

NONTRADITIONAL CAREERS TEACHER SELF ASSESSMENT



As a teacher, you serve as a role model for your students. You significantly impact student attitudes and behaviors. Do you serve as a role model for your students? Answer the below questions.

IN TEACHING, I . . .	Always	Usually	Never
Provide the same course content for both males and females.	_____	_____	_____
Provide the same learning activities and projects for students rather than different based on gender. (e.g. more labs for males, more seatwork for females, etc.)	_____	_____	_____
Set the same standards of behavior for all students in the classroom (e.g. attention, quiet, visiting, etc.)	_____	_____	_____
Allow equal access to tools and equipment for all students with the same standards for use.	_____	_____	_____
Encourage all students to be equally considerate and courteous of others.	_____	_____	_____
Administer the same disciplinary actions to students for misbehavior.	_____	_____	_____
Avoid comparing men with women or vice versa in respect to behaviors, attitudes and accomplishments.	_____	_____	_____
Use gender-free terms and occupational titles rather than gender-specific ones.	_____	_____	_____
Avoid stereotypical phrases such as "boys will be boys" and "girls are like that."	_____	_____	_____
Give equivalent attention to both genders rather than more criticism for men and more support for women or vice versa.	_____	_____	_____
Establish a classroom environment, so that harassment on the basis of gender, race or handicap is unacceptable and does not exist.	_____	_____	_____
Deemphasize competition on the basis of gender.	_____	_____	_____

	Always	Usually	Never
Expect a variety of academic preferences for both females and males; avoid assumptions that males favor math and science and females favor home economics, office work and nursing.	_____	_____	_____
Establish the same safety and/or sanitation and dress requirements for all students (e.g. all students with hair a certain length wear hairnets, all students wear coveralls, etc.)	_____	_____	_____
Establish and apply the same grading system to both genders. Do not allow for one gender to be less capable.	_____	_____	_____
Incorporate the topics of gender discrimination, stereotyping and bias into regular course content and discussions whenever possible.	_____	_____	_____
Provide information about expanding occupational and/or family activities for both genders in areas that have traditionally been considered appropriate for only one gender.	_____	_____	_____
Assist both genders in recognizing that their adult roles will probably include work, parenting and homemaking.	_____	_____	_____
Involve students in identifying examples of gender discrimination, stereotyping and bias in textbooks, curriculum materials, media and other course-related materials.	_____	_____	_____
Make an effort to change or supplement gender stereotyped instructional materials.	_____	_____	_____
Use resource people in the classroom who reflect changes in gender stereotyped roles (e.g. female machinist, male childcare worker, male nurse, female electrician, mother and father who both work outside the home, etc.	_____	_____	_____