

Perkins Regional Pathway Implementation Plan (RPIP) Template Recipient Institution or LEA:

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SECTION 01: REGIONAL PATHWAY IMPLEMENTATION PLAN

Each of the eight Career and Technical Education Pathway Coordination Regions, consisting of secondary and post secondary eligible recipients, will hire, oversee, and give guidance to at least a half time Regional Pathway Coordinator. Funds will be awarded to a designated eligible recipient for the region based upon submission of a Regional Pathway Implementation Plan which meets the criteria outlined below. The region will determine the Fiscal Agent for the project, which must be identified in this plan, and is responsible for direct supervision of the Pathway coordination, receipt and expenditure of funds, and implementation of the plan. The CTE Director for the Fiscal Agent must sign and date the plan.

(1) Fiscal Agent Coordination

Each region must designate a fiscal agent to be the eligible recipient for the Regional Pathway Implementation project:

Name of Fiscal Agent:

Name of CTE Director:

A. List each Perkins eligible recipient in your region and describe their level of support for the plan

Narrative:

(2) CTE Pathway Implementation

Describe how the region will use the funds received under this section for a Pathway Coordination, implementation, & development of industry partnerships

A. Are you employing a half time time person? Identify said person & designated duties

Narrative:

Coordinator at the regional level?

Narrative:

(3) CTE Programs of Study

Describe how the CTE Pathway Implementation will be implemented at all High Schools and Colleges:

1. How will the region encourage High Schools to offer CTE Programs of Study/Pathways?
2. How will the region provide technical assistance to the High Schools and Post-Secondary institutions?
3. How will the Pathway Implementation be linked between secondary and post secondary programs of study/pathways?

CTE Programs of Study Narrative:

Narrative:

(4) Regional Articulation Agreements

Explain how the region will develop and implement regional, district, and high school articulation agreements in each of the following areas:

1. Supporting development of regional agreements between High Schools & Post-Secondary Institutions
2. Eliminating unnecessary duplication of CTE course requirements between secondary and post secondary.
3. Arrange concurrent enrollment opportunities.
4. Coordinating with local industry partners.

Regional Articulation Agreements Narrative:

Narrative:

(5) Training Materials

Describe how the Pathway Implementation program will develop instructional and training materials that help students, teachers, counselors, and parents understand the benefits of CTE Pathways/programs of study

Training Materials Narrative::

Narrative:

(6) Professional Development and Technical Assistance

Explain how the Pathway Implementation program will help provide training and technical assistance to High School Students, Counselors, Teachers, and Administrators.

1. How will technical assistance to the High Schools and Post-Secondary institutions in the region.
2. What training will be provided to Teachers, Administration, Counselors, & faculty

Professional Development and Technical Assistance Narrative:

Narrative:

(7) State and Regional Obligations

Describe how this grant will support your regional Pathway Coordinator in attending State Quarterly Pathway Meetings and Conferences:

State and Regional Pathway Meetings Narrative:

Narrative:

(8) Other

Describe any other Career Pathway goals, activities, etc. planned for your region.

Other Narrative:

Narrative:

SECTION 02: ASSURANCES

(1) Assurance – Eligibility for Reserve Funds

Pathway Coordinators are funded with Reserve Funds under Section 112(c). The activities provided in this project must serve 1) rural areas; 2) areas with high percentages of CTE students; and 3) areas with high numbers of CTE students.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Reserve Eligibility Assurances

- Yes, I do so certify.
- No, I do not so certify.

If unable to comply, please explain:

(2) Assurance – Region Support

You must provide assurance that a majority of Perkins eligible recipients in your region, including the designated Fiscal Agent, approve this plan.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Region Support Assurances

- Yes, I do so certify.
- No, I do not so certify.

If unable to comply, please explain:

SECTION 04: CERTIFICATION

By entering the following information and uploading this document, the Regional Pathway Coordinator, certifies that the Regional CTE Directors have received and approved this plan and the plan complies with the above certifications, and that all other information provided in this document is accurate.

NAME OF RECIPIENT (FISCAL AGENT)	<div style="border: 1px solid black; height: 25px; width: 240px;"></div>
NAME OF CTE DIRECTOR (FISCAL AGENT)	<div style="border: 1px solid black; height: 25px; width: 240px;"></div>
PROJECT NAME	<div style="border: 1px solid black; height: 25px; width: 240px;"></div>
NAME OF REGIONAL PATHWAY COORDINATOR	<div style="border: 1px solid black; height: 25px; width: 240px;"></div>
DATE	<div style="border: 1px solid black; height: 25px; width: 240px;"></div>