

## Title I Targeted Assistance and Schoolwide Schools: What is the Difference?

Item	Targeted Assistance	Schoolwide
Eligibility	A school is eligible for a targeted assistance Title I program if it serves an eligible Title I school attendance area.	A school is eligible to become a Title I schoolwide program if it has a poverty level of at least 40 percent and it is receiving Title I funding.
Allowable Expenditures	A targeted assistance school uses Title I funds to support programs for eligible children, i.e., children who are failing, or at risk of failing, to meet the state's standards.	A schoolwide program uses Title I funds to upgrade the entire educational Program of the school. Title I funds can be used to serve all children.
Student Selection	A targeted assistance school is required to identify participants in the Title I program using educationally related, objective, and uniformly applied criteria.	A schoolwide program is not required to identify particular children as eligible for Title I services.
Schoolwide Plan	No comparable provisions.	A schoolwide program must spend at least one year developing a comprehensive plan for reforming the total instructional program.
Responsibility	The administrators and the Title I teachers who are paid with Title I funds are responsible for making sure that regulations are met.	No comparable provisions because there are no distinctions between staff that may be paid with Title I funds and those who are not. All staff supports the schoolwide project .There is no one labeled a "Title I Teacher."
Student Services Supplement, Not Supplant	A targeted assistance school must use its Title I funds <b>only for eligible students</b> to supplement, and in no case supplant, the amount of funds that, in the absence of Title I funds, would be made available from non-federal funds.	Services must be extra to <b>ALL</b> students. The school must use its Title I funds to supplement, and in no case supplant, the amount of funds that, in the absence of Title I funds, would be made available from non-federal funds.
Annual Review	A targeted assistance school must review, on an ongoing basis, the progress of participating children and revise the Title I program as necessary to help Title I children meet the State's standards.	A schoolwide program must review the progress of its schoolwide plan on an ongoing basis. The plan must be reviewed and revised in order to help ALL children at the school meet the State's standards.
Program Coordination	The Title I program should coordinate Title I, Part A resources with other resources.	Schoolwide program must coordinate its resources with other programs and is also given the option to combine its federal funds.
Parental Involvement	Targeted assistance schools must comply with Title I requirements for parental involvement.	Schoolwide schools must comply with Title I requirements for parental involvement.