Utah State Board of Education

Parental Exclusion from State Assessments Form: 2021-2022 Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn’t access the test(s). Board Rule 277-404-7

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2021-2022 school year.

Note: This form must be returned annually to your school.

________ AAPPL Assessment of Performance toward Proficiency in Languages
________ Acadience Reading
________ Early Literacy Alternate Assessment
________ Early Mathematics Assessment
________ Early Mathematics Alternate Assessment
________ DLM Dynamic Learning Maps English Language Arts (ELA)
________ DLM Dynamic Learning Maps Mathematics
________ DLM Dynamic Learning Maps Science

________ RISE Summative English Language Arts (ELA)
________ RISE Summative Writing
________ RISE Summative Mathematics
________ RISE Summative Science
________ RISE Interim English Language Arts (ELA)
________ RISE Interim Mathematics
________ RISE Interim Science
________ RISE Benchmark Modules English Language Arts (ELA)
________ RISE Benchmark Modules Writing
________ RISE Benchmark Modules Mathematics
________ RISE Benchmarks Modules Science

Student Name: ___________________________________________________________ Student ID: ______________________________
Parent Name (Please Print): _______________________________________________ Phone/email: ______________________________
Parent Signature: ________________________________________________________ Date: ______________________________
My Child’s School: _________________________________________________________ My Child’s Grade Level: ____________________
Parental Exclusion from State Assessments Form: 2021-2022 Secondary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn’t access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2021-2022 school year.

*Note: This form must be returned annually to your school.*

<table>
<thead>
<tr>
<th>Assessment Name</th>
<th>Code</th>
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<tbody>
<tr>
<td>AAPPL</td>
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<tr>
<td>ACT</td>
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<td>DLM ELA</td>
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<td>DLM Math</td>
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<td>DLM Science</td>
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<td>RISE ELA</td>
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<td>RISE Writing</td>
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<td>RISE Math</td>
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<td>RISE Science</td>
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<td>RISE Interim ELA</td>
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<td>RISE Interim Math</td>
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<td>RISE Interim Science</td>
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<td>RISE Bench ELA</td>
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<td>RISE Bench Math</td>
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<td>RISE Bench Science</td>
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<tr>
<td>Utah Aspire Plus Reading</td>
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<td>Utah Aspire Plus Math</td>
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<tr>
<td>Utah Aspire Plus Science</td>
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<td>High School Core Bench ELA</td>
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<td>High School Core Bench Math</td>
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<td>High School Core Bench Science</td>
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<tr>
<td>High School Civics Exam</td>
<td>REQUIRED FOR GRADUATION</td>
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<tr>
<td>CTE Skill Certificate Assessments</td>
<td>REQUIRED FOR CERTIFICATION</td>
</tr>
<tr>
<td>General Financial Literacy Assessment</td>
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</tbody>
</table>

Student Name: _____________________________________________ Student ID: ___________________________________________  
Parent Name (Please Print): _____________________________________________ Phone/email: ___________________________________________  
Parent Signature: _____________________________________________ Date: ___________________________________________  
My Child’s School: ___________________________________________ My Child’s Grade Level: _____________________________
Description of State Assessments

AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)
Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

ACT (grade 11)
An assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, science subtests.

Acadience Reading (grades K-3; optional for grades 4-6)
A brief literacy test, given 3 times during the school year (Beginning, Middle, End).

Early Literacy Alternate Assessment (grades 1-3)
A rubric based literacy skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

Early Mathematics Assessment (grades K-3)
A brief numeracy test, given 3 times during the school year (Beginning, Middle, End).

Early Mathematics Alternate Assessment (grades 1-3)
A rubric based mathematics skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

CTE Skill Certificate Assessments
Competency-based tests given to students when they complete a course in Career and Technical Education. Required for certification.

DLM Dynamic Learning Maps (grades 3-11)
Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability
- DLM - English Language Arts (ELA) (grades 3-11)
- DLM - Mathematics (grades 3-11)
- DLM - Science (grades 4-11)

General Financial Literacy Assessment
Tests given to students when they complete the General Financial Literacy course.

High School Civics Exam
A locally administered civics exam with questions from the U.S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions (alternate option available for students with disabilities). Required for graduation.
RISE Summative assessments (grades 3-8)
Tests given at the end of a course to measure students’ proficiency on Utah Core Standards and school accountability
- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5 and 8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (grades 3-8)
Optional tests that schools may choose to give to check students’ proficiency before a course is completed. Similar to the RISE Summative assessments in length.
- English Language Arts (ELA) (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Benchmark Modules (grades 3-8)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.
- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (grades 9-10)
Tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah’s item bank.
- English (grades 9-10)
- Reading (grades 9-10)
- Mathematics (grades 9-10)
- Science (grades 9-10)

High School Core Benchmarks (grades 9-12)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.
- English Language Arts (ELA)
- Mathematics: Secondary Math I, II, and III
- Science: Earth Science, Biology, Chemistry, Physics