

**Affirmation of Tribal Consultation
For Local Educational Agencies
Utah State Board of Education, Title VI
Every Student Succeeds Act
P.L. 114-95, Section 8538
2021-2022**

Name of LEA: _____

LEA Representative: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Name of Tribe/Organization: _____

Address: _____

Tribal Representative: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Check if the Tribe did not respond to the LEA's repeated good attempts (2) for consultation.

Affected LEA's are required to consult with local tribal officials on plans or applications for a covered program under ESSA, to include: VI Part A Subpart 1.

Section 8538 of P.S. 114-95 states:

(a) IN GENERAL-To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency shall consult with appropriate officials from Indian Tribes or Tribal organizations approved by the Tribes located in the area served by the local educational agency prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under Title VI of this Act. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian Tribes or Tribal organizations to meaningfully and substantively contribute to such plan.

Section 8538 of P.S. 114-95 states

(b) DOCUMENTATION-Each affected local educational agency shall maintain in the agency's records and provide to the State educational agency a written affirmation signed by the appropriate officials of the participating Tribes or Tribal organizations approved by the Tribes that the consultation required by this section has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected Local Educational Agency shall forward documentation that such consultation has taken place to the State Educational Agency.

Strengthen Tribal Assurances

___ Innovative programs (community service, read along, pow-wow, pageants etc.)	___ Data sharing with tribes
___ Professional Development, in-service training	___ Parent engagement, participation, involvement (the how to)

Creating and Strengthening Education Programs

___ Raise academic achievement (ACT, math, English, science, social studies, etc.)	___ Provide bilingual and bicultural programs and projects
___ Transition and tracking students from elementary thru post-secondary programs	___ Partnerships with institutions of higher education and technical programs, etc.
___ Activities that include and support culture, language development, traditions, etc.	___ Comprehensive related services
___ Increase attendance and high school graduation rates	

Provide funding for AI/AN students

___ Increase recruitment and retain highly qualified teachers and administrators	___ State and national conferences, workshops, in-service, etc.
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Signatures:

Tribal Representative	Print Name	Date
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LEA Representative	Print Name	Date
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