Committee Vice Chair Scott Neilson reported on the following items from the April 5, 2019 committee meeting. Details for items not reported will be included in the exhibits to the meeting summary. [For detailed information, see General Exhibit No. 19-172.]

R277-927 Teacher and Student Success Program

The Committee reviewed new rule R277-927 created due to S.B. 149 Teacher and Student Success Act (TSSA) passed in the 2019 Legislative Session. Staff presented three options to satisfy the average teacher salary requirement in the legislation. The Committee approved option 3 for incorporation into the rule, and approved R277-927 *Teacher and Student Success Program*, Draft 3, as amended, on first reading.

MOTION from Committee that the Board approve R277-927, Draft 4, on second and final reading.

MOTION was made by Member Boulter and seconded that the motion be amended to adopt Draft 5.

Member Boulter indicated that lines 48 and 113 are amended in Draft 5.

It was suggested that a working group discuss that the state teacher average salary be calculated on the basic teacher contract and not include productivity payments for 2021.

Motion to amend carried.

Motion, as amended—to approve R277-927, Draft 5, on final reading—carried unanimously. [For detailed information, see General Exhibit No. 19-173.]

Use of Utah State Board of Education Discretionary Funds

MOTION from Committee that the Board approve the use of \$540,200 of the Board's discretionary fund, as outlined in the proposal submitted.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-174.]

SafeUT Authorization of Funds from H.B. 373 Student Support Amendments

MOTION from Committee that the Board authorize \$1.5 million one-time funding for contracting with the SafeUT Crisis Line.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-175.]

R277-600 Student Transportation Standards and Procedures

The Committee reviewed amendments to R277-600 made due to the elimination of the transportation guarantee program in S.B. 4 (2019 Legislative Session). The Committee approved Draft 1 of the rule on first reading.

MOTION from Committee that the Board approve R277-600, Draft 1, on second and final reading.

MOTION was made by Member Lear and seconded that the rule be referred back to staff for additional changes and placed on the Consent Calendar in June.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-176.]

R277-622 Student Supports Grant

New rule R277-622 was created to implement a distribution formula, application procedures and other items required by H.B. 373 Student Support Amendments. The Committee requested additional changes and approved Draft 1, with amendments.

MOTION from Committee that the Board approve R277-622 *Student Supports Grant*, Draft 2, on second and final reading.

Staff indicated that since the meeting they found additional changes that were needed.

MOTION was made by Member Neilson and seconded that the motion be amended to approve Draft 3.

Motion to amend carried, with Members L. Cummins and Ellis opposed.

Motion, as amended—to approve R277-622, Draft 3, on final reading—carried, with Members L. Cummins and Ellis opposed. [For detailed information, see General Exhibit No. 19-177.]

Board Policy 2001 and Attachment 1 - Board Member Salary

Amendments were proposed to Board Policy 2001 to capture all the compensation that Board members are eligible to receive and to update Attachment 1 listing the meetings eligible for compensation.

MOTION from Committee that the Board approve Board Policy 2001 and Attachment 1, as amended.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-178.]

SFY 20 USBE Budget Formulation Review by USBE Section

MOTION from Committee that the Board approve the SFY20 USBE budgets as presented.

Motion carried unanimously. [For detailed information, see General Exhibit No. 19-179.]

Reconsideration of R277-622

MOTION was made by Member Earl and seconded that the Board reconsider its action on R277-622 *Student Supports Grant*.

Motion to reconsider carried unanimously.

MOTION was made by Member Earl and seconded that R277-622, Draft 3, be amended to add after line 36: "A plan for communication and involvement with parents when the parent's student receives services through qualified personnel;"

Motion to amend failed, with Members Boulter, Cannon, L. Cummins, Earl, Ellis and Neilson in favor, and Members Belnap, B. Cummins, Davis, Graviet, L. Hansen, S. Hansen, Huntsman, Lear and Newell opposed.

Deputy Superintendent Stallings requested that the word "qualified" be changed to "qualifying" throughout the rule. Without objection, Chair Huntsman directed the change be made.

[For detailed information, see General Exhibit No. 19-177.]

Executive Session

MOTION was made by Member L. Hansen and seconded that the Board go into Executive Session for the purpose of discussing pending or reasonably imminent litigation.

Upon voice vote of Members Boulter, Cannon, B. Cummins, L. Cummins, Davis, Earl, Ellis, Graviet, L. Hansen, Huntsman, Lear, Neilson and Newell the Board moved into closed Executive Session at 3:02 p.m.

Those present included the Members above and Sydnee Dickson, Bryan Quesenberry, Mitchell Beus, Emile Wheeler and Lorraine Austin.

MOTION was made by Member L. Hansen and seconded that the Board come out of Executive Session.

Motion carried. The Board reconvened in open meeting at 3:06 p.m.

MOTION was made by Member Ellis and seconded that the Board go into Executive Session for the purpose of discussing the character, professional competence, or physical or mental health of individuals.

Upon voice vote of Members Boulter, Cannon, B. Cummins L. Cummins, Davis, Earl, Ellis, Graviet, L. Hansen, Huntsman, Neilson and Newell the Board moved into Executive Session at 3:07 p.m.

Those present include the Members above and Sydnee Dickson, Bryan Quesenberry, Michelle Beus, Emilie Wheeler, Lorraine Austin, Ben Rasmussen and Brooke Baker.

MOTION was made by Member Graviet and seconded that the Board come out of Executive Session.

Motion carried. The Board reconvened in open session at 5:00 p.m.

Executive Session Action Items

Actions on Educator Licenses

MOTION was made by Member L. Hansen and seconded that the Board accept the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 18-1492 to issue a letter of reprimand in accordance with the Consent to Discipline to be in place not less than two years from the date of action.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board accept the UPPAC recommendation in Case No. 18-1520 and revoke the individual's Level 2 School Counselor License.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board accept the UPPAC recommendation in Case No. 18-1528 to suspend the educator's Level 2 Secondary Education license for a period of not less than two years consistent with the Consent to Discipline.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board accept the UPPAC recommendation in Case No. 18-1534 to issue a letter or reprimand consistent with the Consent to Discipline, to be in place not less than two years from the date of action.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board accept the UPPAC recommendation in Case No. 18-1573 to issue a letter of reprimand consistent with the Consent to Discipline, to be in place not less than two years from the date of action.

Motion carried, with Members Boulter, Cannon, B. Cummins, Davis, Ellis, Graviet, L. Hansen, Huntsman and Newell in favor, and Member Earl opposed; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board accept the UPPAC recommendation in Case No. 19-1587 to suspend the individual's Level 2 Secondary Education license for not less than one year, consistent with the Consent to Discipline.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board approve the UPPAC Consent Calendar.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

[For detailed information, see General Exhibit No. 19-180.]

Appointments

MOTION was made by Member L. Hansen and seconded that Board appoint the following to its Student Data Policy Advisory Group for four-year terms: Heidi Alder and Debbie Deem representing local education agencies, and Naté Dearden as a staff representative.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board appoint the following to its Student Data Users Advisory Group for four-year terms: Troy Fernley and Wendy Garvin, representing local education agency users that work with data privacy.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

MOTION was made by Member L. Hansen and seconded that the Board appoint the following to its Advisory Committee on Equity of Educational Services for Students (ACEESS) for two-year terms: Mindy Layton, Donell Pons and Allison Martin as at-large representatives with expertise or experience serving students who are at risk for under-achievement.

Motion carried; Members Belnap, L. Cummins, S. Hansen, Lear and Neilson absent.

Board Member Conference Reports

Members Cannon, Davis and Earl reported on the National Association of State Boards of Education Legislative Conference they attended in April, and visits with members of the Utah congressional delegation and their staff.

Board Chair's Report

Chair Huntsman thanked Assistant Superintendent Darin Nielsen for his work in responding to issues with the RISE assessment.

Chair Huntsman noted that he has had positive comments about the Board's Strategic Plan and Portrait of a Graduate.

Board Member Comments

Member Alisa Ellis announced that she will be resigning from the Board in June because her family is moving out of state.

Member Linda Hansen reported that she has attended many wonderful awards ceremonies relevant to public education and thanked the public for the invitations. She also noted that it is Teacher Appreciation week and thanked all Utah educators.

Member Jennie Earl commented that to her the formatting to provide feedback on the science standards is cumbersome as it is necessary to go through every standard to provide feedback and there is no place for general comments.

Adjournment

The meeting adjourned at 5:34 p.m.

USBE STUDY SESSION

A Study Session of the Utah State Board of Education was held May 3, 2019 at the Utah State Board of Education Building, 250 East 500 South, Salt Lake City, Utah. Chair Mark Huntsman presided.

Members present included Chair Mark Huntsman, Vice Chair Brittney Cummins, and Michelle Boulter, Janet Cannon, Lisa Cummins (by phone), Cindy Davis, Jennie Earl, Alisa Ellis, Jennifer Gravier, Linda Hansen, Scott Hansen, Carol Lear and Shawn Newell.

Others present: Ryan Hansen—Davis School District; Royd Darrington—Juab School District; Nick Harris—Weber School District; Michelle Beus, Bryan Quesenberry—Attorney General's Office; Jay Blain—Utah Education Association; Sydnee Dickson, Scott Jones, Patty Norman, Leah Voorhies, Sarah Young, Todd Call, Jennifer Throndsen, Debbie Davis, Emilie Wheeler, Lorraine Austin.

Chair Huntsman called the meeting to order at 9:10 a.m.

Utah Competency-Based Education Initiative

Superintendent Sydnee Dickson introduced the topic of competency-based education, observing that personalized learning is one of four goals in the Board's Strategic Plan.

Sarah Young, USBE Implementation Coach, spoke to the historical aspects of the work. Todd Call, USBE Digital Teaching and Learning Coordinator, shared what is happening throughout the state. They both touched on key topics of need, research, history, future, and local innovation leaders. They informed the Board that Utah is a forerunner in this work.

Three local innovation leaders spoke to the Board about how they are leading the efforts in competency-based learning: Dr. Royd Darrington, Assistant Superintendent in Juab School District; Dr. Ray Hansen, Director of Digital Learning in Davis School District; and Nick Harris, Technology/Media Supervisor in Weber School District.

[For detailed information, see General Exhibit No. 19-181.]

Adjournment

The meeting adjourned at 11:15 a.m.

Lorraine Austin, Board Secretary
Minutes approved June 6, 2019