

1 ~~[R277. Education, Administration.~~

2 ~~R277-514. Deaf Education in Public Schools.~~

3 ~~R277-514-1. Authority and Purpose.~~

4 ~~—— (1) This rule is authorized by:~~

5 ~~—— (a) Utah Constitution Article X, Section 3, which vests general control and~~
6 ~~supervision over public education in the Board;~~

7 ~~—— (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the~~
8 ~~Board's duties and responsibilities under the Utah Constitution and state law; and~~

9 ~~—— (c) Subsection 53E-3-501(1)(a), which requires the Board to establish the~~
10 ~~qualification and certification of educators.~~

11 ~~—— (2) The purpose of this rule is to specify the requirements for Deaf Education~~
12 ~~licensing.~~

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14 ~~R277-514-2. Deaf Education (Birth to Age 22) License Area of Concentration.~~

15 ~~—— (1) A deaf education (birth to age 22) license area of concentration permits an~~
16 ~~educator to teach a class composed of deaf and hard-of-hearing students from birth to age~~
17 ~~22 if the educator holds the appropriate endorsement as described in R277-520-4.~~

18 ~~—— (2) The Board may approve an application for a Deaf Education license area of~~
19 ~~concentration if the applicant:~~

20 ~~—— (a)(i) completes a deaf education teacher preparation program approved by the~~
21 ~~Board as described in Section R277-514-3; or~~

22 ~~—— (ii) holds a valid deaf education license issued by a state other than Utah under the~~
23 ~~National Association of State Directors of Teacher Education and Certification Interstate~~
24 ~~Agreement;~~

25 ~~—— (b) passes a deaf education competency exam approved by the Board;~~

26 ~~—— (c) has met the requirements of at least one of the following endorsements:~~

27 ~~—— (i) Listening and Spoken Language endorsement, which indicates that the~~
28 ~~endorsement holder's preparation focused on teaching deaf and hard-of-hearing students~~
29 ~~with listening and spoken language strategies; or~~

30 ~~—— (ii) ASL/English bilingual/bicultural endorsement, which indicates that the~~
31 ~~endorsement holder's preparation focused on strategies that promote the development of~~

32 ~~American Sign Language and English literacy across the curriculum; and~~
33 ~~—— (d) if the applicant intends to teach in grades six through twelve, has met the~~
34 ~~requirements of at least one content specific area endorsement.~~

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36 ~~**R277-514-3. Deaf Education Program.**~~

37 ~~—— The Board may approve an institution of higher education's deaf education teacher~~
38 ~~preparation program if the program includes course work specifically designed to train~~
39 ~~candidates to:~~

40 ~~—— (1) understand the legal and ethical issues surrounding deaf education;~~

41 ~~—— (2) comply with:~~

42 ~~—— (a) the Individuals with Disabilities Education Act of 2004, Pub. L. No. 108-446; and~~

43 ~~—— (b) Board rule;~~

44 ~~—— (3) address specific linguistic and cultural needs of deaf and hard of hearing students~~
45 ~~throughout the curriculum;~~

46 ~~—— (4) demonstrate techniques for incorporating language into all aspects of the~~
47 ~~curriculum;~~

48 ~~—— (5) demonstrate pedagogical skills unique to teaching reading, writing, math and~~
49 ~~other content areas to deaf and hard of hearing students;~~

50 ~~—— (6) demonstrate basic fluency in the use of American Sign Language;~~

51 ~~—— (7) understand audiological and physiological components of audition;~~

52 ~~—— (8) understand techniques for teaching speech to deaf and hard of hearing students;~~

53 ~~—— (9) understand the socio-cultural and psychological implications of hearing loss; and~~

54 ~~—— (10) assess and address the educational needs and educational progress of deaf~~
55 ~~and hard of hearing students.~~

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57 ~~**KEY: licensing, deaf education**~~

58 ~~**Date of Enactment or Last Substantive Amendment: August 7, 2017**~~

59 ~~**Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53E-3-**~~
60 ~~**501(1)(a)]**~~

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