

# Applications for Assessment Capable Learners Professional Learning and Implementation Project

**Applications Due: Friday, November 15, 2019**

Application Issue Date: September 24, 2019

Official Acceptance Notification: December 2, 2019

Proposal Contacts: Rebecca Donaldson, Val Murdock, Max Lang, and Leslie Evans

Letters of Intent & Applications should be submitted to: [rebecca.donaldson@schools.utah.gov](mailto:rebecca.donaldson@schools.utah.gov)

Applications must be received via email to the Utah State Board of Education on or before:

**Friday, November 15, 2019 by 5:00 pm.**  
**Late applications will not be accepted.**

## Application Information

### 1.0 Background

The Utah State Board of Education will be partnering with Corwin, including Nancy Frey and Toni Faddis, to provide an ongoing, targeted, intensive professional learning opportunity with implementation supports for interested LEAs to develop assessment capable learners in grades K-12. Assessment capable learners:

- Know their current level of understanding
- Know where they are going and are confident to take on the challenge
- Select tools to guide their learning
- Seek feedback and recognize that errors are opportunities to learn
- Monitor their progress and adjust their learning, and
- Recognize their learning and teach others.

To develop assessment capable learners, there are three significant changes that leaders and teachers must make in their schools and classrooms:

- Commit to incorporating learning intentions and success criteria into their instruction to improve teacher clarity.
- Use tools to monitor, measure, and communicate student progress as well as to inform and adjust instruction.
- Provide students with exposure to a wide range of learning and study tools and encourage students to use them.

### 1.1 Desired Outcomes

The Utah State Board of Education is providing this opportunity to support LEAs and Title I schools in creating systems to develop administrator, teacher, and student capacity to advance:

- Teachers' abilities to monitor and measure student learning (e.g., learning intentions, success criteria, feedback)
- Students' abilities to monitor and measure their own learning (e.g., goal setting, selecting appropriate learning strategies, self-assessment)

***Application Instructions***

Complete all forms accurately. This document will be used to evaluate applications and to select the most qualified participants.

**Please use the following application format and use only the space provided for responses unless otherwise noted.**

**Application responses should be single spaced and use Calibri 11-point font.**

**Any changes in application format will result in elimination of the application from consideration.**

**Applications are due by email no later than 5:00 PM on Friday, November 15, 2019. Late applications will not be accepted.**

**APPLICATION**  
**Assessment Capable Learners**  
**COVER PAGE**

**Project Period: January 6, 2020-December 31, 2021**

District or Charter Name:

Address:

Project Lead:

Project Lead Title:

Project Lead Email:

Project Lead Phone Number:

School Name	SWP or TA Title I	Grade Levels	Number of Students	Number of Teachers

**ASSURANCES**

In compliance with this application, as published by the Utah State Board of Education, and to all the conditions imposed therein and hereby incorporated by reference, the undersigned offers and agrees to furnish the services described in accordance with the attached signed proposal or as mutually agreed upon by subsequent negotiation.

If successful in securing participation in the Assessment Capable Learners Professional Learning and Implementation Project, applicant agrees to the following:

- ✓ All Instructional Leadership Team participants attend all meetings:

Dates	Session
January 14, 2020	Overview of Assessment Capable Learners
February 20, 2020	Teacher Clarity Part 1
April 30, 2020	Teacher Clarity Part 2
September 28, 2020	Implementation Problem Solving and Next Steps
November 10, 2020	Assessment Capable Learners Part 1
January 12, 2021	Assessment Capable Learners Part 2
March 10, 2021	Assessment Capable Learners Part 3

- ✓ Due to the nature of the cohort, it is highly encouraged that selected building administrators of Assessment Capable Learners sites will remain assigned to the same school throughout the duration of the project to the extent feasible.
- ✓ Instructional Leadership Teams will need to schedule at least 4-8 hours to plan professional learning to support further implementation following each session.
- ✓ LEAs will need to schedule and facilitate professional learning with educators to further implementation following professional learning sessions.
- ✓ LEAs may be required to bring evidence of implementation to demonstrate the progress being made towards the desired outcomes following each session.
- ✓ LEAs will pay a registration fee of \$100/person in FY20 and FY21.
- ✓ LEAs will serve as a host site and in an advisory capacity for future cohort participants if requested.
- ✓ USBE will provide:
  - Substitute reimbursement for participants as necessary
  - Lunch and snacks
  - Professional learning materials and resources for instructional leadership teams

**Authorized Representative** (Board Chair, Superintendent)

<b>Name:</b>	
<b>Title:</b>	
<b>Phone:</b>	
<b>Fax:</b>	
<b>E-Mail:</b>	

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Note: An authorized representative must be a person who has the authority commit the organization's resources to this project.**

**1. Describe how your LEA will implement your learning to create change in classroom practice at scale?**



**2. How does this initiative align or complement other initiatives in your LEA?**



**3. What other initiatives will your LEA be rolling out or continuing to sustain over the next three years?**

**4. What financial and human resources are available to support implementation of this work?**

