RISE Assessment Observation Form

* Required

1. Date of Observation *

   Example: January 7, 2019

2. Observers Name *

3. LEA Name *

4. School Name *

5. Teacher's Name *

6. Names of other adults/proctors present *

Passed ADA Feb. 2022
7. RISE Assessments being Observed

Mark only one oval per row.

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<thead>
<tr>
<th></th>
<th>Science</th>
<th>Math</th>
<th>ELA</th>
<th>Writing</th>
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</thead>
<tbody>
<tr>
<td>Grade 4</td>
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<td>Grade 5</td>
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<td>Grade 6</td>
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<td>Grade 8</td>
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</table>

8. Did the teacher or proctor read the Test Administration Manual script as written? *

Mark only one oval.

☐ Beginning Only
☐ Beginning and End of the Session
☐ End Only
☐ Paraphrased
☐ Other: ____________________________

9. Did the teacher or proctor tell students how long they should take on the assessment(s)?

Mark only one oval.

☐ Yes
☐ No
☐ Other: ____________________________
10. Were accommodations available and used by students who have accommodations as part of an IEP, 504, or EL plan? Mark only one answer.

*Mark only one oval.*

- [ ] Yes
- [ ] No
- [ ] I'm not sure
- [ ] Other: ________________________

11. Not counting the observers, how many adults are in the room during the testing session?

*Mark only one oval.*

- [ ] 1
- [ ] 2
- [ ] 3+

12. What are the adults in the room doing? check all that apply *

*Check all that apply.*

- [ ] sitting at a desk/computer
- [ ] Assisting students with RISE technology
- [ ] Helping students respond to test questions (not technology-related)
- [ ] Walking around to monitor student testing
- [ ] Other: ________________________
13. Please identify concerns with the testing environment. These could include noise level within or outside the classroom, student spacing, room temperature, items on walls/desks that provide hints to test questions, etc.

14. Did any students ask for help? If yes, what did the teacher do to help them? *

15. What are students doing that may have finished the assessment? *

16. In the observer's opinion, what went well with the administration? *
17. In the observer's opinion, what areas were challenging with this test administration?


18. Are there any materials, tools, or resources not currently available that would be helpful to you as you administer RISE assessments? Please briefly give some suggestions.


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