

Healthcare Teams Pilot Program Grant Technical Assistance Webinar

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Grant Program Overview

The Utah State Board of Education (USBE) is offering competitive grant funding to Utah School Nurses who lead healthcare teams that provide student-centered care using a multi-tiered approach.

- Length of pilot project: 2021 - 2022 school year
- Grant funding will total \$28,000 (\$7,000 per school nurse / school)
- Awarded funds to be used for school nurse stipends



Who Can Apply?

The Local Education Agency (LEA) that contracts or employs school nurses.

- School Districts
- Charter Schools

The school nurse does NOT need to be a supervisor or lead school nurse.



Funding

Funds awarded will be used as a compensation for up to two team leads per LEA, (\$7,000 per team lead, up to \$14,000 total), to oversee the implementation of the healthcare team in the school(s).

- LEAs must deduct the unrestricted indirect cost rate from the \$7,000 per school nurse/school.
- Funds awarded will be paid to the LEA during the Healthcare Teams Pilot Program.
 - 50% when the LEAs Progress Report is submitted (due January 31, 2022).
 - Remaining funds to be paid after the final School Health Workload report and End of Contract report are submitted by the LEA (due June 30, 2022).

Required Accountability Reports

Funds will be released once each report has been received.

Each report is due within the following schedule:

<u>Deadline</u>	<u>Activity Period</u>
Progress Report	July 1, 2021 - January 15, 2022 <i>(Due January 31, 2022)</i>
School Health Workload Report	2021 - 2022 School Year <i>(Due June 30, 2022)</i>
End of Contract Report	January 16, 2022 - June 15, 2022 <i>(Due June 30, 2022)</i>

Framework for the 21st Century School Nursing Practice (information only)

- **Care Coordination** – this involves case management, chronic disease management, direct care, nursing delegation, and student-centered care. The school nurse develops individualized healthcare plans (IHP) and emergency action plans (EAP) for those students with chronic health conditions and ensures the staff in the schools are trained on how to care for those students.
- **Leadership** – school nurses are advocates for the students and the health of the communities they serve. They should be involved in policy development and implementation at the district and school level. They should participate on interdisciplinary teams, sharing their knowledge on how to address the individual needs of the students.
- **Quality Improvement** – with the annual School Health Workload Census, the school nurse can see through documentation and data collection what services are provided to students in Utah. This also allows them to see where improvements can be made. Evaluation is an important part of the nursing process and a standard of school nursing practice.
- **Community and Public Health** – School nurses are often the only healthcare professional in the school, so they must be knowledgeable on how to expand their focus to the entire school community, not just the students. They should be culturally competent and help their community understand the levels of disease prevention in order to reduce risks. These include vision, dental, and hearing screenings (in some districts), as well as follow-up activities in the event a problem is detected. School nurses also support healthy food services programs and promote healthy physical education, safe sports policies, and practices.
- **Standards of Practice** – The school nurse provides the specialized knowledge, skills, decision making, and standards for school nursing practice. These include clinical competence, clinical guidelines, critical thinking, evidence-based practice, and practice in an ethical way. All of these are guided by the Utah Nurse Practice Act and accompanying rules.

The center of this framework is the student, their families, and the community. By working within the Framework of the 21st Century School Nursing Practice, school nurses can ensure that students are healthy, safe, and ready to learn.

Reference:

National Association of School Nurses (2016). Framework for 21st century school nursing practice. NASN School Nurse, January 2016, pp. 45-53.

Healthcare Teams

Healthcare teams are a type of “multi-disciplinary team” in the school setting that utilize strategies and a combined effort to collaborate and coordinate student healthcare needs through a process that achieves mutual goals.

- Healthcare teams may include stakeholders inside or outside the school.
 - *Lunch manager, teachers, secretaries, principal, mental health providers, etc.*
- The parents and student should be part of the team.
- Healthcare provider may also be part of the team.



HIPAA and FERPA

FOLLOW THE RULES

School nurses follow and are knowledgeable of Utah's Nurse Practice Act and state regulations, ensuring all stakeholders and team members work within their scope of practice while protecting student privacy.

- Most schools are NOT HIPAA covered entities, but instead are covered by FERPA.
 - FERPA – only those school employees who have a need to know should know.
 - The HIPAA Privacy Rule allows covered health care providers to disclose Personal Health Information (PHI) about students to school nurses, physicians, or other health care providers for several purposes, without the authorization of the student or student's parent. **However - that doesn't mean the provider will actually talk to you. They may have their own (more restrictive) privacy policies.**



Grant Application Timeline

- **November 22, 2021 (5:00 PM):** Grant application closes.
- **Week of November 25, 2021:** Grant applications reviewed and approved based on grant criteria.
- **Week of December 6, 2021:** Unofficial award notice or denial will be sent via email to all applicants. *Official award letters to follow through the Utah Grants Management System.*
- The Application can be found on the USBE Safe and Healthy Schools website (<https://www.schools.utah.gov/safehealthyschools>) under Grant Opportunities on the righthand menus.



Questions



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