

Education Elevated 2022 Targets

	Baseline 2016	Current 2021	Change Since Baseline	Pre-Pandemic Trend*	2022 Target
3RD GRADE LITERACY					
All Students	48.3%	43.5%	-5.1%	▲	65.5%
Economically Disadvantaged	33.0%	27.6%	-5.4%	▲	55.1%
Students Learning English	21.0%	16.4%	-4.6%	▲	47.1%
Students with Disabilities	22.3%	21.8%	-0.5%	▼	47.9%
ENGLISH LANGUAGE ARTS PROFICIENCY					
All Students	46.1%	43.0%	-3.1%	▲	64.1%
Economically Disadvantaged	30.6%	27.2%	-3.4%	▲	53.5%
Students Learning English	12.5%	14.3%	+1.8%	▲	41.4%
Students with Disabilities	13.9%	15.2%	+1.3%	▲	42.3%
MATH PROFICIENCY					
All Students	49.7%	41.9%	-7.8%	▼	66.5%
Economically Disadvantaged	34.0%	25.5%	-8.5%	▼	55.8%
Students Learning English	16.6%	13.5%	-3.1%	▲	44.1%
Students with Disabilities	18.9%	16.7%	-2.2%	▼	45.7%
SCIENCE PROFICIENCY					
All Students	50.7%	47.7%	-3.0%	▲	67.1%
Economically Disadvantaged	34.3%	31.4%	-2.9%	▲	56.0%
Students Learning English	10.2%	17.3%	+7.1%	▲	39.8%
Students with Disabilities	19.1%	19.0%	-0.1%	▲	45.8%
GRADUATION					
All Students	84.6%	88.1%	+3.5%	▲	90.1%
Economically Disadvantaged	74.8%	77.8%	+3.0%	▲	83.1%
Students Learning English	64.8%	75.3%	+10.5%	▲	76.4%
Students with Disabilities	68.9%	73.1%	+4.2%	▲	79.2%
READINESS COURSEWORK					
All Students	79.0%	80.5%	+1.5%	▼	86.0%
Economically Disadvantaged	71.9%	69.1%	-2.8%	▼	81.2%
Students Learning English	58.3%	57.1%	-1.2%	▬	72.1%
Students with Disabilities	63.2%	51.9%	-11.3%	▼	75.3%
ACT > OR = 18					
All Students	65.0%	65.7%	+0.7%	▼	77.2%
Economically Disadvantaged	44.4%	45.6%	+1.2%	▼	62.7%
Students Learning English	6.6%	13.4%	+6.8%	▲	37.4%
Students with Disabilities	12.7%	14.5%	+1.8%	▲	41.5%

*Trend noted as steady (=) if change is less than +/- 0.2

For data definitions, see schools.utah.gov/board/utah/strategicplan under the Education Elevated 2022 Targets tab.